

2009 SENATE EDUCATION

SB 2341

2009 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2341

Senate Education Committee

☐ Check here for Conference Committee

Hearing Date: February 10, 2009

Recorder Job Number: 9054

Committee Clerk Signature

Minutes:

Chairman Freborg opened the hearing on SB 2341. All members were present.

Senator Krebsbach introduced the bill. She is a product of a small school, she had 7 kids in her class until 8th grade. The smaller schools provide a good quality education but the larger school districts provide more opportunity. The bill does not close graded elementary schools, that rumor has been spreading wildly. They would only close if they aren't viable. She wants to have the discussion without the emotions. The bill would not take effect until 2013, it is in the interest of the students to create a K-12 system throughout the state and to create fair taxation for school districts.

Senator Freborg said the bill does not close schools, but the host district could close the school if they choose.

Senator Krebsbach said that is correct but she thinks a host district in all fairness to the other district would give good strong consideration to keeping the school open. Also, in their district, they would not have room to absorb the new students into their existing school buildings.

Senator Freborg said he agrees, he doubts most of them would be closed.

Senator Krebsbach said she knows there are people who would like to be here from both sides of the issue but can't today because of the weather. She knows the bill creates some difficulty

for some school districts but sometime down the road they will be facing this issue, the time to plan is now.

Representative Matt Klein, testified in favor of the bill. We have seen this bill a number of times. We must consider what is best in the long term for the students. Minot incorporated Bell School last year and it worked very well. There are still more graded elementaries around Williston and Minot. They should join a high school district.

Senator Seymour testified in favor of the bill. This will create a better education system in North Dakota. It is an opportunity bill for K – 12 students. It creates K – 12 synergy. He distributed testimony from Rich Solberg, an elementary principal in Minot (attached)

Wayne Sanstead, State Superintendent, testified in favor of the bill. See written testimony.

Senator Freborg asked if this bill doesn't pass, should tuition be raised to level the playing field.

Wayne Sanstead said minimum state tuition would be a step in the right direction.

Karen Kautzmann, Burleigh/Morton County Superintendent of Schools, testified against the bill. See written testimony.

Wayne Levang, Executive Director, North Dakota Small Organized Schools, testified against the bill. See written testimony.

Senator Flakoll asked if there was any educational reduction when Bell School joined the Minot School District.

Wayne Levang said according to the news, no. Nothing was added either. The middle school students go to Minot. The Bell School situation was a local decision.

Bev Nielson, North Dakota School Board Association, testified against the bill. They have a long standing resolution in opposition. The destiny of a district should be a local decision.

Dan Stewart, a Grant County rancher, testified against the bill. He is on the school board for the Carson School, he is a county commissioner but he is testifying as a dad. The language in the bill is gray. He doesn't know if their district is a K – 12 district or not. They have a cooperative with Elgin. It is a great opportunity for the students. They were forward looking and proactive. His 17 year old daughter is a junior at Grant County High School in Elgin, his son attends Grant County Junior High in Carson. The kids are doing great. His school district did it on their own, they were proactive. Is the Roosevelt school district a K - 12 district? He thinks so. It has not been an easy process but it has been successful. He knows how to educate his grandson better than the legislature. His wife drives 2 bus routes. One boy, a kindergartner, rides 1 hour and 15 minutes one way. How much longer would he have to ride if this bill passes.

Sherilyn Johnson, teacher and administrator at Sweet Briar School, testified against the bill. See written testimony.

Representative Drovhal testified against the bill. He has several graded elementaries in his district. There used to be a lot more – those districts made good decisions. Education is about the kids. Does this bill improve education? Will it give more opportunity? Schools are closing as they need to. Teachers are #1 in determining the quality of education, parents are second. If you ship the kids further, you lose parental involvement. People are doing a great job keeping down the mill levy. Last session we dealt with equity, \$100 million, most went to the larger districts. The larger school districts don't want these schools. In McKenzie County kids ride the bus for 1 ½ hours one way. This bill would make their ride longer.

Doug Gullickson, Chairman of Yellowstone School District testified against the bill. See written testimony. Their mill levy is 180.

Kim Callado and Maria Wandick, parents of Apple Creek students, presented a skit to testify against the bill. See written testimony.

Doug Palmer who lives west of Mandan appeared to represent his granddaughter and testified against the bill. His son lives in Slope County and tried to get here to testify but had to turn around in Dickinson because of the weather. Is this a power grab or about better education, he can't tell. He boarded out in Montana because the roads were so poor in Slope County. He went to Montana State University, Purdue, Ohio State and Kansas University. He bought a ranch west of Mandan so his children did not have the same educational difficulties he had. There has been no high school in Slope County for over 50 years. There are just 3000 people in the county and this bill won't help them. The roads are so poor, the big four (Bismarck, Minot, Grand Forks and Fargo) have been stealing their money for years. Their roads are closed for 6 months out of the year, they have no buses. The Weinreis boys and girls from the 3V Ranch get up in the middle of the night to get to school and practice, they are away from home 12 – 14 hours per day. If you want to save money, look to higher education where there is a lot of fraud and waste. All the money goes to the big four. The bird brain people from the forest service wouldn't fix the bridges until the bridge fell in Minneapolis.

Cheryl Woodcock testified against the bill. See written testimony.

Heidi Gress testified against the bill. She has had 4 children attend the Sweet Briar school district. What about the teachers? This bill would affect 35 school districts and 170 jobs.

These teachers teach in small schools by choice. Smaller is a not a curse but a blessing.

Robert Thompson, Vice President of the Page School Board, testified against the bill. See written testimony. Their school board president is the coach of the girl's basketball team. They are doing really good – what is the problem?

Delvin Groninger, principal, South Prairie school district, testified against the bill. He distributed a handout on financial facts of South Prairie and Minot school districts. Bussing is a big issue. We should not pass this bill because they would lose local control. Their mill levy has stayed down. Lansford had the same situation years ago. The local taxpayers were willing to pay higher taxes to keep their school open. Eventually they closed their high school, then their junior high but it was their choice. There are 30 graded elementaries and for many of them, the time is not right. There is not much testimony that says we aren't doing a good job educating the kids. South Prairie is a little different than some small rural schools, it is not an isolation issue. They have great teachers, some could be teaching in larger districts but they choose to stay at South Prairie.

Senator Freborg asked if they have completed their building project.

Delvin Groninger said they will be in the new building in March. They miss Bell School's 5 – 6- 7- 8th grade basketball team.

Mike Kraft, Apple Creek school board president, testified against the bill. See written testimony. Their mill levy is 202 mills this year. Don't close them because they are efficient.

Taylor Wallstrum, student at South Prairie School, testified against the bill.

Holden Hartley, student at South Prairie School, testified against the bill.

Katie Luther testified against the bill. See written testimony. She also distributed testimony from Mark Luther (attached).

Chairman Freborg closed the hearing on SB 2314.

Later in the day, Chairman Freborg opened the discussion on the bill.

Senator Lee said we heard a couple of hours of talk. He has supported and not supported the concept in the past.

Senator Lee moved a Do Not Pass on SB 2341, seconded by Senator Flakoll.

Senator Lee said we have heard this a number of times. The arguments are the same. Some things have changed. There are fewer of these districts than in the past. They will take care of themselves. In his legislative district, he has two, one should be there, one should not. He hunts in the western part of the state. When he drives past Horse Creek, you can tell how many students they have because you can count them at recess, there are 6. However, it's 40 miles to Watford City and 20 miles to Sidney. There are just no good alternatives.

Senator Freborg said some proponents don't understand we couldn't close these schools. The original intent was not to close the schools, it was just to get everyone into a high school district. In the badlands, they don't want them. Representative Drovdal at one time had 8 or 9 of these schools in his district.

Senator Taylor said he echoes what Senator Lee said. You can see the pride folks take in their school and the emotional ties. Some have some oil, we are getting good bang for our buck. They are serving a purpose and creating community satisfaction. It will sort itself out over time.

Senator Freborg said they are providing a good education.

The motion passed 4 – 1. Senator Bakke will carry the bill.

