

HOUSE BILL NO. 1480

Introduced by

Representatives Carlson, Boucher

Senators Stenehjem, O'Connell

(At the request of the Governor)

1 A BILL for an Act to establish a mentorship grant program and an instructional coaching pilot
2 project.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1. MENTORSHIP GRANT PROGRAM - FUNDING - DISTRIBUTION.** The
5 superintendent of public instruction shall provide funding within the limits of legislative
6 appropriations to the education standards and practices board, which shall administer a
7 mentorship grant program for the biennium beginning July 1, 2009, and ending June 30, 2011.
8 The education standards and practices board is authorized to hire a mentoring coordinator to
9 oversee and evaluate the program and to develop and support an advisory committee to assist
10 in program oversight. The education standards and practices board shall select and train
11 mentor teachers who shall provide support to increase instructional skills of protege teachers.
12 Protege teachers must be in their first year of service as an elementary or secondary teacher.
13 Funding may be used to pay for staff, training, evaluation costs, stipends to participating
14 mentors and proteges, as well as other costs determined necessary by the education standards
15 and practices board for the administration of the program.

16 **SECTION 2. INSTRUCTIONAL COACHING PILOT PROJECT - FUNDING -**
17 **DISTRIBUTION.** The superintendent of public instruction shall provide funding within the limits
18 of legislative appropriations to no less than three pilot programs of instructional coaching during
19 the 2010-11 school year for the biennium beginning July 1, 2009, and ending June 30, 2011.
20 State funds must be matched on a one-to-one basis by grant recipients. The superintendent of
21 public instruction shall develop grant criteria to award grants to multidistrict or single-district pilot
22 programs to employ instructional coaches in school districts. Criteria may include the
23 employment of highly qualified instructional coaches, teacher involvement, and methods
24 employed to evaluate program effectiveness.