

**NDUS History of Equity Funding and Percent of General Fund Peer Benchmark
(Including 2011-13 Request)**

	2011-13 Request 1/		2009-11 1/		2007-09 1/		2005-07 1/		2003-05 1/		2001-03 1/	
	Equity Requested	% GF Peer Benchmark if Equity & Parity are Fully Funded	Equity Received	% GF Peer Benchmark	Equity Received	% GF Peer Benchmark	Equity Received	% GF Peer Benchmark	Equity Received	% GF Peer Benchmark	Equity Received	% GF Peer Benchmark
BSC	\$ 806,990	60%	\$ 573,904	51%	524,585	53%	\$ 359,125	51%		46%	\$ 419,694	50%
LRSC	326,715	56%	402,575	48%	244,425	47%	129,140	46%		42%	150,502	48%
WSC	250,000	86%	250,000	75%	92,124	63%	52,031	62%		61%	34,433	72%
UND 2/	4,594,560	63%	2,607,460	55%	3,922,024	53%	1,531,059	50%		56%	1,319,554	66%
NDSU	7,069,226	47%	4,108,963	39%	4,140,843	41%	1,331,324	41%		49%	1,481,649	55%
NDSCS	250,000	98%	250,000	90%	33,694	88%	57,137	87%		77%	-	84%
DSU	702,509	59%	594,988	51%	544,871	49%	157,804	47%		58%	114,760	69%
MaSU	250,000	96%	250,000	87%	81,020	75%	-	71%		88%	-	93%
MiSU	250,000	83%	462,110	76%	338,104	67%	149,314	66%		69%	142,371	74%
VCSU	250,000	106%	250,000	95%	39,569	86%	-	81%		96%	-	97%
DCB	250,000	89%	250,000	79%	38,742	89%	48,851	71%		58%	40,037	67%
Total	\$ 15,000,000		\$ 10,000,000		\$ 10,000,000		\$ 3,815,785		\$ -		\$ 3,703,000	

1/ Used same set of peers in 2011-13, 2009-11 and 2007-09, based on MGT of America review. Prior to that time in 2005-07, 2003-05 and 2001-03, used peers selected with assistance of Dennis Jones, NCHEMS.

2/ Includes SMHS

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A Shared Commitment

Funding the NDUS is a shared responsibility. Dollars needed to cover parity and equity costs come from two sources, state general funds and net student tuition revenues.

Since the cost of education varies by the type of institution, the targeted ratio, or percentage of funds to be provided by each source of funding under this plan, varies by the type of institution as follows:

Campus	State Share	Student Share
UND, NDSU	60%	40%
MISU	65%	35%
DSU, MaSU, VCSU	70%	30%
Two-Year Campuses	75%	25%

NDUS colleges and universities also contribute to covering parity and equity costs by managing operations efficiently as defined by the Long-Term Finance Plan. In addition, campuses generate other revenues, which are retained by the campuses to support the core functions of teaching, research and public service.

The Driving Principles

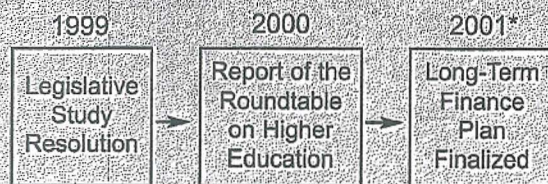
The Long-Term Finance Plan:

- Provides adequate funding to maintain campus capacity to support core functions
- Recognizes the unique mission of each campus
- Provides resources needed to protect the state's investment in facilities and infrastructure
- Encourages collaboration among campuses and with the private sector
- Maintains flexibility to respond to changing system and state needs
- Is used only for allocation of additional state general fund appropriations, not reallocation of existing state general funds

There is a mutual dependency between the NDUS and the state. The state absolutely needs a strong university system contributing to solutions to the state's problems. At the same time, the NDUS needs resources which can come only from an expanding economic and population base.

Roundtable Report, May 2000

Long-Term Finance Plan Timeline



The Long-Term Finance Plan continues to be used by the State Board of Higher Education as a basis for budget requests.

THE NDUS Long-Term Finance Plan

Advancing the Vision
of the
Roundtable on Higher Education

NORTH DAKOTA
UNIVERSITY SYSTEM

The Vital Link to a Brighter Future

May 2004

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The Big Picture

What Is the Long-Term Finance Plan?

This plan is a fiscally sound mechanism for financing the state's public higher education system to accomplish the goal and expectations of the Roundtable on Higher Education.

The Long-Term Finance Plan:

- Provides clear, long-term funding targets for each of the 11 North Dakota University System institutions
- Provides the NDUS increased flexibility with accountability
- Compares funding levels of NDUS institutions to similar institutions nationwide, rather than to one another
- Allows the NDUS to be drawn by a vision rather than driven by a budget

Why Was this Plan Developed?

The 1999 Legislative Assembly, through the Legislative Council, asked the interim Higher Education Committee to define a clear, agreed-upon set of expectations and to develop the tools needed to meet those expectations, including a long-term finance plan.

Who Developed the Plan?

As envisioned by the 1999 Legislative Assembly, the Long-Term Finance Plan and its key components were developed at the direction of the Roundtable on Higher Education, a collaboration including representatives of the executive and legislative branches of government, the private sector and the North Dakota University System.

Details of this plan were ironed out with input from and consideration for all 11 NDUS campuses with the assistance of an external consultant specializing in higher education management; it was approved by the State Board of Higher Education in 2001.

Who Will Benefit?

The Roundtable on Higher Education called upon the University System to develop a dual mission, that of continuing to provide access to high-quality education while playing a stronger role in enhancing the economy of North Dakota. Both functions are essential to creating a brighter future for the state and its citizens. As a result, an investment in the University System is an investment in the future of all North Dakota.

The Long-Term Finance Plan: Three Key Components