Date: 2/10/09
Roll Call Vote #: 1

2009 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 2341

Senate Education Committee

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Legislative Council Amendment Number _____

Action Taken Do Not Pass

Motion Made By Sen. Lee Seconded By Sen. Flakoll

Senators	Yes	No	Senators	Yes	No
Senator Freborg	✓		Senator Taylor	✓	
Senator Gary Lee	✓		Senator Bakke	✓	
Senator Flakoll		✓			

Total (Yes) 4 No 1

Absent 0

Floor Assignment Sen. Bakke

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)
February 10, 2009 3:46 p.m.

Module No: SR-26-2328
Carrier: Bakke
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

SB 2341: Education Committee (Sen. Freborg, Chairman) recommends DO NOT PASS
(4 YEAS, 1 NAY, 0 ABSENT AND NOT VOTING). SB 2341 was placed on the
Eleventh order on the calendar.

2009 TESTIMONY

SB 2341

Testimony In Favor Of SB 2341

My name is Rich Solberg. I am the principal at Bell Elementary, one of Minot's 13 elementary schools. Until July of '08, Bell was a graded elementary, sending most of its 8th grade graduates to Minot High School and paying their tuition. After five years of meetings, forums, community dialogue, and attempts to reorganize with other school districts, the Bell school board voted to dissolve and merge with Minot Public Schools. This came after a public meeting of over 80 interested patrons; only two persons said that we should retain "local control."

Why would the school board, in essence, vote themselves out of a job... vote to "give up" control of their own district? The decision was based on the potential benefit to the students...not to save taxpayers money, not for the convenience of the parents, and not for the benefits to teachers.

How has this merger benefited students?

- Students now have an integrated, high-powered curriculum K-12. Bell Elementary School's teachers, K-6, are teaching the same curriculum as each of the twenty to twenty five teachers of each grade in Minot elementary schools. This curriculum aligns to state standards and benchmarks. We are confident that our teaching prepares students to enter the upper grades at Minot Public Schools.
- Students now have a high level of technical support and data-driven school improvement. Teachers access student achievement data 24/7 and use this information to help all students achieve at a proficient level or higher.
- Students now have all their teachers engaged in a Professional Learning Community (PLC). PLCs are the focus of school improvement in the four largest schools in ND because PLCs are proven to raise achievement scores. In a PLC the focus is not on teaching but on learning for all students. Teachers are working together, collaborating, and sharing information. This year our teachers have had 78 hours of professional development. Compare this with the state requirement of 12 hours.

In the past, Bell School always had high achievement scores. We hoped our students would do well when they entered high school. But hope is not a plan and education is changing. Teachers need to keep up with current trends in education. Students will be asked to work smarter and harder to keep up with students from other countries.

The question that must be asked is "If we, at Bell School, could do it all over again, would we make the same decision?" Absolutely. If student achievement is the most important thing we do in education, then the best we can do for students is to help them be a part of a high-achieving school, K-12. Minot Public School is now and always has been a good school. We are making plans, working hard and preparing to be a great school. We at Bell are proud to be a part of that commission.

If our goal in North Dakota is to raise achievement levels for all students, Bell Elementary is a good example of a school that is proud of what can be accomplished when everyone works together for our students. They are our future.

TESTIMONY ON SB #2341
SENATE EDUCATION COMMITTEE
February 10, 2009
by Dr. Wayne G. Sanstead, State Superintendent
701-328-4570
Department of Public Instruction

Mr. Chairman and members of the committee:

My name is Dr. Wayne G. Sanstead and I am the State Superintendent for the Department of Public Instruction. I am here to speak in favor of Senate Bill 2341 requiring all districts to provide K-12 educational services by July 1, 2013.

Article VIII of our Constitution requires a uniform system of free public schools. Beginning with primary and extending through all grades (12th grade education) one can argue that this should have been the way school districts were structured in North Dakota since shortly after WWII when a high school education was recognized as the minimum level required to function effectively in this society. A solution about 55 years behind its time.

In spite of what opponents claim and what has been frequently reported in the media, we need to emphasize that this bill does not necessarily close a single school. That is in the hands of local voters on a district-by-district basis. Elementary districts have well established options to comply with this law, reorganization and dissolution. In a very real way what we are talking about here is administrative restructuring to


provide for uniformity of programming and to provide services and some amount of efficiency.

There is no significant difference in educational results based on the most recent proficiency scores between students from elementary schools in K-8 districts and elementary students in K-12 districts.

There are significant differences in mill fairness expressed in property tax effort. There are significant differences in mills levied to support resident students. Districts offering only K-8 services levied an average of 168.51 total mills compared to 218.02 total mills levied in K-12 districts. There is also a significant difference in cost per pupil. Cost per pupil in K-12 districts average \$8,027 while the cost in K-8 districts was \$10,906.

The other key issue these days is insuring educational adequacy. If all districts were in K-12 districts, there would be greater uniformity in access to a whole range of services such as technology, counseling, access to music, arts, physical education, career and technical education and gifted and talented programs.

Change is always difficult. However in the continuing quest to maintain quality for all students, we need to review all aspects of K-12 education service delivery. We need to make those changes that insure a uniform and efficient system of education for all North Dakota students. This bill moves the State's K-12



education in that direction. I ask for your support for a “do pass” vote in committee and your vote on the Senate floor.



Testimony in Opposition to Senate Bill 2341
Karen Kautzmann-Burleigh/Morton County Superintendent of Schools
February 10, 2009-Senate Education Committee

For the record my name is Karen Kautzmann. I serve Apple Creek, Baldwin, Manning, Menoken, Naughton, Sterling, Little Heart and Sweet Briar School Districts as a County Superintendent of Schools. I've assisted schools in Burleigh and Morton County with reorganization and dissolution. Twenty of my thirty-eight years in education have been as a County Superintendent. I've served on the National Rural Education Association's Technology Committee since 1992. I was recently appointed to the board of directors for the NREA Foundation. In discussions with rural school personnel across the nation, I have had the opportunity to see extensive data citing the benefits of elementary education from a small, rural school. In conducting performance evaluations of dozens of rural staff over the years, I see first hand that quality teachers make for quality education. I can assure the committee we set high standards for our rural teachers and they measure up wonderfully. In a small school, teachers more readily identify those at risk or with special needs. Teachers and students quickly learn the importance of time management and the value of cooperative learning. All rural districts in Burleigh and Morton are members of an REA and reap the rewards of this partnership. Regional Education Associations bring opportunities and services to rural schools they could not achieve alone. Please give rural students the chance to realize their dreams in a small school setting. I respectfully urge a "DO NOT PASS" recommendation on Senate Bill 2341. Thank you for carefully considering my testimony.

North Dakota Small Organized Schools

PO Box 7463

Bismarck, North Dakota 58507-7463

February 10, 2009

Chairman Freborg & Senate Education Committee members,

For the record my name is Wayne Levang.

I am the Executive Director of the North Dakota Small Organized Schools

NDSOS represents 72 school districts across the state.

Regarding SB 2341 some of the talk that has surfaced revolves around it being "best for students" to be part of a district with a high school that supposedly could provide better technology and academic opportunities. Does it logically follow that every high school in the state would find it "best for the students" to be part of a college that supposedly could provide better technology and academic opportunities?

Bell school was used as an example. Bell voluntarily dissolved. That's the KEY word, **VOLUNTARY**. What's good for Bell does not make it good for every other K-12 district in the state.

NDSOS believes that the reorganization decision should always answer the question "What's best for the children?" That question is best answered by parents and local school officials. Each case should be decided on an individual basis.

Under current law any district has the opportunity to reorganize on a voluntary basis so there is no impediment to doing so. Any district that wants to, can. The issue to reorganize should be locally decided and not legislatively mandated.

The NDSOS asks that this Committee send SB2341 to the floor with a unanimous DO NOT PASS recommendation.

Respectfully,
Wayne Levang, Executive Director
North Dakota Small Organized Schools
P. O. Box 7463
Bismarck, North Dakota 58507

(7801) 323-0958 wlevang@yahoo.comm

Good Morning! My name is Sherilyn Johnson. I am currently the teacher and administrator at Sweet Briar School (between New Salem and Mandan). I have been teaching for 28 years, 14 of which have been in a small rural community.

