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ROLL NUMBER

DESCRIPTION

4024

2005 SENATE EDUCATION

SCR 4024

2005 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. SCR 4024

Senate Education Committee

☐ Conference Committee

Hearing Date February 7, 2005

Tape Number	Side A	Side B	Meter #
1	X		1-3,222
		X	450-1000
Committee Clerk Signature <i>Patty Wilkens</i>			

Minutes: **Chairman Freborg opened the meeting on SCR 4024, which urges Congress and the Secretary of the U.S. Department of the Interior to provide funding for United Tribes Technical College. All Senators were present.**

Senator Aaron Krauter introduced the resolution. He provided the committee with some background information on United Tribes Technical College. The college had a 96% job placement in 1997. A recent study of the US Department of Education showed that the college needs \$16 million in renovation of existing housing, and \$30 million for new construction projects. The amendments would need to go to the congressional committee that oversees the Department of Interior.

Senator Dennis Bercier, a co-sponsor of the resolution appeared before the committee. United Tribes has been in business for over 30 years, and has turned out several outstanding students in the vocational area. Many of the students come from an area where they have limited opportunities, the college gives them the training they need to be successful.

David Gipp, President of United Tribes Technical College appeared in support of the resolution. See written testimony.

Senator Taylor- Could you repeat the explanation on changing the \$3.5 million to \$4.5 million, could you repeat the explanation on that funding?

David Gipp- \$3.5 is the amount that we are operating on right now. Our request is for \$4.5 million, and one of the reasons is for the increase in our population. There has been an increase in construction materials anywhere from 10-20%.

Senator Seymour- What are your efforts to offer online classes?

David Gipp- We have 5 programs that are now accredited by the North Central Association of Colleges and Schools. We are participating with North Dakota University System's Interactive Video Network, so we can offer classes that way as well.

Senator Lee- Where do the remainder of your funds come from?

David Gipp- We have a set of discretionary funds that we compete for, under Section 117. The figure we last received was around \$4.5 million. We match that up with the Department of Interior funding that we receive. We compete with federal dollars for business and economic development. We have been under the Department of Interior's budget since 1981. Republicans and Democrats in North Dakota along with business leaders have been very helpful to our college.

Calvin Hullet, President of the Bismarck-Mandan Chamber of Commerce appeared in support of the resolution. There is quite a bit of job growth going around our community right now. One concern is workforce development and how we will fill the jobs.

David Straley, of the North Dakota Chamber of Commerce appeared in support of the resolution.

Cheryl Kulas, Director of the North Dakota Indian Affairs Commission appeared in support of the resolution.

Jason Pretty Boy, graduate of United Tribes Technical College appeared in support of the bill. He is currently looking at going on to either Harvard, Stanford, or the South Dakota School of Mines.

Wayne White Eagle appeared in support of the resolution. North Dakota has some of the finest institutions in higher education.

Tom Seymour, an attorney with United Tribes Technical College appeared in support of the resolution. He has watched the institution grow over the last 30 years, it provides a very good environment for the students.

Carol Two Eagle appeared in support of the resolution.

The hearing on SCR 4024 was declared closed by Chairman Freborg.

Chairman Freborg opened the committee meeting on SCR 4024. All Senators were present.

Action taken on SCR 4024:

Senator Taylor moved to adopt the amendments proposed by the President of United Tribes Technical College for SCR 4024.

Seconded by Senator Lee. The amendments passed unanimously 6-0-0.

Senator Taylor moved to pass the resolution as amended.

Seconded by Senator Flakoll.

Page 4

Quentin
~~Senate Industry, Business and Labor Committee~~

Bill/Resolution Number SCR 4024

Hearing Date February 7, 2005

The resolution as amended passed unanimously, 6-0-0.

Senator Taylor will be the carrier of the resolution.

The meeting was declared closed by Chairman Freborg.

Date: 2/7/05
Roll Call Vote #: 1

2005 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. SCR4024

Senate SENATE EDUCATION Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken adopt amendments

Motion Made By Taylor Seconded By Lee

Senators	Yes	No	Senators	Yes	No
CH- SENATOR FREBORG	✓		SENATOR SEYMOUR	✓	
V-CH- SENATOR G. LEE	✓		SENATOR TAYLOR	✓	
SENATOR ERBELE	✓				
SENATOR FLAKOLL	✓				

Total (Yes) 6 No 6

Absent _____

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

Date: 2/7/05
Roll Call Vote #: 2

2005 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. SR 4024

Senate SENATE EDUCATION Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken Move Do Pass as amended-

Motion Made By Taylor Seconded By Flakoll

Senators	Yes	No	Senators	Yes	No
CH- SENATOR FREBORG	✓		SENATOR SEYMOUR	✓	
V-CH- SENATOR G. LEE	✓		SENATOR TAYLOR	✓	
SENATOR ERBELE	✓				
SENATOR FLAKOLL	✓				

Total (Yes) 6 No 0

Absent _____

Floor Assignment Sen Taylor

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

SCR 4024: Education Committee (Sen. Freborg, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends **DO PASS** (6 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). SCR 4024 was placed on the Sixth order on the calendar.

