

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION

SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

1362

2005 HOUSE EDUCATION

HB 1362

2005 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. **HB 1362**

House Education Committee

☐ Conference Committee

Hearing Date **25 January 05**

#	Tape Number	Side A	Side B	Meter #
	1	X		1600 - 3600
	2			
Committee Clerk Signature <i>Jan Prindle</i>				

Minutes:

Chairman Kelsch opened the hearing on **HB 1362**.

Rep. Hanson introduced the bill. This bill is similar to the bill we had two years ago. At that time we amended it to eliminate anybody trying to recruit students from one district to another through advertising in the media. This bill simply states that if a student from District A wants to go to District B and District B wants to provide the transportation, it must be approved by District A. They have gotten around that by using Letters to the Editor, which is freedom of speech, and some of districts are getting students out of Jamestown. On the handout that I gave you (**attached**) there are 114 students from Jamestown being open enrolled to smaller towns around Jamestown. Some drive on their own, but there is one district that sends buses directly into Jamestown and picks up 50 or more students at one time.

Joe Sykora, business manager, Jamestown Public Schools, testified in favor of the bill.

(Testimony attached.)

Rep. Sitte: Why would this happen? Why would people want to go schools other than Jamestown?

Sykora: There are many reasons for students wanting to leave Jamestown. Some would be smaller class sizes, perceived drug problems, removal from undesirable peer groups, distance to walk.

Chairman Kelsch: Another reason may be sports, more students compete for teams. It's not just academic.

Rep. Hunskor: Most parents don't want their younger children to bus too long. Do you find it's more the older students who are riding the bus out of Jamestown?

Sykora: The students range from K through 12, it spans all the grades.

Rep. Johnson: There are 114 going out. How many are coming in?

Sykora: About 33-34 students coming into Jamestown.

Rep. Mueller: On those 34 coming into Jamestown, what's their transportation situation?

Sykora: The parents are responsible to bring the students to our resident area or to the schools directly for educational services. If they're living on the outer fringes of our district, we ask them to come into the district and we pick them up.

Rep. Sitte: Would the block grant for transportation be favorable to your district?

Sykora: Kinda switching gears to the transportation efficiency study? We lost \$6 - \$7000 in the first report. We are looking at different ways to become efficient. One bus goes around an specific area, they meet, and then disburse to our schools. The efficiency in the rural community is going to be more difficult. It's going to take longer and you need a larger capacity bus.

Rep. Sitte: When you look at some of the smaller districts around you, they are facing declining enrollment in their locale. If they can run a bus to Jamestown and gain 70 students, for them it's the most cost efficient way to improve their school that they could ever hope to find. With NCLB you have this open enrollment where people have the right to choose where they want to go. This is a major component of NCLB is that transportation be provided. Aren't you running counter to what's coming down the road anyway?

Sykora: I would have to disagree with you. NCLB provides options to parents within in school district. Parents have the opportunity to move their student from one school to another in the district in terms of school choice. The competition in the past in terms of school district boundaries, is that we are not looking at students as a commodity that represents \$3000 in state revenue. If we want to rework the environment, we'd have to change a lot of different bills in terms of looking at it in a different light.

Tom Decker, DPI, testified in opposition of HB 1362. He distributed a sheet showing how many students were open enrolled into and out of each district in the state this year. **(Attached.)**

As the scan through the list you will note that many larger districts have a significant number of students open enrolled out, most also have some number of students coming in. The fundamental value here is open enrollment. I think it's the best thing the legislature has done for students in ND. We should guard the option that we gave parents to choose the school attendance of their choice zealously. The open enrollment statute does not require parents to give a reason why they want to open enroll their students. We did that intentionally. The recruiting part of the statute we passed a couple of years ago is difficult to enforce. We monitor a couple of situations and look for opportunities to pursue enforcement, but it's difficult to find those.

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House Education Committee

Bill/Resolution Number **HB 1362**

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You need to understand that transporting open enrolled students is now and always has been optional. Neither district is required to, either district may. We're having discussions on models now where we simply do not provide transportation for open enrolled students. We believe that is an appropriate position because the districts that receive the students get state aid and that more than covers the transportation costs, or certainly should. Duplication of services is a small price to pay to have the option of open enrollment. Passing this bill would give districts a very effective, probably a lethal weapon in the openness of open enrollment. I strongly urge you not do anything to impede the free flow of open enrollment. This bill would do that.

