ARTICLE VIII

EDUCATION

Section 1. A high degree of intelligence, patriotism, integrity and morality on the part of every voter in a government by the people being necessary in order to insure the continuance of that government and the prosperity and happiness of the people, the legislative assembly shall make provision for the establishment and maintenance of a system of public schools which shall be open to all children of the state of North Dakota and free from sectarian control. This legislative requirement shall be irrevocable without the consent of the United States and the people of North Dakota.

Section 2. The legislative assembly shall provide for a uniform system of free public schools throughout the state, beginning with the primary and extending through all grades up to and including schools of higher education, except that the legislative assembly may authorize tuition, fees and service charges to assist in the financing of public schools of higher education.

Section 3. In all schools instruction shall be given as far as practicable in those branches of knowledge that tend to impress upon the mind the vital importance of truthfulness, temperance, purity, public spirit, and respect for honest labor of every kind.

Section 4. The legislative assembly shall take such other steps as may be necessary to prevent illiteracy, secure a reasonable degree of uniformity in course of study, and to promote industrial, scientific, and agricultural improvements.

Section 5. All colleges, universities, and other educational institutions, for the support of which lands have been granted to this state, or which are supported by a public tax, shall remain under the absolute and exclusive control of the state. No money raised for the support of the public schools of the state shall be appropriated to or used for the support of any sectarian school.

Section 6.

- A board of higher education, to be officially known as the state board of higher education, is hereby created for the control and administration of the following state educational institutions, to wit:
 - a. The state university and school of mines, at Grand Forks, with their substations.
 - The state agricultural college and experiment station, at Fargo, with their substations.
 - The school of science, at Wahpeton.
 - The state normal schools and teachers colleges, at Valley City, Mayville, Minot, and Dickinson.
 - e. The school of forestry, at Bottineau.
 - And such other state institutions of higher education as may hereafter be established.
- 2. a. The state board of higher education consists of eight members. The governor shall appoint seven members who are qualified electors and taxpayers of the state, and who have resided in this state for not less than five years immediately preceding their appointments. These seven appointments are subject to confirmation by the senate.

NORTH DAKOTA

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SBHE Policies

SUBJECT: ACADEMIC AFFAIRS EFFECTIVE: June 17, 2010

Section: 400 Index

Section 402 Delegation of Admission Authority (6/17/2004)

- 402.1 Admission Policies- Beginning Freshmen Applicants- Cert. Progr., Diploma, and Associate Degree Progr (2/22/2002)
- 402.1.1 Admission Policies Standardized Test Scores (6/17/2010)
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- 402.3 Admission Policies Home Educated and Other Special Categories of Applicants (11/17/2005)
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SBHE Policies

SUBJECT: ACADEMIC AFFAIRS EFFECTIVE: February 22, 2002

Section: 402.1 Admission Policies- Beginning Freshmen Applicants- Cert. Progr., Diploma, and Associate Degree Progr

 A beginning freshman applicant who is a high school graduate may be admitted to any two-year campus. Campuses may establish program admission requirements that are in addition to the general admission requirement.

For admission evaluation purposes, a beginning freshman applicant is one who has not attended a postsecondary institution after high school graduation.

- Tests of General Educational Development (GED) may be used to satisfy the high school graduation requirement after a prospective student's high school class has graduated.
- For technical programs, high school graduation is recommended. However, applicants 17 years of age or older may be admitted if the applicant successfully meets program standards.
- 4. Applicants from Canada except those from the provinces of Newfoundland and Quebec, must have completed Grade XII and meet non-resident admission requirements to be eligible to enter two-year campuses as beginning freshmen. Applicants from the provinces of Newfoundland and Quebec shall be considered for admission on an individual basis.

HISTORY: New Policy. SBHE Minutes, June 26-27, 1985, page 5381.

Amendment SBHE Minutes, January 31, 1991, page 6089.

Amendment SBHE Minutes, May 31, 1995, page 6560.

Amendment SBHE Minutes, February 21-22, 2002.

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SBHE Policies

SUBJECT: ACADEMIC AFFAIRS EFFECTIVE: June 17, 2010

Section: 402.2 Admission Policies - Beginning Freshman Applicants -

Baccalaureate Programs

- A beginning freshman applicant who is a high school graduate may be admitted to baccalaureate programs subject to this policy.
- Admission to baccalaureate and graduate institutions requires completion of the following high school curriculum, except as provided in subsection 5 of this policy:
 - · 4 units of English
 - · 3 units of mathematics, algebra I and above
 - 3 units of laboratory science, including at least 1 unit each in 2 or more of the following: in biology, chemistry, physics, or physical science
 - 3 units of social studies, excluding consumer education, cooperative marketing, orientation to social science, and marriage/family

The following high school courses are also strongly recommended: A mathematics course in each year of high school including Algebra II (advanced algebra) and 2 units of a single classical or modern language, including American Sign Language and Native American languages.

