

**Report to
INTERIM EDUCATION COMMITTEE
By Greg Gallagher
Department of Public Instruction
June 10, 2008**

Madam Chair and Members of the Interim Education Committee:

I am Greg Gallagher, Director of Standards and Achievement within the Department of Public Instruction. At the request of the Committee, I am here to provide background information and impact data regarding the 2007-08 administration of the North Dakota State Assessments. I will also offer additional testimony regarding the state's overall assessment program and policies.

Pursuant to NDCC 15.1-21-10, I submit the following report, consisting of a series of exhibits and supported by extemporaneous narrative, that provides an overview of the testing procedures employed, a representative sample of the data generated, and the technical documentation provided to confirm the validity and reliability of the 2007-08 North Dakota State Assessments.

In previous testimony before this and other legislative education committees, the Department of Public Instruction has placed into testimony an extensive collection of primary source documents regarding the legal foundations and administrative practices surrounding the *No Child Left Behind Act* and the Department's efforts to comply with these provisions. This report stipulates to the standing of those documents and all evidence provided herein should be affixed as supplemental information.

This report will not provide any summary information regarding the issuance of 2007-08 statewide adequate yearly progress reports. The Department of Public Instruction cannot publicly release any annual adequate yearly progress reports until the U.S. Department of Education (USDE) has certified in writing to the state's 2007-08 accountability rules. The Department of Public Instruction submitted its accountability rules on February 15, 2008. Although the USDE has provided verbal assurance that the state's rules are acceptable, the USDE has not yet issued written certification for these rules.

Finally, any data provided within the attached exhibits is preliminary and will not be finalized until the Department of Public Instruction issues annual statewide profile reports for school, districts, and the state.

Following my extemporaneous presentation, I will welcome any comments from the Committee. Thank you.

EXHIBIT A

North Dakota State Testing Results: 2008 Demographic Characteristics of All Students

Across Grades

Number of Students = 50,444

Percentage of Students Who Are:

Male	51.5%
Female	48.5%
White	86.0%
American Indian	8.8%
Black	2.0%
Hispanic	1.8%
Asian	0.9%
Other Ethnicity	0.5%
LEP	3.5%
Low Income	32.2%
IEP	14.5%
Migrant	0.3%

EXHIBIT B

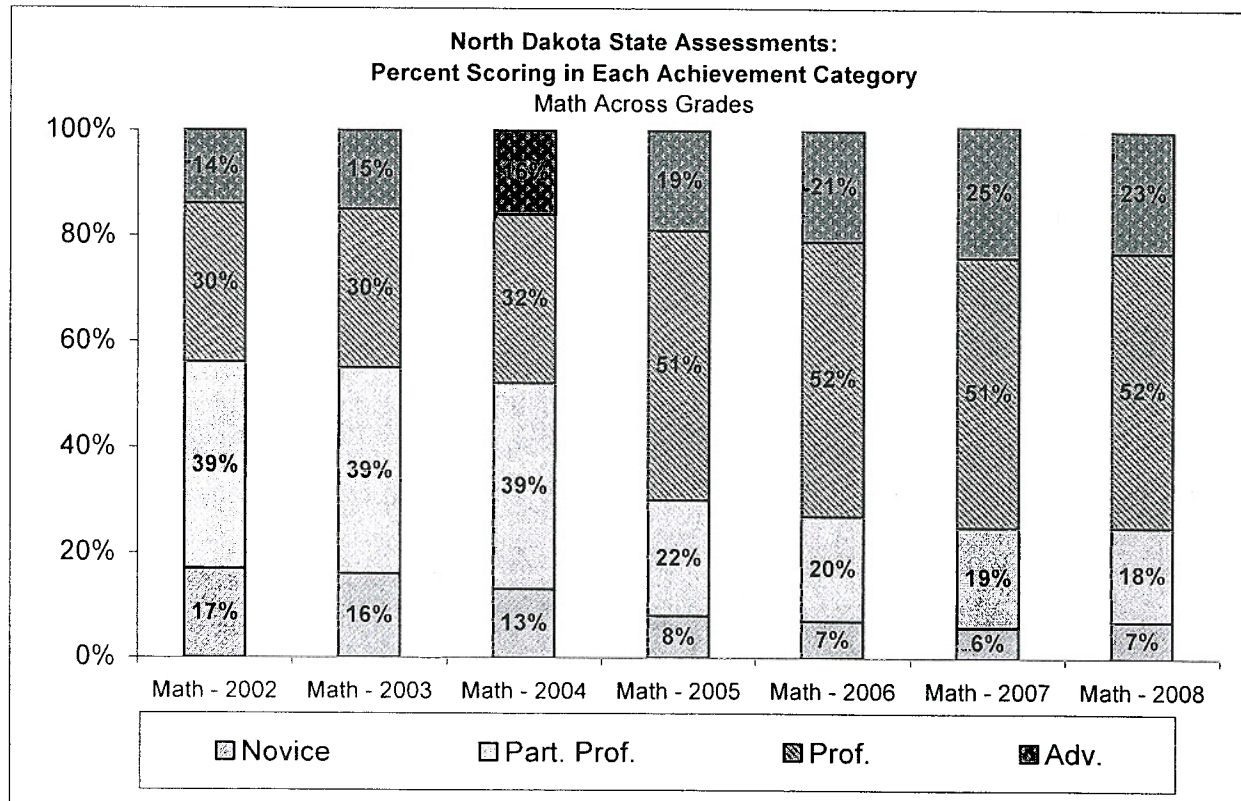
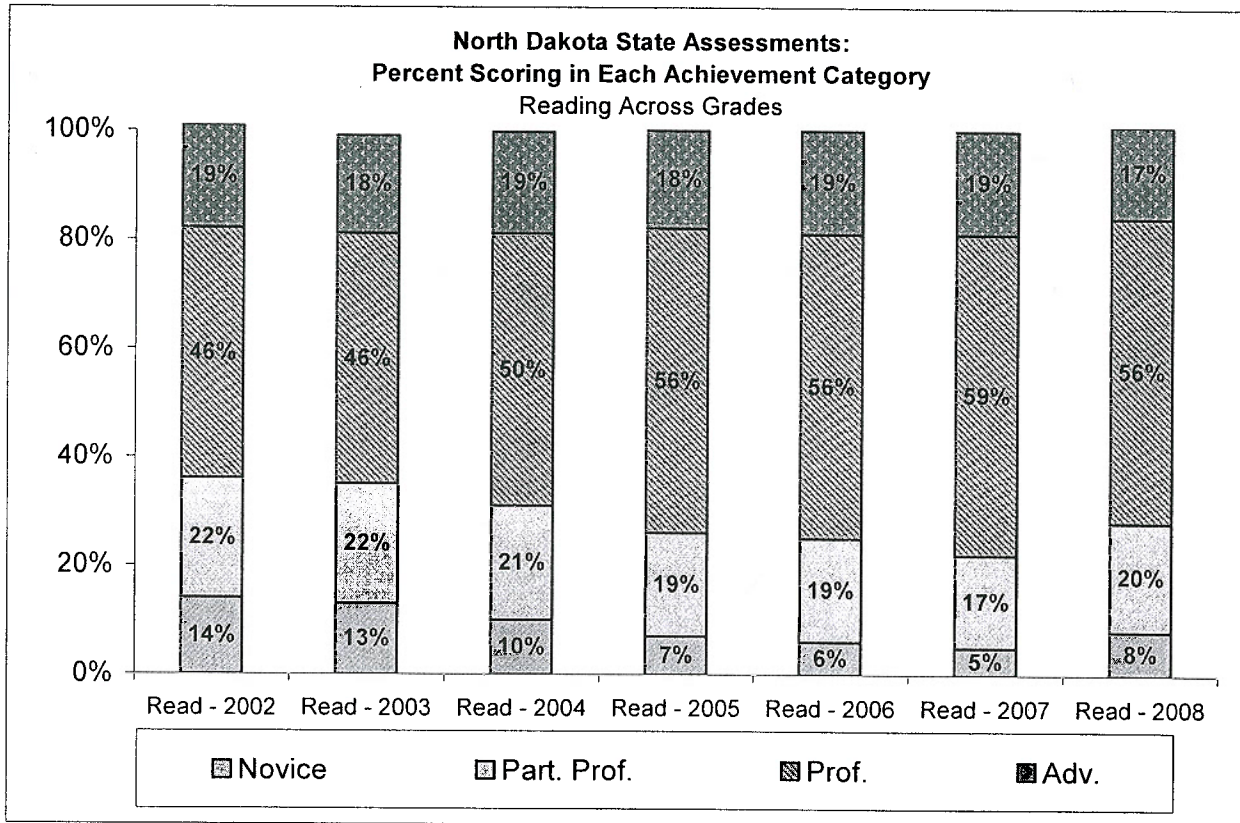