Page 1, line 9, replace "nearly" with "over" and after "students" insert "and 300 children"

Page 1, line 10, replace "40" with "70"

Page 1, line 16, remove "recent" and after "study" insert "dated August 25, 2000,"

Page 1, line 19, remove "any funding for the institution"

Page 1, line 20, after "budget" insert "any funding for the institution's self-determination contract with the Department of the Interior, which is the base funding for United Tribes Technical College, and has provided little or no funding for improvements to campus facilities"

Page 1, line 25, replace "3.5" with "4.5", replace "to" with "for the self-determination contract the Department of the Interior has with", and after "College" insert "along with additional funding for improvements to college facilities"

Renumber accordingly

2005 HOUSE EDUCATION

SCR 4024

2005 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. SCR 4024

House Education Committee

☐ Conference Committee

Hearing Date **9 March 2005**

Tape Number	Side A	Side B	Meter #
2	X		3800 - end
		X	0 - 530
Committee Clerk Signature <i>Jan Prindle</i>			

Minutes:

Chairman Kelsch opened the hearing of SCR 4024.

Senator Aaron Krauter, District 31, introduced the resolution. This is a simple resolution asking congress and the Secretary of the Interior to support full funding for UTTC (United Tribes Technical College). Over the years as I visit UTTC it's just amazing. You learn something more about what type of education they're providing to not only Native Americans but also to non-native Americans. The type of product they put out from their classes and the students that get educated there is phenomenal. They have a nursing program, small business management program, health information technology program. They also have some building trades, and some automotive trades types of programs as well as things relating to office technology. They also have some cultural things they provide to their students. More importantly it is a campus that educates not only individuals from ND but from all over the country. Over the past four funding cycles out of congress we have been able to replace the funding that was not in the

President's budget for UTTC and that's what this resolution does. It asks for full funding. Their budget out there is more than what is mentioned here. We need to show support for the tribes across the country but the community of Bismarek and the state of ND to offer those types of facilities and education for the people of ND.

Rep. Herbel: What does it cost to go to the technical school now. I'm not familiar with the funding situation there.

Krauter: I'll leave that to someone from the UTTC.

Senator Dennis Bercier, District 9, testified in favor of the resolution. This asks Congress to restore funding again. It's correct that UTTC has been zeroed out for half of their budget. This is asking for \$4.5 million be restored to help them survive. I worked with UTTC when I got out of the service. In all the years I've been involved and known Dr. Dave Gipp, who had done a phenomenal job in keeping the doors of that institution open and graduating students and getting them placed in employment and working with the students out there, the families out there and this community, he is to be commended. He's never taken a back seat and worked diligently with the city and all the tribes that he represents. Tribal colleges get approximately half of what other institutions of higher education get. We get about \$3,400 per student. Other colleges will get approximately \$6000. That helps to maintain the institution and doesn't include tuition.

Russell Swaggert, Dean of Students and Campus Services, presented the testimony of President David Gipp. **(Attached)** He distributed copies of *United Tribes News*, *Projected Return of Investment*, and *The Economic Impact* from UTTC. **(These are attached.)**

Rep. Herbel: I notice in your enrollment from 1983 up to 2001 was very stable and didn't change much but from 2002 to 2003 you had a huge increase. What accounts for that?

Swaggert: We're thinking a lot of it had to do with do with changes in the requirements for TANIF. We started seeing a lot more single and solo parents coming to our campus. Last year we had to institute an off-campus housing program working with Burleigh County Authority and many other landlords and agencies in town. As a result of that growth you are talking about we went from serving 52 families off-campus to 105 this year. Those are people that we rotate into the community with two different rental agencies in town. We spend approximately \$200,000 this year to be able to provide that service to people who otherwise wouldn't have been able to get an education. When we talk about funding, those funds that would normally go towards operating dollars have had to go towards helping students get into housing so they could attend school.

Rep. Herbel: Has your funding increased proportionately to your enrollment or have you had to absorb that?

Swaggert: It has not increased proportionately. It has increased but not proportionately to our growth.

Carol Two Eagle, testified in support of the resolution. I am the first person in our family to go to college. I did not go to UTTC, but I have a number of relatives that have taken advantage of the UTTC and the opportunities that it offers. I've watched funding not anywhere near keeping pace with the growth of UTTC. I go to UTTC for a cultural fix. About two years ago I went to pick up a package from the bus station and there was an Indian lady standing there with two little kids and she came up to me and said, "I've run of money, I'm leaving a horribly abusive relationship and I have absolutely no idea what to do. Where can I go?" I asked her if she wanted a job or an education. She asked what educational institution would take me. I loaded

her and her kids in the pickup and took her to UTTC. She graduated in May. That right there is a good reason to stand solidly behind this resolution.

Sheryl Bergim, director of ND Human Rights Coalition, testified in support of the resolution.

You have heard all of the good reasons already. We just want to say we support those reasons and we support continuing funding for UTTC.

Bill Wookan, city administrator, City of Bismarck, testified in favor of the resolution. I am pleased to represent the wishes of the Bismarck City Commission in support of SCR 4024.

UTTC is an important educational institution in this state. They have a very impressive history of accomplishments and an excellent record of job placement. They are a real player in the provision of educational and training opportunities in this area and they provide an investment in our future. How can they plan for their future without some predictable financial resource for their operation and recruitment? We urge your support.

Stephanie Iwania, governmental affairs director, Bismarck-Mandan Chamber of Commerce, testified on behalf of the resolution. I am here to extend our enthusiastic support for this bill. We appreciate UTTC and what they do for economic development and workforce development for Bismarck, Mandan and the surrounding areas.

