

CHAPTER 15-10

THE STATE BOARD OF HIGHER EDUCATION

15-10-01. State board of higher education - Institutions administered by board.
The state board of higher education shall have the control and administration of the following state educational institutions:

1. The state university and the school of mines at Grand Forks, with their substations.
2. The North Dakota state university of agriculture and applied science and the agricultural experiment station at Fargo, with their substations or centers.
3. The school of science at Wahpeton.
4. The Valley City state university, Mayville state university, Minot state university, and Dickinson state university.
5. The following colleges: Bismarck state college, Dakota college at Bottineau, Lake Region state college, and Williston state college.
6. And such other state institutions of higher education as may be established.

CHAPTER 15-11

STATE UNIVERSITY AND SCHOOL OF MINES

15-11-01. State university - Where located. The state university of North Dakota established and located at the city of Grand Forks shall be the university of the state.

15-11-02. Colleges may be united with university. Repealed by S.L. 1999, ch. 157, § 4.

15-11-02.1. Supervision of the junior college located at Devils Lake. Repealed by S.L. 1999, ch. 439, § 12.

15-11-03. Powers of president and faculty. Repealed by S.L. 2001, ch. 162, § 7.

15-11-04. Objects and departments of the university. Repealed by S.L. 1991, ch. 162, § 1.

15-11-05. Courses of instruction. Repealed by S.L. 1999, ch. 157, § 4.

15-11-06. Scandinavian language to be taught. Repealed by S.L. 1991, ch. 162, § 1.

15-11-07. Persons eligible as students. Repealed by S.L. 1999, ch. 157, § 4.

15-11-08. Geological and natural history survey - Duty of board. Repealed by S.L. 1989, ch. 646, § 12.

15-11-09. State geologist - Appointment of deputy. Repealed by S.L. 1989, ch. 646, § 12.

15-11-10. Salary of state geologist and deputy state geologist. Repealed by S.L. 1953, ch. 128, § 1.

15-11-11. Geological survey - Extent - Analysis. Repealed by S.L. 1989, ch. 646, § 12.

15-11-11.1. Authority of the state geologist - Acquisition of geophysical data - Confidentiality. Repealed by S.L. 1989, ch. 646, § 12.

15-11-12. Geological map of the state. Repealed by S.L. 1989, ch. 646, § 12.

15-11-13. Specimens collected - Exhibited - Exchanged. Repealed by S.L. 1989, ch. 646, § 12.

15-11-14. Biennial report by state board of higher education on surveys. Repealed by S.L. 1989, ch. 646, § 12.

15-11-15. Tests of state mineral and other resources - Duty of state board of higher education - Bulletins published. The state board of higher education shall provide at the university of North Dakota suitable means for experimentation and practical testing of the mineral and other allied resources of the state in order to demonstrate their fitness for mining and manufacturing industries.

15-11-16. Discoveries at school of mines and substations to be patented and assigned. Repealed by S.L. 1961, ch. 296, § 5.

15-11-17. Penalty for failure to patent discovery or to transfer patent. Repealed by S.L. 1961, ch. 296, § 5.

15-11-18. Assignment of patent or permitting use thereof. Repealed by S.L. 1961, ch. 296, § 5.

15-11-19. Library of law college - Supervision. Repealed by S.L. 2001, ch. 162, § 7.

15-11-20. Annual inventory of law library. Repealed by S.L. 1983, ch. 200, § 1.

15-11-21. Board of higher education to furnish supreme court reports to law school. Repealed by S.L. 1999, ch. 157, § 4.

15-11-22. State university alumni building - Construction on campus - Power of state board of higher education. The alumni association of the university of North Dakota, a corporation, with the advice and consent of the state board of higher education, may select a space and plat of ground upon the campus of the university, not exceeding three hundred feet [91.44 meters] in length and one hundred fifty feet [45.72 meters] in width, for the purpose of erecting and maintaining thereon an alumni building by the alumni association, to cost not less than seventy-five thousand dollars.

15-11-23. Alumni building - Application for site - Duty of state board of higher education. Repealed by S.L. 1999, ch. 157, § 4.

15-11-24. Alumni building - Authority as to building on campus - Rules and regulations. Repealed by S.L. 1999, ch. 157, § 4.

