

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION

SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

3053

2005 HOUSE EDUCATION

HCR 3053

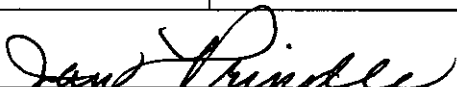
2005 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. **HCR 3053**

House Education Committee

☐ Conference Committee

Hearing Date **23 February 2005**

Tape Number	Side A	Side B	Meter #
1		x	230 - 940
		x	1890 - 2025
Committee Clerk Signature 			

Minutes:

Vice Chairman Johnson opened the hearing of HCR 3053.

Rep. Wrangham introduced the resolution. We all know the power of the printed word so I would like to start out by reading a couple of lines from the actual resolution that I think would be fitting. Line 10: Many adult learners are seeking specific skills for particular job or positions. Line 12: Many specific skills can be taught by individuals and entities other than traditional colleges and universities. I think we can all agree with that. Line 17: The state should not necessarily assume that it has a role in regulating all forms of skills development programs. As we all know we live in an ever more rapidly changing world. People's jobs, vocations, careers are changing like never before in history. I think we need to insure that new skill and improved skill training is available to all who want to improve their place in the workplace and who want to advance themselves. This change should be available without undue encumbrances while still providing regulation necessary to protect the public. Many of

these training programs do not fit well into the regulations that are set forth for conditional colleges and universities. I'm confident this study will result in a better training environment for our skill-seeking adults. With that I encourage you to pass this resolution and hopefully it will be one that will be studied because I'm confident that to this question there are positive answers and we will find them.

Rep. Horter: Under line 12, you said that they might fit well into a traditional college or university. Would you give me an example of something that would not fit well or would not fit well.

Wrangham: I don't want to limit the scope of the study by suggesting that they are necessarily specific things but there are many things such as horse shoeing to many, many different skills that are used on used on computers. Medical transcription would certainly fit in as one of those. There are many training programs that don't involve your traditional education. They are skill development rather than a general education. Of course there are absolute necessity for regulation in our colleges and regulation and most all secondary education programs. However, there are some areas out there of skill development that may be better addressed by the business community as is recognized in our administrative rules that regulate these things. It's noted that if a business conducts training within its own facility for a program that does not fall under the necessary requirements of postsecondary education; however, if that same training is offered by a company for it's employees within the company is being offered by Lisa in an office setting for several different companies, Lisa would have to be recognized as a postsecondary education facility. I don't have all the answers I'm just saying I think we need this study. I think it would improve our workforce and after all that's what's makes us great.

Rep. Wall: Do we have something like this in place now. I'm thinking of the skills center in Fargo. Don't we have things like this operating now?

Wragham: I'm not aware of anything like that that is available.

Wayne Kutzer, director of the department of Career and Technical Education, DPI spoke in the "middle of the road" for the bill. One of the responsibilities of our department is to oversee the authorization of private postsecondary schools to operate in the state. While there is always room for a study to see if things or a process can be done better there are some concerns that I have with this resolution. One of them is on line 2 and also line 22 where it talks about approving various postsecondary skills development programs. I do believe they are actually talking about private or proprietary postsecondary skill development programs. When Rep. Wragham was talking about training programs, currently under the law if a business decides if they want to train their employees there is no oversight. They do not go through our office to receive authorization. If a business or a labor union decides that they want to hire me to teach their employees computer skills I don't have to go through any authorization to operate. There is also no authorization to operate if I solely offer my business or training to a business and the business pays the bill. That's the key. If the business pays the bill there is no need for oversight.

The oversight comes in where the individual consumer pays the bill and that is the crux of the law is consumer protection. I don't necessarily see anything wrong with putting together a study but the whole purpose of the law that is there now and I would like to see that somewhere in the resolution stating that there is a concern that there is reference to protection of the student that is involved in the training and that's really what the intent of the law of is currently as it exists.

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House Education Committee
Bill/Resolution Number **HCR 3053**
Hearing Date **23 Feb 05**

There being no further testimony or discussion, Vice Chairman Johnson closed the hearing on HCR 3053.

Later in the morning Vice Chairman Johnson opened discussion of HCR 3053. This is the resolution Rep. Wrangham brought forward.

Rep. Hawken: I move a Do Pass.

Rep. Sitte: I second.

A roll call vote was taken.

Yes: 11 No: 1 Absent: 2 (Kelsch & Mueller)

Rep. Sitte will carry the bill.

