Report to INTERIM EDUCATION COMMITTEE By Greg Gallagher Department of Public Instruction January 6, 2010

Mr. Chairman and Members of the Interim Education Committee:

I am Greg Gallagher, Director of Standards and Achievement within the Department of Public Instruction. I am here representing the Department to present student achievement statistics for the Native American student subgroup statewide.

My testimony will be extemporaneous and the focus of my testimony will center on a variety of student demographic and achievement data that specifically address the Native American student subgroup. It is my intent, within the confines of our restricted time limit, to present an overview of currently available data, to identify ongoing research efforts, and to seek clarification from the Interim Education Committee regarding its desire to explore certain areas in greater detail.

My testimony includes the following tables and charts that I will reference to address specific aspects of the issues at hand.

- Appendix A: Districts and schools that did not make adequate yearly progress by subgroup.
- Appendix B: Achievement and participation rates by subgroup on the North

 Dakota State Assessment (NDSA) in reading, mathematics, and science.
- Appendix C: Achievement rates by subgroup on the National Assessment of Educational Progress (NAEP) in mathematics, reading, and science, Grades 4 and 8.
- Appendix D: Comparative reading rates, by district, for all students and Native American student subgroup.
- Appendix E: Comparative mathematics rates, by district, for all students and Native American student subgroup.
- Appendix F: Comparative graduation rates, by district, for all students.
- Appendix G: Comparative attendance rates, by district, for all students.
- Appendix H: ACT composite achievement rates by subgroup.

I wish to extend to the Committee and its members any technical assistance it requires from the Department to conduct its independent study. You may contact me at 328-1838 or by email at ggallagher@nd.gov.

Throughout my extemporaneous presentation, I will be ready to address any questions from members of the Committee.

Appendix A:

Districts and schools that did not make adequate yearly progress by subgroup

Display 3: Districts That Did Not Meet AYP and Their	1							1							1								1							15/8/2015
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Fordville-Lankin 5	50-005-2891 Fordville-Lankin Public School (0K06)	155.0 11.0																									
Minot 1	51-001-2111 Edison Elem School (0K05)	-		te,	- 44				+						90		2.	78.8		76			***				
Minot 1	51-001-2480 Erik Ramstad Middle School (0608)	Ī	2	*			9/903 3																				
Minot 1	51-001-4645 Jim Hill Middle School (0608) 51-001-5753 Magic City Campus High School (1112)		10 4.					* *						*		1.0						120					
Minot 1	51-001-5752 Magic City Campus High School (1112) 51-001-7577 Roosevelt Elem School (0K05)		*			-		* *	+	····		2.0		-74	*	·	*****										20/20/20/2 20/20/20/2
Minot 1 Minot 1	51-001-7577 Roosevelt Elem School (UKUS) 51-001-8264 Sunnyside Elem School (UKUS)	*		*	124				- 1					V													
Minot 1	51-001-9249 Washington Elem School (0K05)			*					1																		100



Display 3: Schools 1	That Did Not Meet AYP and Their Flagged Indicators	Reading Achievement Math Achievement Participation Reading Participation Math	Secondary
District	School	Overall White Vative American Slack Hispanic Asian Other LEP Overall White Wative American Slack Hispanic Asian Other LEP Cow Income EP Cow Income Slack Hispanic Asian Other LEP Cow Income Slack Asian Other LEP Cow Income	IEP Attendance Graduation
Nedrose 4	51-004-6005 Nedrose Elem School (0K08)		= 3 0
Inited 7	51-007-8819 Burlington-Des Lacs Elem School (PK08)	• • • • • • • • • • • • • • • • • • • •	
Inited 7	51-007-8823 Des Lacs-Burlington High School (0912)		
awyer 16	51-016-7717 Sawyer Public School (0712)		2.00
awyer 16	51-016-7717 Sawyer Public School (0K06)	•	
enmare 28	51-028-4878 Kenmare Elem School (0K06)		
urrey 41	51-041-8266 Surrey Public School (0K06)		3038
outh Prairie 70	51-070-8068 South Prairie Elem School (0K08)		
/illiston 1	53-001-7445 Rickard Elem School (0K06)		
esson 2	53-002-7352 Ray Public School (0712)		
ght Mile 6	53-006-2270 Eight Mile Public School (OK08)	그렇는 뭐 뭐 가는 사람들이 되었다면 하는데 되는데 되었다면 하는데 없다.	1
ew 8	53-008-7600 Round Prairie Elem School (OK06)		
ew 8	53-008-8246 Stony Creek Elem School (0K06)		
	Total Number Flagged Indicators	38 14 30 9 2 0 1 23 52 56 21 3 23 6 1 0 0 20 27 27 1 0 1 2 0 0 0 2 2 0 1 0 1 0 0 0 1 0 1	1 0 2

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Appendix B:

Achievement and participation rates by subgroup on the North Dakota State Assessment (NDSA) in reading, mathematics, and science

State of North Dakota

		Total Number of		Achieven Partially	nent Levels		Not	d Levels
Group		Students	Novice	Proficient	Proficient	Advanced	Proficient ²	Proficient
State -	ALL	49122	6.2%	17.1%	57.6%	19.1%	23.3%	76.7%
State -	Male	25117	7.5%	19.1%	57.4%	16.1%	26.5%	73.5%
State -	Female	23812	4.7%	15.1%	57.8%	22.4%	19.8%	80.2%
State -	White	42020	4.5%	15.6%	59.2%	20.7%	20.1%	79.9%
State -	Native American	4467	17.5%	28.8%	46.5%	7.3%	46.2%	53.8%
State -	Black	1038	18.5%	22.7%	46.8%	11.9%	41.2%	58.8%
State -	Hispanic	962	10.9%	23.9%	54.2%	11.0%	34.8%	65.2%
State -	Asian American	483	7.2%	14.5%	53.8%	24.4%	21.7%	78.3%
State -	Other Ethnicity	152	24.3%	23.0%	45.4%	7.2%	47.4%	52.6%
State -	Limited English Proficient (LEP)	1782	29.1%	31.1%	34.8%	4.9%	60.2%	39.8%
State -	Non LEP	47340	5.3%	16.6%	58.4%	19.7%	21.9%	78.1%
State -	Low Income	16150	10.7%	22.7%	54.4%	12.2%	33.4%	66.6%
State -	Non Low Income	32972	3.9%	14.4%	59.1%	22.5%	18.4%	81.6%
State -	Students w/disabilities (IEP)	6704	12.8%	26.6%	51.0%	9.6%	39.3%	60.7%
State -	Non IEP	42418	5.1%	15.6%	58.6%	20.6%	20.8%	79.2%
State -	Migrant	80	30.0%	30.0%	33.8%	6.3%	60.0%	40.0%
State -	Non Migrant	49042	6.1%	17.1%	57.6%	19.1%	23.3%	76.7%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments; ³Combines Proficient and Advanced

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State of North Dakota

		Total		Numb	er of Studen	ts Who:			
Group		Number of Students	Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt	With Valid Test Score	Not Tested Rate	Participation Rate
State -	ALL	49844	47035	2112	689	8	49137	1.42%	98.58%
State -	Male	25488	23812	1321	352	3	25125	1.42%	98.58%
State -	Female	24116	23054	767	292	3	23819	1.23%	98.77%
State -	White	42403	40386	1643	370	4	42020	0.90%	99.10%
State -	Native American	4607	4178	291	137	1	4468	3.02%	96.98%
State -	Black	1098	975	73	50	0	1048	4.55%	95.45%
State -	Hispanic	1023	896	70	56	1	966	5.57%	94.43%
State -	Asian American	518	471	12	35	0	483	6.76%	93.24%
State -	Other Ethnicity	195	129	23	41	2	152	22.05%	77.95%
State -	Limited English Proficient (LEP)	1916	1636	162	117	1	1797	6.21%	93.79%
State -	Non LEP	47928	45399	1950	572	7	47340	1.23%	98.77%
State -	Low Income	16508	14995	1174	335	4	16162	2.10%	97.90%
State -	Non Low Income	33336	32040	938	354	4	32975	1.08%	98.92%
State -	Students w/disabilities (IEP)	6882	4604	2112	162	4	6706	2.56%	97.44%
State -	Non IEP	42962	42431	0	527	4	42431	1.24%	98.76%
State -	Migrant	106	78	3	25	0	81	23.58%	76.42%
State -	Non Migrant	49738	46957	2109	664	8	49056	1.37%	98.63%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