David Straley, ND Chamber of Commerce, testified in favor of the resolution. The UTTC provides education in the much needed areas of technical and vocational education. These skills are critical for ND to continue to grow strongly. Currently there is a strong demand in ND for people with these skills. We ask for your support.

Austin Gillette, representing the Three Affiliated Tribes, testified in favor of the resolution.

I would be remiss in my duties as an individual if I didn't stand up here at this time. I was a

board member for 20 years at UTTC. I have seen the progress over time from 50 students to the 800 projected. That is an accomplishment and we have done it with limited resources. The campus stands with all the other campuses in the state. We are dependent upon federal funding sources but we all know the reasons we are eligible for that. In the era of budget cuts in congress we are always the first one to be whacked. We ask your support.

There was no further testimony. Chairman Kelsch closed the hearing on SCR 4024.

Rep. Meier: I move a **Do Pass**.

Rep. Solberg: I second.

Rep. Haas: It seems to me that if there was some way we could do something more powerful than a resolution it would be appropriate. The need is so great there and the service so valuable that it would be better if we could do something more powerful than this.

Chairman Kelsch: We just have to send that message loud and clear and then, we as the Education Committee or individually, could contact our congressional delegation as well as sending a strong message up to the Department of the Interior. Those are some things that we are in a position that we need to send those messages out and we need to be heard. The more we do the better. This is our only line to the federal government is to send a resolution and hope that they read it and take it seriously.

The question was called.

A roll call vote was taken.

Yes: 11 No: 0 Absent: 3 (Horter, Mueller, Norland)

Rep. Meier will carry the bill.

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House Education Committee

Bill/Resolution Number **SCR 4024**

Hearing Date **9 Mar 05**

Rep. Merle Boucher, District 9, did not testify in person but submitted written testimony in support of SCR 4024. (That testimony is attached.)

Date: 9 Mar 05
Roll Call Vote #: 1

2005 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 4034

House Education Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken do Pass

Motion Made By Meier Seconded By Solberg

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	✓		Rep. Hanson	✓	
Vice Chairman Johnson	✓		Rep. Hunsakor	✓	
Rep. Haas	✓		Rep. Mueller	0	
Rep. Hawken	✓		Rep. Solberg	✓	
Rep. Herbel	✓				
Rep. Horter	0				
Rep. Meier	✓				
Rep. Norland	0				
Rep. Sitte	✓				
Rep. Wall	✓				

Total (Yes) 11 No 0

Absent 3 (Horter Mueller Norland)

Floor Assignment Meier

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)
March 9, 2005 1:20 p.m.

Module No: HR-43-4513
Carrier: L. Meier
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

SCR 4024, as engrossed: Education Committee (Rep. R. Kelsch, Chairman) recommends DO PASS and BE PLACED ON THE CONSENT CALENDAR (11 YEAS, 0 NAYS, 3 ABSENT AND NOT VOTING). Engrossed SCR 4024 was placed on the Tenth order on the calendar.

2005 TESTIMONY

SCR 4024

Tribal colleges often serve struggling population with less

By MARIA SUDEKUM FISHER
Associated Press Writer

LAWRENCE, Kan. — Tom Dixon walks through the halls of the science department at Haskell Indian Nations University, where he has been a physics teacher for more than 30 years.

He points out peeling paint and the new heating and cooling system, which he says takes up too much space, costs too much to run and still doesn't work right. He shows how one classroom also triples as an office and as a lab.

Then there's Dennis O'Malley's office, which doesn't have electricity. O'Malley, a chemistry professor at Haskell, makes do by snaking an extension cord from an adjoining classroom.

"We all make do," Dixon says. "We all have more than one job, and we all work long days. That's just the way it is."

Haskell's average enrollment is about 1,000 students. The school's 320-acre campus sits south of the University of Kansas, which dominates Lawrence geographically and culturally.

Haskell and the nation's other 34 tribal colleges serve about 30,000 students. The tribal college system was founded in the 1960s to educate the nation's American Indians, which now number about 2.4 million and consistently rank on the lower rungs of most socioeconomic scales. Unlike Haskell, most of the tribal colleges are two-year programs and are located on reservations.

Most are also largely funded by Congress and controlled by their particular tribe. Haskell, the Southwestern Indian Polytechnic Institute in Albuquerque and the Institute of American Indian Arts in Santa Fe, are controlled and funded by the federal government.

Last year President Bush asked Congress to allocate \$43.4 million for the colleges, a \$5.5 million cut from the previous year. Congress gave \$52.8 million, but full funding would have been about \$67 million, said Meg Goetz, congressional liaison for the American Indian Higher Education Consortium.

"It's definitely chronic underfunding," Goetz said. "And another big problem is the fact that the schools aren't forward funded. So this year it took until December (for funding to be approved) and in those gap times the tribal colleges have to come up with money. It's year by year, and they can't plan."

Goetz said the tribal colleges get money on a per student basis and are losing money at current levels.

"If they were funded at the authorized level of \$6,000 per student and you factored in inflation, they would be breaking even," Goetz said. "But they're not funded at the authorized level. This year they're getting \$4,447 per student."

"So it's been 24 years and they're just hitting three quarters of their authorized funding," she said. "After 24 years you'd kind of figure they could have found it."

AIHEC recently studied the campus needs for the tribal colleges, many of which were still operating out of abandoned Bureau of Indian Affairs buildings or trailers.