EXHIBIT C

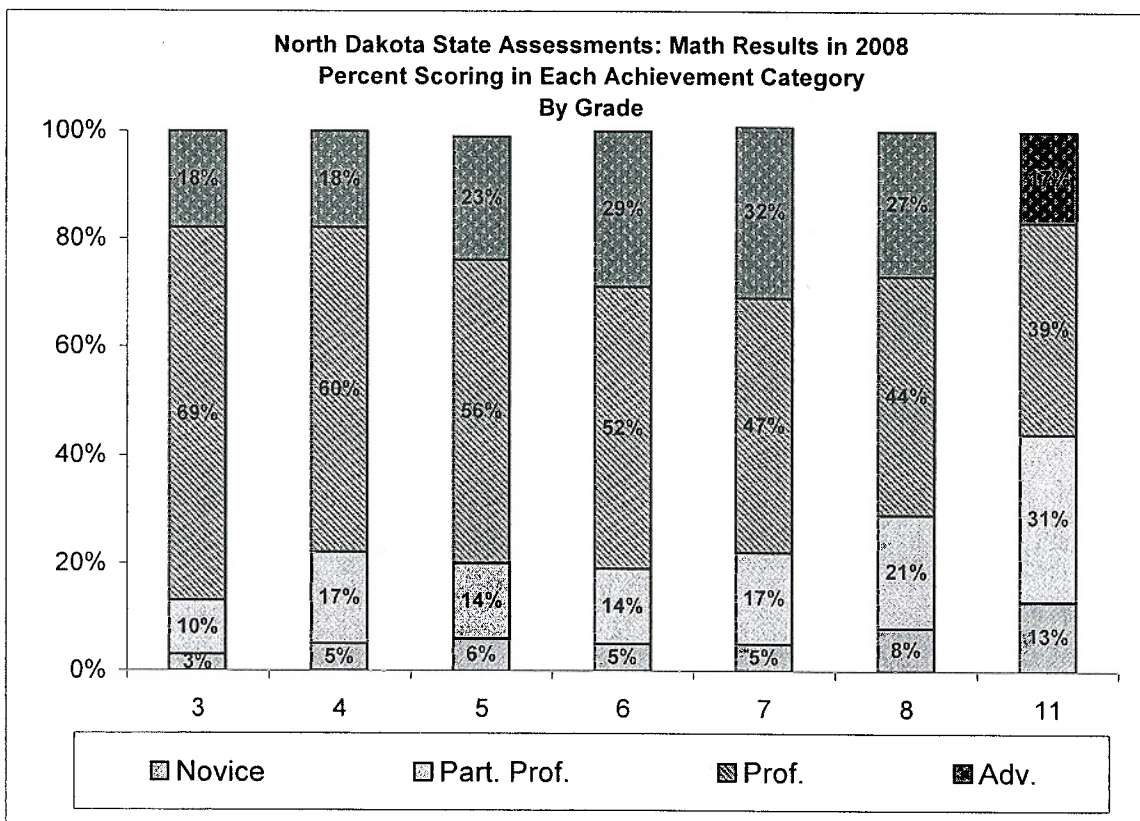
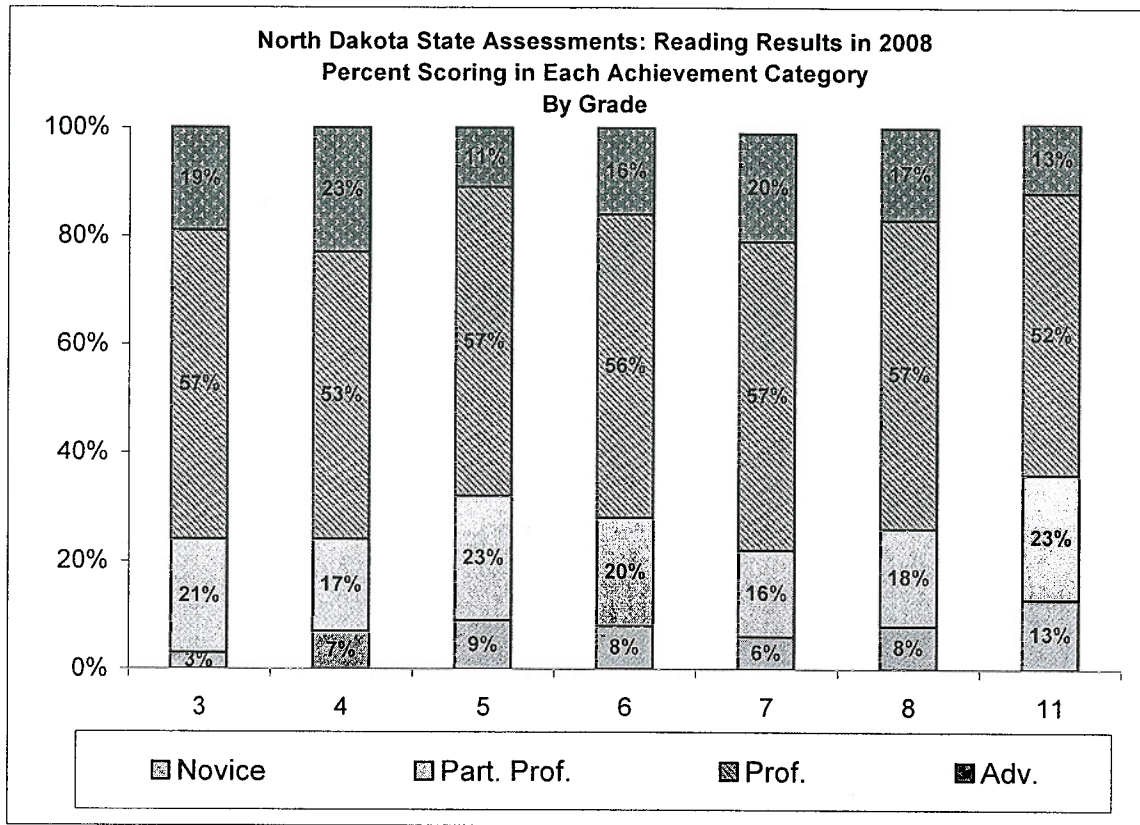