15-11-25. Alumni building - Contract for heat and light. Repealed by S.L. 1999, ch. 157, § 4.

15-11-26. Alumni building - Title to site - Title to building. The title to the ground selected by the alumni association for an alumni building must remain forever in the state, subject to the purposes specified. The title to the alumni building must remain in the alumni association until it may be relinquished or granted formally to the state.

15-11-27. Transfer of license of university radio station authorized. Repealed by S.L. 2001, ch. 162, § 7.

15-11-28. Hockey admission receipts may be pledged for purchase of artificial ice equipment. Repealed by S.L. 2001, ch. 162, § 7.

15-11-29. Matching funds for bequests to university of North Dakota. In any case wherein any person, corporation, or limited liability company shall have made any gift to the university of North Dakota, whether by donation, bequest, devise, or otherwise, upon condition that the university of North Dakota must raise a matching, equivalent, or counterpart fund held to the same purposes as the original gift in order to enjoy such gift, the university of North Dakota alumni association, incorporated, is hereby empowered to raise such equivalent, matching, or counterpart fund by any practicable and lawful means, and to hold such equivalent, matching, or counterpart fund so raised in trust for the same purposes as the original gift; and such equivalent, matching, or counterpart fund shall be deemed both in law and equity to have been raised by the university of North Dakota. For this purpose the university of North Dakota alumni association, incorporated, is hereby declared to be an agent of the university of North Dakota. Nothing in this section shall be construed to allow the university of North Dakota alumni association, incorporated, any power or authority to alter or change the provisions of any instrument of trust or agreement wherein it is named custodian or trustee of any funds or securities or given any legal power with respect thereto, and nothing in this section shall be deemed to permit the university of North Dakota alumni association, incorporated, to enlarge, amend, or derogate from any conditions such instrument of trust or agreement imposes, or to devote any trust funds in its possession to any purpose other than those stipulated by the settlers of such trust.

15-11-30. Sale of university land to fraternal societies. The state board of higher education is hereby authorized to plat and replat, and after such platting, to sell and convey tracts

of land lying within the east thirty-one acres [12.55 hectares] of the north half of the southwest quarter of section five in township one hundred fifty-one north, range fifty west of the fifth meridian, in Grand Forks County, North Dakota, of such size as may in the judgment of said board be for the best interests of the university, at such prices as may be determined by said board to be adequate and proper in the light of the cost thereof and of the improvements provided, to fraternities, sororities, and institutional dormitory corporations for use solely and only as sites for fraternity houses, sorority houses, dormitories, and like buildings, for the housing of students and faculty of the university of North Dakota.

All such deeds of conveyance must contain a provision for the reversion of the title thereto to the state of North Dakota should said premises ever be used for purposes other than those above provided.

Conveyances of said property must be executed in the name of the state of North Dakota by the governor and attested by the secretary of state, under the great seal of the state of North Dakota, upon resolution duly adopted by the state board of higher education and filed with the secretary of state.

15-11-31. Assembly hall on university campus. Repealed by S.L. 1999, ch. 157, § 4.

15-11-32. Child welfare research bureau - Establishment - Director. A child welfare research bureau is hereby established. The bureau must be administered and funded by and in conjunction with the university of North Dakota. The university shall appoint a director.

15-11-33. Functions. The purpose of the child welfare research bureau is to conduct applied research on matters pertaining to the welfare of children and youth in this state. The bureau may render services consistent with its purpose, including:

1. Compilation, analysis, publication, and dissemination of statistics, summaries, and other information relating to research conducted on matters pertaining to the welfare of children and youth.
2. Technical assistance to public and nonprofit private agencies and organizations to assist them in planning, improving, developing, and carrying out programs and activities that serve children and youth.

15-11-34. Gifts and grants. Repealed by S.L. 2001, ch. 162, § 7.

15-11-35. Fetal alcohol syndrome center established.

1. There is established at the university of North Dakota school of medicine a fetal alcohol syndrome center.
2. The state board of higher education shall appoint a director of the fetal alcohol syndrome program. The director shall prepare an annual report on the status of fetal alcohol syndrome in North Dakota.
3. The fetal alcohol syndrome center shall develop prevention activities in groups that are at high risk for fetal alcohol syndrome. The center may enlist the aid of other agencies, persons, or organizations in its activities.
4. The responsibilities of the fetal alcohol syndrome program include:
 - a. Developing incidence and prevalence data on fetal alcohol syndrome in this state.
 - b. Conducting research on prevention and management of fetal alcohol syndrome and maternal alcohol ingestion during pregnancy.