- International students shall be considered for admission if their high school preparation is judged to be equivalent to the above, subject to meeting the TOEFL requirements of 402.9(3).
- 4. The university system office shall maintain a manual describing specific secondary courses that comply with the above requirements.
- 5. Students age 25 or older on the first day of class are exempt from the requirement stated in subsection 2. In addition, Dickinson State University, Mayville State University, Minot State University and Valley City State University may enroll 10% and North Dakota State University and the University of North Dakota may enroll 5% of the previous fall's new freshmen enrollment who have not had the required high school courses, subject to guidelines established by the Chancellor. Each baccalaureate institution shall admit such students through a review procedure established by the campus. Campuses must track and, under implementing procedures approved by the chancellor, report the progress of all students admitted under this exception.
- Baccalaureate institutions may establish additional criteria beyond the core curriculum stated in subsection 2 for the admission of students to the institution.

HISTORY: New policy. SBHE Minutes, January 31, 1991, page 6089.

Amendment SBHE Minutes, September 19-20, 1991 page 6162.

Amendment SBHE Minutes, December 17, 1992, page 6309.

Amendment SBHE Minutes, February 21-22, 2002.

Amendment SBHE Minutes, June 17, 2010.

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NDSU Admission Requirements

Applications for admission at North Dakota State University are evaluated on an individual basis. Admission decisions are based on the total high school record of the student. The university uses selective criteria in order to assure adequate preparation which will enable students to be successful in their academic pursuits.

In compliance with the North Dakota University System requirements for admission, students should present the following high school College Preparatory Requirements:

- · 4 units of English
- 3 units of mathematics (at the level of algebra I and above)
- 3 units of laboratory science
- 3 units of social science

Completion of the core courses does not guarantee admission to NDSU.

It is recommended applicants have a cumulative high school grade point average of 2.5 (4.0 scale) with strong consideration given to grades earned in college preparatory courses. An ACT composite score of 21 or higher or SAT score of 970 or higher is recommended. Students who do not meet these guidelines will be considered if other supporting factors show potential for success.

ACT & SAT Score Range	H.S. GPA Range	
Automatic Admission 18-36 ACT or 870-1600 SAT ar 19-36 ACT or 910-1600 SAT ar 20-36 ACT or 950-1600 SAT ar 21-36 ACT or 990-1600 SAT ar 22-36 ACT or 1030-1600 SAT ar	d 3.00-4.00 GPA d 2.75-4.00 GPA d 2.50-4.00 GPA	GED: requires all subsets be at least 410 and overall of 500 and above

Provisional Admit

Applicants who do not meet automatic admission as listed above and who earned a minimum of a 17 ACT or 830 SAT and a 2.25 high school GPA full under provisional admission.

College Preparatory Courses (CORE) required of freshman applicants including: four units of English; three units of Math (Algebra 1 or above); three units of Lab Science (at least one unit in two or more of biology, chemistry, physics, or physical science); three units of Social Science (exclude consumer education, cooperative marketing, orientation to social science, and marriage/family).

Applicants 25 and older on the first day of class are exempt from meeting core per State Board policy 404.2.

ACT/SAT If 25 or older—ACT and/or SAT test is not required

Committee Decides Short core: Math, Science, Social Studies, or English as listed above

Low GPA: Under 2.25

Low ACT: Under 17 or SAT under 830

Committee Denied Applicants are referred to two year colleges in state and/or LAUNCH program.

LAUNCH is a partnership between Lake Region State College and UND.

UND Undergraduate Admission Chart Transfer Students

Automatic Admission Requirements

1-23 transferable credits earned 2.00 GPA or higher

Need to meet high school core if 24 or younger per State Board policy ACT/SAT & HS GPA must fit into the admission scale as listed above

Committee Decides

Low Transfer GPA: Under 2.0

Low ACT: Lower than 17 ACT and less than 24 transferable credits

Transfer Credit: Must meet core if less than 24 transferable credits and if 24 or younger

per State Board policy

Committee decides if assigned provisional and/or probation status

College Preparatory Courses required of freshman applicants including: four units of English; three units of Math (Algebra 1 or above); three units of Lab Science (at least one unit in two or more of biology, chemistry, physics, or physical science); three units of Social Science (exclude consumer education, cooperative marketing, orientation to social science, and marriage/family).

Applicants 25 and older on the first day of class are exempt from meeting core per State Board policy 403.3.

GED: requires all subsets be at least 410 and overall of 500 and above.

Automatic Admission

24-59 transferable credits earned 2.00 GPA or higher

High school transcript for proof of graduation date posted on transcript.

Dean of College/Designee

If GPA is lower than 2.0 the admission decision is referred to the designated Dean of the College of the students chosen major. The designated Dean will decide if the applicant is denied, admitted, or is assigned a provisional and/or probation status.

ACT/SAT If 25 or older—ACT and/or SAT test is not required

Committee Denied Applicants are referred to two year colleges in the state and/or LAUNCH program.

LAUNCH is a partnership between Lake Region State College and UND.