EXHIBIT D

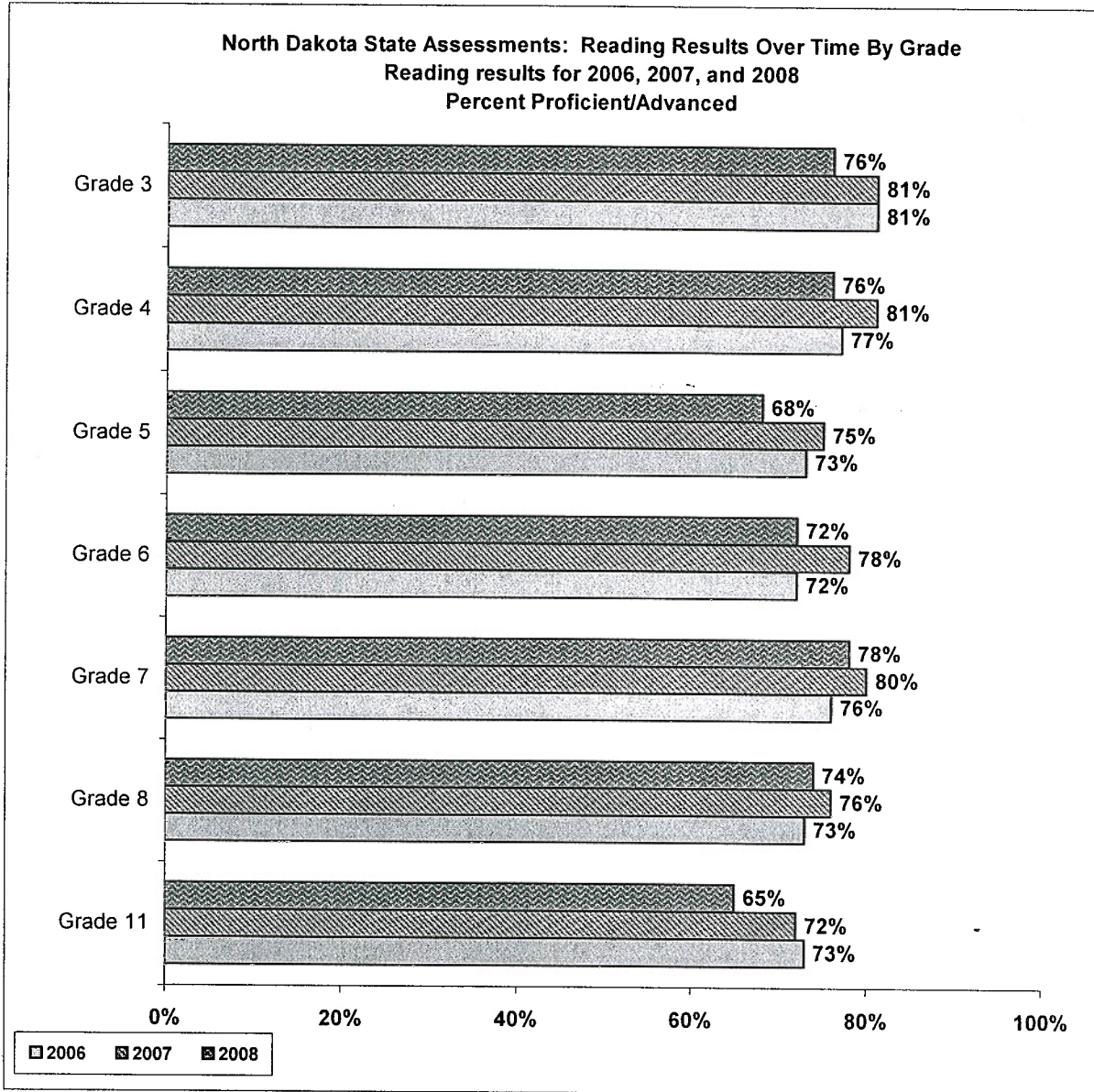


EXHIBIT D

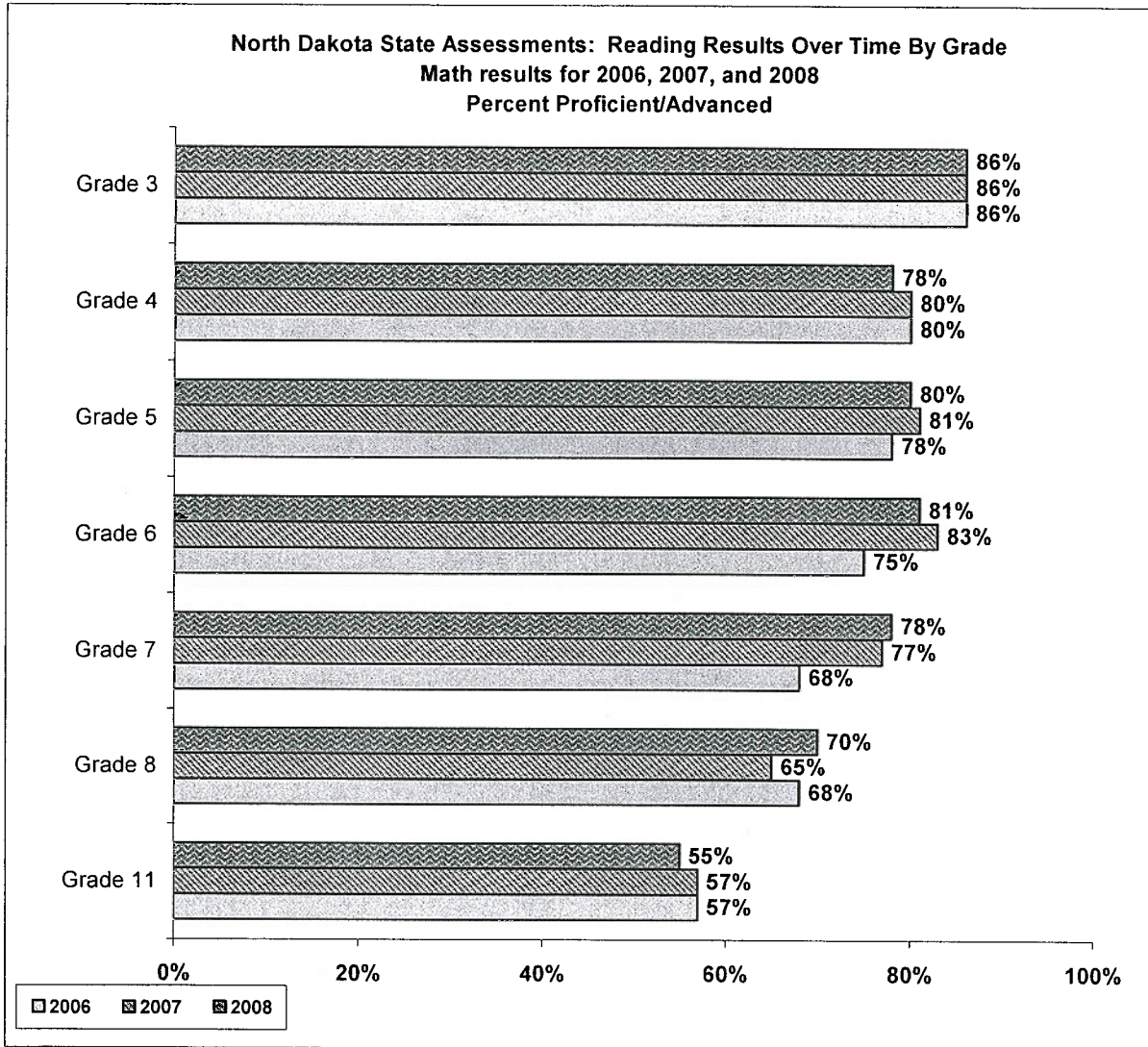


EXHIBIT E

North Dakota State Assessments: Reading Results Over Time (Across Grades)
Results for 2006, 2007, and 2008
Percent Proficient/Advanced