- c. Developing a center for the evaluation of children with fetal alcohol syndrome from this state in cooperation with the child evaluation and treatment program at the university of North Dakota medical center and operating followup clinics as funding allows.
 - d. Providing consultation and training across the state on fetal alcohol syndrome.
 - e. Conducting other activities as may be directed by a state fetal alcohol syndrome task force.
5. The fetal alcohol syndrome center shall coordinate a study of the prevalence of fetal alcohol syndrome in school-age children in this state. The study must review the prevalence of fetal alcohol syndrome in both rural and urban North Dakota communities, including North Dakota Indian reservations.

15-11-36. Evaluation of children with fetal alcohol syndrome. The child evaluation and treatment program at the university of North Dakota medical center shall develop a clinic to provide both initial diagnostic assessment and reevaluation of children with fetal alcohol syndrome. The diagnostic assessment must include a comprehensive multidisciplinary assessment of psychological, speech and language, educational, occupational therapy, physical therapy, optometric, and audiological evaluations. Reevaluations must be individualized according to a child's needs. The center shall provide consultative services to schools, community agencies, and parents to assist in serving children diagnosed with fetal alcohol syndrome.

15-11-37. Acceptance of gifts by dean of medical school. Notwithstanding any other provisions of law, the dean of the university of North Dakota medical school may accept and receive gifts, grants, bequests, and donations that are hereby appropriated for use by the university of North Dakota medical school.

15-11-38. Ralph Engelstad arena. The hockey arena constructed on the campus of the university of North Dakota with funds donated by Ralph and Betty Engelstad is officially named the Ralph Engelstad arena.

15-11-39. Nursing education consortium - Continuing appropriation.

- 1. The university of North Dakota college of nursing shall establish and administer a nursing education consortium for the purpose of addressing common concerns in nursing education which produce obstacles in meeting the state's current and future nursing needs, with a focus on the specific needs of rural communities.
- 2. The consortium membership must include representation of the university of North Dakota college of nursing, the university of North Dakota center for rural health, and the board of nursing. In addition, each nursing program in this state which is approved by the board of nursing and each nursing program with approval pending which is located in this state must be invited to have representation in the consortium. The consortium members may invite interested persons to join the consortium membership or to participate in consortium activities. Interested persons may include the North Dakota nurses association nursing practice council leadership team; North Dakota hospital association; workforce partners, including job service North Dakota, the department of commerce division of workforce development, rural leadership of North Dakota, and the North Dakota workforce development council; employer partners; and other interested public and private parties. The consortium members shall select the chairman.
- 3. The consortium shall advise university of North Dakota officials regarding strategies to address common concerns in nursing education which produce obstacles in meeting the state's current and future nursing needs, specific needs of rural communities, and development of a strategic plan for the ongoing activities of the

simulation laboratory initiative, including goals and benchmarks for the implementation of the simulation laboratory initiative.

4. The consortium may contract with a third party in conducting the duties of the consortium and may seek, receive, and accept from any source aid or contributions of money, property, labor, or other things of value to be held, used, and applied to carry out the purposes of the consortium. Any money received by the consortium as gifts, grants, or donations is appropriated as a continuing appropriation for the purpose of funding the simulation laboratory program and the activities of the consortium.

DRAFT OF 5/7/2004

Mission Descriptions of North Dakota University System Institutions

Based on:

- Current Client Base
- Patterns of Degrees Awarded

DRAFT OF 5/7/2004

BISMARCK STATE

- A. Functional Emphasis
 - Instruction including workforce training
- B. Clientele
 - Traditional and nontraditional students in Burleigh/Morton and contiguous counties
- C. Program Emphases
 - 1. Certificate and Associate only
 - 2. Transfer programs—liberal arts and sciences
 - 3. Vocational programs designed to serve the needs of the service area—business and allied health
 - 4. Statewide and/or national/international programs in:
 - Electricity (production, distribution, installation)
 - Electronics (repair and instrumentation)
- D. Other Roles
 - 1. Assessing needs in service region and brokering programs that ensure that priority needs are met
 - 2. Distance delivery of programs in areas of vocational expertise (power plant, etc.)
 - 3. Collaborate in the delivery of allied health programs
 - 4. Responsibility for delivering workforce training to the quadrant
 - 5. Responsible for meeting the developmental and remedial needs of students