"Some are still in trailers," Goetz said. "One school moved into a fish processing plant, up in Michigan's upper peninsula. And they love it. It's freezing in there, but they said it's a big improvement."

"Other schools said they had all the computers they needed, but that they couldn't use them because the wiring wasn't up to code."

Some of the tribal colleges have come up with new ways to make ends meet. Sitting Bull College in North Dakota has its own construction company, and just recently started a technical support company.

"We do not operate at all with loans," said Coreen Ressler, dean of academic affairs at Sitting Bull. "We always do a balanced budget, which is why we've kind of gone to some innovative types of funding."

She said the college, which is located on the Standing Rock Indian Reservation in Fort Yates, N.D., has constant struggles with old buildings.

"We have one hall we call the Hall of Many Buckets, because we have buckets all over the place so they can catch the rain when the roof leaks. And we have to put up walls to make offices, we lack classroom space," she said. "Right now our science facility is a two-room trailer."

But Sitting Bull College,



A sculpture stands in the center of the campus at Haskell Indian Nations University in Lawrence, Kan., on Wednesday.

which enrolls about 400 students, is building a new science center thanks to a combination of money from the tribe, private donations and competitive federal grants, Ressler said.

Nicole Adams of the American Indian College Fund said common misconceptions are that American Indians get free education or that Indian casinos foot the bill for the schools. But less than one-third of the federally recognized tribes in the nation have gaming operations.

"It's a tiny percentage of all Indian communities that get any benefits from gaming," Adams said. Plus, she said, if one tribe makes a lot of money from gambling, that doesn't mean other tribes will benefit.

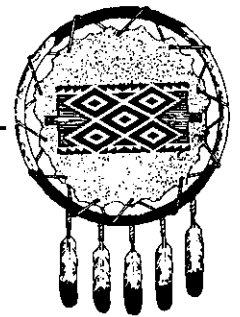
"There's this good analogy: People don't expect the city of Las Vegas to share the wealth with the city of New York or Long Island," Adams said. "Why should they expect the tribes who make money with casinos to pay for other tribes' education?"

The American Indian College Fund gives out about \$3.4 million in scholarship money annually to American Indian students attending tribal colleges. That amount reaches about 15 percent of the need, Adams said.

"The scale of how far the dollar will go with these students is amazing. They will say 'I got a \$500 scholarship and it made all the difference. It's what got me through,'" she said.



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**59th Legislative Assembly
State of North Dakota**

**Testimony of United Tribes of North Dakota
and United Tribes Technical College**

**David M. Gipp
President**

United Tribes Technical College

in Support of SCR 4024

Same given to House

**Support for funding of United Tribes Technical College
Before the Senate Education Committee**

February 7, 2005

Madame Chairman and members of the Committee:

First I want to thank the leadership of both parties for assisting in introducing this resolution of the 59th North Dakota Legislative Assembly supporting continued funding for United Tribes Technical College from the Bureau of Indian Affairs. I know I and the Board of Directors of United Tribes are very grateful for your efforts on our behalf.

Some of you may not know much about United Tribes Technical College. We are a residential, family based, technical and vocational college, accredited by the North Central Association of Colleges and Universities. We provide two year associate and one year certificate degrees in a variety of programs, some of them that provide special opportunities to students in our region, such as our Licensed Practical Nursing program, and some of which have been the first of their kind in the Nation, such as our Injury Prevention Program. Other vocations include Tribal and small business management, health information technology, automotive, building trades, office technology, art and art marketing, and so forth. We are constantly reevaluating our course offerings to help ensure that what we offer is relevant to today's job market and the needs of employers in North Dakota and back on our reservations. I have also handed out a catalog of United Tribes for your information. We also have a few technical amendments to the Resolution which are attached to this testimony, and we would ask that the Resolution be amended as we have suggested so that the facts in the resolution are correctly stated.

We have more than 600 students attending, along with more than 300 children of our students and staff who attend our elementary school and our day care facilities. Most, but by no means all, of our students are Native American, coming from a variety of Tribal Nations from across the

Testimony of David M. Gipp
President, United Tribes Technical College
SCR 4024
February 7, 2005

United States. In general, more than 40 per cent of our students come from our North Dakota Tribal Nations, with another 40 per cent coming from Montana and South Dakota.

United Tribes was founded in 1969, through the efforts of Tribal leadership, and the Indian Affairs Commission. In fact, the Executive Director of the Indian Affairs Commission at the time, Austin Engel, was on our first Board of Directors. For the first two years, the vocational training school was operated by the Bendix Corporation, but in 1971 the Tribes took over administration of the school and have controlled it ever since.

Our major contract for funding through the Federal government is called a "self-determination" contract under a law that allows Tribes to contract and provide services to Tribal members that would otherwise be provided by the Bureau of Indian Affairs. This is the contract that the Resolution asks to be continued, that unfortunately has been deleted from the President's proposed budget over the past three years. Largely through the support of our state elected officials, including the Legislative leaders, the Governor and our Congressional delegation, we have been able to survive and have received our funds each year. We also receive funding through the Department of Education under the Carl Perkins Vocational Education Act that is intended to supplement core funding, such as our "self-determination" contract.

