

Openness, Data, and the Future of Education

David Wiley, PhD

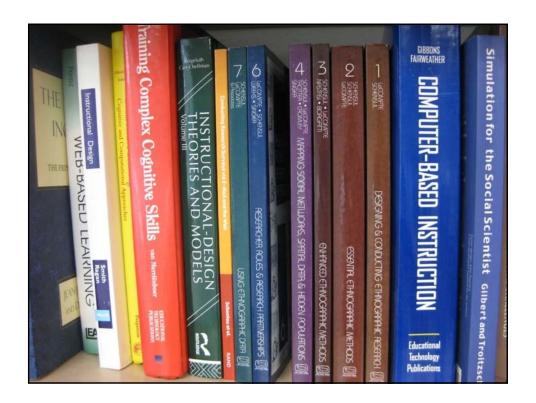
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The Gutenberg Difference

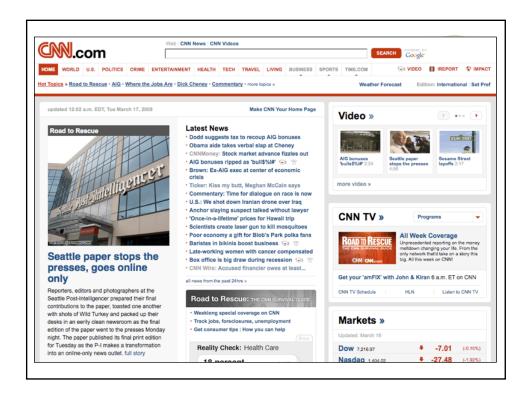
From slow, expensive copies to fast, inexpensive copies





The Internet Difference

From fast, inexpensive copies to instantaneous, free copies





Small (c) Problems

Just because you <u>can</u> copy doesn't mean you're allowed to



Open Educational Resources

Hacking (c) to leverage the nonrivalrous nature of digital educational materials



Open, adj.

Providing users a collection of rights called "the four R's" - for free

The 4 Rs



Reuse - verbatim copies

Redistribute - share copies

Revise - make adaptations

Remix - combinations / mashups

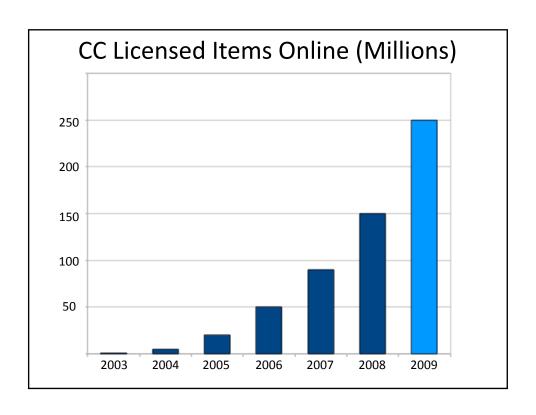


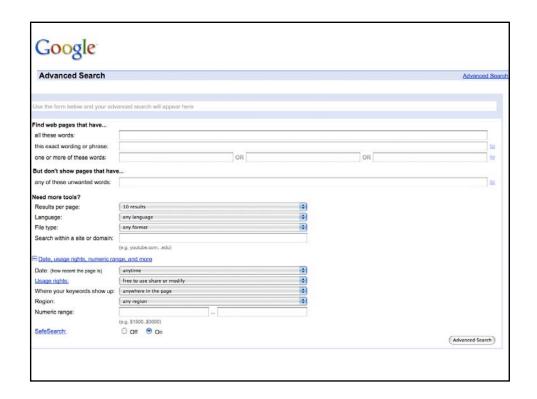
Communicate 4Rs Permissions

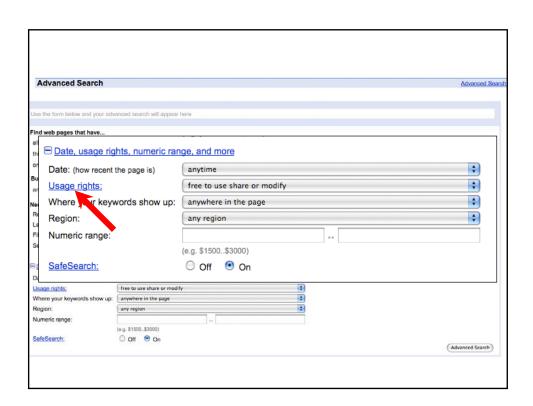
Since this overrides default copyright, you must use a copyright license