DRAFT OF 5/7/2004

DICKINSON STATE

A. Functional Emphases

1. Instruction
2. Regional Service

B. Clientele

1. Traditional and nontraditional students residing in southwest North Dakota and nearby regions of border states
2. Basic selectivity (as defined by Board policy)
3. Ensures that remedial needs of students are met

C. Program Emphases

1. Baccalaureate with very limited associate
2. General arts and sciences, education, business and nursing

D. Other Roles

Responsible for assessing needs in service region and brokering programs that ensure that priority needs are met

- Masters level
- Certificate/Associate level
- Workforce training

DRAFT OF 5/7/2004

LAKE REGION STATE COLLEGE

- A. Functional Emphasis
 - Instruction including workforce training
- B. Clientele
 - Traditional and nontraditional students in Ramsey and contiguous counties and in Grand Forks county
- C. Program Emphases
 - 1. Certificate and Associate only
 - 2. Transfer programs—liberal arts and sciences
 - 3. Vocational programs designed to serve the needs of the region—business, allied health, legal and public safety
- D. Other Roles
 - 1. Assessing needs in service region and brokering programs that ensure that priority needs are met
 - 2. Collaborate in the delivery of allied health programs
 - 3. Responsibility for delivering workforce training to the quadrant
 - 4. Responsible for meeting the developmental and remedial needs of students
 - 5. Responsible for the lead role within the system for responding to the community college needs of Grand Forks Air Force Base

DRAFT OF 5/7/2004

MAYVILLE STATE

- A. Functional Emphases
 - 1. Instruction
 - 2. Regional Service
- B. Clientele
 - 1. Traditional and nontraditional students primarily from Traill and Steele counties
 - 2. Basic selectivity (as defined by Board policy)
 - 3. Students desiring the benefits of a small college atmosphere
- C. Program Emphases
 - 1. Baccalaureate with limited, related associates programs
 - 2. General arts and sciences, education and business
 - 3. Remedial education as necessary
- D. Other Roles
 - Responsible for assessing needs in service region and brokering programs that ensure that priority needs are met
 - Masters level
 - Certificate/Associate level
 - Workforce training

DRAFT OF 5/7/2004

MINOT STATE

- A. Functional Emphases
 - 1. Instruction
 - 2. Research primarily related to instructions
 - 3. Regional Service
- B. Clientele
 - 1. Regional focus at the undergraduate level, regional and national focus at the graduate level
 - 2. Basic selectivity (as defined by Board policy)
 - 3. Serves both traditional age, residential students and adults attending part-time
 - 4. Will arrange for necessary pre-college remedial work to be provided to its students
- C. Program Emphases
 - 1. Baccalaureate and Masters only—no doctoral programs
 - 2. At baccalaureate level, a focus on general arts and sciences, teacher education, business, nursing, and the applied social sciences (social work, criminal justice, counseling)
 - 3. At graduate level, limited offerings focused on regional needs—e.g., education and business
- D. Other Roles
 - 1. A special emphasis on communication disorders
 - 2. Responsible for assessing needs in service region and brokering programs (including workforce training) that ensure that priority needs are met
 - 3. Develop a special expertise in rural economic development*
 - 4. Responsible for taking a lead role within the system in meeting baccalaureate and masters level needs of Minot Air Force Base
 - 5. Responsible for providing the Bachelors of Science in Nursing in other locations within the state

*Potential new mission area

DRAFT OF 5/7/2004

MINOT STATE UNIVERSITY—BOTTINEAU

- A. Functional Emphases
 - 1. Instruction
- B. Clientele
 - Traditional and nontraditional students in Bottineau and contiguous counties
- C. Program Emphases
 - 1. Certificate and Associate only
 - 2. Transfer programs—liberal arts and sciences
 - 3. Vocational programs designed to serve the needs of the region—business and allied health
- D. Other Roles
 - 1. Special niche in horticulture and related programs and natural resources
 - 2. Assessing needs in service region and brokering programs (including workforce training) that ensure that priority needs are met
 - 3. Responsible for through its special relationship with Minot State University, meeting the developmental and remedial needs of students
 - 4. Responsible for the lead role within the system for responding to the community college needs of Minot except for workforce training