For the past 14 years, I have come before the House and/or Senate Education Committees to address legislation similar to Senate Bill #2341- the mandated dissolution of graded elementary schools to a K-12 district.

Our successful graduating students are testimony to the fact that this is not an issue of "quality." We follow all DPI requirements and are active members of REA's that provide quality student, administrative, and professional development services. Our students participate in challenging competitions, such as: Mathcounts, Jr. High Acalympics, spelling bees, the MREC math club, and hold offices in our local student senate. We have a computer lab and a student-to-teacher ratio second to none. Our students move on to high school confident in who they are and where they've come from.

We place a very high value on our freedom to choose our rural lifestyle and where our children are educated. This issue of "choosing what is best for our children" is at the very heart of why we oppose Senate Bill #2341. For twelve years, I came to you from Almont Public School with similar testimony. Thankfully, this proposed legislation did not pass and we were able to hold community forums and to deal locally with our declining enrollment. In the end, our school board, with input from the Almont community and guidance from our county superintendent, made the tough decision to close Almont School and to work out a reorganization plan with the New Salem School District.

Each school district in any of our rural communities, when faced with issues of declining enrollment or financial difficulties, will collaborate with their community to make the thoughtful necessary decisions as to the future of their school. When the time is right, local communities will step up to make those tough decisions. And in the end, we can hold our heads up high knowing that, by our own initiative and hard work, we made those tough decisions ourselves; that we weren't forced or mandated by the legislature to prematurely close; that we had the freedom and opportunity to make those decisions ourselves.

I strongly urge that the legislators who represent larger school districts look beyond extending their district boundaries; look beyond potential property tax revenue that could be gained from dissolving rural graded elementary districts. Those are small benefits compared to the significant consequences to the children attending our rural schools; significant consequences to the vitality and economic stability of rural North Dakota communities; significant consequences in taking away a parent's right to choose the type of education he/she knows is best for his/her child.

I strongly urge you to vote "NO!" to Senate Bill #2341 in order to preserve our freedom of local decision making, as well as to preserve what is in the best interest of our children and our rural communities. Thank you very much for your time and consideration.

Rural School Issues SB: 2341
A Look At: Views of Rural North Dakota
From A Conversational Perspective.

(It's the first day of school (K-6 district school) and two moms are talking outside in the parking lot after dropping off their children.)

Maria: Hey Kim! How are you?

Kim: Hey! I'm good! How about you?

Maria: Pretty Good. Just trying to get back into the school year schedule!

Kim: I hear ya! So...Is Adrian excited to be starting Kindergarten this year?

Maria: Ya! He's excited but a little nervous of course. I think it'll help that he already knows a couple of the kids in his class though and I am so glad we only have half days because knowing Adrian, he would NOT last through an entire day of school. Chuckle.. We can barely keep him sitting down at church for an hour!

Kim: Laughs. Ya...I can't imagine having Acacia make it through an entire day without her nap. She still takes a good 1 1/2 to 2 hour nap everyday.

Maria: Ya...so how about your Caleb? Is he excited to be a in the 3rd grade?

Kim: Oh ya. He's excited to see his friends and teachers again. He wants to be in Basketball this year so we're going to sign him up for it. It should be a lot of fun!

Maria: That's great! I think it's so cool that we have basketball for the littler ones too...ya know?

Kim: Yea! We're looking forward to it. I think it will really help boost Caleb's confidence. He still has a some problems with coordination and balance but he's getting better.

Maria: That's good. How about his talking issues? What's that called again...where you mix the words around?...

Kim: Apraxia...ya...He's much much better! Of course he had to go to speech therapy for quite a while and we had some difficult times when he first started school but I was so thankful to get him in here at Apple Creek. He would have lost in a classroom of 25 kids! Both laugh.. When we heard about this school we came and visited and everyone was just so nice and inviting. They showed us around, we met the teachers and learned all about the history...ya know? It wasn't like that in the Bismarck schools. Here, Caleb was able to have plenty of one on one time with Ms. Schwab and Ms. Schmidt and they helped him sooo much.

Maria: Ya! That's exactly why we chose to open enroll our kids at Apple Creek. We were disappointed that Lincoln didn't have a school of it's own but when we heard about Apple Creek we decided to open enroll our kids too. It's just so much more like a family atmosphere. Everyone knows each other, which is nice, parents have more of a say, and the kids get more time individually with the teachers. You can tell that they really love their jobs!

Maria Wanders + Kimbal Petek

Kim: Ya...but you know...a lot of people think that small schools like Apple Creek don't offer as much as bigger schools. Some people even think that the standard of education is lower. But I don't think that's really true.

Maria: Ya, I know. I wonder if any of those people have ever set foot in one! I don't know where people get that idea! All you have to do is go to DPI's website to see that the smaller schools academically outrank many of the larger schools...especially some of the biggest schools in Bismarck and Fargo. Not only that but they teach all these extra enrichment classes like learning some Spanish in Kindergarten and Keyboarding skills in 3rd grade! I didn't get that till 7th grade! If I didn't believe my kids were getting a great education I wouldn't go through all the trouble everyday of making their lunches, getting the baby ready to go out in the car, and making two trips every day to drop them off and pick them up!!!! (GETTING MAD)

Kim: Settle down Maria. (Smiling)

Maria: Laughs...ya...I'm sorry...I just get so annoyed at that line of thinking!

Kim: Yep...but it's just not true...I mean we have band and Lego robotics, last year we had Art Venture...and oh ya! Did you hear?...This year every class room had promethean boards installed?

Maria: Oh my gosh! I didn't know that! I saw those at St.Mary's grade school. That is so cool! It's funny how peoples perceptions are so wrong about small schools! You know...I actually tell people all the time that I feel like my kids are getting a private school level of education. They have so much opportunity and the level of excellence is amazing!

Kim: I feel exactly the same way. I think it really comes down to working together as a community. The parents are more involved here and there's a freedom and closeness that larger schools just don't have. Not that they're all bad but there's just not the same creativity and ingenuity there.


Maria: Ya...I suppose there are some advantages to bigger schools and bigger school districts. I'm sure it's a lot easier for the state to manage education funds, and obviously it's much cheaper to run bigger schools and they're more efficient as far as numbers of students being educated but I think what they're missing is that when you really come down to it the bigger the school, the less interaction and relationship between students and teachers.

Kim: I totally agree. I know a couple of teachers in Bismarck who are really awesome and love teaching but they do get frustrated because they don't have the time to help every single student. It's like they want to but it gets overwhelming. They see their students as individuals with their own temperaments, learning styles and talents and interests but they're forced to treat everyone the same for the sake of efficiency. It's just not right.

Maria: No...it's not right....cause then you get all these kids who are just barely getting by and they don't have the skills they need to succeed in the real world. I think that's really sad...

Kim: What I don't understand is why there is such a push to close and consolidate all these small school districts. I don't get it.

Maria: Neither do I. There's actually a lot of evidence out there supporting the small school or "community school" atmosphere. There's even schools in New York City who are catching on to this



concept and creating smaller schools with smaller student to teacher ratios and it's really turning things around. It's amazing what's happening over there! But what I don't understand is why DPI **isn't** trying to learn more about how to implement the small school principles into the larger schools. They should be **trying** to learn something from these rural schools instead of causing hardship to them. It's just not right to force people to close their own community schools, it should really be up to the local people. I would think they know what's best for their own families.

Kim: I can see if a school had like 2-5 kids left and the population continued to drop then it wouldn't make sense to keep a school open.

Maria: Ya...I agree. That does make sense.


Kim: I really wish we could work together to find a solution that worked for everybody.

Maria: What do think this is Kim? Utopia??? No...seriously, your right. We should be trying to work together to understand each others points of view and come to some type of compromise.

Kim: (Take a deep breath)... Yea...Well, I'll see you at the PTO potluck tonight!

Maria: Ya...we'll be there! I'm bringing my famous Tirameesu dessert! Hopefully everyone will be there just like last year!

Kim: I hope we can fit everyone!



Kim and Maria: Laughing, Bye!!!

My name is Cheryl Woodcock and I have a 6th grade student at Baldwin Public School.

I don't understand why small schools are on the chopping block every legislative session. Have any of you been in a small school lately? You would be amazed what they have to offer their students.