But that does not mean our funding is guaranteed, which is why this resolution is so helpful. It is likely that we will not be in the President's budget just being released when we see the details of it in a few weeks. We do not believe that the President's Office of Management and Budget fully understands the nature of United Tribes and the benefits it provides, both to the students who graduate from our institution, and also from the economic impact of United Tribes to both the Bismarck-Mandan community and to the State of North Dakota as a whole, and this resolution helps make that case for us; and again, we truly appreciate this effort.

With regard to our economic impact on our region and our state, and the return on the investment in our students that has been made now for over 35 years, I have attached our most recent studies of these issues prepared in 2003. We are planning an update of these studies for this year. As you can see, for 2002, United Tribes had a cumulative impact on the entire state of North Dakota of more than \$54 million.

But I think even more important is the return on the investment in our students. Our students generally come from tremendously disadvantaged backgrounds on their home reservations. Over the lifetime of a student, the cost of educating that student is repaid 11 times. An 1100 per cent return on investment is good by any standards. That figure does not include the savings to the United States and the states for any welfare payments or other support that might otherwise have to be provided to these individuals.

The benefits are not only economic. Our students gain a sense of accomplishment and pride when they graduate, with their newly acquired skills, and this translates into healthier and more productive communities for all of us. North Dakota has every reason to be proud of what United Tribes has accomplished. I urge you to give a DO PASS recommendation to SCR 4024 as amended. Thank you for allowing me to testify today.

**Senate Committee on Education
59th Legislative Assembly
State of North Dakota**

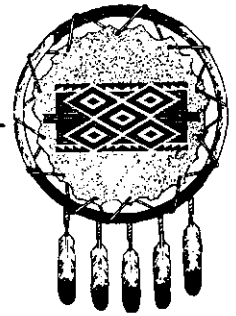
**Testimony of United Tribes Technical College
February 7, 2005**

Proposed Technical Amendments to SCR 4024:

1. Line 9: delete the word "nearly" and insert the word "over".
2. Line 9: insert the words " and 300 children" after the word "students".
3. Line 10: delete the number "40" and insert the number "70".
4. Line 16: delete the word "recent".
5. Line 16: insert after the word "study" the words " dated August 25, 2000,".
6. Line 20: delete all that follows after the word "included" and replace with the following: "in its budget any funding for the institution's self-determination contract with the Department of Interior, which is the base funding for United Tribes Technical College, and has provided little or no funding for improvements to campus facilities."
7. Line 25: delete the number "3.5" and insert the number "4.5".
8. Line 25: add after the word "million" the following words: " for the self-determination contract the Department of Interior has with"
9. Line 25: delete the word "to".
10. Line 25: add after "College" "along with additional funding for improvements to College facilities"



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Resolution No. 05- 02 - o i

**RESOLUTION SUPPORTING FULL FUNDING FOR
UNITED TRIBES TECHNICAL COLLEGE**

- WHEREAS,** United Tribes Technical College (UTTC of United Tribes) was officially founded in April, 1968, as an inter-tribal organization dedicated to the training, education and development of tribal populations and their families; and
- WHEREAS,** United Tribes Technical College is a non-profit vocational and technical educational institution qualified for tax-exempt status under the tax laws of the United States, duly incorporated under the laws of the State of North Dakota, and is owned, operated and controlled and operated by the Standing Rock Sioux Tribe, the Spirit Lake Tribe, the Three Affiliated Tribes, the Sisseton Wahpeton Oyaté and the Turtle Mountain Band of Chippewa; and
- WHEREAS,** United Tribes has been in continuous operation as a Tribally controlled, post secondary vocational and technical institution since July 1, 1969 under contracts with the Bureau of Indian Affairs; and
- WHEREAS,** United Tribes currently provides vocational and technical training in more than 14 separate vocations training to over 600 adult students from more than 50 Indian tribes throughout the United States, and elementary education and pre-school services to over 300 children of students and staff in a residential setting on a campus near Bismarck, North Dakota, largely using buildings that are more than 100 years old and were part of a former military fort; and
- WHEREAS,** United Tribes also provides training, technical assistance and collaborative services to American Indian tribes, their members and Indian organizations on state, regional and national levels in areas such as agriculture, education, community and economic development, native culture and language preservation, tribal management and research, rural development, small business and technology; and
- WHEREAS,** Based on current and future job training needs among American Indian populations, United Tribes seeks to continue to expand its program offerings and upgrade its facilities to accommodate more students, new training opportunities and increased growth of intertribal program services, especially in the areas of economic development, employment and technology training; and
- WHEREAS,** The core funding received by United Tribes comes from a Federal contract under the Indian Self-Determination and Education Assistance Act, P.L. 93-638 (ISDEAA), as amended, that United Tribes has received every year since Fiscal Year 1978 through the Bureau of Indian Affairs of the U.S. Department of Interior, and all other funding received by United Tribes is supplemental to that funding and discretionary; and

WHEREAS, The budget presented to Congress by the President for Fiscal Year 2006 did not include a request for funding for the core Self-Determination Contract that United Tribes has with the Department of Interior, contrary to the requirements of the Self-Determination and Education Assistance Act of 1975; and