Date: 23 Feb
Roll Call Vote #: _____

2005 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 3053

House Education Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken

Do Pass

Motion Made By

Hawken

Seconded By

Sitte

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	<input checked="" type="checkbox"/>		Rep. Hanson	<input checked="" type="checkbox"/>	
Vice Chairman Johnson	<input checked="" type="checkbox"/>		Rep. Hunsakor	<input checked="" type="checkbox"/>	
Rep. Haas	<input checked="" type="checkbox"/>		Rep. Mueller	<input checked="" type="checkbox"/>	
Rep. Hawken	<input checked="" type="checkbox"/>		Rep. Solberg	<input checked="" type="checkbox"/>	
Rep. Herbel	<input checked="" type="checkbox"/>				
Rep. Horter	<input checked="" type="checkbox"/>				
Rep. Meier	<input checked="" type="checkbox"/>				
Rep. Norland	<input checked="" type="checkbox"/>				
Rep. Sitte	<input checked="" type="checkbox"/>				
Rep. Wall		<input checked="" type="checkbox"/>			

Total (Yes) 11 No 1

Absent

2 (Kelsch + Mueller)

Floor Assignment

Sitte

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)
February 24, 2005 2:32 p.m.

Module No: HR-34-3627
Carrier: Slitte
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

HCR 3053: Education Committee (Rep. R. Kelsch, Chairman) recommends DO PASS and BE PLACED ON THE CONSENT CALENDAR (11 YEAS, 1 NAY, 2 ABSENT AND NOT VOTING). HCR 3053 was placed on the Tenth order on the calendar.

2005 SENATE EDUCATION

HCR 3053

2005 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HCR 3053

Senate Education Committee

☐ Conference Committee

Hearing Date 03/16/05

Tape Number	Side A	Side B	Meter #
1		x	3600-3878
2	x		2875-3230
Committee Clerk Signature <i>Patty Wilkins</i>			

Minutes: A concurrent resolution directing the Legislative Council to study the role of the state in reviewing and approving various post secondary skill development programs.

Senator Freborg : Called the meeting to order on **HCR 3053**

Testimony in favor of this bill HCR 3053

Representative Wrangham : Introduced the bill, he is from District 8

See attached : written testimony

Senator Seymour : You would think this study would include electronic means such as the Internet and so on of delivering education in training.

Representative Wrangham : That is not something that I have thought about, that would be great, I don't know how much our state can control what happens over the Internet, from the experience that I have had with dealing in the department on those issues they say they have no control what is on the Internet, as long as this is in ND.

Testimony in opposition of HCR 3053

Senator Freborg closed the hearing on HCR 3053

Senator Freborg opened the meeting once again on **HCR 3053**

Senator G. Lee was absent all others present.

Senator Erbele : As I have read this and listen to everything, it just seems like all of this is being done, and why are we going study this b/c we have all kinds of people looking accreditation, I don't like it, I think it is redundant.

Senator Taylor : I think that this probably directly relates to another bill that we have got before us. It is just like a sharp stick in the eye that doesn't necessarily, maybe there is a point to be made, by some of the sponsors. The point can be taken right now and right here, it doesn't need to follow through with Council to study something that really doesn't need to be studied.

Senator Erbele : I would move for a **Do Not Pass**

Senator Taylor : second the motion.

Senator Flakoll : It could be argued that some of the important parts of this bill maybe or have been or will continue to be will be covered by the round table b/c that incorporates business leaders and the like depending upon if the round table survives the session or not but I think a number of the things that are in here have been discussed in the round table format.

Senator Seymour : This might be needed b/c this area a lot of times is considered to be a second class citizen, it doesn't get the funding, it doesn't get the notoriety as other areas. So, maybe once in a while we have to refocus, it's a consideration.

Senator Freborg : It's kind of like being a Senator.

No other discussion

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Senate Education Committee

Bill/Resolution Number HCR 3053

Hearing Date 03/16/05

Hearing none, clerk to the roll. Vote: 4 yea, 1 nay, 1 absent.

Senator Erbele cill carry this bill.

Date:
Roll Call Vote #:

2005 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 3053

Senate	<u>SENATE EDUCATION</u>	Committee
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☐ Check here for Conference Committee

Legislative Council Amendment Number

Action Taken Do Not Pass

Motion Made By Enkele Seconded By Taylor

[illegible]

Total (Yes) 4 No 1

Absent 1

Floor Assignment 5th flr

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)
March 17, 2005 11:22 a.m.

Module No: SR-49-5251
Carrier: Erbele
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

HCR 3053: Education Committee (Sen. Freborg, Chairman) recommends DO NOT PASS
(4 YEAS, 1 NAY, 1 ABSENT AND NOT VOTING). HCR 3053 was placed on the
Fourteenth order on the calendar.

2005 TESTIMONY

HCR 3053

HCR 3053

Representative Dwight Wrangham

March 16, 2005

Chairman Freborg and members of the Senate Education Committee

Thank you for your time to consider HCR3053.

This resolution asks the legislative council to study and review the state role in regulating all forms of skill development in North Dakota.

We live in an ever faster changing world. People are changing jobs, professions and vocation more and more often.

Job specific training and retraining programs are more in demand and more required by citizens of all ages than ever before.

While our traditional colleges and universities have done a great job of educating our citizens, we should not assume they are the only or always the best way to deliver all specific training programs.

We should not assume that the state education system has the sole role in regulating all forms of skill development.

Therefore and whereas, I ask you to pass HRC 3053 and encourage the legislative council to conduct this study.

Thank You