²Combines Novice and Partially Proficient;

State of North Dakota

		Total Number of		Achieven Partially	nent Levels		Not	ed Levels
Group		Students	Novice	Proficient	Proficient	Advanced	Proficient 2	Proficient
State -	ALL	49175	5.6%	17.6%	52.6%	24.2%	23.2%	76.8%
State -	Male	25154	5.7%	17.1%	52.3%	24.9%	22.9%	77.1%
State -	Female	23830	5.4%	17.9%	52.9%	23.7%	23.4%	76.6%
State -	White	42038	3.9%	16.0%	53.8%	26.3%	19.9%	80.1%
State -	Native American	4455	17.2%	28.8%	44.5%	9.5%	46.1%	53.9%
State -	Black	1072	21.0%	22.8%	45.6%	10.6%	43.8%	56.3%
State -	Hispanic	959	9.0%	26.9%	50.5%	13.7%	35.9%	64.1%
State -	Asian American	504	7.3%	13.3%	44.6%	34.7%	20.6%	79.4%
State -	Other Ethnicity	147	21.1%	25.2%	45.6%	8.2%	46.3%	53.7%
State -	Limited English Proficient (LEP)	1842	28.7%	26.7%	37.4%	7,2%	55.4%	44.6%
State -	Non LEP	47333	4.7%	17.2%	53.2%	24.9%	21.9%	78.1%
State -	Low Income	16196	10.1%	22.3%	51.5%	16.1%	32.3%	67.7%
State -	Non Low Income	32979	3.4%	15.2%	53.1%	28.2%	18.7%	81.3%
State -	Students w/disabilities (IEP)	6738	12.5%	25.9%	49.3%	12.3%	38.4%	61.6%
State -	Non IEP	42437	4.5%	16.2%	53.1%	26.1%	20.8%	79.2%
State -	Migrant	73	11.0%	31.5%	47.9%	9.6%	42.5%	57.5%
State -	Non Migrant	49102	5.6%	17.5%	52.6%	24.3%	23.2%	76.8%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

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Ctate of North Dakota

		Total		Numb	er of Studen	ts Who:			
Group		Number of Students	Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt	With Valid Test Score	Not Tested Rate	Participation Rate
State -	ALL	49844	47311	1864	658	11	49175	1.34%	98.66%
State -	Male	25488	24046	1108	331	3	25154	1.31%	98.69%
State -	Female	24116	23100	730	280	6	23830	1.19%	98.81%
State -	White	42403	40595	1443	357	8	42038	0.86%	99.14%
State -	Native American	4607	4195	260	151	1	4455	3.30%	96.70%
State -	Black	1098	1010	62	26	0	1072	2.37%	97.63%
State -	Hispanic	1023	898	61	64	0	959	6.26%	93.74%
State -	Asian American	518	491	13	14	0	504	2.70%	97.30%
State -	Other Ethnicity	195	122	25	46	2	147	24.62%	75.38%
State -	Limited English Proficient (LEP)	1916	1687	155	74	0	1842	3.86%	96.14%
State -	Non LEP	47928	45624	1709	584	11	47333	1.24%	98.76%
State -	Low Income	16508	15142	1054	306	6	16196	1.89%	98.11%
State -	Non Low Income	33336	32169	810	352	5	32979	1.07%	98.93%
State -	Students w/disabilities (IEP)	6882	4874	1864	141	3	6738	2.09%	97.91%
State -	Non IEP	42962	42437	0	517	8	42437	1.22%	98.78%
State -	Migrant	106	73	0	33	0	73	31.13%	68.87%
State -	Non Migrant	49738	47238	1864	625	11	49102	1.28%	98.72%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

²Combines Novice and Partially Proficient;

State of North Dakota

2	Total Number of		Achieven Partially	nent Levels		Combine Not	ed Levels
Group	Students	Novice	Proficient	Proficient	Advanced	Proficient	Proficient
State - ALL	21436	9.8%	25.8%	47.3%	17.2%	35.6%	64.4%
State - Male	10979	8.9%	23.2%	47.3%	20.6%	32.1%	67.9%
State - Female	10365	10.6%	28.4%	47.4%	13.6%	39.0%	61.0%
State - White	18530	7.4%	24.3%	49.6%	18.7%	31.7%	68.3%
State - Native American	1863	26.5%	38.9%	30.0%	4.6%	65.4%	34.6%
State - Black	383	29.2%	28.2%	33.2%	9.4%	57.4%	42.6%
State - Hispanic	375	20.8%	30.9%	38.1%	10.1%	51.7%	48.3%
State - Asian American	212	13.2%	20.8%	43.9%	22.2%	34.0%	66.0%
State - Other Ethnicity	73	32.9%	34.2%	27.4%	5.5%	67.1%	32.9%
State - Limited English Proficient (LEP)	717	43.8%	33.6%	19.8%	2.8%	77.4%	22.6%
State - Non LEP	20719	8.6%	25.5%	48.2%	17.7%	34.1%	65.9%
State - Low Income	6593	16.7%	31.5%	41.2%	10.6%	48.2%	51.8%
State - Non Low Income	14843	6.7%	23.2%	50.0%	20.1%	29.9%	70.1%
State - Students w/disabilities (IEP)	2797	19.0%	33.8%	39.3%	8.0%	52.7%	47.3%
State - Non IEP	18639	8.4%	24.6%	48.5%	18.5%	33.0%	67.0%
State - Migrant	33	45.5%	18.2%	36.4%	0.0%	63.6%	36.4%
State - Non Migrant	21403	9.7%	25.8%	47.3%	17.2%	35.5%	64.5%

¹Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments;

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State of North Dakota

		Total		Numb	er of Studen	ts Who:	*		
Group		Number of Students	Took Regular State Test	Took Alternate Assessment	Had Invalidated Test	Had No Valid Attempt	With Valid Test Score	Not Tested Rate	Participation Rate
State -	ALL	21835	20760	676	388	11	21436	1.83%	98.17%
State -	Male	11166	10554	425	183	4	10979	1.67%	98.33%
State -	Female	10549	10129	236	179	5	10365	1.74%	98.26%
State -	White	18757	18006	524	219	8	18530	1.21%	98.79%
State -	Native American	1951	1770	93	87	1	1863	4.51%	95.49%
State -	Black	407	356	27	24	0	383	5.90%	94.10%
State -	Hispanic	402	360	15	27	0	375	6.72%	93.28%
State -	Asian American	218	209	3	6	0	212	2.75%	97.25%
State -	Other Ethnicity	100	59	14	25	2	73	27.00%	73.00%
State -	Limited English Proficient (LEP)	764	664	53	47	0	717	6.15%	93.85%
State -	Non LEP	21071	20096	623	341	11	20719	1.67%	98.33%
State -	Low Income	6781	6215	378	183	5	6593	2.77%	97.23%
State -	Non Low Income	15054	14545	298	205	6	14843	1.40%	98.60%
State -	Students w/disabilities (IEP)	2882	2121	676	82	3	2797	2.95%	97.05%
State -	Non IEP	18953	18639	0	306	8	18639	1.66%	98.34%
State -	Migrant	43	32	1	10	0	33	23.26%	76.74%
State -	Non Migrant	21792	20728	675	378	11	21403	1.79%	98.21%

¹ Includes all enrolled students in grades 3-8 and 11 who participated in the North Dakota State Assessments

²Combines Novice and Partially Proficient;

Appendix C:

Achievement rates by subgroup on the National Assessment of Educational Progress (NAEP) in mathematics, reading, and science, Grades 4 and 8

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State of North Dakota

AEP Achievement Levels for the State of North Dakota - Grade 4

Section I

	Below Basic		At or Above Proficient	At Advanced
Math - 2009	AND DESIGNATION OF A STREET OF STREET			
All ND 4th Graders	9%	91%	45%	5%
Race - White	6%	94%	49%	6%
Race - American Indian	29%	71%	17%	2%
Gender - Male	8%	92%	47%	7%
Gender - Female	10%	90%	42%	3%
School Lunch - Eligible	16%	84%	29%	2%
School Lunch - Not Eligible	5%	95%	52%	7%
Students with Disabilities	7%	93%	48%	5%
*English Language Learners	*	*	*	*
Reading - 2007				
All ND 4th Graders	25%	75%	35%	6%
Race - White	22%	78%	38%	7%
Race - American Indian	52%	48%	15%	1%
Gender - Male	27%	73%	32%	4%
Gender - Female	22%	78%	39%	8%
School Lunch - Eligible	37%	63%	23%	3%
School Lunch - Not Eligible	19%	81%	41%	8%
Students with Disabilities	47%	53%	17%	1%
*English Language Learners	*	*	*	*
Science - 2005				
All ND 4th Graders	18%	82%	36%	2%
Race - White	14%	86%	39%	2%
Race - American Indian	50%	50%	10%	0%
Gender - Male	16%	84%	42%	3%
Gender- Female	19%	81%	30%	1%
School Lunch - Eligible	29%	71%	22%	1%
School Lunch - Not Eligible	12%	88%	43%	3%
Students with Disabilities	34%	66%	20%	1%
*English Language Learners	*	*	*	*
*Insufficient data	E Brown or reserved on the second of the sec			