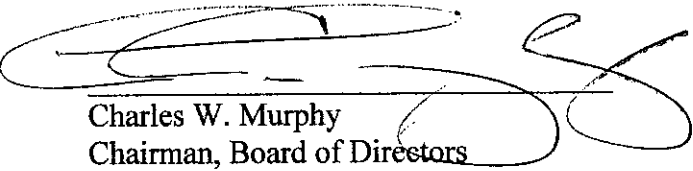
NOW THEREFORE BE IT RESOLVED that the Board of Directors of United Tribes Technical College hereby supports full funding for United Tribes Technical College for Fiscal Year 2006 and in subsequent years, including funding provided to United Tribes through the Self-Determination and Education Assistance Act, as amended, through the Self-Determination Contract that United Tribes has had with the Department of Interior for the past 27 years, and urges Congress to restore to United Tribes the funds deleted from the President's FY 2006 budget for the Department of Interior that fund the Self-Determination Contract that United Tribes has with the Department of Interior under the Self-Determination and Education Assistance Act, as amended, in an amount not less than United Tribes present request of \$4.5 million; and

NOW THEREFORE BE IT FURTHER RESOLVED that the Board of Directors of United Tribes Technical College hereby urges all of the owner Tribes of United Tribes to pass similar resolutions to this resolution indicating their support for funding for United Tribes Technical College; and

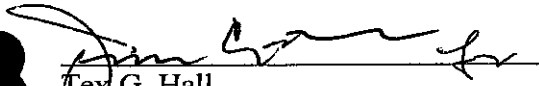
NOW THEREFORE BE IT FURTHER RESOLVED that the Board of Directors of United Tribes Technical College hereby directs that the President of United Tribes send this resolution and other supporting documents to the Secretary of Interior and to each member of the North Dakota and South Dakota Congressional delegations and such other members of Congress as may be necessary, and that the President take such further steps as he deems necessary to ensure that full funding for the functions of United Tribes Technical College is obtained from Congress and other sources for FY 2006 and in subsequent years, including obtaining funding for new and refurbished buildings as may be necessary.

CERTIFICATION

The undersigned hereby certifies that the foregoing resolution was duly passed at a meeting of the Board of Directors of United Tribes at which a quorum was present, held on the 25th day of February, 2005, in Bismarck, North Dakota, with a vote of 6 in favor, 0 opposed, 0 abstaining, and 4 not present.


Charles W. Murphy
Chairman, Board of Directors
United Tribes Technical College

ATTEST:


Tex G. Hall
Secretary-Treasurer, Board of Directors
United Tribes Technical College

Thank you Chairmen Kelsch and the members of the House Education Committee,
For the Record, my name is Representative Merle Boucher, representing District 9 in the
North Dakota House of Representatives. I am here today to voice the important role
United Tribes Technical College plays not only for my constituents in District 9, but for
the entire state of North Dakota.

Every year United Tribes Technical College in Bismarck provides invaluable education
and opportunity to nearly 500 Native Americans from North Dakota and across the
United States. Many of these students come from the most impoverished and
unemployment ridden areas in the nation. United Tribes Technical College is critical to
ensure that primary, secondary, and post-secondary skill-based educational opportunities
with an excellent job placement record continue to exist for Native Americans in our state
and nation.

Unfortunately the current administration has failed to include funding of any kind for
United Tribes Technical College in their fiscal year 2006 budget. Due to the fact that
UTTC relies exclusively on funding from the Bureau of Indian Affairs, it now faces a
potentially devastating funding crisis.

Senate Concurrent Resolution 4024 states in clear, definite terms that the continuation of
funding, specifically an appropriation of \$3.5 million, for United Tribes Technical
College is imperative for the future success of the college itself, and the students that rely
on UTTC for their education and the doors that a UTTC education opens.

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UNITED TRIBES

News

Vol. 14 No. 4

UNITED TRIBES TECHNICAL COLLEGE • BISMARCK, ND

March 7, 2005

Advisory council supports full funding for tribal colleges

UTN – An advisory committee to the Bureau of Indian Affairs believes the nation's tribal colleges and universities should be fully funded in next year's Federal budget.

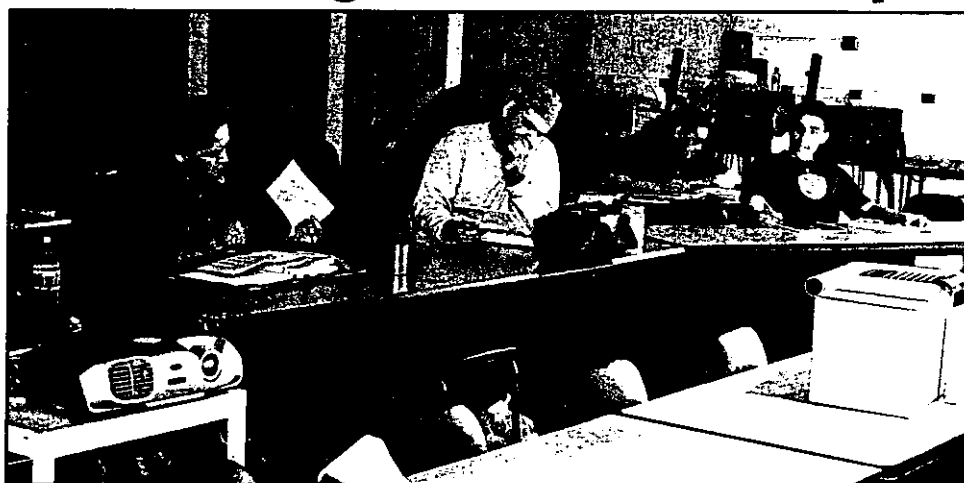
The BIA-Tribal Budget Advisory Council, a panel of representatives from each of the BIA's 12 regions, is on record in support of restoring cuts made by the Bush Administration. The action came February 17-18 in Chandler, Arizona. BIA and other Federal officials who helped prepare the President's budget were present.