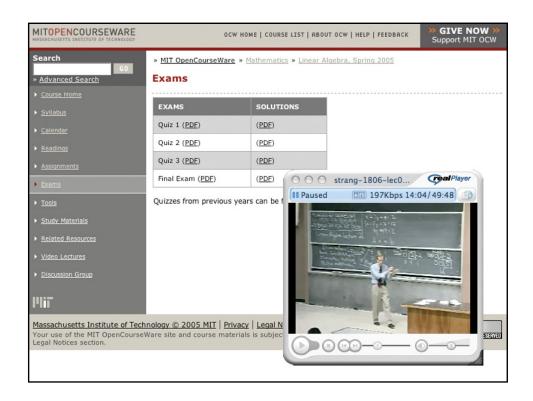


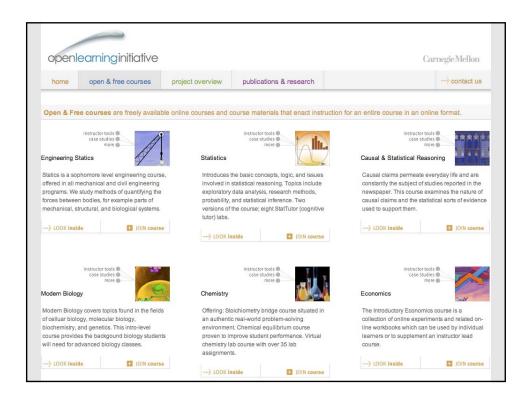
Offers easy to use 4R's licenses





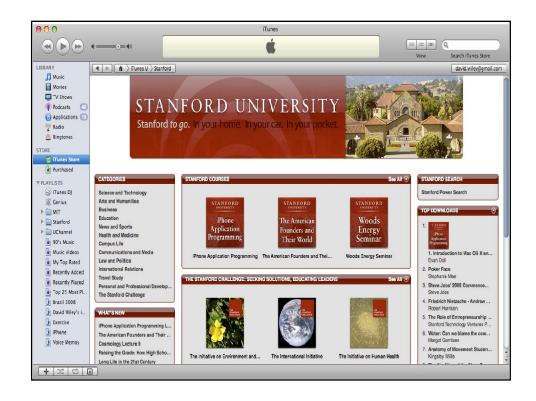








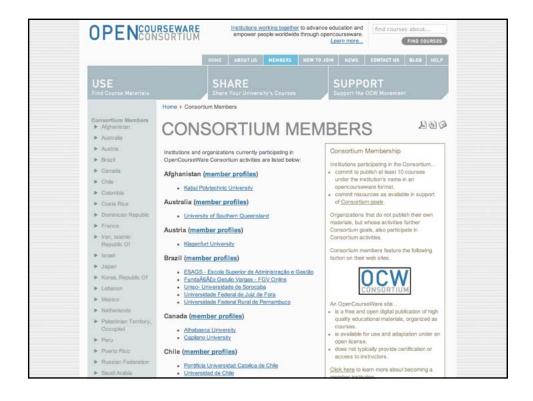


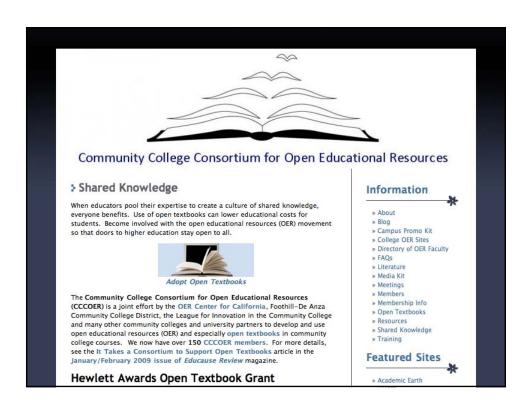






















Bloom's 2 Sigma Challenge

Bloom, 1984



One-to-One Tutoring

And other methods compared to 30 students in the classroom



Average Tutored Student by 2 SD

In other words, the average student is capable of much more



Tutoring is Expensive

So we teach class instead!

If the research on the 2 sigma problem yields practiced methods (methods that the average teacher or school faculty can learn in a brief period of time and use with little more cost or time than conventional instruction), it would be an educational contribution of the greatest magnitude. (p. 5)

Bloom, 1984



To Tutor Or Not to Tutor?

That is the (false) question



"Strategic Tutoring"

What if we could do one-on-one tutoring just-in-time and just-on-topic?



