

# NORTH DAKOTA LEGISLATIVE MANAGEMENT

## Tentative Agenda

### **HIGHER EDUCATION COMMITTEE**

Tuesday and Wednesday, January 19-20, 2010  
Roughrider Room, State Capitol  
Bismarck, North Dakota

#### **Tuesday, January 19, 2010**

9:00 a.m. Call to order  
Roll call  
Consideration of the minutes from the October 28, 2009, meeting

#### **HIGHER EDUCATION STUDY**

9:05 a.m. Comments by the chairman regarding the committee meeting  
Comments and discussion with representatives of North Dakota University System four-year institutions regarding the following higher education topic areas:

9:10 a.m. • Program evaluation procedures

- Nationally recognized analyses tools used by institutions to evaluate programs and the effectiveness of the tools
- Comparisons made by campuses to peer institutions, including comparisons made using information from program evaluation tools
- Use of profit and loss analyses to determine the success of a particular academic college or program
- Criteria used to determine whether to add or remove programs at institutions and examples of recent program additions and deletions

10:20 a.m. • Faculty engagement and evaluation

- Involvement of faculty in developing campus budgets
- Availability of discretionary funds to faculty for new ideas and processes
- Process of evaluating faculty regarding instructional quality
- Process of evaluating faculty regarding the level of student completion

11:20 a.m. • Student involvement

- Role of students in the evaluation of programs and instructors at campuses
- Role of students in developing academic programs and degree completion requirements
- Extent to which student unit records are used to measure the success of students and faculty and the value of these measurements

12:00 noon Luncheon recess  
Continuation of comments and discussion with representatives of University System four-year institutions regarding the following higher education topic areas:

1:00 p.m. • Higher education funding

- Suggestions for types of measurements or data to use for determining performance or incentive funding
- Appropriateness of using graduation rates; course completions; time to degree completion; and the advancement of science, technology, engineering, and mathematics courses as a basis for determining performance or incentive funding

- 2:00 p.m. • Future of higher education
- Changes expected in higher education during the next 10 years and the next 20 years
  - Potential changes in the educational environment resulting from these changes
  - Potential changes in teaching methods resulting from increases in online courses
  - Potential changes in the need for physical plant capacity on campuses resulting from future changes in the educational environment
  - Potential changes in funding methods resulting from changes in the educational environment
  - Plans being developed by campuses to be prepared to successfully provide higher education programs in the future

- 3:10 p.m. • Tuition waivers and workforce needs
- Campus use of tuition waivers
  - Campus programs addressing current and future regional workforce needs

4:00 p.m. Committee discussion

4:30 p.m. Recess

### **Wednesday, January 20, 2010**

Presentations by representatives of the University System regarding the following higher education topics:

- 8:30 a.m. Information regarding higher education data currently collected and evaluated, additional potential evaluation measures, and recommendations for changes in the collection and evaluation of the data
- 9:10 a.m. Institution policies for granting tuition waivers
- 9:30 a.m. The number of students at each campus that receive a foreign student or graduate assistant tuition waiver, including the number of these students that reside in the state following graduation
- 9:45 a.m. The estimated economic impact of higher education students to campus communities
- 10:00 a.m. Information regarding estimated 2009-10 academic year revenue collections at each campus compared to budget estimates
- 10:20 a.m. The number of remedial education students at each campus as well as provisional enrollment programs at institutions
- 10:35 a.m. The enrollment of students in online courses, including the amount of revenue generated by online courses at each institution
- 10:45 a.m. The number of resident and nonresident students taking distance education classes
- 10:55 a.m. The enrollment of adult learners and disadvantaged students, including potential ways to increase the enrollments of these students
- 11:15 a.m. The number of student loans and related dollar amount at each campus that are considered delinquent
- 11:25 a.m. The status of grants applied for by University System institutions through the American Recovery and Reinvestment Act of 2009
- 11:35 a.m. An update on the use of the \$800,000 appropriation provided to the University System for increasing awareness of two-year institutions and careers

- 11:55 a.m. An update on the activities of the State Board of Higher Education institutional missions task force
- 12:05 p.m. An update on the activities of the North Dakota State University presidential search committee
- 12:15 p.m. Comments by other interested persons regarding the committee's study of higher education
- 12:25 p.m. Committee discussion and staff directives
- 1:00 p.m. Adjourn

#### **Committee Members**

Representatives Bob Skarphol (Chairman), Lois Delmore, Mark A. Dosch, Kathy Hawken, Brenda Heller, Dennis Johnson, Nancy Johnson, RaeAnn G. Kelsch, Joe Kroeber, Bob Martinson, Darrell D. Nottestad, Kenton Onstad, Ken Svedjan, Clark Williams

Senators John M. Andrist, Tim Flakoll, Tony S. Grindberg, Ray Holmberg, Karen K. Krebsbach, Elroy N. Lindaas, Dave Nething, David O'Connell, Larry J. Robinson, Tom Seymour

Staff Contacts: Brady A. Larson, Fiscal Analyst  
Allen H. Knudson, Legislative Budget Analyst and Auditor