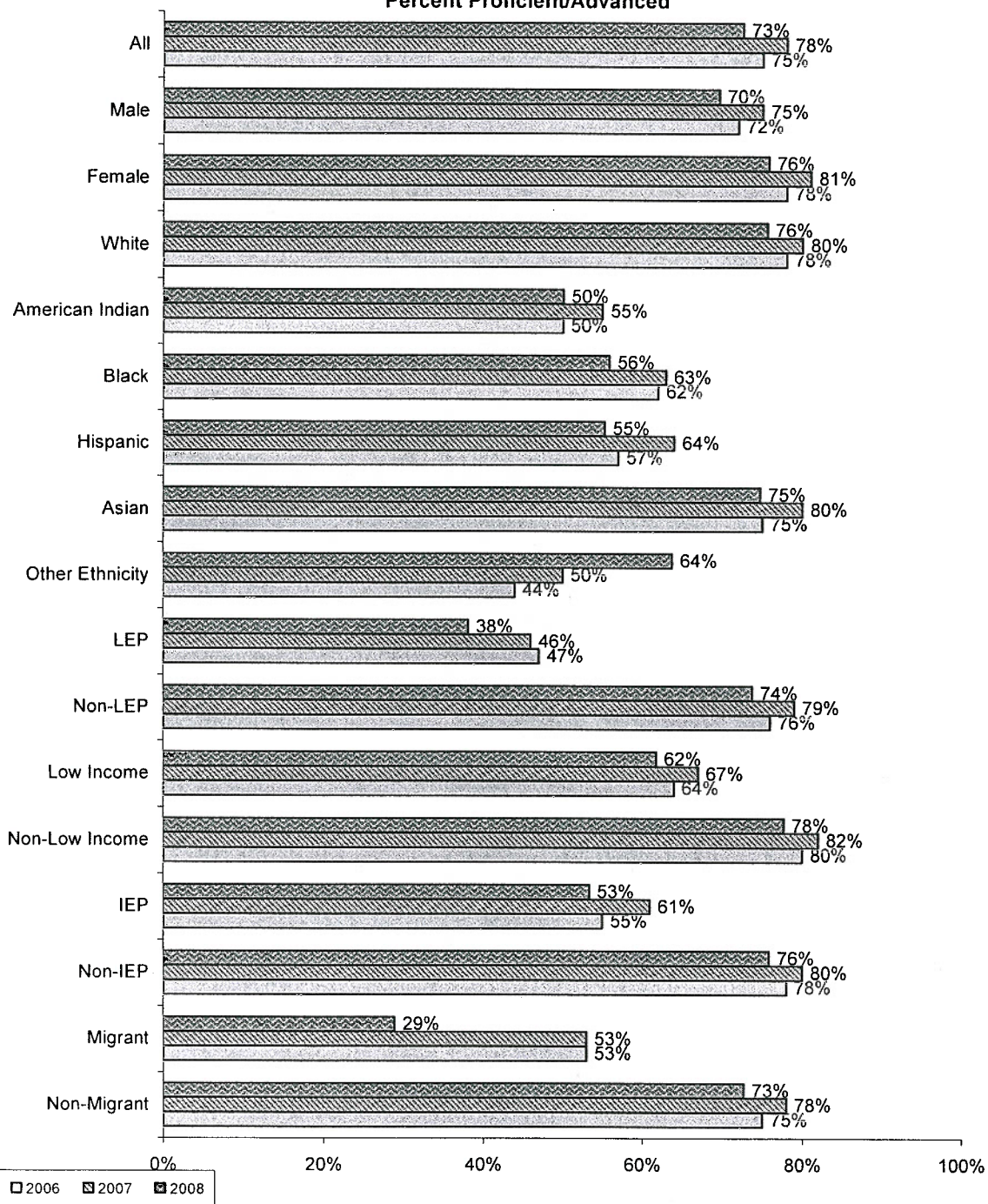
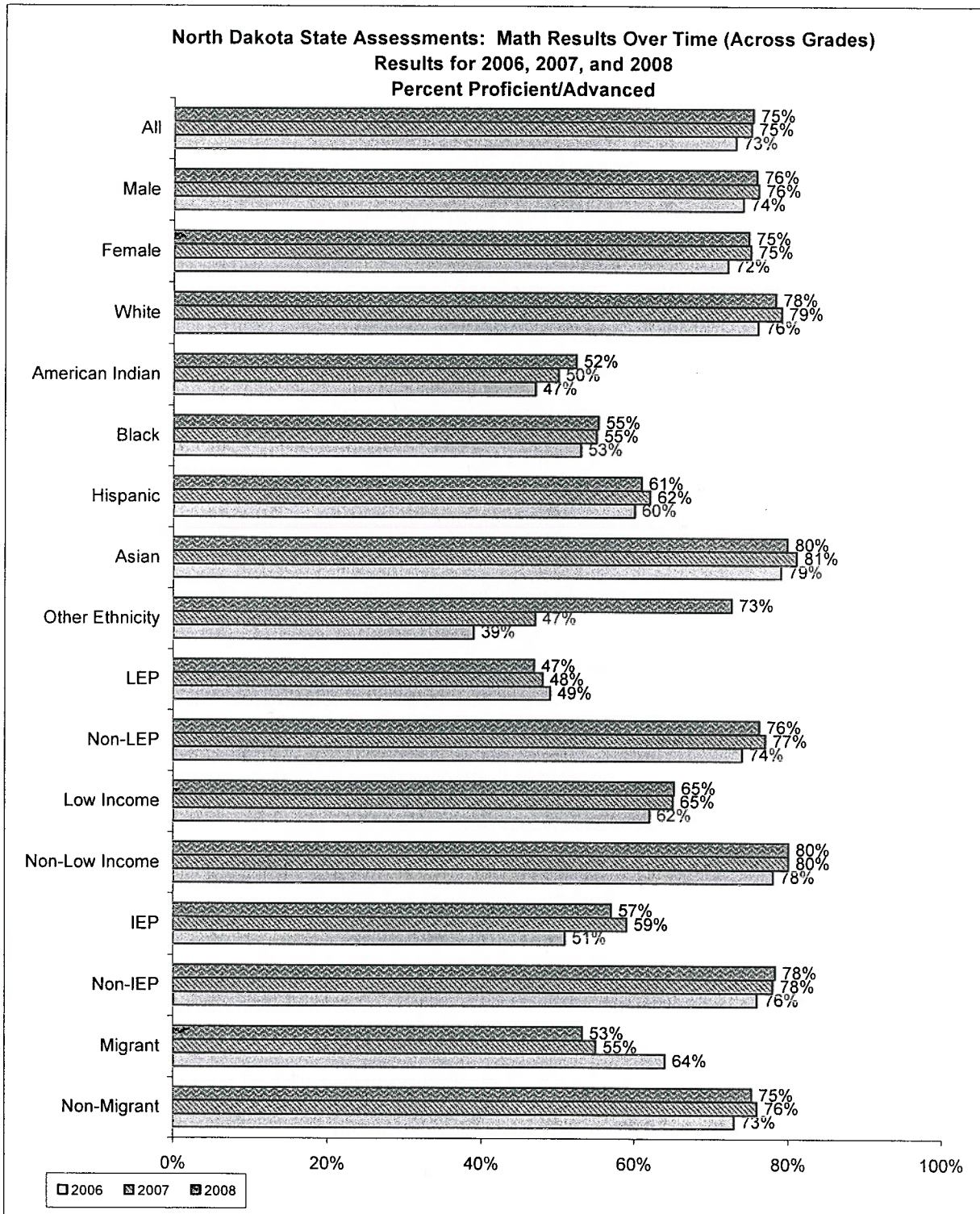