We only have 12 students in our school. The students benefit from one-on-one teaching that they receive every day during the entire school day. They benefit from differentiated instruction that happens every day. They benefit from having the safety and security provided at our school. The students benefit from the various age groups in the classrooms, because they get to work on their social skills, problem solving skills, and teamwork skills. The teachers know the students very well and can meet their needs every day. The students are acceptable of everyone and there is no bullying that takes place at our school. If there is a student who struggles, there is ample time for the teachers to work individually with that child to help him/her succeed. Parents are involved in all activities, which shows the students how important school is.

There are many people who believe that small schools do not provide their students with enough access to technology. At our school, the students have plenty of access to technology. Each classroom is equipped with a SmartBoard. The handouts will explain in detail what a smart board is and what it can be used for in the classroom. My son actually got out of school late one day because he was busy finishing a virtual knee replacement. What an amazing experience for him. We also have 24 Senteo voters for students to use to complete tests on the SmartBoard. We have two computers in each classroom and 10 computers in a computer lab, which 7 of them were replaced with new ones this year. The teachers each have a laptop computer and all computers are connected to the internet. The students use the computers in the computer lab every week. The computers in the classroom and SmartBoards are used daily.

Small schools also have the ability to provide opportunities for their students that most big schools can only dream of providing. For example, we have a basketball team that is open to any child in the first-eighth grade. Every student gets to participate in the Christmas and spring programs, where everyone has a part. These are community events. People who don't even have kids or grandkids at the school, come to watch the children. Our students are taught to respect others and to help with all kinds of things. Everyone works together. The students participate in several community projects every year. This year, we collected items for an orphanage and we made blankets and purchased books for children in the hospital. In the past, we have donated items for the Angel Tree at Wal-mart, hung Christmas lights for an injured community member when he was hospitalized, and helped a family who lost their home in a fire. The students will also participate in Classrooms in the Badlands this spring. This is a fieldtrip to Medora, where the children will learn about North Dakota history and wildlife.

As I understand it there are "X" number of dollars per student whether they are in a big school district or small. Many of our small schools will be for sale close by the larger school districts. What will that really solve? The closed schools will still have to be maintained for a number of years, before they can be sold or returned to the person who donated that land. With the school districts being merged, there will be a need for more buses. Also, larger school districts are already crowded and need more space now. Adding more students will only further escalate the problem.

Small schools are such an important part of our communities. I wish the decision to close or consolidate school district would be left up to the communities themselves. If you have never experienced small school education, you should. You MAY EVEN LEARN SOMETHING NEW!

Date: February 10, 2009

To: North Dakota Senate Education Committee

From: Robert Thompson, Vice President
Page School Board

Subject: Opposition to Senate Bill 2341

School Districts are encouraged to consider all variables in future planning ensuring the best educational programs for our children and also provide efficient use of facilities without wasting tax dollars.

Senate Bill No. 2341 is nothing more than mandatory school consolidation. Panic decisions do not provide efficient future planning for education and discourages public input.

This bill has several problems:

1. The Hope-Page Cooperative Schools are operating very well under a cooperative agreement which also includes an athletic cooperative agreement with Finley-Sharon. Our districts are large and relatively close to highly populated areas of Fargo-Moorhead and Casselton. The formation of a consolidated school over the large area of the districts would result in students traveling 45 miles to school one way.
2. Why aren't Cooperative Schools exempt from the actions of Senate Bill 2341?
3. Why aren't all schools in North Dakota forced to be K through 12 or else in a Cooperative Agreement resulting in a K through 12 School?
4. The North Dakota School Board Association recommends transporting students the least number of miles and districts should use careful planning in the location of school facilities. This bill disrupts that planning process.
5. The North Dakota Legislature provided for Cooperative Agreements and Open Enrollment.
6. The School District through its School Board must maintain the right to operate their school. The people in a hands-on situation are best capable of organizing and operating a school because they understand the underlying logistics, facilities, faculty, students and other factors important in operating their school.
7. Our Girls Basketball team is ranked in the top ten in the state and our Boys Basketball team beat the 2nd ranked team in the state last Saturday.

Please do not pass Senate Bill 2341.

Senate Bill 2341 and the 2009 North Dakota

Senate Bill 2341 will force the South Prairie School District to cease to exist and over the years the legislators have opposed passage of bills like SB 2341 in the school districts provide a very good education to children whose parents see the reasonable cost. Generally, the legislators who introduce bills like SB 2341 will not behind their bill.....but they are quick to point out that it will be simply better for the disagree that larger is necessarily better as we also have a great educational system. Please leave us alone and do not force us to close. Oppose SB 2341 and let the

Financial Facts*: South Prairie / Minot Public 2006/2007 2007/2008 2008/2009

Comparison of Per Pupil Tuition Charges				Total Mill Levy
South Prairie - '06-'07	K = \$4,064	1-6 = \$5,550	7-8 = \$5,103	175.89
Minot Public - '06-'07	K = \$2,660	1-6 = \$5,851	7-8 = \$6,500	208.42
South Prairie - '07-'08	K = \$3,866	1-6 = \$3,522	7-8 = \$4,040	210.53
Minot Public - '07-'08	K = \$2,812	1-6 = \$5,231	7-8 = \$5,937	206.47
South Prairie - '08-'09	K = \$3,045	1-6 = \$4,206	7-8 = \$4,876	190.15
Minot Public - '08-'09	K = \$3,037	1-6 = \$5,717	7-8 = \$6,356	204.65

South Prairie 2008 Taxable Valuation = \$ 5,677,741
Minot Public 2008 Taxable Valuation = \$103,184,047

* Figures taken from Ward County School Boards Association Annual Report for 2008 and for 2009.

Delwin Anderson 2341 2/9/09

2009 North Dakota Legislative Assembly
Senate Education Committee
February 10, 2009
Opposition to SB 2341

My name is Mike Kraft.

Mike Kraft
10101 62nd Ave SE
Bismarck, ND 58504-4032

Phone Number (w): 557-5522
Phone Number (h): 258-3801
E-mail: mkraft@btinet.net

I am the School Board President for the Apple Creek School Board. My wife Jean and I are the parents of three children who are attending Apple Creek School, one who is attending Simle Middle School in the Bismarck Public School District and one who is attending Century High School in the Bismarck Public School District.

Local Control

School district consolidation and dissolution are occurring without this harsh bill. They are occurring at the local levels by those people most affected. Local School Boards are best able to determine when the time is appropriate based on local circumstances. Local control is the best way to deal with the reality of each unique situation.

Equity

During the 2005 legislative session, proponents of SB2333 (similar in many ways to this bill) argued, the State of ND could not reach equitable funding without closing the graded elementary districts. Wrong. During the 2007 session, I testified in favor of SB220 (the equity bill) but asked for an amendment to deal with manner in which imputed taxable valuation per pupil was calculated. The amendment would have made it fairer to the graded elementary districts that levy taxes to pay high school tuition; but, do not get to count the students.

For the 2008-2009 School Year, Apple Creek is paying \$324,100 to Bismarck Public Schools for a total of 61 students. The 2008 School Finance Facts from DPI lists:

	DENK12	TAXVAL	TAXVALPP
Apple Creek	58	\$2,706,323	\$46,661
Bismarck	10,638	\$205,360,014	\$19,304

This leads to a misunderstanding in which Apple Creek is characterized as property rich - which we are not. If you included the 61 high school students in with Apple Creek and took them out of Bismarck's total, it would look like the following:

	DENK12	TAXVAL	TAXVALPP
Apple Creek	119	\$2,706,323	\$22,742
Bismarck	10,577	\$205,360,014	\$19,416

The bottom line is not only do elementary districts pay their fair share of tax dollars (113.54 mills in Apple Creek's case) to high school districts via tuition but the equity formula is tilted in favor of the high school districts as well.

Technology and Academic Opportunities

Apple Creek teachers utilize Promethian White Boards as part of the educational experience. The students have access to and utilize a broadband connection to the Internet. Our kids have participated in Lego robotics programs (2 awards at the 2008 competition in Grand Forks), Art Venture, Basketball, and Band. They also have access to several academic competitions. With the small teacher to student ratio, each child is able to get the assistance they need to maximize their learning. This is true for both special needs students as well as gifted/talented students.

