

FISCAL NOTE
Requested by Legislative Council
01/27/2003

Amendment to: HB 1296

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2001-2003 Biennium		2003-2005 Biennium		2005-2007 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$2,000	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2001-2003 Biennium			2003-2005 Biennium			2005-2007 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

2. **Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

Engrossed HB 1296 amends current law (NDCC15.1-21-10) by reducing the professional development reporting requirements placed on local school districts. Eng. HB 1296 will lessen the number of data sets required to complete the report.

Engrossed HB 1296 places no additional fiscal impact on local school districts beyond the current law. Eng. HB 1296 will have no effect on any possible ESEA professional development reporting requirements. Eng. HB 1296 will require that the State online reporting application be redesigned and reprogrammed to accommodate these changes; therefore, Eng. HB 1296 places a fiscal impact on the State related to the updating of the State's online reporting system.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

There is no appropriation attached to this bill.

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Engrossed HB 1296 does not impose any additional expenditures to local school districts above the current law. Eng. HB 1296 will reduce the number of data sets to be completed by school districts; nevertheless, school districts will need to commit some administrative time to complete the report itself, as is the case now under current law. It is assumed that any administrative time required will be rolled into the general administrative responsibilities of the school districts. The time required to complete this report will vary on the size of the district and the scope of the district's professional development activity. Because Eng. HB 1296 lessens the number of data sets required for the report on professional development activity, the effect of Eng. HB 1296 will result

in the commitment of less time and resources by school districts.

During the subcommittee's work session on Eng. HB 1296, the Department informed the subcommittee that ESEA Title II reporting requirements have historically included the same data items that are deleted within Eng. HB 1296. The current State online report was designed to accommodate both State and federal reporting requirements, thereby optimizing school district effort. Although Eng. HB 1296 may have the effect of reducing the State's report, it may require school districts to conduct another, separate reporting cycle for ESEA purposes. This may result in loss of efficiency for conducting the different reports. Any such loss of efficiency or the amount of additional time required to fulfill federal reporting is immeasurable.

The State will incur the costs of revising the current online reporting system. It estimated that the revision of the reporting system, including the realignment of data fields and calculation fields and the pilot testing will amount to \$2000. The Department of Public Instruction proposes to use ESEA Title IIA administrative funds to support these activities.

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

As identified within the Revenue section above (3A), there is no appropriation for general funds attached to this bill.

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