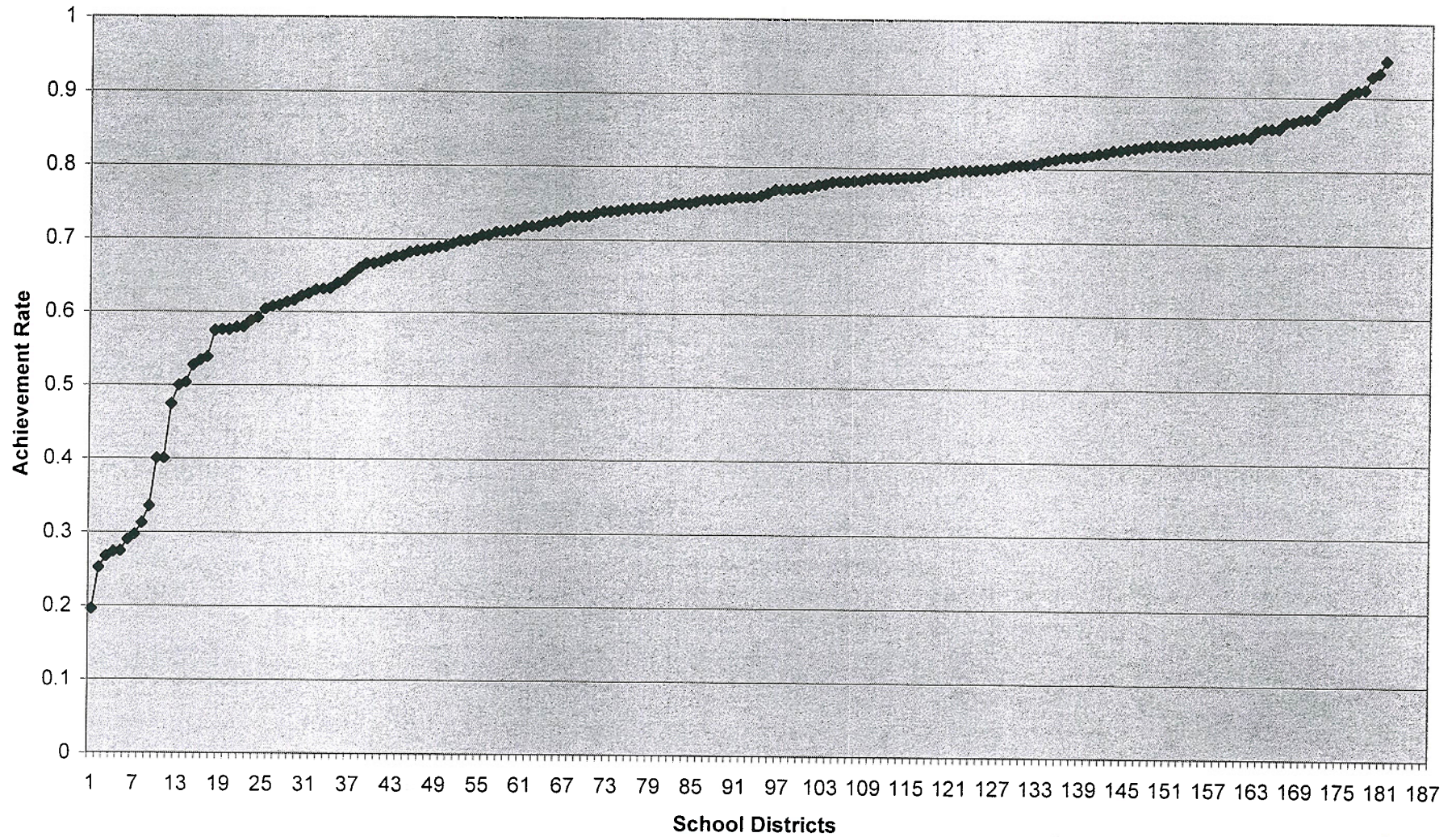