Chairman Kelsch closed the hearing on HB 1362. The bill will be held to see how it would fit with the other bill on transportation we are dealing with.

2005 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. **HB 1362**

House Education Committee

☐ Conference Committee

Hearing Date **31 January 05**

Tape Number	Side A	Side B	Meter #
1		X	4700 - 5800
Committee Clerk Signature <i>Jan Prindle</i>			

Minutes:

Chairman Kelsch opened discussion of HB 1362.

Rep. Hanson: I think we have done something in the transportation bill to eliminate mileage going into another district. I don't know how we would keep track of that. We really have a problem in Jamestown and Mandan is even worse than ours on enrollment out. I would like to see the bill passed but it might hurt some districts, but it would really improve ours. We have close to \$400,000 we're losing. This would stop districts coming in and picking up 50 - 60 kids in one parking lot.

Rep. Herbel: Would this discourage the concept of open enrollment?

Rep. Hanson: I don't think so because the school district can give approval. For example we have some on the outer edges of our district that we would let go easily.

Rep. Herbel: I like the idea of open enrollment, but the idea of recruiting again, that's a whole different story.

Rep. Hanson: It can actually keep another school open. They have 72 students of ours in theirs and they only have 150 to 200.

Rep. Sitte: When I asked Joe Sykora why students were leaving he said: class sizes, perceived drug problems, peer group problems. For whatever reason if people want to go to a smaller school, let them do it.

Rep. Hanson: I move do pass

Rep. Mueller: I second

A roll call vote was called.

Yes: 6 No: 8 Absent: 0 The motion failed.

Rep. Sitte: I move a Do Not Pass.

Rep. Johnson: I second

A roll call vote was called.

Yes: 8 No: 6 Absent: 0 The motion carried.

Rep. Sitte will carry the bill.

FISCAL NOTE

Requested by Legislative Council
01/13/2005

Bill/Resolution No.: HB 1362

1A. State fiscal effect: *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2003-2005 Biennium		2005-2007 Biennium		2007-2009 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

1B. County, city, and school district fiscal effect: *Identify the fiscal effect on the appropriate political subdivision.*

2003-2005 Biennium			2005-2007 Biennium			2007-2009 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

2. Narrative: *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

School district transportation is currently reimbursed on a block grant basis so there is no way to determine cost of transportation related to open enrollment.

3. State fiscal effect detail: *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

No identifiable impact.

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

No identifiable impact.

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

Name:	Tom Decker	Agency:	Public Instruction
Phone Number:	328-2267	Date Prepared:	01/13/2005

Date: 31 Jan 05Roll Call Vote #: 12005 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 1362House Education Committee☐ Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken By passMotion Made By HansonSeconded By Mueller

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch		✓	Rep. Hanson	✓	
Vice Chairman Johnson		✓	Rep. Hunskor	✓	
Rep. Haas		✓	Rep. Mueller	✓	
Rep. Hawken	✓		Rep. Solberg	✓	
Rep. Herbel		✓			
Rep. Horter	✓				
Rep. Meier		✓			
Rep. Norland		✓			
Rep. Sitte		✓			
Rep. Wall		✓			

Total (Yes) 6 No 8Absent 0

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

Failed

Date: 31 Jan 05
Roll Call Vote #: 2

2005 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 1362

House Education Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken do Not Pass

Motion Made By Bitte Seconded By Johnson

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	✓		Rep. Hanson		✓
Vice Chairman Johnson	✓		Rep. Hunsakor		✓
Rep. Haas	✓		Rep. Mueller		✓
Rep. Hawken		✓	Rep. Solberg		✓
Rep. Herbel	✓				
Rep. Horter		✓			
Rep. Meier	✓				
Rep. Norland	✓				
Rep. Bitte	✓				
Rep. Wall	✓				

Total (Yes) 8 No 6

Absent 0

Floor Assignment Bitte

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)
January 31, 2005 12:12 p.m.