Efficient Use of Resources

Apple Creek utilizes several resources to efficiently use monetary resources. For example, Apple Creek, along with other elementary districts, are part of a multidistrict special education unit. We utilize the services of a jointly shared Superintendent. We are very active in the MREC Regional Education Association. REA's allow districts to share in economies of scale while preserving local control.

According to the 2008 School Finance Facts from DPI, Apple Creek's Average Cost Per Pupil is \$7,449.82. In rank order, Apple Creek's Average Cost Per Pupil is lower than 60% of the school districts. Some other district's Average Cost Per Pupil for comparison sake are:

Fargo	\$8,643.10
Grand Forks	\$7,488.33
Apple Creek	\$7,449.82
Minot	\$7,168.88
Bismarck	\$6,865.96

Summary

School district consolidation and dissolution will happen on its own. Let local boards decide based on local situations when the time is right. Continue to offer incentives for consolidation. Elementary districts pay their fair share of the cost of educating a high school student; they offer exceptional technology and academic opportunities and they make efficient use of resources. I ask you to vote NO on SB 2341. Thank you.

RE: SB 2341, February 10, 2009

Dear Members of the Senate Education Committee,

My name is Katie Luther, and I oppose this bill for many reasons. I am the mother of three children who have been open enrolled into the Sweet Briar District, although we live in the Mandan District and pay taxes to Mandan. Two have graduated and both attended Mandan High School and were very successful in all that they attempted. Our daughter is currently teaching high school chemistry and our son is serving eight years with the United States Marine Corps. Our third child is a fourth grader at Sweet Briar this year. We have open enrolled our kids to Sweet Briar since 1994 because it is our neighborhood school and they have received a superior education there.

I am also the **business manager for Sweet Briar School District #17**. Our entire budget for a year for the Sweet Briar School district is around \$86,000. In 2007-2008 about 63 percent of district income came from property taxes and 37 percent from state foundation aid. As we strive to reach the 150 minimum mill levy we expect our dependence on state funding to decrease. We receive no federal money except a small amount for the special milk program. This year Sweet Briar School District levied 136.2 mills for the general fund and high school tuition (total mills=140.64). We have always been extremely frugal, and educated our children in the best possible way, spending only on those things our school board deems necessary. While we do have six computers for eight students and an excellent library, we don't have hot lunches, school buses, sports teams, a janitor, or other programs that are neither necessary nor appropriate in this setting. For this reason we have been able to keep our cost per pupil lower than 75 percent of school districts in the state. For the 2007-2008 school year our cost per pupil was \$6,118 (07-08 financial report).

Regarding the high school tuition, **we pay exactly what it costs to educate a student at the high school**, in either Mandan or New Salem. The parents in our district can choose which school they want their student to attend. The tuition we pay is figured by subtracting the foundation aid that follows the student from the actual cost per pupil, and that is what we pay. We are not expecting these high school districts to carry any of the burden of the cost of educating our students and they have been pleased to include our high quality students in their student bodies.

For Sweet Briar to continue to be an effective school, turning out high quality students, we must maintain **our own school board**. The school board is involved very closely with the day to day operations because many of the members of the school board are the parents of the students that attend. This enables

us to address every issue as soon as it arises and vastly increases the efficiency of our district. If we become part of a larger, distant school district (Mandan) their school board would be over burdened by this type of management style and we would rapidly see a decline in quality of care for our school and our students. They would be irresponsible to allow that to continue and our students would end up being bused nearly three hours every day to Mandan. There is no reason for that for our students scenario. They are receiving an excellent education right where they are and have none of the disadvantages that they will have if this passes.

We still value the rural way of life in North Dakota and our little school district is part of the reason. **The school district is the heart of our community.** This year we had so many people at the Christmas program we had to rent the Emter Theater to have enough space. We have willing, supportive tax payers and families with children who choose to attend school in our district and that in itself makes the district necessary. Those who choose to send their children elsewhere can do so through open enrollment. The parents of rural North Dakota are intelligent people who have made choices for the education of their children and this is as it should be. Small districts that can no longer function consolidate when the time is right for them and the families involved. The process should stay that way. The legislature and DPI bureaucrats should not be making this decision for us.

The larger districts, including Mandan, Minot, Williston and others would love to consolidate nearby rural districts and add to the property they can tax. The DPI would love to decrease their work load by decreasing the number of districts they have to regulate and serve. Neither of these facts is a good reason to take away local control, decrease the quality of life for rural families, bus young students long distances and drain the rural population further.

Please do not force us to lose this way of life, by forcing us to consolidate with another district.
Please vote DO NOT PASS on SB 2341.

Thank you very much for taking the time to read this and I would be pleased to address any questions you might have.

Katie Luther

663-2720

Email: sagejet@juno.com

RE: SB 2341, February 10, 2009

Dear Members of the Senate Education Committee,

Well once again it seems that the larger school districts are bent on swallowing up the smaller neighboring school districts. This is a battle for local control that has been going on for decades. Even though these small schools are putting out a good product (well educated students) for a reasonable cost, they are under constant attack. Schools that do lose local support or are too costly have been closing down one by one. However, those communities that want to continue supporting their local schools shouldn't be pre-empted by the State from doing so.

If the schools that are providing high school services don't feel they are being equitably treated, they should ask the graded elementary districts for higher tuition rather than simply closing them down and incorporating their small numbers of students and larger levels of property taxes into their operations. Local control and representation is an important concept in this state and country. One can look at those introducing this bill to see that this is a simple act of continuing greed by large school districts, which care nothing about the welfare of the affected students. Two to three hour daily bus rides mean nothing to people who live in town and aren't subject to having to put up with this type of waste of time and energy.

I would ask that you oppose this bill in a very strong way and allow local schools to stay open until they themselves decide it is time to do something different. Thanks so much for your time.

Regards,

Mark Luther
3355 County Road 139
Mandan, ND
701-663-2720

Disseminated by Mark Luther

NREA POSITION PAPER SUMMARY

RURAL SCHOOL CONSOLIDATION REPORT

- ❖ The educational and financial results of state mandated school district consolidations do not meet legislated expectations.
- ❖ There is no “ideal” size for schools or districts.
- ❖ “Size” does not guarantee success – effective schools come in all sizes.
- ❖ Smaller districts have higher achievement, affective and social outcomes.
- ❖ The larger a district becomes, the more resources are devoted to secondary or non-essential activities.
- ❖ Local school officials should be wary of merging several smaller elementary schools, at least if the goal is improved performance.
- ❖ After a school closure, out migration, population decline, and neighborhood deterioration are set in motion, and support for public education diminishes.
- ❖ There is not solid foundation for the belief that eliminating school districts will improve education, enhance cost-effectiveness or promote equality.
- ❖ Students from low income areas have better achievement in small schools.

NREA Consolidation Task Force

Joe Bard, Pennsylvania; Clark Gardener, Nebraska; Regi Wieland, Kansas

Adopted by the National Rural Education Association

Executive Committee

April 1, 2005

The NREA RURAL SCHOOL CONSOLIDATION REPORT is reprinted at
www.nrea.net.

Senate Education Committee

Doug Gullikson, chairman of Yellowstone School District 14. We are a K-8 elementary school located in East Fairview. The district is located on the Montana border with our high school students attending school in Fairview Montana.

Currently all of our students ride on one bus system with a maximum ride of 26 miles round trip. If this bill were to pass it would require one bus system taking our grade school students to East Fairview and another bus system going in opposite directions. This at minimum would be 110 miles round trip not including the travel for extracurricular activities.

The opportunities they are receiving at Fairview High School include speech & drama, band, choir, and a full array of athletic opportunities. On the academic side they are able to participate in advanced math, science, and English classes. They also have the opportunity to participate in Spanish as a foreign language class. This class is broadcast to 10 North Dakota Schools. Having these activities in one town allows greater parent and community participation.

Most of our families run on Mountain time and it would be difficult for families to function with a elementary student in one time zone and a high school student in another.

Currently at East Fairview we offer 2 computers, smart boards, and wireless internet in every classroom. We have an average class size of five students. Along with this we have a computer lab and teach computer skills to grades k-8. We offer music programs to all students with band starting in fifth grade. Our elementary sports programs are combined with Fairview, MT elementary students.