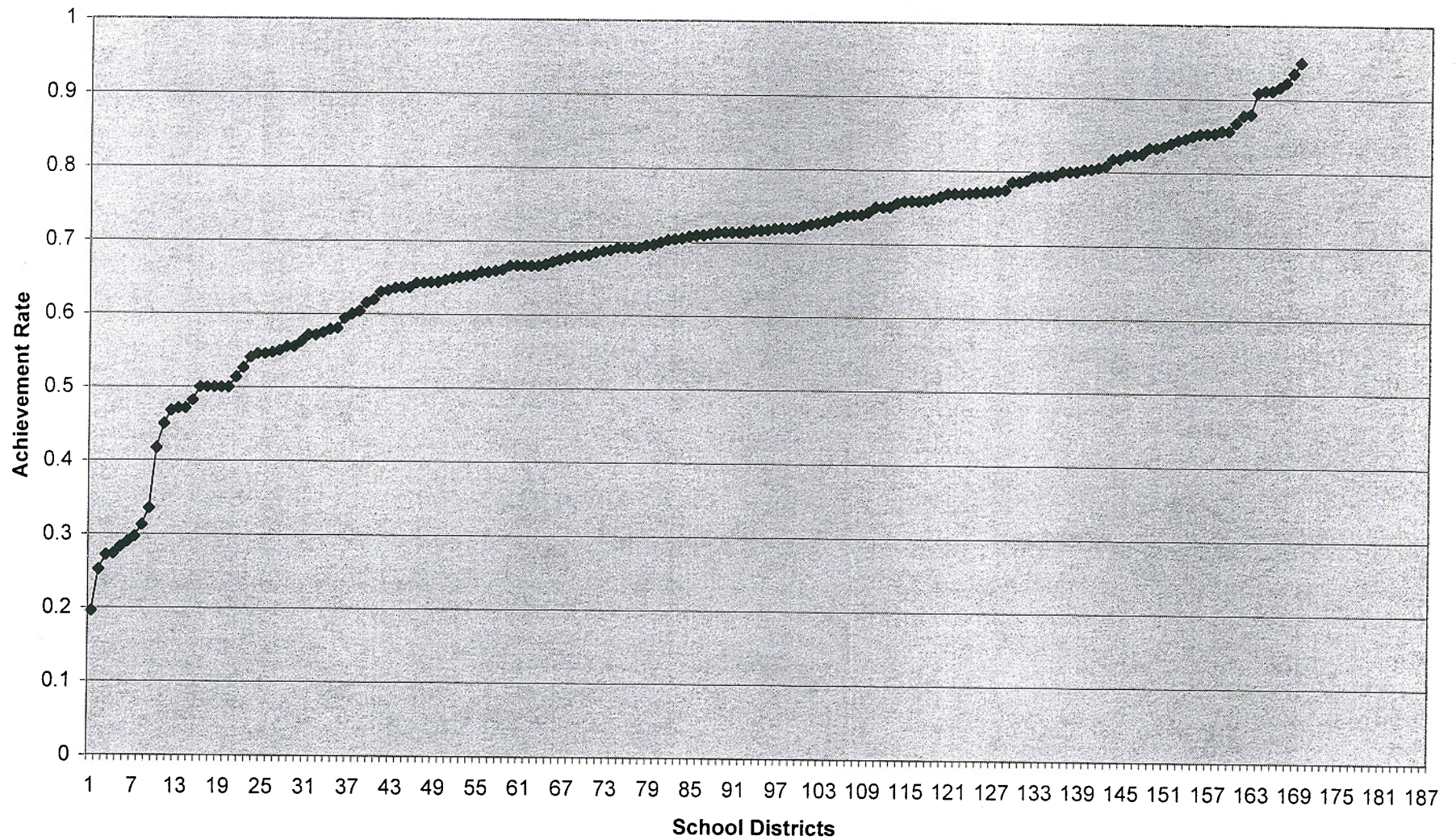
EXHIBIT F



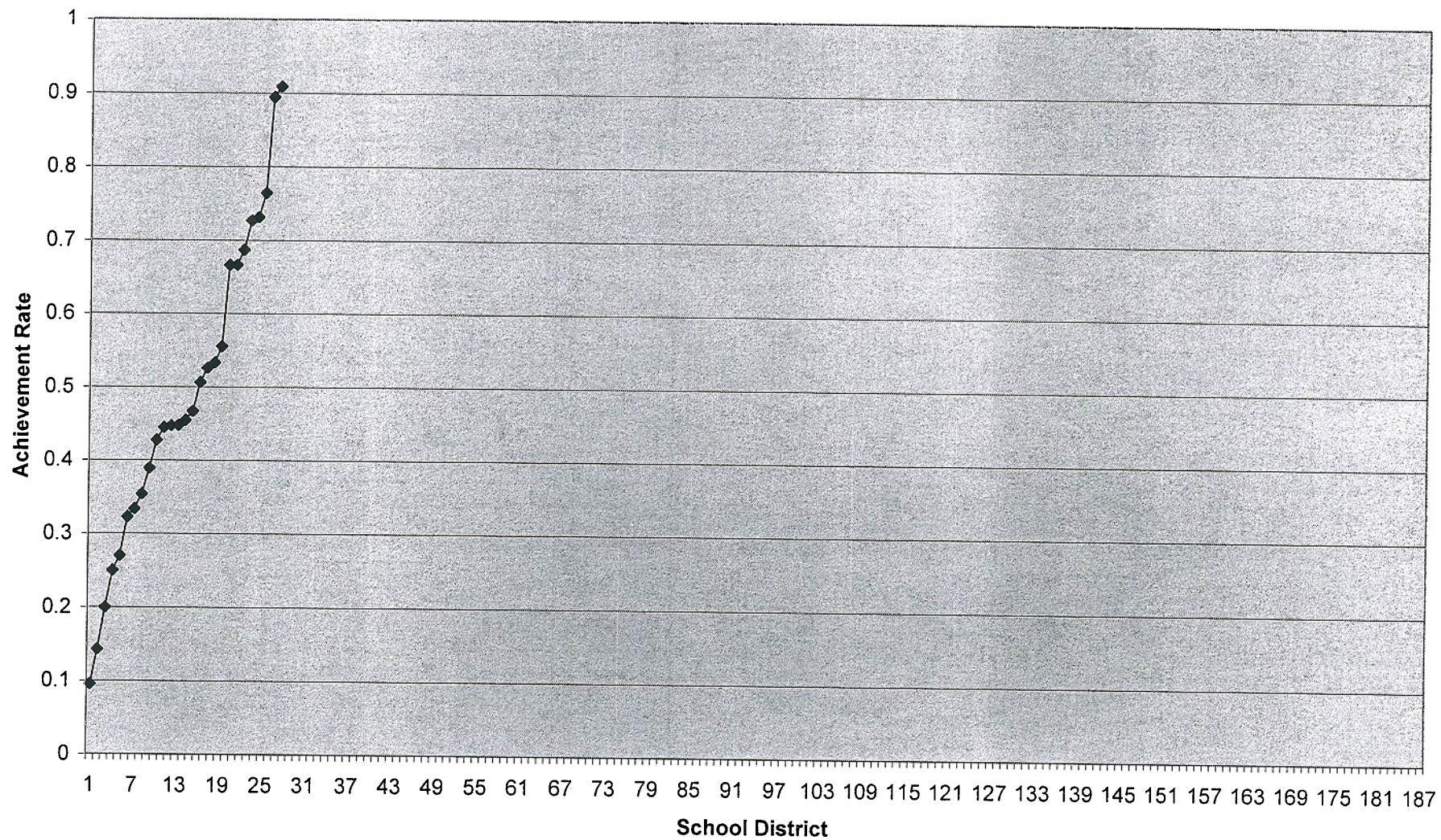
**EXHIBIT H: Preliminary Cumulative District Achievement, Mathematics,
2007-08 NDSA, All Students**