Module No: HR-20-1416
Carrier: Sitte
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

HB 1362: Education Committee (Rep. R. Kelsch, Chairman) recommends DO NOT PASS
(8 YEAS, 6 NAYS, 0 ABSENT AND NOT VOTING). HB 1362 was placed on the
Eleventh order on the calendar.

2005 TESTIMONY

HB 1362

Hanson, Lyle L.

From: Joe Sykora [Joe.H.Sykora@sendit.nodak.edu]
Sent: Friday, January 21, 2005 8:15 AM
To: Hanson, Lyle L.
Subject: HB 1362

Lyle,

Received your message on HB 1362. We will be there for Tuesday's hearing.

Checked on the open enrollment figures.

Pingree-Buchanan	72
Montpelier	31
Medina	5
Spiritwood	4
Wimbledon-Courtneay	1
Valley City	1

TOTAL 114

Joe Sykora
Business Manager
Jamestown Public Schools

HB 1362
25 Jan 05

Joe Sykora
Business Manager
Jamestown Public Schools

TO: Chairperson Representative Kelsch
House Education Committee Members

FROM: Joe Sykora, Business Manager - Jamestown Public Schools

RE: HB 1362

DATE: January 25, 2005

The Jamestown School Board supports HB 1362 as it relates to transportation for open-enrolled students. The bill addresses two issues. First, transportation is used as the recruitment "tool" to influence families. Second, the duplication of educational efforts by neighboring schools causes additional expenditures of public funds for education. HB 1362 resolves the two issues noted above by having a school district petition the resident district for transportation into a district before proceeding.

Open enrollment provides families with opportunities to select a school in which they would like to attend for personal reasons. Standards for open enrollment are clear in terms of acceptance, denial, or in influencing students or the student's family about the participation in the open enrollment program. North Dakota Century Code (NDCC) 15.1-31-06 notes that transportation aid payments can be withheld if a complaint is found to be true. However, no penalty can actually be given because the current language in NDCC 15.1-31-05 allows bussing to occur while "masking" the issue of enticing families and students.

With changing demographics in North Dakota, it would appear the recruitment of students is intensifying due to possible consolidations, school closings, and the attachment of state revenue to enrollment. School district boundaries were established with the theory that districts should not have to compete for students in order to survive. Open enrollment further adds to the grey areas. Is education moving towards an environment of competition, like when Coke and Pepsi compete for market share?

The second issue addresses two different school districts bussing students from the same "space." This is duplicating efforts and causes additional local and state funds to be used for education. State revenue for transportation in 01-02 and 02-03 is the same amount that districts receive in "block" transportation payments in 03-04 and 04-05. Mileage and student ridership in 01-02 and 02-03 was used to determine revenue in 03-04 and 04-05, and thus bussing is indirectly supported by state revenues for duplicating transportation efforts.

As you know, school districts in North Dakota span many square miles with few students in the rural areas. There are times where it would make sense to allow a bus to enter into a school district to pick up an open enrolled student on the outer edge of a district. For example, when a student lives 30 miles from the resident district school and 5 miles from the open enrolled school, it would make sense that the districts can agree to allow bussing into the resident district area. There is no duplication of efforts by two school districts and there is no recruitment of students taking place because of transportation.

In summary, exerting influence in order to encourage open enrollment is hard to define and to substantiate. However, with changing demographics, school consolidations, and state foundation aid tied to enrollment, you know "it" when you see "it" thus the need for HB 1362.

15.1-31-06. Open enrollment - School boards - Standards.

1. The board of each school district shall set standards for the acceptance and denial of applications for admittance under open enrollment as provided in section 15.1-31-01. The standards may address the capacity of a program, class, grade level, or school building. The standards may not address previous academic achievement, participation in extracurricular activities, disabilities, English language proficiency, or previous disciplinary proceedings.

2. A board may also determine that applications for admittance under open enrollment, in accordance with this chapter, will not be considered.