The passage of this bill would create an unnecessary hardship on the students and families in our community.

FAIRVIEW SCHOOLS

Richland Co. Dist. 13 (Elementary)
Richland Co. Dist. 3 (High School)

(406) 742-5265 • FAX: (406) 742-3336

P.O. BOX 467 • FAIRVIEW, MT 59221

Matt Schriver, *Superintendent* • Luke Kloker, *Principal* • Jacklyn Young, *Business Manager*

February 5, 2009

To Whom It May Concern:

Fairview High School has had a tradition of educating students from both Montana and North Dakota for almost 80 years. The students attend the same school as their parents, grandparents and even some great grandparents. Currently North Dakota students total 27 of the total enrollment of our high school of 100.

The relationship between Yellowstone School District and Fairview School District is one of cooperation. The state-line runs between both schools which are only eight city blocks apart. This one community shares the same business district, post office, churches and civic organizations. Both the Yellowstone School District and Fairview School are integral to the social fabric of our community.

The Fairview School Board Trustees are in support of Yellowstone School District 14 continuing to send their high school students to our school. This is the best avenue for both schools. If changes are made that effect Yellowstone School District 14, they will have a drastic effect on our school. Fairview School would need to cut 1/3 of the high school staff which would eliminate many programs that are available for all of our students.

It is unfortunate that a state-line runs between the schools, but it is the values and commitment of all citizens that binds the community. It is only by working together can we provide the best education for our students without causing them to travel vast distances for their education.

If you have any questions or concerns, please contact me.

Sincerely,



Matt Schriver
District Superintendent

Fairview School Schedule

2008-2009

	Period 1	Period 2	Period 3	Period 4	Period 5	Lunch	Period 6	Reading	Period 7	Period 8
M-Th Sch.	8:15-9:00	9:03-9:48	9:54-10:39	10:42-11:27	11:30-12:15	12:15-12:45	12:45-1:30	1:33-1:47	1:47-2:32	2:35-3:20
Fri. Sch.	8:15-8:55	8:58-9:38	9:44-10:24	10:27-11:07	11:10-11:50	11:50-12:20	12:20-12:59	1:02-1:14	1:14-1:53	1:56-2:35
S. Bergenteier	Band	Prep	5th Band	6th Study Hall	JH Choir		Choir		Elementary Music	
	Art 1	Drawing		3D Design	JH Band		Art 2.0		Elem. Art	Intro. To Art
Woodward	Intro. Ceramics	Painting	7/8 Art	Comp. Graphics	Prep		Art 2.1			Prep
Fairman	Math 7	Math 6	Social St. 6	MT History 8	JH Study Hall		8 Study Skills		History 7	Social St. 6
	Prep	Ag. Welding	Intro. To	Ag. Power	Intro. To		7 Ag			
Germann	Prep	Ag. Construction	Ag.		Ag		8 Ag		Ag Leadership	Study Hall
Barstad	Prep	English 4	English 2	English 3	English 1		English 1		Honors	English 3
	Prep	Geography	Current	Intro. Bus.					English 4	Keyboard 7
Kimbrell	Accounting	Geography	Events	Intro. Bus.	Civics		Prep		Study Hall	Keyboard 8
Thompson	Language 6	Language 7	Title	Study Hall	Title		Prep		Title	Title
McConnell	Business Math	Algebra 1	Advanced Math	Financial Math	Study Hall		Prep		Algebra II	Calculus
Newhall	Life Sports	Math 8	Study Hall	Geometry	Prep		Applied Math		Math 8	Algebra 1
Clausen	Study Hall	Prep	World History	American History	American History		Computer App.		World History	Conditioning
	Prep	Pe 10		PE 9			Movie Web			
Selvig	Prep	Pe 10	PE 7/8	PE 9	Lunch	Elem. PE	PE 6		Elem PE	Elem PE
	Acc. Reader	Acc. Reader	Acc. Reader	Acc. Reader	Acc. Reader		8 Reading		Acc.	
A. Taylor	Prep	Acc. Reader	Acc. Reader	Acc. Reader	Acc. Reader		7 Reading		Reader 6	Elementary
	Physics	Physical Science	Physical Science	Chemistry	Biology		Anatomy		Physical Science	Prep
R. Taylor	Biology						Env. Science		Science	Prep
	Science 8	Language 8	English 2	Science 7	Applied English		Prep		Language 8	Science 6
Tjelde	Fiber Tech 1	Science 6	Science 6	Science 7	English		Prep		Nutrition 1	Speech
	Fiber Tech 2	Foods Enter.	Child Dev.	Interior Design	Prep		FCS 7		Nutrition 2	Family Finance
Weber	Study Hall	Study Hall	Inter. Cuisine	Interior Design	Prep		FCS 8			Marriage/Family
	Spanish 3	Spanish 1 (8:40-9:30)			Spanish 1		Spanish 1			Spanish 8
Bieber										Spanish 7

College classes (ITV or online) will be arranged with Mrs. Karst as will classroom aides and practicums.

The undersigned oppose Senate Bill 2341

Name	Address	Date
Doug Bullison	15592 36th NW Cartwright ND	2/7/2009
Deborah Dahl	Box 3484 Hwy 58 Fairview MT	2/7/2009
Kae Ann Klose	15981 35th St NW Fairview MT	2/7/2009
Tim Conko	15951 Hwy 200 Fairview MT	2/7/09
Mike Shureley	15841 Hwy 200 Fairview MT	2/7-09
Mary Shureley	15841 Hwy 200 "	2/7/09
Shannon Enrich	15951 28th St NW Fairview	2/7/09
Steve Vitt	13989 CR 340 Fairview	2-7-09
Kurt Vlt	15951 35th St NW Fairview MT	2-7-09
Mary Hardin	3104 1200th Ave. NW Fairview, MT	2-7-09
Jimmy Beery	2901 CHENEY CREEK RD Cartwright, ND	2-7-09
Dan Conko	205 Jennison Dr. Fairview, MT	2-7-09
Tony Fisher	1506 2nd St W Williston ND	2-7-9
Michelle Fisher	1306 2nd St W Williston ND	2-7-9
Jessica Canlas	15852 36th St NW Fairview MT	2-7-09
Dale Durely	15853 33rd St NW Fairview MT	2-7-09
Dale Durely	15853 33rd St NW Fairview MT	2-7-09
Shelby Norby	R. 2 box 2043 Fairview MT	2-7-09
Latisha Tornabene	14405 County Rd. 355 Fairview MT	2-7-09
Chris Kneis	517 West Avenue	2-7-09
Sharon Shande	3061 Cheney Creek Rd. Cartwright ND	2-7-09
Kim Shande	3061 Cheney Creek Rd. CARTWRIGHT ND	2-7-09
Mary Shande	107 North Dawson Fairview MT	2-7-09
Jonathan Shande	107 North Dawson Fairview MT	2-7-09
Kim Shande	107 North Dawson Fairview MT	2-7-9
Wendy Wilber	818 Ashland Ave Fairview MT	2-7-09
Matt Schriver	145 Fairview MT	2-7-09
Carol Sullivan	804 S. Gallery Fairview MT	2-7-09
Wanda Kile	13451 CR 341 "	2-7-09
Wanda Kile	904 S. Ellison Fairview MT	2-7-09
Pamela Kiley	13481 CR 341 Fairview MT	2-7-09
Wanda Kiley	818 Ashland Ave Fairview MT	2-7-09
Wanda Kiley	202 S. Central Fairview MT	2-7-09
Wanda Kiley	202 S. Central Fairview MT	2-7-09
Wanda Kiley	1175 Western Ave. Fairview MT	2-7-09
Wanda Kiley	34175 Hwy 201 Fairview MT	2-7-09