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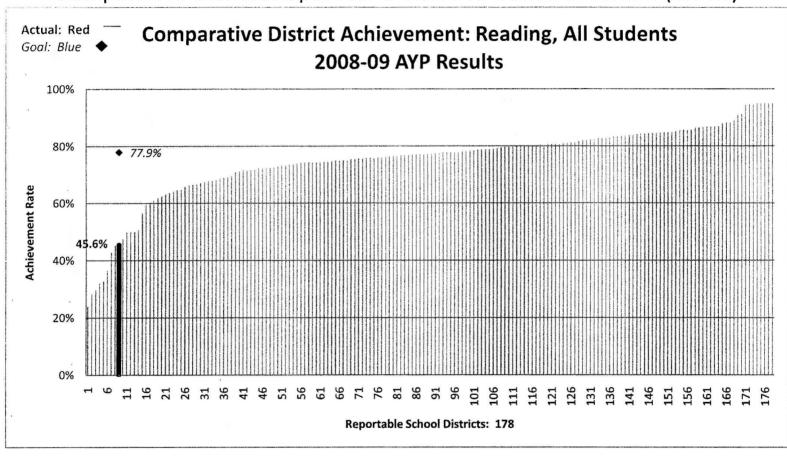
NAEP Achievement Levels for the State of North Dakota - Grade 8

Section I

	Below Basic	At or Above Basic	At or Above Proficient	At Advanced
Math - 2009				
All ND 8th Graders-	14%	86%	43%	7%
Race - White	10%	90%	46%	8%
Race - American Indian	48%	52%	16%	2%
Gender - Male	13%	87%	45%	10%
Gender - Female	14%	86%	42%	5%
School Lunch - Eligible	25%	75%	27%	4%
School Lunch - Not Eligible	9%	91%	49%	9%
Students with Disabilities	38%	62%	13%	1%
*English Language Learners	*	*	*	*
Reading - 2007				
All ND 8th Graders	16%	84%	32%	1%
Race - White	14%	86%	34%	1%
Race - American Indian	41%	59%	13%	1%
Gender - Male	19%	81%	26%	0%
Gender - Female	13%	87%	38%	2%
School Lunch - Eligible	28%	72%	20%	1%
School Lunch - Not Eligible	12%	88%	36%	1%
Students with Disabilities	50%	50%	8%	0%
*English Language Learners	*	*	*	*
Science - 2005				
All ND 8th Graders	23%	77%	43%	4%
Race - White	19%	81%	47%	4%
Race - American Indian	56%	44%	10%	0%
Gender - Male	21%	79%	46%	5%
Gender- Female	24%	76%	40%	3%
School Lunch - Eligible	38%	62%	27%	2%
School Lunch - Not Eligible	16%	84%	49%	5%
Students with Disabilities	54%	46%	16%	1%
*English Language Learners	*	*	*	*
Writing - 2007		0404	0704	
All ND 8th Graders	9%	91%	27%	0%
Race - White	8%	92%	28%	0%
Race - American Indian	27%	73%	13%	1%
Gender - Male	15%	85%	13%	0%
Gender - Female	3%	97%	41%	1%
School Lunch - Eligible	17%	83%	19%	0%
School Lunch - Not Eligible	7%	93%	30%	0%
Students with Disabilities	34%	66%	5%	0%
*English Language Learners	*	*	*	*

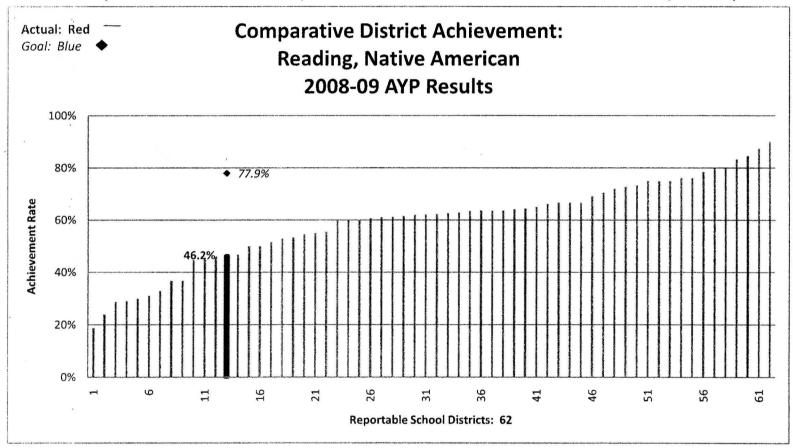
Appendix D:

Comparative reading rates, by district, for all students and Native American student subgroup



Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

Comparative District Report for District 40-001: Dunseith 1 (0K-12)



Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

Comparative District Achievement: Reading, Native American 2008-09 AYP Results

	District Name	Achievement Rate
1	51-070 S Prairie 70 (0K-08)	18.75%
2	28-085 White Shield 85 (0K-12)	23.94%
3	03-030 Ft Totten 30 (09-12)	28.77%
4	03-029 Warwick 29 (0K-12)	29.09%
5	31-002 Stanley 2 (0K-12)	30.00%
6	43-004 Ft Yates 4 (0K-12)	31.08%
7	27-036 Mandaree 36 (0K-12)	32.94%
8	43-003 Solen 3 (0K-12)	36.71%
9	51-004 Nedrose 4 (0K-08)	36.84%
10	03-005 Minnewaukan 5 (0K-12)	44.59%
1	28-008 Underwood 8 (0K-12)	45.45%
12	38-001 Mohall-Lansford-Sherwood 1 (0K-12)	46.15%
13	40-001 Dunseith 1 (0K-12)	46.24%
4	43-008 Selfridge 8 (OK-12)	46.67%
15	10-023 Langdon Area 23 (0K-12)	50.00%
16	18-044 Larimore 44 (0K-12)	50.00%
17	51-001 Minot 1 (0K-12)	51.64%
.8	14-001 New Rockford 1 (0K-12)	52.94%
19	50-003 Grafton 3 (0K-12)	53.33%
20	34-006 Cavalier 6 (0K-12)	54.55%
21	29-027 Beulah 27 (0K-12)	55.00%
22	31-003 Parshall 3 (0K-12)	55.49%
23	27-001 McKenzie Co 1 (0K-12)	60.00%
24	30-039 Flasher 39 (0K-12)	60.00%
25	51-007 United 7 (0K-12) Based on Title I Targeted Rule	60.00%
26	40-007 Belcourt 7 (0K-12)	60.65%
27	40-029 Rolette 29 (0K-12)	61.11%
28	36-001 Devils Lake 1 (0K-12)	61.20%
29	38-026 Glenburn 26 (0K-12)	61.54%
30	03-016 Oberon 16 (0K-08)	61.90%
31	31-001 New Town 1 (0K-12)	62.06%
32	53-006 Eight Mile 6 (0K-12)	62.31%
33	09-001 Fargo 1 (0K-12)	62.71%
34	40-004 Mt Pleasant 4 (0K-12)	62.86%
35	30-007 New Salem 7 (0K-12)	63.64%
36	40-003 St John 3 (0K-12)	63.64%
37	48-028 N Central 28 (0K-12)	63.64%
38	49-014 May-Port CG 14 (0K-12)	63.64%
39	30-001 Mandan 1 (0K-12)	64.18%
10	08-001 Bismarck 1 (0K-12)	64.42%
41	39-037 Wähpeton 37 (0K-12)	65.00%

