

SDLS Status

10/06/10

SLDS Statewide Effort

Multiple efforts are underway to prepare data agreements and infrastructure for the SLDS project:

- The SLDS has received authorizations and data sharing agreements to house Unemployment Insurance (UI) data sets, which is a foundation of workforce measurements.
- The SLDS is working with Adult Education and Career & Technical Education to assist in their December reporting requirements. These reports require follow-up data on their participants' employment or continuation into higher education.
- The processes of matching K-12 to UI data are being documented and transparently communicated to the program administrators. The results of this effort will determine where improvements need to be made on establishing sustainable linkages between K-12 and workforce systems (which is currently a manual process).
- A data exchange with the Federal Employee Data Exchange System (FEDES) is being established to find program participants that are federally employed.
- An interface with the National Student Clearinghouse has been authorized and will be conducted on K-12 and CTE graduates to determine enrollment in higher education nation-wide. Statewide licensing has also been purchased for use of the Clearinghouse by the school districts.

As part of a proof of concept, NDUS and DPI have conducted a match of students. While the results are still being reviewed, the match rate is preliminarily near 80%. This project team is establishing a repeatable process which can be conducted until further enhancements enable the electronic transition of students from K-12 to higher education.

The SLDS project will be split into two phases. The project team has started planning for the first phase and is working to move into execution in January, 2011. The project team is also evaluating the established DPI K-12 data warehouse infrastructure and is working with the vendor to determine if DPI's K-12 data warehouse can be expanded into the statewide SLDS.

K-12 Portion of the SLDS

The K-12 portion of the SLDS is wrapping up its planning phase and moving into the execution phase of the project. The project variances and status are noted below:

	Current Status	Prior Status	Summary
Overall Project Status	Green	Green	•
Scope	Green	Green	There were no changes to the scope in this reporting period.
Schedule	Green	Green	Project is 5.2% behind schedule (5.1% behind schedule last quarterly reporting period).
Cost	Green	Green	Project is 1.7% over budget (9.5% under budget last quarterly reporting period).

The planning phase consisted of system and vertical reporting proof of concepts. There were thirty nine districts included in the pilot, with most of the larger school districts represented, for a total of roughly 56,000 students. DPI has received positive feedback overall from the participating schools even though the project team is working through issues discovered via the automatic pull of data from PowerSchool.

The project team is currently working on bringing the rest of the public school districts into vertical reporting, creating assessment reports, and testing the automated assignment and push to PowerSchool of K-12 student identifiers.