Obs. 1 - Requires Great Insight

We'd have to know who needs help, when, and what they need help with



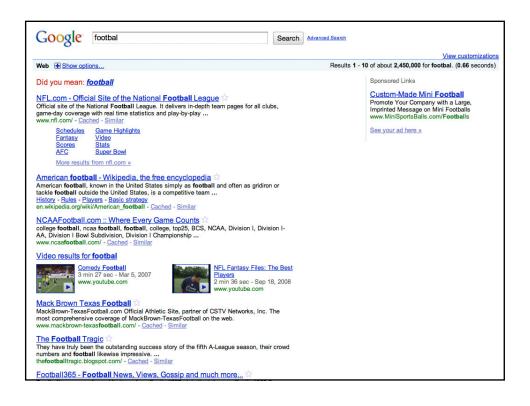
Obs. 2 - Data Are the Key

You'd need live, fine-grained data about students, assessment, and curriculum



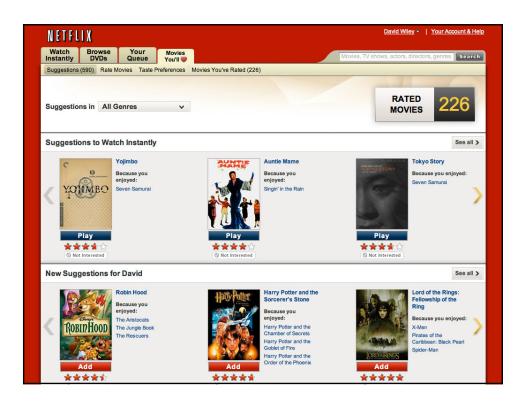
Obs. 3 – Good Data Are Expensive!

Who gathers and analyzes data like this?











Each and Every Interaction

Recorded and stored for analysis to improve quality of service / experience





Even the Grocer!

Almost every industry uses data more effectively than education



How Can We Get the Data?

One option is to follow Google, Amazon, Netflix, WoW, etc.



Do School Online

Where each and every interaction can be captured and stored for analysis



What Kind of Data?

When they logged in, read, and worked How long they logged in, read, and worked Pathway information Item-by-item analytics &c.



OHSU Teaching Model

Online curriculum teaches as much as possible, teachers do proactive "strategic tutoring"



Another Benefit of Data

Engage in continuous improvement of curriculum materials



Can You Improve Curriculum?

Data aren't sufficient – you need permission



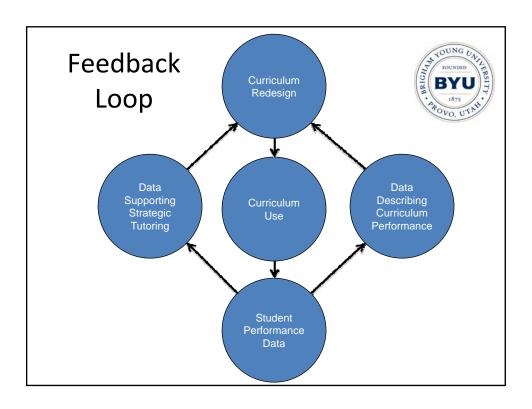
OHSU Charter Requires OER

Founders' way of "burning the ships"



Conjoint Continuous Improvement

Student learning and curriculum effectiveness grow simultaneously



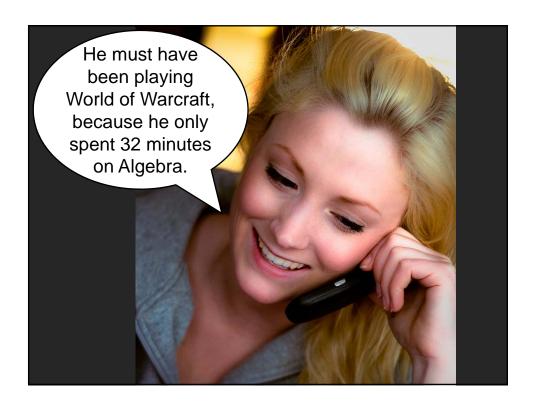


Capturing Out-of-Band Tutoring

Using customer relationship management (CRM) tools





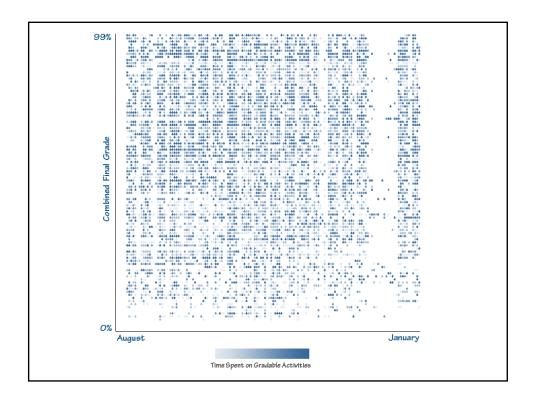






Visualizing Educational Data

Creating new visualization techniques to support teaching and learning





Open Textbook Pilot

Replacing expensive textbooks with OER textbooks from CK12.org



2010-2011

2100 students in Earth Systems, Biology, and Chemistry



\$10 per book

As opposed to \$80+ per book



Textbook as Consumable

Students can highlight, annotate, and keep their textbooks



At Least 50% Cost Savings

We believe levels of learning will be constant or improve slightly



Thank You

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