









EDUCATION

Recommendation	Implementation
Virtual High School for Scholars Create a "Virtual High School for Scholars" to offer online dual credit and AP opportunities to meet the demand of students who desire a higher level of achievement.	Expand and reorganize the Center for Distance Education to offer additional online AP and dual credit course offerings.

Legislative Recommendations



EDUCATION

	Recommendation		Implementation
1.	tudent-to-Student Retention Advice Implement or modify retention efforts for college students to be driven by	1.	Campuses and schools implement student- to-student peer education programs to
2.	peer-to-peer education. Integrate student services activities with academic credit to create connections		increase the retention rate of students in high school and college.
	between co-curricular activities, academic coursework and career preparation.	2.	North Dakota University System directs campuses to focus retention efforts through peer-to-peer strategies, as
•	Encourage partial credit to be awarded to mentors in peer education programs in high school and college.		supported by the North Dakota University System Strategic Plan 2009-2013, Goal 3, Objective 3.1: Increase completions in
4.	Require a first year experience course for college freshmen that includes a peer mentoring component and approval of a plan of study by an academic advisor.		targeted high potential programs by% (percentage is in process of being defined).



EDUCATION

Recommendation	Implementation
Sustainable Scholarship Funds Identify and define a long-term funding structure for North Dakota students to receive scholarship funding.	Legislation to ensure sustainability of the North Dakota Career and Technical Education scholarship program and the North Dakota Academic Scholarship.

Legislative Recommendations



EDUCATION

Recommendation	Implementation
 Financial Literacy Require a full disclosure in lending clause for in-state student loans that will detail what the total cost of the loan will be and an estimated monthly payment. Encourage personal finance to be 	 Legislation to require a truth in lending clause for all student loan acceptances. Campuses incorporate personal finance into freshmen orientation classes.
embedded in academic curriculum in elementary, secondary, and post-secondary education. Legislative Rec	commendations



JOB OPPORTUNITY

Recommendation **Implementation** * K-12 Career Advisement 1. Promote career planning classes in 1. Local schools offer a required 9 week, the 7th and/or 8th grade through a credit earning career planning course in the 7th and/or 8th grade that 2. Require plans of study for all 9th includes career exploration and life grade students and require they are skill development. updated annually. 3. Encourage college and university 2. Legislation to require a plan of study for every student in grades 9-12 campuses to include careers and occupations that the degree would effective August 2012. qualify a student for on the college department websites.

Legislative Recommendations



JOB OPPORTUNITY

Recommendation

Internship & Scholarship Opportunities

A single-source student website that offers only internship opportunities, job shadowing and other beginning career opportunities readily available to North Dakota students.

Implementation

The North Dakota Youth Office in conjunction with Career Services offices and Job Service North Dakota, North Dakota University System and the Young Professionals network, create one portal website that encompasses internship opportunities, scholarships, and other resources for young people and career advisors/counselors. Legislation should be developed to fund and structure the single information source.

The North Dakota University System strongly encourages campuses to create a singular process for employers to connect with campuses to promote internship offerings. This may include a communication plan that includes social media strategies between faculty, career services and other supporting entities to share internship postings that will result in a clear process for the employer and the student.

Legislative Recommendations



JOB OPPORTUNITY

Recommendation	Implementation			
★ <u>Career & Technical Courses</u> Increase the number of available Career & Technical Education courses for high school students.	1. Local school districts increase the number of Career & Technical Education courses available through traditional course offerings, collaborative efforts, and online/distance education. 2. Center for Distance Education offers supplemental curriculum to allow for lab time for hands on activities.			
Legislative Recommendations				



RECREATION & ENTERTAINMENT

Recommendation	Implementation
Entertainment & Transportation Increase the availability of transportation for young people to metropolitan areas.	Local communities coordinate "fun buses" to major events or shopping days to the metropolitan areas that are targeted for young people. This should be done in cooperation with existing Senior Citizen and other Department of Transportation programs.
After School Activities Create incentives for young people to become involved in planning community events and school activities.	 Local city councils and other community organizations embrace youth leadership through creating a voting youth position in board structure, or creating a separate entity such as a youth council. Youth Office provides technical assistance for communities to find ways to involve young people in community planning and activities.



HEALTH, WELLNESS & SAFETY

Recommendation Implementation ** Fitness Centers

Communities assess, review and discuss the use of existing fitness centers, local school facilities and policies to ensure fitness facilities and programming are available for young people.

Communities develop accessibility to facilities for individual and group fitness (baseball, volleyball leagues, flag football, and aerobics).

Legislative Recommendations



"Job Opportunities and Quality education attract Young People to the state, and the positive quality of life factors contribute to the choice to remain, or come back to North Dakota."