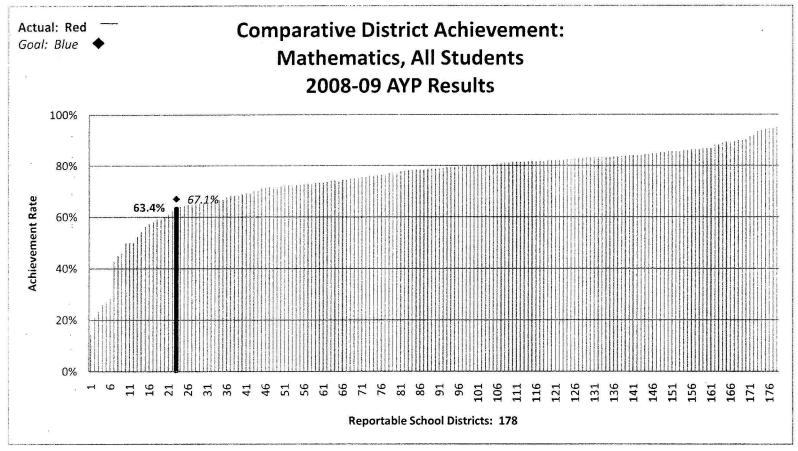
Comparative District Achievement: Reading, Native American 2008-09 AYP Results

	District Name	Achievement Rate
42	18-001 Grand Forks 1 (OK-12)	66.11%
43	05-001 Bottineau 1 (OK-12)	66.67%
44	39-042 Wyndmere 42 (0K-12)	66.67%
45	48-0101 North Star 10	66.67%
46	09-006 West Fargo 6 (0K-12)	69.05%
47	39-008 Hankinson 8 (0K-12)	70.59%
48	53-001 Williston 1 (0K-12) Based on Title I Targeted Rule	72.06%
49	35-005 Rugby 5 (0K-12)	72.73%
50	28-051 Garrison 51 (0K-12)	73.33%
51	11-040 Ellendale 40 (0K-12)	75.00%
52	45-001 Dickinson 1 (0K-12)	75.00%
53	51-161 Lewis and Clark 161 (OK-12)	75.00%
54	13-016 Killdeer 16 (0K-12)	76.19%
55	13-037 Twin Buttes 37 (OK-08)	76.19%
56	53-008 New 8 (0K-08)	78.57%
57	02-002 Valley City 2 (0K-12)	80.00%
58	47-001 Jamestown 1 (0K-12)	80.00%
59	03-006 Leeds 6 (0K-12)	83.33%
60	49-009 Hillsboro 9 (0K-12)	84.62%
61	53-002 Nesson 2 (0K-12)	87.50%
62	34-100 North Border 100 (0K-12)	90.00%

Appendix E:

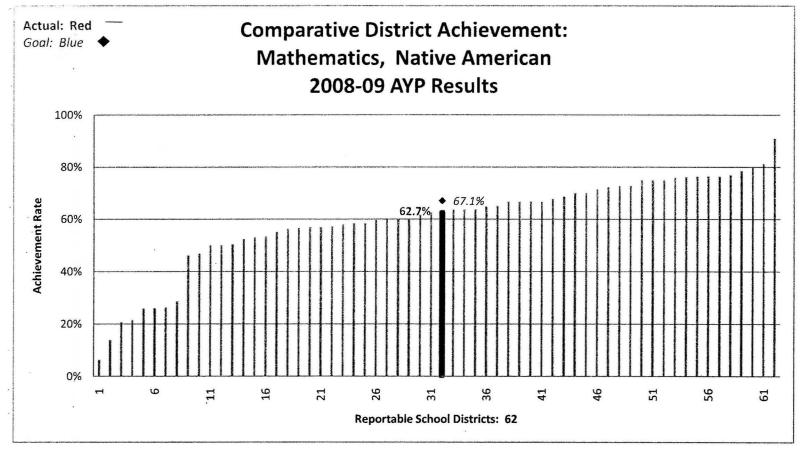
Comparative mathematics rates, by district, for all students and Native American student subgroup

Comparative District Report for District 40-001: Dunseith 1 (0K-12)



Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

Comparative District Report for District 40-001: Dunseith 1 (0K-12)



Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

Comparative District Achievement: Math, Native American 2008-09 AYP Results

	District Name	Achievement Rate
1	51-070 S Prairie 70 (0K-08)	6.25%
2	03-030 Ft Totten 30 (09-12)	13.89%
3	43-008 Selfridge 8 (0K-12)	20.69%
4	27-036 Mandaree 36 (0K-12)	21.51%
5	03-029 Warwick 29 (0K-12)	25.93%
6	43-004 Ft Yates 4 (OK-12)	26.07%
7	51-004 Nedrose 4 (0K-08)	26.32%
8	28-085 White Shield 85 (0K-12)	28.57%
9	49-009 Hillsboro 9 (0K-12)	46.15%
10	43-003 Solen 3 (OK-12)	46.84%
11	27-001 McKenzie Co 1 (0K-12)	50.00%
12	39-042 Wyndmere 42 (OK-12)	50.00%
13	51-001 Minot 1 (0K-12)	50.47%
14	03-016 Oberon 16 (OK-08)	52.38%
15	08-001 Bismarck 1 (0K-12)	52.90%
16	50-003 Grafton 3 (OK-12)	53.33%
17	53-006 Eight Mile 6 (0K-12)	55.07%
18	51-161 Lewis and Clark 161 (OK-12)	56.25%
19	03-005 Minnewaukan 5 (0K-12)	56.76%
20	30-001 Mandan 1 (0K-12)	56.86%
21	31-003 Parshall 3 (OK-12)	56.88%
22	38-001 Mohall-Lansford-Sherwood 1 (0K-12)	57.14%
23	09-001 Fargo 1 (0K-12)	57.94%
24	11-040 Ellendale 40 (0K-12)	58.33%
25	34-006 Cavalier 6 (0K-12)	58.33%
26	36-001 Devils Lake 1 (0K-12)	59.56%
27	29-027 Beulah 27 (OK-12)	60.00%
28	30-039 Flasher 39 (0K-12)	60.00%
29	31-002 Stanley 2 (0K-12)	60.00%
30	31-001 New Town 1 (0K-12)	61.66%
31	18-044 Larimore 44 (0K-12)	62.50%
32	40-001 Dunseith 1 (0K-12)	62.70%
33	48-028 N Central 28 (0K-12)	63.64%
34	51-007 United 7 (OK-12) Based on Title I Targeted Rule	63.64%
35	09-006 West Fargo 6 (0K-12)	63.73%
36	40-007 Belcourt 7 (0K-12)	64.68%
37	18-001 Grand Forks 1 (OK-12)	65.00%
38	05-001 Bottineau 1 (OK-12)	66.67%
39	13-037 Twin Buttes 37 (OK-08)	66.67%
40	28-051 Garrison 51 (OK-12)	66.67%
41	40-003 St John 3 (0K-12)	66.93%

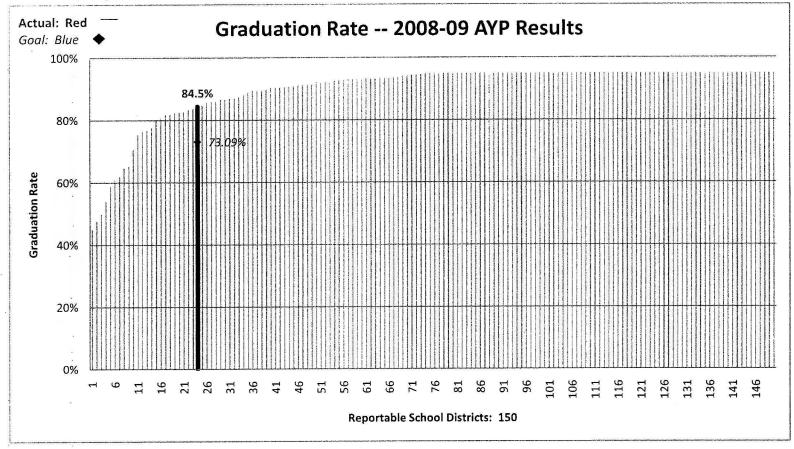
Comparative District Achievement: Math, Native American 2008-09 AYP Results