3. a. A school district participating in an open enrollment program may not give or offer to give a student remuneration, or directly exert influence on the student or the student's family, in order to encourage participation in the open enrollment program.

b. For purposes of this subsection, directly exerting influence means providing information about the school district to individuals who are not residents of that district unless the information is requested.

c. If the members of the board of a school district believe that another school district has violated this subsection, the board may file a complaint with the superintendent of public instruction. Upon receipt of a complaint alleging a violation of this subsection, the superintendent of public instruction shall hold a hearing and accept testimony and evidence regarding the complaint. If the superintendent finds that a school district has violated this subsection, the superintendent may withhold some or all of the transportation aid payments to which the district would be otherwise entitled for a period of one year from the date of the finding. A decision by the superintendent under this subsection is appealable to the state board of public school education. A decision by the state board of public school education is final.

Source: S.L. 2001, ch. 181, § 15; 2001, ch. 195, § 5.

Effective Date: The 2001 amendment of this section by section 5 of chapter 195, S.L. 2001 became effective August 1, 2001.

Note: Section 15.1-31-06 was created and amended by the 2001 Legislative Assembly. Pursuant to section 1-02-09.1, the section is printed above to harmonize and give effect to the changes made in section 15 of chapter 181, S.L. 2001, and section 5 of chapter 195, S.L. 2001.

Tom Slecker
DPI

HB 1362
25 Jan 05

2004-05 Open Enrolled Students IN and OUT of District

1	2	3	9	48	49	50
Codist	Dname	DTYPE	DENK12	Sq Miles	Open Enrolled In	Open Enrolled Out
1013	Hettinger	1	347	861	10	2
2002	Valley City	1	1,176	358	52	17
2046	Litchville-Marion	1	173	512	16	31
2065	North Central	1	141	352	8	17
2082	Wimbledon-Courtenay	1	153	290	8	4
3005	Minnewaukan	1	169	230	3	22
3006	Leeds	1	183	385	7	6
3009	Maddock	1	205	397	40	5
3016	Oberon	2	39	93	-	8
3029	Warwick	1	192	231	-	14
3030	Ft Totten	1	183	34	-	-
4001	Billings County	2	56	1,152	6	14
5001	Bottineau	1	759	519	28	9
5017	Westhope	1	129	346	5	4
5054	Newburg United	1	78	383	10	14
6001	Bowman	1	407	462	16	2
6017	Rhame	1	75	514	3	1
6033	Scranton	1	164	489	4	6
7014	Bowbells	1	85	342	-	4
7027	Powers Lake	1	102	350	2	8
7036	Burke Central	1	89	399	1	-
8001	Bismarck	1	10,394	198	202	31
8025	Naughton	3	5	32	1	3
8028	Wing	1	81	408	12	-
8029	Baldwin	2	21	85	5	13
8033	Menoken	2	18	144	4	27
8035	Sterling	2	29	182	1	15
8039	Apple Creek	2	51	24	14	27
8045	Manning	3	4	28	-	10
9001	Fargo	1	11,151	57	23	13
9002	Kindred	1	720	398	31	17
9004	Maple Valley	1	256	504	16	51
9006	West Fargo	1	5,461	125	-	41
9007	Mapleton	2	87	72	-	10
9017	Central Cass	1	827	401	18	3
9080	Page	2	106	213	11	16
9097	Northern Cass	1	482	421	34	9
10014	Border Central	1	26	290	-	6
10019	Munich	1	112	277	11	1
10023	Langdon Area	1	483	805	4	11
11040	Ellendale	1	355	504	5	13
11041	Oakes	1	545	437	26	8
12001	Divide County	1	280	858	-	1
13008	Dodge	2	30	104	-	4
13016	Killdeer	1	397	856	58	2
13019	Halliday	1	28	315	6	38