DRAFT OF 5/7/2004

NORTH DAKOTA STATE COLLEGE OF SCIENCE

- A. Functional Emphasis
 - Instruction including workforce training
- B. Clientele
 - 1. Traditional and nontraditional students in Richland and contiguous counties
 - 2. Traditional students statewide desiring to major in areas of vocational program emphasis
- C. Program Emphases
 - 1. Certificate and Associate only
 - 2. Transfer programs—liberal arts and sciences
 - 3. Vocational programs designed to serve the needs of the service area—business and allied health
 - 4. Statewide programs in:
 - Engineering technologies
 - Construction trades
 - Engine and vehicle mechanics and repairers
 - Metal/machine-shop trades
 - Dental Hygiene and Dental Assistant
- D. Other Roles
 - 1. Collaborate in delivery of allied health programs
 - 2. Responsibility for delivering workforce training to the quadrant
 - 3. Manage operations of the STTC in Fargo
 - 4. Responsible for meeting the developmental and remedial needs of students

DRAFT OF 5/7/2004

NORTH DAKOTA STATE UNIVERSITY

- A. Functional Emphases
 - 1. Research
 - 2. Service
 - 3. Instruction
- B. Clientele
 - 1. Undergraduate
 - a. Statewide focus
 - b. Selective—e.g., recruit students from top 50% of high school class—ACT >21
 - c. Predominantly traditional age and residential
 - d. No pre-college remedial education
 - 2. Graduate
 - a. National/international
 - b. Selective
- C. Program Emphases
 - 1. Graduate level instruction—especially doctoral
 - 2. Emphasis on research and doctoral studies in agriculture, physical and life sciences
 - 3. Professional preparation in pharmacy
 - 4. The land-grant mission of the state
- D. Other Roles
 - 1. Because of its land-grant mission, maintain a statewide extension and experiment station network
 - 2. Host Valley City State University Elementary Education program in Fargo

DRAFT OF 5/7/2004

UNIVERSITY OF NORTH DAKOTA

- A. Functional Emphases
 - 1. Research
 - 2. Instruction
 - 3. Service
- B. Clientele
 - 1. Undergraduate
 - a. Statewide focus
 - b. Selective—e.g., students from top 50% of high school class—ACT >21
 - c. Predominantly traditional age and residential
 - d. No pre-college remedial education
 - 2. Graduate
 - a. National and international
 - b. Selective
- C. Program Emphases
 - 1. Graduate level instruction—especially doctoral and first professional
 - 2. Emphasis on research and doctoral studies in humanities, social sciences, and life sciences
 - 3. Research and professional preparation in law, medicine, and the allied health professions
- D. Other Roles
 - 1. A special niche in aviation and airways science and related fields
 - 2. A special niche in energy and environmental resources

DRAFT OF 5/7/2004

VALLEY CITY STATE

- A. Functional Emphases
 - 1. Instruction
 - 2. Regional Service
- B. Clientele
 - 1. Traditional and nontraditional students from Barnes and contiguous rural counties
 - 2. Basic selectivity (as defined by Board policy)
 - 3. Students desiring the benefits of a small college atmosphere
- C. Program Emphases
 - 1. Baccalaureate only
 - 2. General arts and sciences, education and business
 - 3. Remedial education as necessary
- D. Other Roles
 - 1. Corporate partnerships in Barnes and contiguous counties based on unique technology focus
 - 2. Responsible for providing elementary education program in Fargo in cooperation with North Dakota State University

DRAFT OF 5/7/2004

WILLISTON STATE COLLEGE

- A. Functional Emphasis
 - Instruction including workforce training
- B. Clientele
 - Traditional and nontraditional students in Williams and contiguous counties—in North Dakota and Montana
- C. Program Emphases
 - 1. Certificate and Associate only
 - 2. Transfer programs—liberal arts and sciences
 - 3. Vocational programs designed to serve the needs of the region—business, allied health, engine repair
- D. Other Roles
 - 1. Assessing needs in service region and brokering programs that ensure that priority needs are met
 - 2. Collaborate in delivery of allied health programs
 - 3. Responsibility for delivering workforce training to the quadrant, including special needs of the oil patch
 - 4. Responsible for meeting the developmental and remedial needs of students

Mission Review Task Force Charge of Responsibility

The President of the SBHE appointed a Campus Mission Review Task Force for the purpose of reviewing the roles and expectations of each North Dakota University System institution.