	District Name	Achievement Rate
42	40-004 Mt Pleasant 4 (OK-12)	67.65%
43	53-001 Williston 1 (0K-12) Based on Title I Targeted Rule	68.66%
44	02-002 Valley City 2 (0K-12)	70.00%
45	45-001 Dickinson 1 (0K-12)	70.00%
46	34-100 North Border 100 (0K-12)	71.43%
47	40-029 Rolette 29 (0K-12)	72.22%
48	35-005 Rugby 5 (OK-12)	72.73%
49	49-014 May-Port CG 14 (0K-12)	72.73%
50	03-006 Leeds 6 (0K-12)	75.00%
51	39-037 Wahpeton 37 (0K-12)	75.00%
52	48-0101 North Star 10	75.00%
53	47-001 Jamestown 1 (0K-12)	76.00%
54	13-016 Killdeer 16 (0K-12)	76.19%
55	14-001 New Rockford 1 (0K-12)	76.47%
56	30-007 New Salem 7 (0K-12)	76.47%
57	39-008 Hankinson 8 (0K-12)	76.47%
58	38-026 Glenburn 26 (0K-12)	76.92%
59	53-008 New 8 (0K-08)	78.57%
60	10-023 Langdon Area 23 (0K-12)	80.00%
61	53-002 Nesson 2 (0K-12)	81.25%
62	28-008 Underwood 8 (0K-12)	90.91%

Appendix F:

Comparative graduation rates, by district, for all students

Comparative District Report for District 08-001: Bismarck 1 (0K-12)



Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

Report: North Dakota Assessment - State State of North Dakota

igh School Graduation Rate	es	Section E		
	School Year 2006-07	School Year 2007-08	School Year 2008-09	
Group	State	State	State	
All	86.2%	87.7%	86.9%	
Male	83.5%	86.0%	85.2%	
Female	89.2%	89.6%	88.6%	
White	89.9%	90.1%	90.1%	
Native American	53.2%	64.9%	57.1%	
Black	75.9%	77.9%	76.9%	
Hispanic	63.0%	72.3%	66.0%	
Asian American	82.4%	88.6%	87.3%	
Other Ethnicity	>95.0%	5.0%*	66.0%	
Limited English Proficient (LEP)	56.8%	73.8%	84.9%	
Non LEP	86.9%	87.9%	87.0%	
Low Income	77.0%	83.5%	79.1%	
Non Low Income	88.5%	88.7%	88.6%	
Students w/disabilities (IEP)	80.2%	79.6%	73.1%	
Non IEP	86.9%	88.7%	88.5%	
Migrant				
Non Migrant		20.000		

raduation data for school year 2006-07 are based on information from the 2005-06 school year. Graduation data for school year 2007-08 are based on information from the 2006-07 school year. Graduation data for school year 2008-09 are based on information from the 2007-08 school year.

	District Name	Graduation Rate
1	03-030 Ft Totten 30 (09-12)	45.00%
2	03-029 Warwick 29 (0K-12)	47.62%
3	27-036 Mandaree 36 (0K-12)	50.00%
4	43-003 Solen 3 (0K-12)	54.17%
5	40-001 Dunseith 1 (0K-12)	58.82%
6	43-004 Ft Yates 4 (0K-12)	60.98%
7	28-085 White Shield 85 (0K-12)	61.90%
8	27-002 Alexander 2 (0K-12)	64.71%
9	40-007 Belcourt 7 (0K-12)	65.40%
10	36-044 Starkweather 44 (0K-12)	70.59%
11	53-001 Williston 1 (OK-12) Based on Title I Targeted Rule	75.51%
12	51-041 Surrey 41 (0K-12)	76.47%
13	31-001 New Town 1 (0K-12)	76.74%
14	31-003 Parshall 3 (0K-12)	77.78%
15	53-006 Eight Mile 6 (0K-12)	80.00%
16	51-016 Sawyer 16 (OK-12)	80.77%
17	18-001 Grand Forks 1 (OK-12)	81.86%
18	30-001 Mandan 1 (0K-12)	81.96%
19	09-006 West Fargo 6 (0K-12)	82.37%
20	51-001 Minot 1 (0K-12)	82.62%
21	45-001 Dickinson 1 (0K-12)	82.74%
22	40-003 St John 3 (0K-12)	83.33%
23	50-003 Grafton 3 (0K-12)	83.75%
24	08-001 Bismarck 1 (0K-12)	84.55%
25	34-006 Cavalier 6 (0K-12)	84.75%
26	07-036 Burke Central 36 (0K-12)	85.71%
27	47-001 Jamestown 1 (0K-12)	86.08%
28	13-016 Killdeer 16 (0K-12)	86.21%
29	20-018 Griggs County Central 18 (0K-12)	86.67%
30	26-004 Zeeland 4 (0K-12)	86.67%
31	02-002 Valley City 2 (0K-12)	87.00%
32	09-001 Fargo 1 (0K-12)	87.02%
33	28-008 Underwood 8 (0K-12)	87.50%
34	28-051 Garrison 51 (0K-12)	88.24%
35	11-041 Oakes 41 (0K-12)	88.89%
36	11-040 Ellendale 40 (0K-12)	89.47%
37	18-129 Northwood 129 (0K-12)	89.47%
38	37-019 Lisbon 19 (0K-12)	89.58%
39	42-016 Goodrich 16 (0K-12)	90.00%
40	25-001 Velva 1 (0K-12)	90.32%
41	16-049 Carrington 49 (0K-12)	90.48%

	District Name	Graduation Rate
42	39-037 Wahpeton 37 (0K-12)	90.48%
43	39-042 Wyndmere 42 (0K-12)	90.63%
44	06-001 Bowman 1 (0K-12)	90.91%
45	09-002 Kindred 2 (0K-12)	90.91%
46	37-024 Enderlin Area 24	91.18%
47	45-013 Belfield 13 (0K-12)	91.30%
48	36-001 Devils Lake 1 (0K-12)	91.33%
49	22-001 Kidder County 1	91.43%
50	39-008 Hankinson 8 (0K-12)	92.00%
51	45-034 Richardton-Taylor 34 (0K-12)	92.00%
52	28-050 Max 50 (0K-12)	92.31%
53	33-001 Center-Stanton 1 (0K-12)	92.31%
54	49-009 Hillsboro 9 (0K-12)	92.59%
55	09-097 Northern Cass 97 (OK-12)	92.68%
56	39-044 Richland 44 (OK-12) Based on Title I Targeted Rule	93.10%
57	51-028 Kenmare 28 (0K-12)	93.10%
58	27-001 McKenzie Co 1 (0K-12)	93.18%
59	49-014 May-Port CG 14 (0K-12)	93.18%
60	35-005 Rugby 5 (0K-12)	93.22%
61	06-033 Scranton 33 (0K-12)	93.33%
62	18-044 Larimore 44 (0K-12)	93.33%
63	34-043 St Thomas 43 (0K-12)	93.33%
64	41-002 Milnor 2 (0K-12)	93.33%
65	10-023 Langdon Area 23 (0K-12)	93.44%
66	34-100 North Border 100 (0K-12)	93.48%
67	35-001 Wolford 1 (0K-12)	93.75%
68	39-028 Lidgerwood 28 (0K-12)	93.75%
69	03-009 Maddock 9 (0K-12)	94.12%
70	47-019 Kensal 19 (0K-12)	94.12%
71	29-027 Beulah 27 (0K-12)	94,34%
72	52-038 Harvey 38 (0K-12)	94.44%
73	09-017 Central Cass 17 (0K-12)	94.64%
74	18-061 Thompson 61 (0K-12)	94.87%
75	01-013 Hettinger 13 (0K-12)	95.00%
76	02-007 Barnes County North 7	95.00%
77	02-046 Litchville-Marion (0K-12)	95.00%
78	03-005 Minnewaukan 5 (0K-12)	95.00%
79	03-006 Leeds 6 (0K-12)	95.00%
80	05-001 Bottineau 1 (0K-12)	95.00%
81	05-017 Westhope 17 (OK-12) Based on Title I Targeted Rule	95.00%
82	05-054 Newburg-United 54 (0K-12)	95.00%

