

FISCAL NOTE

Requested by Legislative Council
01/17/2003

Amendment to: HB 1124

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2001-2003 Biennium		2003-2005 Biennium		2005-2007 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$25,500	\$0	\$37,800
Expenditures	\$0	\$0	\$0	\$25,500	\$0	\$37,800
Appropriations	\$0	\$0	\$0	\$25,500	\$0	\$37,800

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2001-2003 Biennium			2003-2005 Biennium			2005-2007 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2. **Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

Additional other (local) fund revenue will be generated by charging students enrolled in Business Challenge at Dickinson State University \$75.00 per year in 2003-05 and \$90.00 per year in 2005-07. This revenue will be used to offset the food and housing costs that are already being incurred. The additional revenue will not cover all the food and housing costs; however, it will help to offset the need to raise additional private support for the program. Other campuses do not anticipate a fiscal impact at the present time.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

2003-05 revenues assume 160 students in FY04 and 180 in FY05 at \$75.00 per student. 2005-07 revenues assume 200 students in FY06 and 220 students in FY07 at \$90.00 per student.

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

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Agency: NDUS
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