2004-05 Open Enrolled Students IN and OUT of District

1	2	3	9	48	49	50
Codist	Dname	DTYPE	DENK12	Sq Miles	Open Enrolled In	Open Enrolled Out
13037	Twin Buttes	2	41	102	-	9
14001	New Rockford	1	389	353	29	2
14012	Sheyenne	1	103	188	-	24
15006	Hazleton-Moffit-Braddock	1	144	539	6	8
15010	Bakker	2	7	84	-	10
15012	Union	4	-	118	-	-
15015	Strasburg	1	184	312	12	15
15036	Linton	1	343	414	15	6
16010	Carrington	1	614	591	47	7
17003	Beach	1	325	765	-	2
17006	Lone Tree	2	42	243	-	-
18001	Grand Forks	1	7,634	77	120	21
18044	Larimore	1	522	330	22	5
18061	Thompson	1	428	117	43	47
18125	Manvel	2	151	136	3	24
18127	Emerado	2	113	104	4	25
18128	Midway	1	271	297	4	26
18129	Northwood	1	318	257	36	29
18140	Grand Forks AFB	4	-	8	-	-
19018	Roosevelt	2	147	471	3	11
19049	Elgin-New Leipzig	1	173	692	9	7
20007	Midkota	1	147	594	2	24
20018	Griggs County Central	1	336	423	8	6
21001	Mott-Regent	1	274	880	7	11
21009	New England	1	192	638	11	13
22011	Pettibone-Tuttle	2	10	211	-	8
22014	Robinson	2	9	251	-	6
22020	Tuttle-Pettibone	1	38	258	-	5
22026	Steele-Dawson	1	287	455	35	2
22028	Tappen	1	107	266	13	19
23003	Edgeley	1	236	414	14	17
23007	Kulm	1	134	497	6	11
23008	Lamoure	1	326	351	24	3
23011	Verona	1	29	171	3	21
24002	Napoleon	1	245	552	2	8
24056	Gackle-Streeter	1	116	605	3	9
25001	Velva	1	430	562	31	2
25014	Anamoose	1	80	205	1	2
25057	Drake	1	136	435	-	7
25060	Tgu	1	383	1,043	14	42
26004	Zeeland	1	58	156	1	-
26009	Ashley	1	167	477	2	-
26019	Wishek	1	230	473	8	4
27001	Mckenzie County	1	579	1,450	20	16
27002	Alexander	1	49	323	1	7
27014	Yellowstone	2	48	147	-	-

2004-05 Open Enrolled Students IN and OUT of District

1	2	3	9	48	49	50
Codist	Dname	DTYPE	DENK12	Sq Miles	Open Enrolled In	Open Enrolled Out
27018	Earl	3	5	270	-	2
27019	Bowline Butte	3	3	223	-	2
27032	Horse Creek	3	5	223	2	-
27036	Mandaree	1	191	395	1	17
28001	Montefiore	1	203	266	5	20
28004	Washburn	1	314	244	10	6
28008	Underwood	1	211	199	3	17
28050	Max	1	166	338	10	9
28051	Garrison	1	354	393	16	7
28072	Turtle Lake-Mercer	1	182	522	1	3
28085	White Shield	1	123	191	-	6
29003	Hazen	1	704	303	42	9
29020	Golden Valley	1	40	157	1	9
29027	Beulah	1	812	427	12	8
30001	Mandan	1	3,263	748	27	114
30004	Little Heart	2	23	85	3	5
30007	New Salem	1	378	416	10	8
30008	Sims	2	24	188	4	6
30013	Hebron	1	147	394	6	14
30017	Sweet Briar	3	11	39	4	4
30039	Flasher	1	223	632	23	2
30048	Glen Ullin	1	193	426	1	7
31001	New Town	1	726	317	11	20
31002	Stanley	1	340	766	35	4
31003	Parshall	1	282	358	10	9
32001	Dakota Prairie	1	314	908	18	75
32066	Lakota	1	243	401	50	3
33001	Center-Stanton	1	281	539	6	30
34001	Pembina	1	154	129	3	2
34006	Cavalier	1	538	339	21	1
34012	Valley	1	161	136	3	4
34019	Drayton	1	178	192	4	2
34027	Walhalla	1	298	286	-	10
34043	St Thomas	1	130	115	2	4
34055	Neché	1	86	136	2	13
35001	Wolford	1	49	196	7	1
35005	Rugby	1	560	805	8	8
36001	Devils Lake	1	1,865	473	-	30
36002	Edmore	1	90	395	3	5
36044	Starkweather	1	92	278	9	2
37002	Sheldon	2	27	134	4	2
37006	Ft Ransom	2	12	67	2	3
37019	Lisbon	1	636	401	28	12
37022	Enderlin	1	311	282	17	10
38001	Mohall-Lansford-Sherwood	1	345	848	4	37
38026	Glenburn	1	279	313	98	7