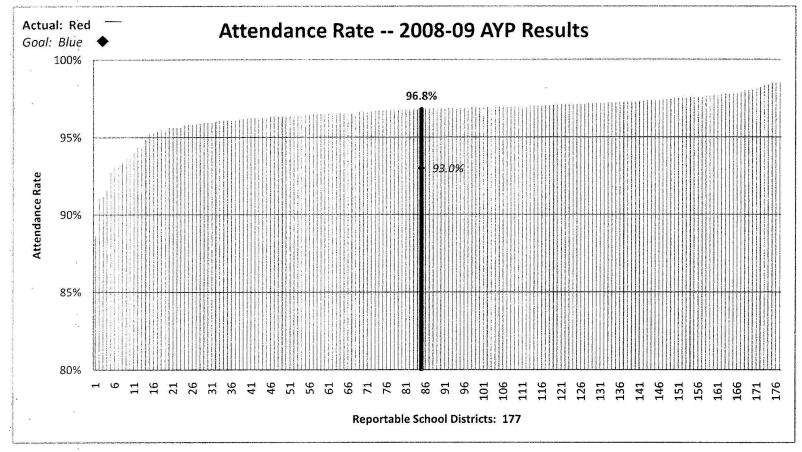
	District Name	Graduation Rate
83	07-014 Bowbells 14 (OK-12)	95.00%
84	07-027 Powers Lake 27 (0K-12)	95.00%
85	08-028 Wing 28 (0K-12)	95.00%
86	09-004 Maple Valley 4 (0K-12)	95.00%
87	10-019 Munich 19 (0K-12)	95.00%
88	12-001 Divide County 1 (0K-12)	95.00%
89	13-019 Halliday 19 (0K-12)	95.00%
90	14-001 New Rockford 1 (0K-12)	95.00%
91	15-006 Hazelton-Moffit-Braddock 6 (0K-12)	95.00%
92	15-015 Strasburg 15 (OK-12)	95.00%
93	15-036 Linton 36 (0K-12)	95.00%
94	17-003 Beach 3 (0K-12)	95.00%
95	18-128 Midway 128 (0K-12)	95.00%
96	19-049 Elgin-New Leipzig 49 (OK-12)	95.00%
97	20-007 Midkota 7 (0K-12)	95.00%
98	21-001 Mott-Regent 1 (0K-12)	95.00%
99	21-009 New England 9 (OK-12) Based on Title I Targeted Rule	95.00%
100	23-003 Edgeley 3 (0K-12)	95.00%
101	23-007 Kulm 7 (0K-12)	95.00%
102	23-008 LaMoure 8 (0K-12)	95.00%
103	24-002 Napoleon 2 (0K-12)	95.00%
104	24-056 Gackle-Streeter 56 (OK-12)	95.00%
105	25-014 Anamoose 14 (OK-12) Based on Title I Targeted Rule	95.00%
106	25-057 Drake 57 (0K-12)	95.00%
107	25-060 TGU 60 (0K-12)	95.00%
108	26-009 Ashley 9 (0K-12)	95.00%
109	26-019 Wishek 19 (0K-12)	95.00%
110	28-001 Montefiore 1 (OK-12) Based on Title I Targeted Rule	95.00%
111	28-004 Washburn 4 (0K-12)	95.00%
112	28-072 Turtle Lake-Mercer 72 (0K-12)	95.00%
113	29-003 Hazen 3 (0K-12)	95.00%
114	30-007 New Salem 7 (0K-12)	95.00%
115	30-013 Hebron 13 (0K-12)	95.00%
116	30-039 Flasher 39 (OK-12)	95.00%
117	30-048 Glen Ullin 48 (0K-12)	95.00%
118	31-002 Stanley 2 (0K-12)	95.00%
119	32-001 Dakota Prairie 1 (OK-12)	95.00%
120	32-066 Lakota 66 (OK-12)	95.00%
121	34-012 Valley 12 (0K-12)	95.00%
122	34-019 Drayton 19 (0K-12)	95.00%
123	36-002 Edmore 2 (0K-12)	95.00%

	District Name	Graduation Rate
124	38-001 Mohall-Lansford-Sherwood 1 (0K-12)	95.00%
125	38-026 Glenburn 26 (0K-12)	95.00%
126	39-018 Fairmount 18 (OK-12) Based on Title I Targeted Rule	95.00%
127	40-004 Mt Pleasant 4 (0K-12)	95.00%
128	40-029 Rolette 29 (0K-12)	95.00%
129	41-003 North Sargent 3 (OK-12) Based on Title I Targeted Rule	95.00%
130	41-006 Sargent Central 6 (OK-12)	95.00%
131	42-019 McCľusky 19 (0K-12)	95.00%
132	45-009 S Heart 9 (OK-12)	95.00%
133	46-010 Hope 10 (07-12)	95.00%
134	46-019 Finley-Sharon 19 (0K-12)	95.00%
135	47-003 Medina 3 (0K-12)	95.00%
136	47-010 Pingree-Buchanan 10 (0K-12)	95.00%
137	47-014 Montpelier 14 (0K-12)	95.00%
138	48-0101 North Star 10	95.00%
139	48-028 N Central 28 (OK-12)	95.00%
140	49-003 Central Valley 3 (0K-12)	95.00%
141	49-007 Hatton 7 (0K-12)	95.00%
142	50-005 Fordville-Lankin 5 (OK-12) Based on Title I Targeted Rule	95.00%
143	50-020 Minto 20 (0K-12)	95.00%
144	50-078 Park River 78 (0K-12)	95.00%
145	50-106 Edinburg 106 (OK-12) Based on Title I Targeted Rule	95.00%
146	51-007 United 7 (OK-12) Based on Title I Targeted Rule	95.00%
147	51-161 Lewis and Clark 161 (0K-12)	95.00%
148	52-025 Fessenden-Bowdon 25 (OK-12)	95.00%
149	53-002 Nesson 2 (0K-12)	95.00%
150	53-015 Tioga 15 (OK-12)	95.00%

Appendix G:

Comparative attendance rates, by district, for all students

Comparative District Report for District 40-001: Dunseith 1 (0K-12)



Note: Achievement goals are raised every three years and may vary among categories when insufficient student numbers exist and multiple-year averaging is required. All students are held to the state's challenging achievement standards.

Report: North Dakota Assessment - State

State of North Dakota

	Scho	School Year 2006-07		School Year 2007-08			School Year 2008-09		
Group	Grade 4	Grade 8	All Grades	Grade 4	rade 4 Grade 8	All Grades	Grade 4	Grade 8	All Grades
State - All	96.9%	96.0%	96.6%	96.9%	96.3%	96.7%	96.7%	96.0%	96.4%
State - Male	96.9%	96.0%	96.6%	96.9%	96.3%	96.7%	96.7%	96.2%	96.5%
State - Female	96.8%	96.0%	96.6%	96.8%	96.2%	96.7%	96.6%	96.0%	96.4%
State - White	97.0%	96.3%	96.8%	97.1%	96.4%	96.9%	96.9%	96.3%	96.7%
State - Native American	95.1%	93.6%	94.7%	94.6%	94.3%	94.6%	94.3%	93.8%	94.4%
State - Black	97.0%	95.7%	96.6%	96.8%	95.9%	96.5%	96.9%	95.8%	96.4%
State - Hispanic	95.5%	94.3%	95.3%	95.4%	95.0%	95.5%	96.1%	94.5%	95.2%
State - Asian American	96.6%	96.5%	96.6%	96.9%	97.0%	97.1%	97.0%	97.2%	96.7%
State - Other Ethnicity	97.4%	94.6%	93.0%	89.9%	95.3%	95.3%	96.9%	85.3%	92.2%
State - Limited English Proficient (LEP)	95.1%	94.4%	94.9%	95.6%	93.9%	94.8%	94.9%	92.9%	94.6%
State - Non LEP	96.9%	96.1%	96.7%	96.9%	96.3%	96.7%	96.7%	96.2%	96.5%
State - Low Income	96.1%	94.8%	95.8%	96.1%	95.2%	95.8%	95.8%	94.9%	95.6%
State - Non Low Income	97.2%	96.5%	97.0%	97.3%	96.7%	97.1%	97.1%	96.5%	96.9%
State - Students w/disabilities (IEP)	96.3%	94.7%	95.8%	96.1%	95.0%	95.9%	96.0%	95.1%	95.7%
State - Non IEP	97.0%	96.2%	96.7%	97.0%	96.5%	96.8%	96.8%	96.2%	96.6%
State - Migrant	96.8%	95.3%	96.3%	93.4%	96.1%	95.7%	97.6%	93.7%	96.2%
State - Non Migrant	96.9%	96.0%	96.6%	96.9%	96.3%	96.7%	96.7%	96.1%	96.4%

Attendance data for school year 2006-07 are based on information from the 2005-06 school year. Attendance data for school year 2007-08 are based on information from the 2006-07 school year. Attendance data for school year 2008-09 are based on information from the 2007-08 school year.

