

Introduced by

1 A BILL for an Act to provide for a legislative council study of the provision of services to children  
2 and adults who are deaf or hearing-impaired; and to provide an appropriation.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1. LEGISLATIVE COUNCIL STUDY - SERVICES TO CHILDREN AND**  
5 **ADULTS WHO ARE DEAF OR HEARING-IMPAIRED.** The legislative council shall consider  
6 studying, during the 2009-10 interim, the provision of services to children and adults who are  
7 deaf or hearing-impaired, including the role of the North Dakota school for the deaf in the  
8 provision of educational and rehabilitative services, the short-term and long-term viability of  
9 existing state facilities, and alternative approaches that might enhance the scope and breadth  
10 of service availability. The study, if conducted, must include the feasibility of providing  
11 instruction through interactive video, potential collaborative efforts with other states'  
12 departments of education, additional revenue-generating activities of the school for the deaf,  
13 alternative uses for buildings on the school campus, and the feasibility of educating deaf or  
14 hearing-impaired students in local school districts. The legislative council shall report its  
15 findings and recommendations, together with any legislation required to implement the  
16 recommendations, to the sixty-second legislative assembly.

17 **SECTION 2. APPROPRIATION.** There is appropriated out of any moneys in the  
18 general fund in the state treasury, not otherwise appropriated, the sum of \$\_\_\_\_\_, or so  
19 much of the sum as may be necessary, to the legislative council for the purpose of contracting  
20 with a consultant to study the provision of services to children and adults who are deaf or  
21 hearing-impaired as provided in section 1 of this Act, for the biennium beginning July 1, 2009,  
22 and ending June 30, 2011.

**NOTE:** This bill draft contains a blank that will need to be completed before  
introduction.