The undersigned oppose Senate Bill 2341

Name	Address	Date
Craig Finamore	15957 28th St NW Fairview MT	2-7-09
Andy Finamore	15957 28th St NW Fairview MT 59221	2-7-09
Craty Finamore	15951 28th St NW Fairview MT 59221	2/7/09
Benedict Flynn	16041 30th St NW Fairview MT 59221	2/7/09
Barbara Fyffe	3341 Hwy 58 Fairview, Ont.	2/7/09
Earl Fyffe	3341 Hwy 58 Fairview, Ont. McKean Co	2/7/09
Lisa Eiken	106 6th St S Fairview MT 59221	2-7-09
Karl Eiken	106 6th St S Fairview MT 59221	2-7-09
Harold Eiken	3151 150th Ave NW Cartwright ND 58838	2-7-09
Anna Eiken	3151 150th Ave NW Cartwright ND 58838	2-7-09
Rhonda Eiken	13988 County Rd 347 Fairview MT 59221	2-7-09
James W. Eiken	13988 Cty Rd 347 Fairview MT 59221	2-7-09
Olysen Eiken	1622 Kirk Ave Fairview MT 59221	2-7-09
Margaret Eiken	31135 CR 143 Poplar MT 59255	2-7-09
John Eiken	31135 CR 143 Poplar MT 59255	2-7-09
John Eiken	PO BOX 145 Fairview MT 59221	2-7-09
James Eiken	PO Box 523, 706 South Mt 410	2-7-09
Marion Eiken	PO Box 163 Sidney Montana 59270	2-7-09
Sara Eiken	P.O. Box 562 Fairview MT 59221	2-7-09
Gale Eiken	3452 152nd Ave NW ND 58838	2-7-09
Hubert Eiken	3452 152nd Ave NW Cartwright	2-7-09
Andre Eiken	35371 CR 131 Fairview, MT 59221	2-7-09
Ben Eiken	35460 CR 134 FAIRVIEW MT	2/07/09
Kathy Eiken	909 9th St W Fairview	2-7-09
Kyle Eiken	15551 32nd NW Fairview MT	2-7-09
Phil Eiken	405 W 4th St Fairview MT 59221	2-7-09
Sampson Eiken	1012 6th Ave NW Mandan ND 58554	2/7/09
Carol Eiken	318 W 4th St Fairview MT 59221	2-7-09
Roselyn Eiken	306 W 5th St Fairview 59221	2-7-09
Larry Eiken	318 W 4th St Fairview 59221	2-7-09
Cheryl Eiken	16032 Hwy 200 Fairview 59221	2/7/09
Marian Oakland	106 Main Street Cartwright, ND 58838	2/7/09
Barbara Oakland	106 Main Street Cartwright ND 58838	2/7/09
Keith Oakland	601 5th St W Fairview MT 59221	2/7/09
Angela Oakland	161 5th St W Fairview MT 59221	2-7-09
Ann Oakland	723 S Central Ave Fairview MT 59221	2-7-09

The undersigned oppose Senate Bill 2341

Name	Address	Date
Charles Hillman	35712 CR 129 Sidney, MT 59270	2/7/09
MaryAnn Daniels	3051 160th Ave NW Fairview MT	2-7-09
Kyla Reynolds	Box 364 Fairview, MT	2/7/09
Mark Reynolds	Box 364 Fairview, MT	2-7-09
Shirley Shpton	909 9th St Fairview MT	2-7-09
MAKESON JOHNSON	313 2nd St W Fairview MT	2-7-09
Rogan Taylor	306 N 2nd Fairview, MT	2-7-09
Karen Klose	3032 160th Ave NW Fairview, MT	2-7-09
Melody Wahle	35288 County Rd 132 Fairview, MT	2-7-09
Alex Fusate	Box 551 Fairview, MT	2-7-09
amy Fusate	Box 551 Fairview, MT	2-7-09
Miranda Forsaas	15951 28th St NW Fairview MT	2-7-09
Larry R. Kuehl	13175 FAIRVIEW, MT 59221	2-7-09
Bill Buckley	Box 297 Fairview MT 59221	2-7-09
Kim Klose	3072 160th Ave NW Fairview 59221	2-7-09
Wanda Spracklen	35371 CR 131 Fairview, MT 59221	2-7-09
Eric Sponheim	3653 Hwy 58 Fairview MT 59221	2-7-09
Ray Kork	Box 532 Fairview MT 59221	2-7-09
Justin Bieber	16071 23rd St NW	2-7-09
Lebron James	King Ave.	2-7-09
Lynn Sheldermere	Box 296 Fairview MT	2-7-09
Kyle Sheldermere	Box 296 Fairview MT	2-7-09
FAT Udeley	35001 City Rd 141 MT	2-8-09
Steve Lee	2655 Hwy 20 Sidney MT 59270	2-7-09
Virginia Lintz	721 Kille Ave Fairview MT 59221	2-8-09
Kimberly Wyth	14404 County Rd. 355 Fairview MT 59221	2-8-09
Deanna Allen	15473 Hwy 1804 Williston ND 58801	2-8-09
Alyxandra Hardy	3131 160th Ave NW Fairview MT 59221	February 8-09
Morgan Taylor	306 N 2nd Fairview, MT	2-8-09
Alex Taylor	306 N 2nd Fairview, MT	2-8-09
Kimberly Mann	PO Box 66, Fairview, MT	2-8-09
Joe Fink	P.O. Box 464 Fairview, MT.	2-8-09
Brian Suter	13595 City Rd 356 Fairview, MT	2-8-09
ELMA Sunkheim	Box 25 Fairview, MT 59221	2-8-09
Bruce Benson	PO Box 351 Fairview MT	2-8-09

The undersigned oppose Senate Bill 2341

Name	Address	Date
John / [unclear]	3162 160 th Ave NW Fairview, MT	2-7-09
John / [unclear]	3211 Hwy 58 Fairview MT	2-7-09
John / [unclear]	1009 Dale Ave Fairview MT	2-7-09
Linda M. Biehn	3221 Hwy 58 Fairview, MT	2-7-09
Donnell Benson	P.O. Box 351 Fairview MT, 59221	2-7-09
John / [unclear]	12191 6 th Rd 3534 Sidney, MT 59270	2-7-09
John / [unclear]	3211 Hwy 58 Fairview MT	2-7-09
Austin Korst	2083 Interstate Ave N Fairview MT	2-7-09
John / [unclear]	3221 H-58 Fairview MT	2-7-09
Larry Malsam	13229 Hwy 200 Fairview MT	2-8-09
Judy Miller	P.O. Box 124 - Fairview MT 5221	2-8-09
Conner Taylor	Box 322 Fairview MT 5221	2-8-09
Russell Trumbull	34413 CR 147 Fairview, MT	2-8-09
Harriet Camo	P.O. Box 232 Fairview, MT	2-8-09
Bertha E. Trudell	34413 CR 147 Fairview, MT	2-8-09
Mary Ann Korff	304 6th St E Fairview M.T.	2-8-09
Sandra Bills	916 S Dawson Ave Fairview MT	2/8/09
Maynard A. Bell	916 S Dawson Ave Fairview, MT	02/08/09
William Hardy	3131 160 th Avenue NW Fairview, MT 59221	2/8/09
Michael P. [unclear]	1461 Snake Tree Circle	2/8/09
Joyce Wick	13729 CR 338 Sidney MT 59270	2/8/09
Martha Wheeler	Fairview	2/8/09
Dorothy Rognes	Fairview	2/8/09
Mary A. Fink	205 1 st N. Fairview MT 59221	2-8-09
John / [unclear]	P.O. Box 282 Fairview MT 59221	2-8-09
Clifford Crossland	Box 98 Fairview MT 59221	2-8-09
Dale Lee	Hwy 200 12655 Sidney MT 59270	2-8-09
John / [unclear]	_____	2-8-09
Harriet Korff	304 G, RTE FAIRVIEW M.T. 59221	2-8-09
Janet Dade	34396 C.R. 140 Fairview, MT 59221	2-8-09
Mike Weber	P.O. Box 447 Fairview, MT 59221	2-8-09
Pat Wick	13729 CR 338 Sidney 59270	2-8-09
Paul [unclear]	502 W 6 St. Fairview MT. 59221	2-8-09
Don Crog	3472 157 th Ave NW Cartwright ND	2-8/09
Travis Carter	Fairview	2-8-09
Virginia Orin	637 11 th St. S E Sidney	2-8-09