	District Name	Attendance Rate
1	28-085 White Shield 85 (0K-12)	88.62%
2	03-029 Warwick 29 (0K-12)	91.04%
3	43-003 Solen 3 (0K-12)	91.17%
4	43-004 Ft Yates 4 (0K-12)	91.57%
5	43-008 Selfridge 8 (0K-12)	92.78%
6	27-036 Mandaree 36 (0K-12)	93.08%
7	31-001 New Town 1 (0K-12)	93.34%
8	08-045 Manning 45(0K-08)	93.36%
9	03-016 Oberon 16 (0K-08)	93.69%
10	03-005 Minnewaukan 5 (0K-12)	93.99%
11	18-127 Emerado 127 (OK-08)	94.05%
12	46-010 Hope 10 (07-12)	94.35%
13	13-037 Twin Buttes 37 (0K-08)	94.35%
14	34-043 St Thomas 43 (0K-12)	94.85%
15	52-035 Pleasant Valley 35 (0K-08)	95.22%
16	28-001 Montefiore 1 (OK-12) Based on Title I Targeted Rule	95.32%
17	09-080 Page 80 (0K-06)	95.34%
18	41-002 Milnor 2 (0K-12)	95.49%
19	37-024 Enderlin Area 24	95.52%
20	48-028 N Central 28 (0K-12)	95.60%
21	40-007 Belcourt 7 (0K-12)	95.60%
22	32-001 Dakota Prairie 1 (OK-12)	95.62%
23	31-003 Parshall 3 (0K-12)	95.62%
24	37-006 Ft Ransom 6 (0K-06)	95.79%
25	47-003 Medina 3 (0K-12)	95.83%
26	28-051 Garrison 51 (0K-12)	95.84%
27	17-006 Lone Tree 6 (0K-08)	95.85%
28	20-018 Griggs County Central 18 (0K-12)	95.89%
29	00 001 Fargo 1 (0K 13)	95.92%
30	32-066 Lakota 66 (0K-12)	95.95%
31	51-004 Nedrose 4 (0K-08)	95.96%
32	18-129 Northwood 129 (0K-12)	96.01%
33	04-001 Billings Co 1 (0K-08)	96.06%
34	53-006 Eight Mile 6 (0K-12)	96.09%
35	05-001 Bottineau 1 (0K-12)	96.09%
	09-017 Central Cass 17 (0K-12)	96.10%
36	LES CONTRACTOR DE DE DESCRIPCION DE LA MANTA DEL MANTA DEL MANTA DE LA MANTA DEL MANTA D	96.10%
37	13-016 Killdeer 16 (0K-12)	
38	51-001 Minot 1 (0K-12)	96.15%
39	45-034 Richardton-Taylor 34 (0K-12)	96.22%
40	51-007 United 7 (0K-12) Based on Title I Targeted Rule	96.24%
41	47-001 Jamestown 1 (0K-12)	96.24%
42	11-041 Oakes 41 (0K-12)	96.25%
43	07-014 Bowbells 14 (0K-12)	96.25%
44	40-003 St John 3 (0K-12)	96.29% 96.30%

	District Name	Attendance Rate
46	50-003 Grafton 3 (0K-12)	96.33%
47	46-019 Finley-Sharon 19 (0K-12)	96.33%
48	18-001 Grand Forks 1 (0K-12)	96.34%
49	45-001 Dickinson 1 (0K-12)	96.35%
50	45-009 S Heart 9 (0K-12)	96.36%
51	51-019 Eureka 19 (01-06)	96.37%
52	30-001 Mandan 1 (0K-12)	96.40%
53	53-001 Williston 1 (0K-12) Based on Title I Targeted Rule	96.40%
54	17-003 Beach 3 (OK-12)	96.42%
55	50-078 Park River 78 (0K-12)	96.42%
56	22-001 Kidder County 1	96.47%
57	09-006 West Fargo 6 (0K-12)	96.47%
58	19-018 Roosevelt 18 (0K-08)	96.49%
59	40-004 Mt Pleasant 4 (0K-12)	96.50%
60	18-044 Larimore 44 (0K-12)	96.51%
61	34-100 North Border 100 (0K-12)	96.52%
62	47-014 Montpelier 14 (0K-12)	96.52%
63	53-015 Tioga 15 (0K-12)	96.53%
64	34-019 Drayton 19 (OK-12)	96.53%
65	49-014 May-Port CG 14 (0K-12)	96.56%
66	33-001 Center-Stanton 1 (OK-12)	96.56%
67	12-001 Divide County 1 (0K-12)	96.57%
68	29-003 Hazen 3 (OK-12)	96.59%
69	37-019 Lisbon 19 (0K-12)	96.63%
70	47-019 Kensal 19 (0K-12)	96.65%
71	34-006 Cavalier 6 (0K-12)	96.66%
72	06-033 Scranton 33 (0K-12)	96.67%
73	53-008 New 8 (0K-08)	96.69%
74	19-049 Elgin-New Leipzig 49 (0K-12)	96.70%
75	51-028 Kenmare 28 (0K-12)	96.73%
76	41-006 Sargent Central 6 (0K-12)	96.73%
77	35-005 Rugby 5 (0K-12)	96.75%
78	07-036 Burke Central 36 (0K-12)	96.75%
79	39-037 Wahpeton 37 (0K-12)	96.75%
80	06-001 Bowman 1 (0K-12)	96.75%
81	14-001 New Rockford 1 (0K-12)	96.76%
82	53-099 Grenora 99 (0K-12)	96.76%
83	34-012 Valley 12 (0K-12)	96.79%
84	39-008 Hankinson 8 (0K-12)	96.79%
85	40-001 Dunseith 1 (0K-12)	96.82%
86	36-001 Devils Lake 1 (0K-12)	96.83%
87	09-004 Maple Valley 4 (0K-12)	96.83%
88	29-027 Beulah 27 (0K-12)	96.83%
89	08-033 Menoken 33 (01-08)	96.83%
90	51-070 S Prairie 70 (OK-08)	96.84%

	District Name	Attendance Rate		
91	24-002 Napoleon 2 (0K-12)	96.85%		
92	41-003 North Sargent 3 (OK-12) Based on Title I Targeted Rule	96.85%		
93	28-050 Max 50 (0K-12)	96.86%		
94	42-019 McClusky 19 (0K-12)	96.87%		
95	27-014 Yellowstone 14 (0K-08)	96.88%		
96	30-004 Little Heart 4 (0K-08)	96.88%		
97	49-007 Hatton 7 (0K-12)	96.89%		
98	08-001 Bismarck 1 (0K-12)	96.90%		
99	38-026 Glenburn 26 (0K-12)	96.90%		
100	09-007 Mapleton 7 (OK-06) Based on Title I Targeted Rule	96.92%		
101	44-012 Marmarth 12 (0K-08)	96.93%		
102	50-051 Nash 51 (OK-08)	96.93%		
103	23-007 Kulm 7 (0K-12)	96.94%		
104	27-001 McKenzie Co 1 (0K-12)	96.94%		
105	30-039 Flasher 39 (0K-12)	96.96%		
106	23-008 LaMoure 8 (0K-12)	96.96%		
107	18-125 Manvel 125 (0K-08)	96.96%		
108	49-009 Hillsboro 9 (0K-12)	96.97%		
109	03-006 Leeds 6 (0K-12)	96.97%		
110	25-060 TGU 60 (0K-12)	96.98%		
111	38-001 Mohall-Lansford-Sherwood 1 (OK-12)	96.98%		
112	03-009 Maddock 9 (0K-12)	96.98%		
113	42-016 Goodrich 16 (0K-12)	96.99%		
114	27-002 Alexander 2 (0K-12)	97.00%		
115	05-017 Westhope 17 (OK-12) Based on Title I Targeted Rule	97.03%		
116	47-010 Pingree-Buchanan 10 (0K-12)	97.03%		
117	39-028 Lidgerwood 28 (0K-12)	97.04%		
118	26-019 Wishek 19 (0K-12)	97.05%		
119	08-028 Wing 28 (0K-12)	97.07%		
120	28-004 Washburn 4 (0K-12)	97.08%		
121	30-007 New Salem 7 (0K-12)	97.09%		
122	52-038 Harvey 38 (0K-12)	97.10%		
123	21-001 Mott-Regent 1 (0K-12)	97.10%		
124	18-061 Thompson 61 (0K-12)	97.12%		
125	01-013 Hettinger 13 (0K-12)	97.12%		
126	45-013 Belfield 13 (0K-12)	97.12%		
127	20-007 Midkota 7 (0K-12)	97.13%		
128	21-009 New England 9 (OK-12) Based on Title I Targeted Rule	97.14%		
129	09-002 Kindred 2 (0K-12)	97.16%		
130	30-013 Hebron 13 (0K-12)	97.19%		
131	39-018 Fairmount 18 (OK-12) Based on Title I Targeted Rule	97.20%		
132	02-002 Valley City 2 (0K-12)	97.20%		
133	25-057 Drake 57 (0K-12)	97.23%		
134	51-161 Lewis and Clark 161 (OK-12)	97.23%		
135	02-046 Litchville-Marion (0K-12)	97.24%		

