2009 SENATE EDUCATION

SB 2083

2009 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2083

Senate Education Committee

☐ Check here for Conference Committee

Hearing Date: January 13, 2009

Recorder Job Number: 6863

Committee Clerk Signature

Minutes:

Chairman Freborg opened the hearing on sb 2083, all present.

Chairman Freborg and Senator Flakoll discussed the bill being withdrawn.

Chairman Freborg asked for a motion on bill sb 2083, and then sat at ease for five min.

Senator Flakoll made a motion to DO NOT PASS SB 2083, seconded by Senator Bakke.

Chairman Freborg called a vote. 4-1, (Senator Flakoll)

Chairman Freborg closed the hearing on SB 2083

FISCAL NOTE

Requested by Legislative Council

12/22/2008

Bill/Resolution No.:

SB 2083

1A. State fiscal effect: Identify the state fiscal effect and the fiscal effect on agency appropriations compared to

funding levels and appropriations anticipated under current law.

	2007-2009 Biennium		2009-2011	Biennium	2011-2013 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$33,800,000			
Appropriations			\$33,800,000			

1B. County, city, and school district fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

2007-2009 Biennium		2009-2011 Biennium			2011-2013 Biennium			
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2A. Bill and fiscal impact summary: Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

Increases the maximum state-funded needs based financial aid grant award from \$1,000 to \$2,000 per year.

- B. Fiscal impact sections: Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.
- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. Revenues: Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
 - B. Expenditures: Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

A biennial appropriation of \$40.3 million in state-grant program funding (\$6.5 M in current base funding and \$33.8 M in new funding), will permit the NDUS to serve approximately 11,400 students per year with annual grants ranging from \$500 to \$2,000 based on the level of student unmet need.

C. Appropriations: Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.

The 2009-11 executive recommendation includes an increase of \$33.8 million, for a total biennial appropriation of \$40.3 million for the state-grant program.

Name:		Agency:	NDUS
Phone Number:	328-4116	Date Prepared:	12/23/2008

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	2	70

Date:	1-12-09
Roll Call Vote #:	

2009 SENATE STANDING COMMITTEE ROLL CALL VOTES BILL/RESOLUTION NO.

Senate Education					Committee	
☐ Check here for Confe	rence Committ	ee				
Legislative Council Amenda	nent Number	—				
Action Taken	Do Not Pas	5				
Motion Made By Flak		Se	econded By Boke			
Senators	Yes	No	Senators	Yes	No	
Senator Freborg			Senator Taylor	1.03	110	
Senator Gary Lee			Senator Bakke		 -	
Senator Flakoll		V		<u> </u>		
<u> </u>						
						
						
Total (Yes)		No	l			
Absent	N/A		•			
Floor Assignment	ee					
If the vote is on an amendme	nt. briefly indicate	e intent				



REPORT OF STANDING COMMITTEE (410) January 13, 2009 11:04 a.m.

Module No: SR-06-0208 Carrier: G. Lee Insert LC: Title:

REPORT OF STANDING COMMITTEE

SB 2083: Education Committee (Sen. Freborg, Chairman) recommends DO NOT PASS (4 YEAS, 1 NAY, ABSENT AND NOT VOTING). SB 2083 was placed on the Eleventh order on the calendar.