Considerations shall be given to:

- Relevancy of the current institution missions and consistency with the University System's strategic plan.
- The economic needs of the State of North Dakota and each region within the state.
- The primary review strategy shall be a system approach recognizing the North Dakota University System as a total resource unit made up of the current individually recognized colleges and universities.
- The maintenance and enhancement of academic quality.
- Specific objectives shall be to clarify and understand campus goals and market niches, increase intra-campus collaboration, enrich System knowledge of campus needs and strengthen campus appreciation of System concerns.
- It is imperative that the named task force determine a process for such review and report on the proposed process and outcome recommendations to the SBHE.
- Recognize the changing definition of "student" both today and in the future.

An over arching goal should be to recognize and realize the full potential of each campus and North Dakota's comprehensive system. We need to make certain that each campus mission is closely related to what each campus can do best and is focused on delivering quality academic programs in ways which are attractive to students and which make effective and efficient use of resources.

NORTH DAKOTA

UNIVERSITY SYSTEM

The Vital Link to a Brighter Future

MEETING NOTICE AND AGENDA

The State Board of Higher Education Mission Review Task Force will meet at 9:00 a.m. CT, Wednesday, March 3, 2010, by conference call. The call will originate in the NDUS office, 10th floor of the State Capitol, Bismarck, ND.

The exact time each agenda item will be discussed cannot be assured.

1. Introduction and Opening Comments – Chair Haugen
2. Charge to the Task Force (enclosure – Page 2)
3. Background
 - a. Accountability Measures (enclosure – Pages 3-6)
 - b. SBHE Plan (enclosure – Pages 7-31)
 - c. Demographics (enclosure – Pages 32-33)
 - d. Roundtable (enclosure – Pages 34-40)
 - e. Duplication (enclosure – Pages 34-40)
 - f. Enrollment Management/Service Plan (enclosure – Pages 41-66)
 - g. NDUS Strategy Forum (enclosure – Pages 67-69)
4. Pending Requests (enclosure – Pages 70-72)
5. 2003-2004 Mission Documents (enclosure – Pages 73-104)
6. Constitution and Statute References (enclosure – Pages 105-116)

Adjourn

.....

Contact Erika Lorenz-Perry (701) 328-4108 or erika.lorenz-perry@ndus.edu prior to the scheduled meeting date if auxiliary aids or services are needed.

State Capitol - 600 E. Boulevard Ave., Dept. 215, Bismarck, ND 58505-0230
 Phone: 701.328.2960 • Fax: 701.328.2961
 E-mail: NDUS.office@ndus.edu • Web: www.ndus.edu

The North Dakota University System is governed by the State Board of Higher Education and includes:
 Bismarck State College • Dakota College at Bottineau • Dickinson State University • Lake Region State College •
 Mayville State University • Minot State University • North Dakota State College of Science •
 North Dakota State University • University of North Dakota • Valley City State University • Williston State College.

NORTH DAKOTA UNIVERSITY SYSTEM

The Vital Link to a Brighter Future

TO: Chancellor's Cabinet
FROM: Michael Haugen, Chair, Mission Review Task Force
DATE: March 22, 2010
RE: Agenda for March 30 and April 7 Meetings

Draft agendas for the March 30 and April 7 meetings of the Task Force are attached. At its meeting on March 3, the Task Force agreed on four next steps in the mission review process:

1. Follow up on the impact, status and challenges of the SBHE approved VCSU and BSC mission changes from a few year ago
2. Solicit comments on the pending mission change requests from DSU and MaSU
3. Permit each system institution to suggest edits to the draft mission statements from 2004
4. Consider recommending that every institution's mission statement be recognized in SBHE policy

During its discussion the Task Force recognized the difference between campus missions and campus mission statements:

"A mission statement is a campus philosophical approach, which in practice neither obligates nor limits a campus's actual mission. On the other hand, a campus mission includes: 1) the level and range of academic programs approved for a campus, 2) the client base served by the campus, and 3) the mode of delivery used by the campus. There is a need for both mission statements and Board defined campus mission descriptions."