	District Name	Attendance Rate
136	10-023 Langdon Area 23 (0K-12)	97.24%
137	25-001 Velva 1 (0K-12)	97.26%
138	09-097 Northern Cass 97 (0K-12)	97.27%
139	23-003 Edgeley 3 (0K-12)	97.29%
140	39-042 Wyndmere 42 (0K-12)	97.29%
141	10-019 Munich 19 (0K-12)	97.31%
142	50-020 Minto 20 (0K-12)	97.35%
143	05-054 Newburg-United 54 (0K-12)	97.36%
144	30-048 Glen Ullin 48 (0K-12)	97.36%
145	11-040 Ellendale 40 (0K-12)	97.39%
146	24-056 Gackle-Streeter 56 (OK-12)	97.42%
147	28-008 Underwood 8 (0K-12)	97.42%
148	48-0101 North Star 10	97.43%
149	39-044 Richland 44 (OK-12) Based on Title I Targeted Rule	97.48%
150	31-002 Stanley 2 (0K-12)	97.54%
151	35-001 Wolford 1 (0K-12)	97.54%
152	15-015 Strasburg 15 (0K-12)	97.56%
153	53-002 Nesson 2 (0K-12)	97.56%
154	51-041 Surrey 41 (0K-12)	97.56%
155	15-006 Hazelton-Moffit-Braddock 6 (0K-12)	97.58%
156	08-035 Sterling 35 (OK-08)	97.58%
157	50-106 Edinburg 106 (0K-12) Based on Title I Targeted Rule	97.59%
158	08-039 Apple Creek 39 (0K-06)	97.63%
159	28-072 Turtle Lake-Mercer 72 (0K-12)	97.67%
160	18-128 Midway 128 (0K-12)	97.69%
161	51-016 Sawyer 16 (OK-12)	97.74%
162	49-003 Central Valley 3 (0K-12)	97.75%
163	13-019 Halliday 19 (0K-12)	97.79%
164	36-002 Edmore 2 (0K-12)	97.80%
165	16-049 Carrington 49 (0K-12)	97.80%
166	26-009 Ashley 9 (0K-12)	97.88%
167	40-029 Rolette 29 (0K-12)	97.94%
168	36-044 Starkweather 44 (0K-12)	98.02%
169	50-128 Adams 128 (0K-08)	98.03%
170	15-036 Linton 36 (0K-12)	98.07%
171	26-004 Zeeland 4 (0K-12)	98.12%
172	50-005 Fordville-Lankin 5 (0K-12) Based on Title I Targeted Rule	98.22%
173	08-029 Baldwin 29 (01-08)	98.35%
174	52-025 Fessenden-Bowdon 25 (OK-12)	98.36%
175	07-027 Powers Lake 27 (0K-12)	98.47%
176	25-014 Anamoose 14 (OK-12) Based on Title I Targeted Rule	98.50%
177	30-017 Sweet Briar 17 (0K-08)	98.51%

Appendix H:

ACT composite achievement rates by subgroup

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2	005		2	006		20	007		2	800		2	009	
	N	%	Avg	N	%	Avg	Ν	%	Avg	N	%	Avg	N.	%	Avg
All Students	6,562	100	21.3	6,335	100	21.4	6,326	100	21.6	6,113	100	21.6	5,791	100	21.5
African American/Black	33	1	17.6	33	1	19.6	32	1	18.4	-51	1	18.0	54	1	18.8
American Indian/Alaska Native	251	4	17.5	224	4	17.4	242	4	17.1	220	4	17.0	230	4	17.8
Caucasian American/White	5,854	89	21.5	5,544	88	21.5	5,380	85	21.8	5,419	89	21.8	5,181	89	21.7
Hispanic	52	1	19.1	45	1	20.2	47	1	20.5	45	1	19.2	47	1	20.3
Asian American/Pacific Islander	51	1	21.5	55	1	22.8	43	1	21.5	40	1	24.0	43	1	21.2
Other/No Response	321	5	21.0	434	_ 7	21.3	582	9	21.7	338	6	21.3	236	4	21.3

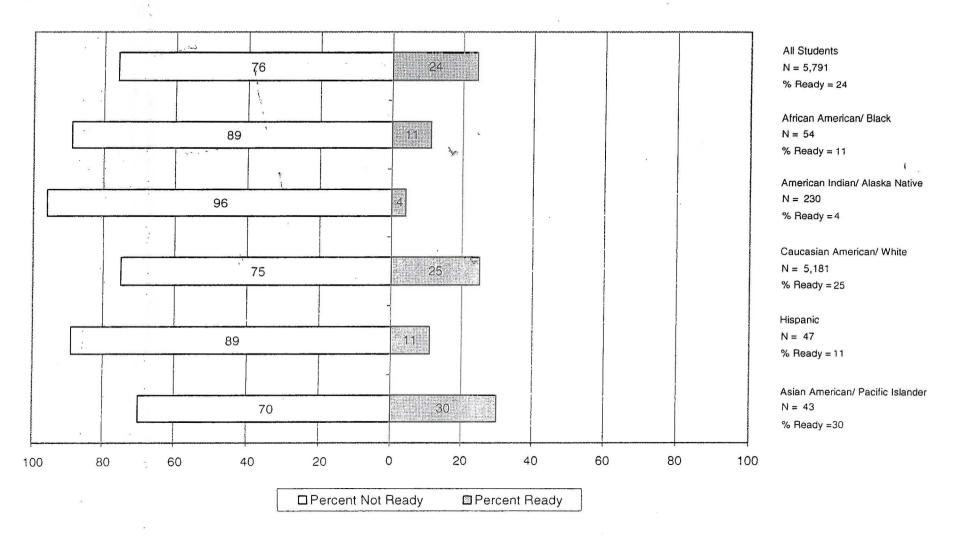
For the past five years, the Native American student population comprised 4% of the total number of North Dakota students taking the ACT. For each of the past five years, Native American students scored approximately 3.5 composite points lower than the state average and earned an average composite score lower than all other identified subgroups.

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student	and the paper of t	Number of Students	Percent Taking	Average ACT Composite Score			
Group	Race/Ethnicity	Tested	Core or More ¹	Core or More	Less Than Core		
	All Students	5,791	67	22.6	19.3		
	African American/Black	54	76	20.0	15.1		
	American Indian/Alaska Native	230	56	18.7	16.6		
State	Caucasian American/White	5,181	68	22.8	19.6		
	Hispanic	47	62	21.4	18.3		
	Asian American/Pacific Islander	43	70	23.3	16.9		
	Other/No Response	236	59	23.1	18.7		
	All Students	1,480,469	70	22.0	19.1		
	African American/Black	196,149	64	17,6	15.9		
	American Indian/Alaska Native	15,773	, 59 [°]	20.1	17.4		
National	Caucasian American/White	941,206	ີ້ 73	23.0	20.1		
	Hispanic .	133,569	67	19.6	17.3		
	Asian American/Pacific Islander	59,093	80	23.7	21.4		
	Other/No Response	134,679	63	22.2	19.0		

ACT has identified a correlation between enrollment in "core or more" classes and performance on the ACT examination. "Core or more" is defined as four or more years of English and three or more years each of math, social studies, and natural science. In 2009, 56% of North Dakota Native American students took core or more classes, the lowest percentage of any North Dakota subgroup. This percentage is slightly lower than the national percentage of Native American students taking core classes or more. Native American students in North Dakota taking more than core classes earned the average lowest composite score of all identified subgroups.

Figure 3.5. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity: ALL FOUR



In 2009, 24% of North Dakota seniors met all four ACT College Readiness Benchmark scores. Of the Native American students taking the ACT in 2009, 4% met all four readiness benchmarks, the lowest percentage of identified subgroups.