In particular, the council recommended full restoration of funding for Crownpoint Institute of Technology, Crownpoint, New Mexico, and United Tribes Technical College, Bismarck, North Dakota. Over \$5 million dollars in funding for the two colleges was deleted from the administration's budget for fiscal year 2006, which begins on October 1, 2005. Funding was cut for the nation's other tribal colleges and universities by almost \$10 million.

The Council cited the proven record of tribal colleges and universities in helping improve the lives of tens of thousands of American

Continued on page 4

Woodlands Indian finds place to learn among Plains Indian People



Tony Ammann, center, studying in class, is the only student from the St. Croix Tribe attending UTTC.

by Dennis J. Neumann, United Tribes News

Tony Ammann is living out the dream of his late grandfather, Archie Mosay.

"He was the last traditional Anishinabe leader and medicine man in our community," says Ammann. "He had no formal education. But he knew that for Indian people to better themselves and have equality, education was needed."

Ammann had been out of school 14 years before enrolling at United Tribes Technical College (UTTC). At age 42, he fits the definition of an older-than-average student. He'd attended a technical college before,

worked as a truck driver, and drove a school bus.

"I had the worst route. It had the rowdiest kids who put drivers through the wringer. The other drivers couldn't handle it," he said. "But before I finished, it was the best bus route of all."

That was in the tiny woodlands communities of Balsam Lake and Big Round Lake – population about 175 – in Polk County, near Hertel, Wisconsin. He picked up the values and interests of his extended family, including his grandparents, uncles and parents, on the St. Croix Reservation,

Continued on page 6

Campus group focusing on recruitment

UTN – Having more students attend United Tribes Technical College is the goal for a low-key group of staff members at the college in Bismarck, ND. The UTTC Recruitment Task

Force (RTF) was formed about one year ago. Members began examining how to recruit more students for a college education.

"We're focusing on recruiting stu-

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- Meet New Counselor p. 5
- Online Tips p. 9
- Bragging Rights p. 11

IT News: Spyware Abounds

Marla Trail, Computer Technology Specialist

The IT Department has taken plenty of calls lately about spyware and its effects. These are software programs that gather and report information about a user without knowledge or consent. They cause your computer to slow down, display those annoying pop-ups, reroute your web browsing, or have unexpected errors.

Spyware installs itself. It can be bundled with an otherwise apparently useful program. Sometimes it takes advantage of flaws in Internet Explorer. Or Internet Explorer can install spyware via a "drive-by download." This takes advantage of the easy installation used by ActiveX controls and is controlled by the security settings of Internet Explorer.

Our advice is to be careful about what you're downloading or saying 'yes' to on the Internet. Some toolbars, screensavers and web smileys can contain spyware.

Several spyware removal tools that can be used are Spybot Search and Destroy and Ad-Aware. If you're experiencing a problem, please contact the IT Department.

Training is underway for four modules of Jenzabar Internet Campus Solutions (JICS): 1. Advising/Faculty 2. Student 3. Candidate and 4. Staff. JICS will make some of the features of Jenzabar available to users through the use of Internet Explorer. The modules will permit current students access to personal data, class schedules, grades, historical course work, and graduation progress. Potential students will be assisted with the admissions process.

Faculty will be able to track their schedules and their student's schedules and enter mid terms and final grades. UTTC staff will benefit from budget tracking features and the ability to submit purchase requests digitally.

Plans are moving ahead for the student e-mail server. During the next few weeks, software will be installed and tested on the server. We are on schedule for the May 16 implementation.

Applications due April 1 for summer internship

BISMARCK – Applications are being accepted until April 1 for a summer internship with the ND Council on Abused Women's Services to work on the "Campus Violence Project."

The internship is part of the Otto Bremer Foundation funded Partner Internship Program (PIP). The program connects college students with nonprofit organizations for valuable work experiences that raise public interest in the mission of nonprofit work.

The North Dakota Council on Abused Women's Services/Coalition Against Sexual Assault in North Dakota (CAWS/CASAND) will hire an undergraduate student to manage the project.

"We're thrilled to offer the opportunity for a student to get to know our organization and our work," said Project Director Renee Stromme. "It also fulfills a need to advance the Campus Violence Project."

The student intern will work with training curricula and resource tools from the CAWS/CASAND Bismarck office. More information at 701-255-6240 or <http://www.hecua.org/pip>.

Advisory council...

Continued from page 1

Indian students and their families. Meetings with Federal officials last year, tribal leaders had specifically requested increased funding for tribal colleges and for United Tribes and Crownpoint for FY 2006. Asked why their priorities were not followed, Federal officials present would only say "hard choices had to be made."

Restoring funds for tribal colleges, said Turtle Mountain Band of Chippewa Chairman Ken Davis, would take less than what the President asked to fund law enforcement and detention centers.

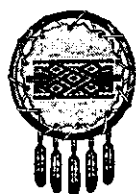
"Apparently someone thinks that it's more important to put our members in jail than to keep them in school. And that's unfortunate," said Davis.

The council's resolution noted the trust responsibilities of the Federal government. Education and other services were legally committed to American Indians and Alaska Natives in treaties, statutes and other agreements when tribes ceded vast tracts of land and resources to the United States.

The budget advisory council was established in 1999 to ensure tribal government participation in planning the BIA budget.