The undersigned oppose Senate Bill 2341

Name	Address	Date
AL ORAN	Box 906 - Sidney, MT 59270	2-7-09
Don V. Jett	34083 CR 139 Fairview MT	2-7-09
Theresa W. Winkler	Box 223 - Fairview MT	2-7-09
Katherine Winkler	Box 223 - Fairview, MT 59221	2-7-09
Douglas Winkler	15781 33rd St NW Fairview MT	2-7-09
Carolee Caylor	15991 32nd St. NW Fairview MT	2-7-09
Sharon Caylor	15891 32nd St NW Fairview MT	2-7-09
Michelle Frank	212 11th Ave SW Sidney MT 59270	2-7-09
Matthew Jett	237 9th Ave E Dickinson ND 58601	2-7-09
Kevin L. Jett	47th Ellery Ave Box 341 Fairview, MT	2-7-09
Carol K.	P.O. Box 532 Fairview MT	2-7-09
Michael Shalmon	1009 N. P. Ave Fairview MT	2-7-09
Forandy Tiede	3452 155th Ave NW, Carthage ND	2-7-09
Tyler Tiede	3452 155th Ave NW Carthage ND	2-7-09
Luke Klokner	912 8th St NW Fairview MT	2/7/09
Latte Shelmessere	Box 296 Fairview MT	2/7/09
Matt Klose	15981 35th St NW Fairview MT	2/7/09
Jon Weyman	35021 HWY 201 Fairview MT	2/7/09
Jan Klokner	14198 CRD 347 Fairview MT	2/2/09
Amy C. Karst	2211 HWY 58 Fairview MT	2/7/09
Agnel Peacock	2441 121st Ave NW Fairview MT	2/7/09
Agnel Peacock	Box 443 Fairview MT	2/8-09
Steve Winkler	13729 CR 338 Sidney, MT	2/8/09
Jenna Bieber	16071 33rd street NW Fairview MT	2/8/09
Deus Zann	Box 301 Fairview MT	2/8/09
John Dorman	602 Kirk Fairview, MT	2-8-9
Carolee Winkler	13329 Hwy 200 Fairview MT	2-8-09
Janine Danielson	15451 32nd St NW Fairview	2-8-09
Kelly Danielson	15451 32nd St NW Fairview	2-8-09
Chad Winkler	13507 Ch. Dr 347 Fairview	2-8-09
Sharon Winkler	3131 16th Ave NW Fairview	2-8-09
Harold Winkler	"	2-8-09
Cindy Berzel	1461 Shade Tree Circle Billings	2-8-09
Chris Berzel	1461 Shade Tree Circle Billings	2-8-09
Sarah Winkler	PO Box 293 Fairview	2-8-09
Pat Cherry	PO Box 590 Fairview	2-8-09
PAT CHERRY	" " " "	2-8-09

The undersigned oppose Senate Bill 2341

Name	Address	Date
Darin Danesh	3051 160 th Ave NW Fairview MT	2-7-09
Mark Buckley	Box 297 Fairview MT	2-7-9
Dan Young	13689 CR 352 FAIRVIEW MT	2/7/09
Orion Sundheim	701 S. Central Fairview MT.	2/7/09
Olma Sundheim	701 S Central Fairview MT	2-7-9
Sandy Klose	3072 160 th Ave NW Fairview MT	2-7-9
Nick Klose	2149 30 th Ave S Grand Forks, ND	2-7-9
Kare Flagen	304 2 nd Street South Fairview, MT 59221	2-7-09
Sam Bussan	18 4 th St E Fairview, MT 59221	2-7-09
Alex Brewer	35330 Co Rd 147 Fairview ⁵⁹²²¹ MT	2-7-09
Monica Cayce	205 Jernison DR Fairview, MT	2-7-09
Kenny Kittleson	34658 CT Rd 142 Fairview MT	2-7-09
Beau Nelson	13352 Highway 200 Fairview MT	2-7-09
Morgan Klose	15981 35 th ST NW Fairview MT	2-7-09
Mosyn Klose	15981 35 th ST NW Fairview MT	2-7-09
Quinn Klose	PO Box 45 Cartwright, ND 58638	Feb 8-09
Linda Hardy	3162 160 th Ave NW 59221	Feb 8-09
Baron K. Parker	13386 Co Rd #3541 Fairview MT	2/8/09
Rudney Sundheim	14219 Co Rd. 341 FAIRVIEW, MT.	2/8/09
Judy Johnson	313 2 nd St Fairview MT	2-8-09
Wendy Johnson	35180 Hwy 201 Fairview MT 59221	2-8-09
Veneia Sundheim	35194 Hwy 201 Fairview	2-8-09
Rachel Lee	Box 278 Fairview MT.	2-8-09
Shana Bergendieck	Box 460 CR 134 Fairview, MT 59221	2-8-09
Ed Simmons	Box 911 Fairview MT 59221	2-8-09
Will McCament	35037 Hwy 201 Fairview MT 59221	2-8-09
John (unclear)	201 Jernison Fairview	8 Feb 09
Reggie (unclear)	13489 CR 349 FAIRVIEW	8 Feb 09
Barbara Kuehler	2772 162 nd Ave NW Fairview MT	2-8-09
Bonnie Kuehler	2772 162 nd Ave NW Fairview MT	2-8-09
Carol Rucci	13489 CR 349 FAIRVIEW MT 59221	2-8-09
Kevin & JoAnn (unclear)	15251 Hwy 200 Cartwright ND	2-8-09
Dennis (unclear)	118 North Interstate Fairview MT	2-8-09
Diane (unclear)	1451 32nd St NW Fairview MT	2-9-09

The undersigned oppose Senate Bill 2341

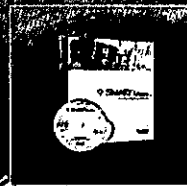
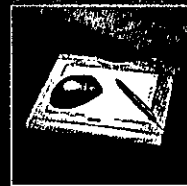
Name	Address	Date
Austin Oakes	P.O. Box 24	2/7/09
Jordin Coffer	P.O. Box 197	2/7/09
Jordan Dillard	P.O. Box 122	2/7/09
Jenna Finneas	15951 28th St NW Fairview MT 59221	2/7/09
Ashlee Grullikson	5592 36th St NW Cartwright ND 58838	2/7/09
Rodney Hurley	14479 CR 355 Fairview MT 59221	2/7/09
Patricia H. Hux	14479 CR 355 Fairview MT 59221	2/7-09
Lesly Kopp	34175 Hwy 201 Fairview MT 59221	2/7/09
Anna Vitt	231 8th Ave E Dickinson ND 58601	2/7/09
Dot Paulson	3702 157th Ave NW Cartwright ND	2/7/09
Veronica Klose	3032 160th Ave NW Fairview MT	2-7-09
Rita Oakland	102 main St Cartwright ND 58838	2-7-09
Carol A Brewer	35330 Co Rd 147 Fairview MT	2-7-09
Glen Karmann	35390 Co Rd 147 Fairview MT	2-7-09
Glenn Harst	16022 30th St NW Fairview MT	2-7-09
Mark Kullback	34658 CR 142 Fairview MT	2-7-09
Jim Becker	3221 Hwy 18 Fairview MT	2-7-09
Harvey McNally	12191 CR 3534 Sidney MT	2-7-09
Kat De Hardy	3164 160th Ave NW Fairview MT	2-7-09
Jim Hardy	3164 160th Ave NW Fairview MT	2-7-09
Kristian Shurde	P.O. Box 515	2-7-09
Michael Kras	14051 County Road 251 Fairview MT	2-7-09
Neil Harty	14479 CR 355 Fairview MT	2-7-09
Ty Dunbar	14479 CR 355 Fairview MT	2-7-09
Timothy Hoxley	14479 CR 355 Fairview MT	2-7-09
Joe Kras	13356 CR 351 Fairview MT	2-8-09
Lytle Spurgeon	3651 Hwy 58 Fairview MT	2-8-09
Cheryl Bowen	P.O. Box 723, S. Central Fairview MT	2-8-09
Dev Danielson	16071 30th St NW Fairview MT	2-8-09
Ellen Cuy	3472 157 Ave NW Cartwright ND	2-8-09
Ethan Cayko	15951 Hwy 200 Fairview MT	2-8-09
James Daniel	15951 32nd St NW Fairview MT 59221	2-8-09

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