During its scheduled presentation each institution will be asked to suggest edits to its draft mission statements from 2004 in underline and overstrike format and comment on the DSU and MaSU mission change requests (attached). In addition, BSC (BAS) and VCSU (Graduate Program) are asked to report on the status, impact and challenges in implementing the SBHE approved mission changes as well as recommend edits to the draft mission descriptions of 2004 which appropriately describe these changes.

The Task Force is looking forward to interacting with each institution on either March 30 or April 7.

G:\Erika\Agendas\Mission Review Task Force\3-30-10\Mission TF 3-22-2010 meetings letter.docx

State Capitol - 600 E Boulevard Ave Dept. 215, Bismarck ND 58505-0230
Phone: 701.328.2960 Fax: 701.328.2961 E-mail: NDUS.office@ndus.edu Web: www.ndus.edu

The North Dakota University System is governed by the State Board of Higher Education and includes:
Bismarck State College • Dakota College at Bottineau • Dickinson State University • Lake Region State College • Mayville State University • Minot State University •
North Dakota State College of Science • North Dakota State University • University of North Dakota • Valley City State University • Williston State College

NORTH DAKOTA UNIVERSITY SYSTEM

The Vital Link to a Brighter Future

MEETING NOTICE AND AGENDA

The State Board of Higher Education Mission Review Task Force will meet Tuesday, March 30, 2010, at Bismarck State College Horizon Building Conference Room at 1:30 p.m. C.T.

The exact time each agenda item will be discussed cannot be assured.

1:30 p.m. Opening comments – Chair Haugen

Campus presentations on institutional mission:

1:35 p.m. Dakota College at Bottineau

2:05 p.m. Bismarck State College

3:05 p.m. Williston State College

3:15 p.m. North Dakota State University

3:45 p.m. Minot State University

4:05 p.m. Committee discussion

4:15 p.m. **Adjourn**

Contact Erika Lorenz-Perry (701) 328-4108 or erika.lorenz-perry@ndus.edu prior to the scheduled meeting date if auxiliary aids or services are needed.

State Capitol - 600 E. Boulevard Ave., Dept. 215, Bismarck, ND 58505-0230
Phone: 701.328.2960 • Fax: 701.328.2961
E-mail: NDUS.office@ndus.edu • Web: www.ndus.edu

The North Dakota University System is governed by the State Board of Higher Education and includes:
Bismarck State College • Dakota College at Bottineau • Dickinson State University • Lake Region State College •
Mayville State University • Minot State University • North Dakota State College of Science •
North Dakota State University • University of North Dakota • Valley City State University • Williston State College.

NORTH DAKOTA

UNIVERSITY SYSTEM

The Vital Link to a Brighter Future

MEETING NOTICE AND AGENDA

The State Board of Higher Education Mission Review Task Force will meet Wednesday, April 7, 2010, at Mayville State University in the Luckasen Room at 12:30 p.m. C.T.

The exact time each agenda item will be discussed cannot be assured.

12:30 p.m. Opening comments – Chair Haugen

Campus presentations on institutional mission:

12:35 p.m. Mayville State University

1:35 p.m. Lake Region State College

2:05 p.m. Valley City State University

2:35 p.m. University of North Dakota

3:05 p.m. North Dakota State College of Science

3:35 p.m. Dickinson State University

4:35 p.m. Committee discussion on next steps

4:45 p.m. Adjourn

.....
Contact Erika Lorenz-Perry (701) 328-4108 or erika.lorenz-perry@ndus.edu prior to the scheduled meeting date if auxiliary aids or services are needed.

State Capitol - 600 E. Boulevard Ave., Dept. 215, Bismarck, ND 58505-0230
Phone: 701.328.2960 • Fax: 701.328.2961
E-mail: NDUS.office@ndus.edu • Web: www.ndus.edu

The North Dakota University System is governed by the State Board of Higher Education and includes:
Bismarck State College • Dakota College at Bottineau • Dickinson State University • Lake Region State College •
Mayville State University • Minot State University • North Dakota State College of Science •
North Dakota State University • University of North Dakota • Valley City State University • Williston State College.