Council co-chairs, Jim Gray, Principal Chief of the Osage Tribe, and Tex G. Hall, President of the National Congress of American Indians and Chair of the Mandan/Hidatsa/Arikara Nation, signed the resolution.

UTTC AWARDS BANQUET



FRIDAY, APRIL 15

MARK YOUR CALENDAR!

**BEST WESTERN
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BISMARCK
DINNER 6 P.M.
YEARS OF SERVICE AWARDS
DOOR PRIZES
FUN**

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WES LONG FEATHER X 1218**

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AMERICAN
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Student

Educating the Mind and Spirit



American Indian College Fund President and CEO Richard B. Williams congratulates Lydia Roach, a 2004 graduate of Haskell Indian Nations University in Lawrence, Kans., for being named a 2004 Student of the Year. The American Indian College Fund recognizes a Student of the Year from each tribal college with a \$1,000 scholarship. More information about applying for this and other scholarships is available on page 2.

Verizon Foundation Scholar Taking Care of Business

Kimberly Henry was working at a convenient store when she realized that she wanted do more for herself and her family by going to college.

"I thought I could go to college for a business degree," she said. "I could start my own business and contribute to the community."

At age 34 and with two young daughters, Henry has earned an associate's degree in accounting and is pursuing a bachelor's degree in business administration from Fort Peck Community College in Poplar, Mont. She has made the college's Dean's list and President's list while becoming the first in her family to attain a college degree.

"Hopefully with my experiences, it will show my girls that anything can happen if you make it happen," said Henry, a member of the Fort Peck Assiniboine and Sioux Tribes.

Henry was among 15 tribal college students pursuing degrees in business,

technology and related fields who were named Verizon Foundation Scholars for the Fall 2003 term.

Each student received a \$2,000 scholarship as part of a \$30,000 grant to the American Indian College Fund (Fund) by the Verizon Foundation, the philanthropic arm of Verizon Communications.

In its nearly 10-year relationship with the Fund, Verizon has provided approximately \$235,000 in support of the Fund's mission. In November 2003, the Fund presented its Workforce Diversity Achievement Award to the Native American People of Verizon, which has served as a devoted supporter of increasing educational opportunities for American Indian students.

Henry said that without the Verizon scholarship she would have had to quit school once again. Descending from a long line of traditional beadwork artists, Henry had aspired to become an artist in high school. Henry won an art scholarship but she put aside her

Lumina Foundation Creates Angel Funds to Help Students

The American Indian College Fund received a \$373,000 grant from Lumina Foundation for Education to create an Angel Fund at each tribal college. The Angel Fund provides support for financially strapped students to pay for emergency expenses that prevent them from reaching their educational goals.

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Spring 2005

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American Indian College Fund
8333 Greenwood Blvd., Denver, CO 80221
(800) 776-3863 (FUND) • www.collegefund.org

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UNITED TRIBES

News

Contact
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Vol. 14 No. 2

January 24, 2005

Dorgan now Indian Affairs Committee Vice-Chairman

BISMARCK - U.S. Senator Byron Dorgan (D-ND) will serve as Vice Chairman of the Senate Indians Affairs Committee in the new Congress, a top-ranking post that will put him in a central position to advance Native American education and health issues—both vital to North Dakota's Native Americans and the state's economy. He will work closely with Senator John McCain (R-AZ), who will serve as Chairman of the committee.

Dorgan announced his new position at a press conference January 13 on the campus of United Tribes Technical College, for which he has restored funding in the past several years after the Bush Administration sought to eliminate it. Joining Dorgan at the press conference were Charles W. Murphy, Chairman of the Standing Rock Sioux Tribe; Ken Davis, Chairman of the Turtle Mountain Band of Chippewa; and Valentino White, Chairman of the Spirit Lake Tribe.

"This will be an excellent position from which to work to help shape the agenda in the Senate on Indian issues," Dorgan said. "Health care, education, and economic development are all vitally important areas

Continued on page 9

Spring Semester underway, enrollment up...again!



From Pine Ridge, SD to Bismarck for a fresh start in the New Year – Jesse, left, and Alice Rooks attend UTTC's Vocational Services Fair during student orientation January 4. Their son Michael, nicknamed "Squash," captured everyone's attention. More student orientation photos on page 11.

UTN - Of course, the final figures aren't in, but enrollment at United Tribes Technical College continues upward, perhaps setting another record. A January 15 report puts Spring Semester 2005 enrollment at 490.

"We're still taking in students," said Kathy Johnson, UTTC Enrollment Services Director. "Our branch campus students haven't been counted. So, it'll probably exceed

last fall."

Fall 2004 enrollment set the record for a single semester with 525 students.

The official end to spring registration is January 28, the deadline for adding classes.

Annual enrollment, the number of students during the three semesters of an entire year, is tabulated at the end of the school year. That number too is likely to be a record, said Johnson.

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**Projected Return
on Investment (ROI)
of
United Tribes Technical College
2002-2003
Associate of Applied Science (AAS)
Degree Graduates**

By Shirley A. Bordeaux and Tom Katus;
Reviewed by Michael Madden, Ph.D¹

*Contact
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for copy*

The Economic Impact of United Tribes Technical College



On the Economies of the Bismarck/Mandan Area and the State of North Dakota



United Tribes Technical College
With the Assistance of
TK Associates International

May 30, 2003

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