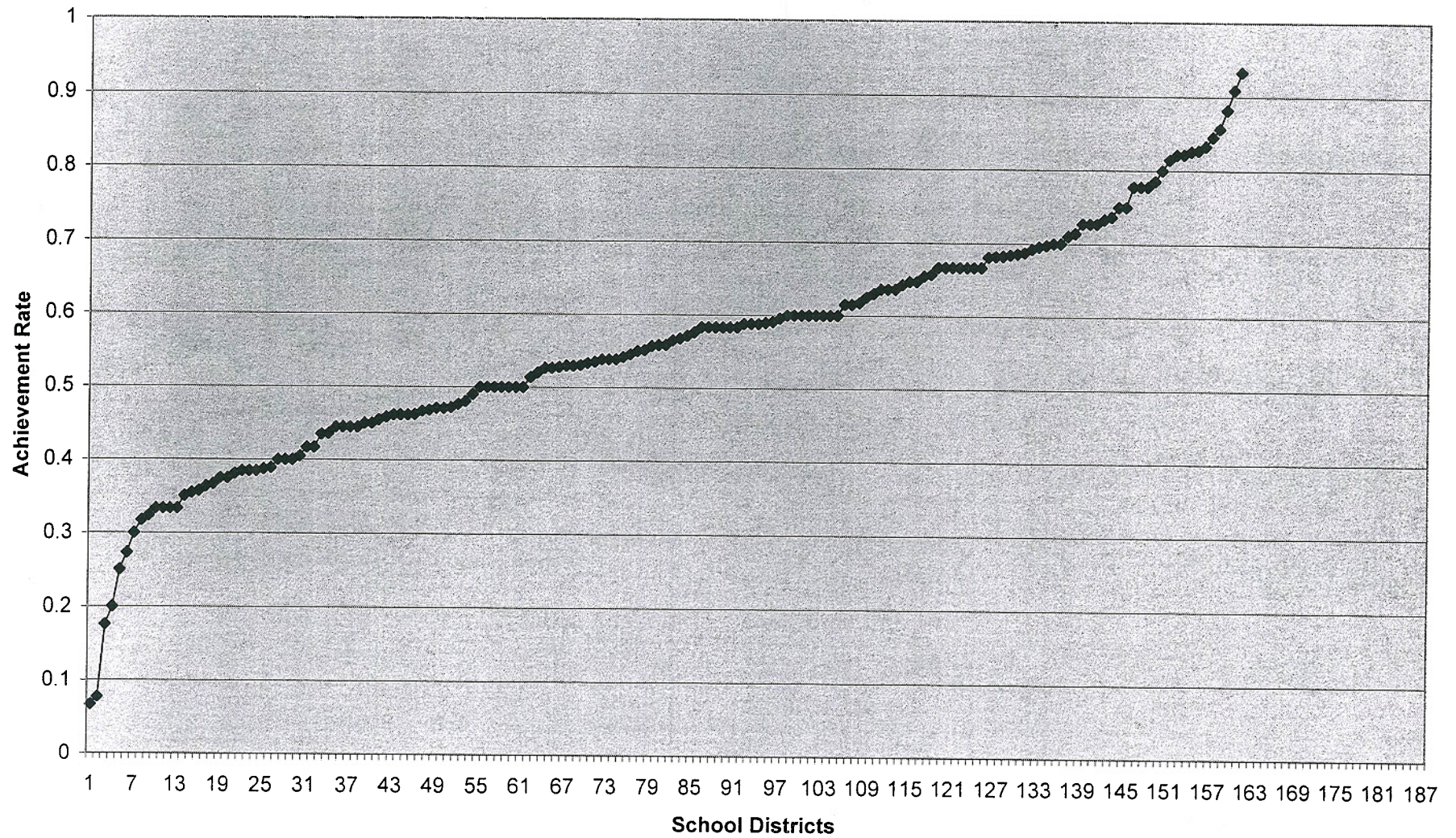
**EXHIBIT I: Preliminary Cumulative District Achievement, Mathematics,
2007-08 NDSA, Limited Income**



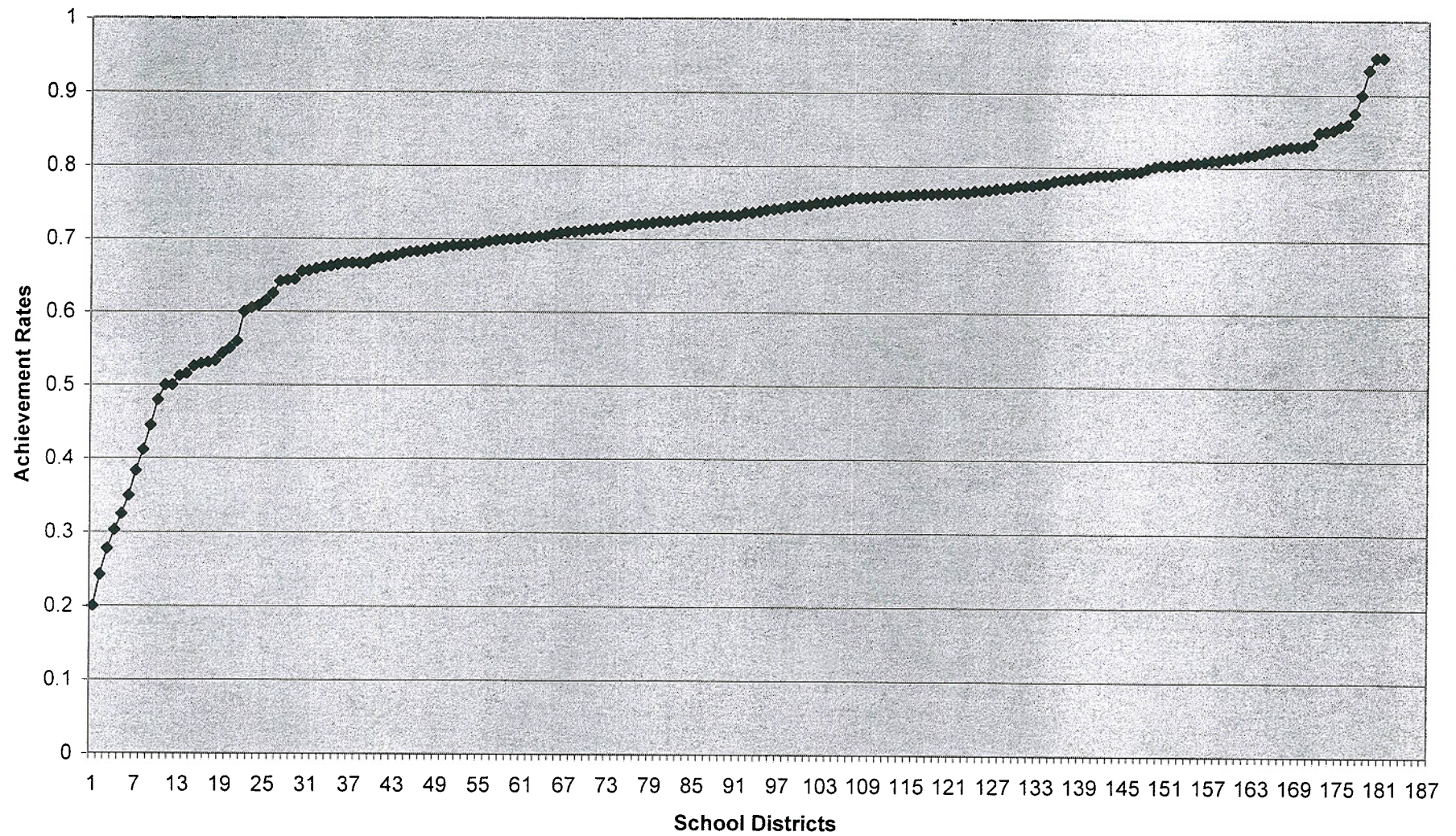
**EXHIBIT J: Preliminary Cumulative District Achievement, Mathematics,
2007-08 NDSA, Limited English Proficient**