2004-05 Open Enrolled Students IN and OUT of District

1	2	3	9	48	49	50
Codist	Dname	DTYPE	DENK12	Sq Miles	Open Enrolled In	Open Enrolled Out
39005	Mantador	4	-	39	-	-
39008	Hankinson	1	320	216	2	5
39018	Fairmount	1	108	92	6	6
39028	Lidgerwood	1	211	187	2	4
39037	Wahpeton	1	1,409	255	13	9
39042	Wyndmere	1	257	301	2	15
39044	Richland	1	335	222	24	5
40001	Dunseith	1	448	199	-	25
40003	St John	1	303	109	8	1
40004	Mt Pleasant	1	315	250	14	5
40007	Belcourt	1	1,686	72	-	4
40029	Rolette	1	182	281	7	2
41002	Milnor	1	291	193	5	5
41003	North Sargent	1	204	117	7	3
41006	Sargent Central	1	303	476	3	6
42016	Goodrich	1	47	264	1	1
42019	Mcclusky	1	99	429	2	1
43003	Solen	1	160	315	-	18
43004	Ft Yates	1	212	338	-	32
43008	Selfridge	1	90	295	30	-
44012	Marmarth	2	10	348	-	3
44014	Sheets	3	2	72	1	7
44032	Central Elementary	2	4	431	-	9
45001	Dickinson	1	2,626	498	36	39
45009	South Heart	1	247	304	24	28
45013	Belfield	1	235	144	13	11
45034	Taylor-Richardton	1	280	504	34	2
46010	Hope	1	140	253	26	4
46019	Finley-Sharon	1	186	293	4	5
47001	Jamestown	1	2,419	474	30	76
47003	Medina	1	157	405	14	10
47010	Pingree-Buchanan	1	159	335	50	5
47014	Montpelier	1	108	217	27	24
47019	Kensal	1	63	170	-	4
47026	Spiritwood	2	15	75	2	3
48002	Bisbee-Egeland	1	78	340	1	8
48008	Southern	1	224	275	2	5
48028	North Central	1	69	257	4	13
49003	Central Valley	1	291	243	1	23
49007	Hatton	1	241	153	3	14
49009	Hillsboro	1	406	278	19	13
49014	May-Port Cg	1	593	444	5	46
50003	Grafton	1	953	176	22	10
50020	Minto	1	238	158	11	10
50039	Lankin	2	47	75	7	4
50051	Nash	2	19	31	-	8

2004-05 Open Enrolled Students IN and OUT of District

1	2	3	9	48	49	50
Codist	Dname	DTYPE	DENK12	Sq Miles	Open Enrolled In	Open Enrolled Out
50078	Park River	1	418	222	8	9
50079	Fordville	1	84	132	4	5
50106	Edinburg	1	136	152	20	1
50128	Adams	2	76	172	4	4
51001	Minot	1	6,639	68	126	165
51004	Nedrose	2	260	32	66	28
51007	United	1	574	340	28	63
51010	Bell	2	148	42	21	29
51016	Sawyer	1	126	195	5	32
51019	Eureka	2	9	31	-	5
51028	Kenmare	1	288	601	7	3
51041	Surrey	1	364	129	43	30
51070	South Prairie	2	153	164	28	24
51160	Minot AFB	4	-	7	-	13
51161	Lewis And Clark	1	398	878	26	15
52025	Fessenden-Bowdon	1	191	562	4	11
52035	Pleasant Valley	2	20	135	-	1
52038	Harvey	1	448	571	7	5
52039	Sykes	1	56	186	3	19
53001	Williston	1	2,169	15	40	72
53002	Nesson	1	163	400	2	2
53006	Eight Mile	1	219	85	36	3
53008	New	2	228	1,186	52	51
53015	Tioga	1	245	390	4	12
53091	Wildrose-Alamo	1	40	315	3	-
53099	Grenora	1	61	782	-	4
	North Dakota		99,324	69,749	2,785	2,785