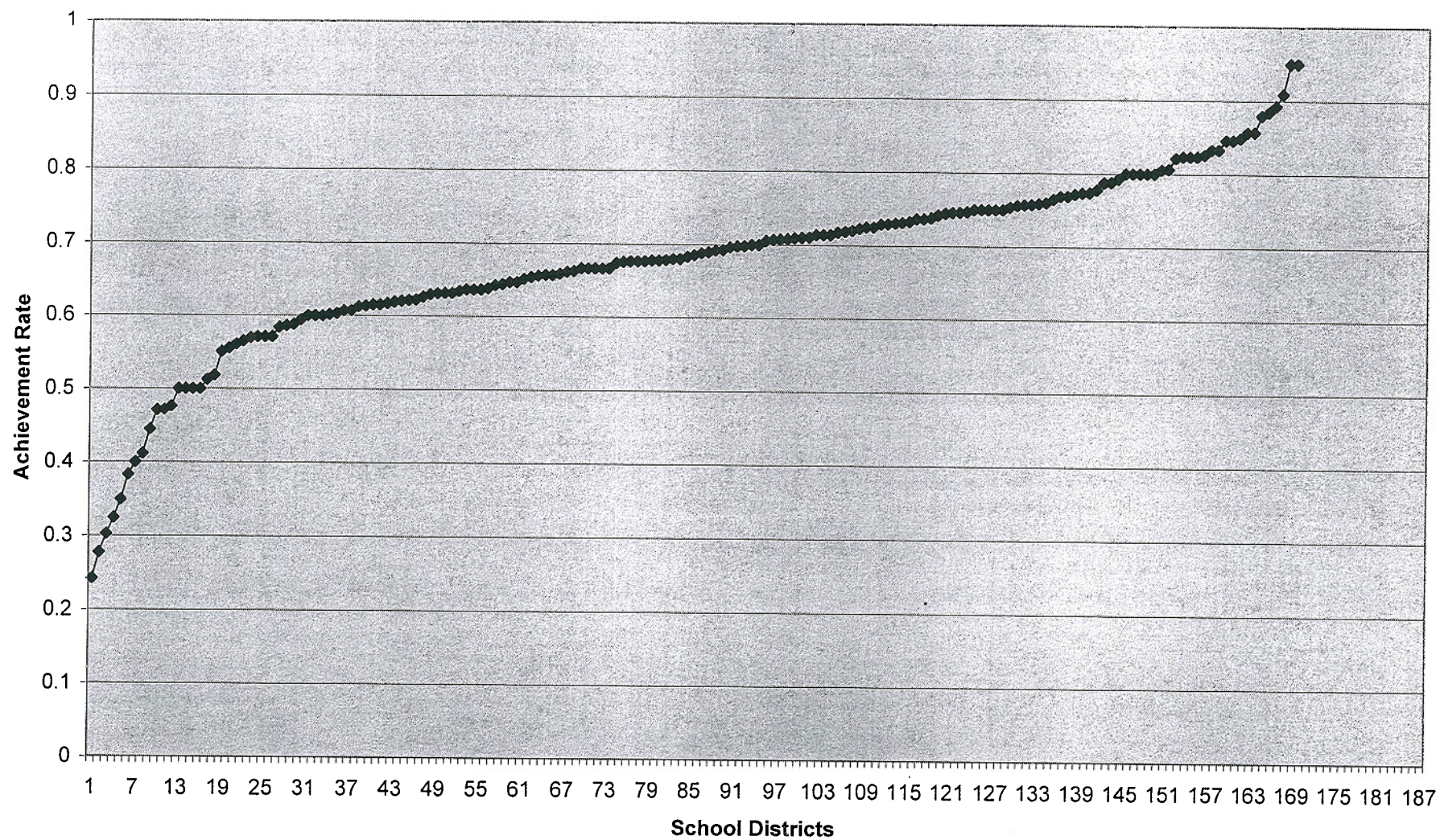
**EXHIBIT K: Preliminary Cumulative District Achievement, Mathematics,
2007-08 NDSA, Special Education**



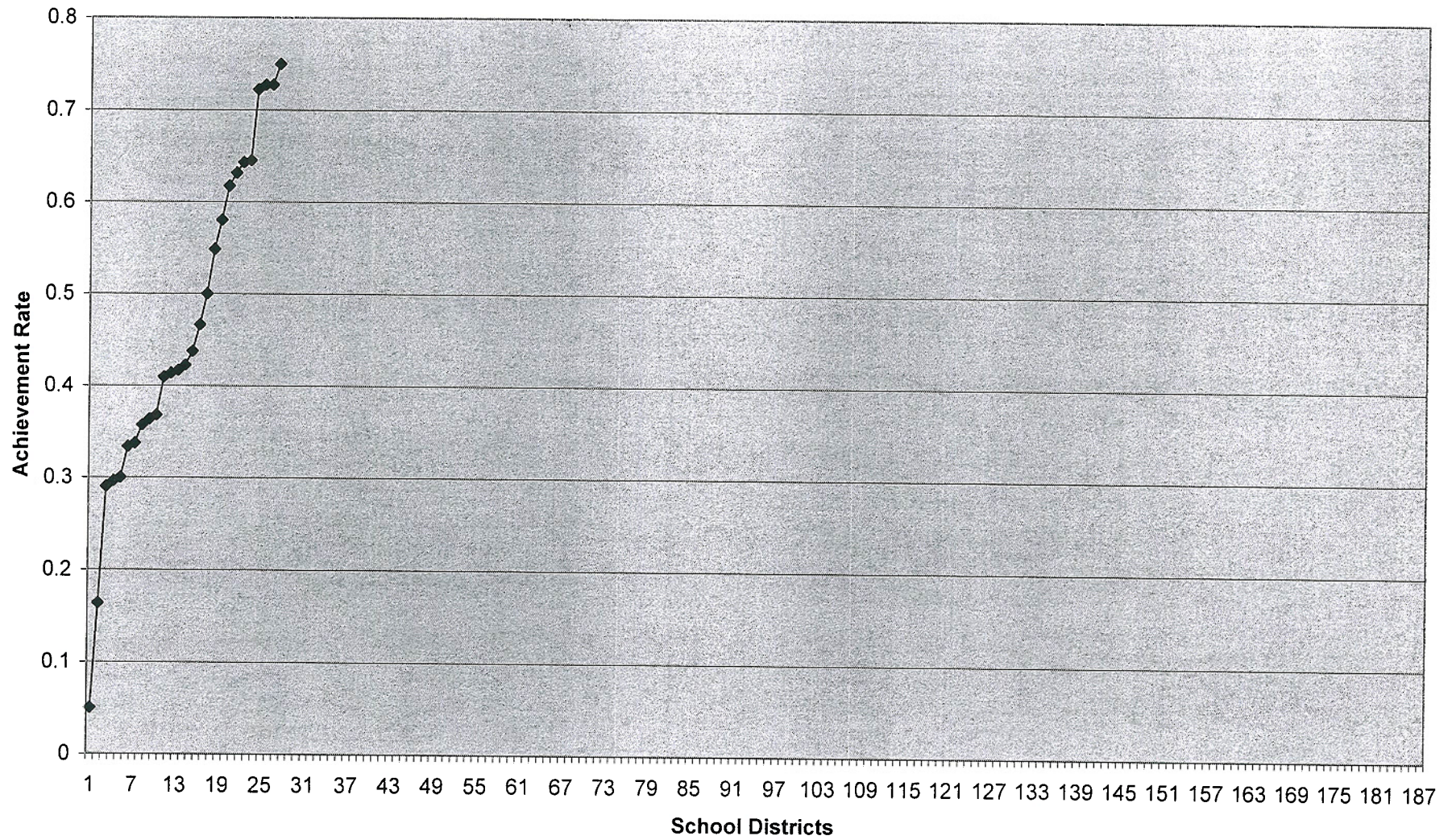
**EXHIBIT L: Preliminary Cumulative District Achievement, Reading,
2007-08 NDSA, All Students**



**EXHIBIT M: Preliminary Cumulative District Achievement, Reading,
2007-08 NDSA, Limited Income**



**EXHIBIT N: Preliminary Cumulative District Achievement, Reading,
2007-08 NDSA, Limited English Proficient**



**EXHIBIT O: Preliminary Cumulative District Achievement, Reading,
2007-08 NDSA, Special Education**

