

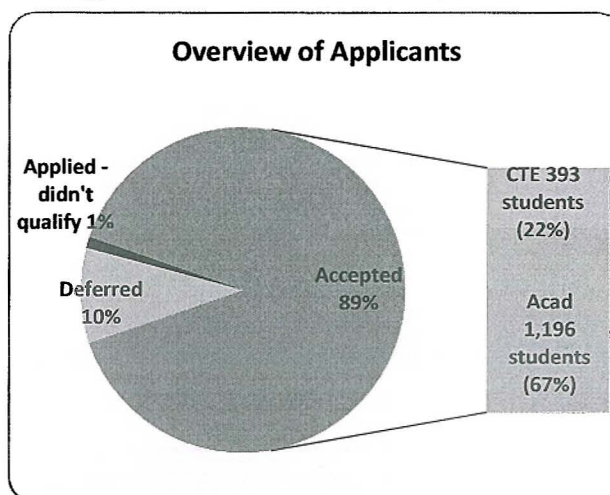
**ND Academic and ND Career and Technical Education Scholarships  
Annual Report - October 2010**

During the 2009 Legislative session, two new scholarships were created. These scholarships are aimed at increasing high school rigor and retaining college students in North Dakota. Students can receive \$1,500 per year for 4 years, or a total of \$6,000 in the 6 years following high school graduation. To qualify for the Academic Scholarship a ND student had to graduate from high school and achieve an ACT exam score of 24. To qualify for the Career and Technical Education Scholarship a ND student had to graduate from high school and achieve an ACT exam score of 24 or a WorkKeys score of 5 on three assessments.

**Qualified Students**

From the 2010 ND high school graduating class of 7,621 students, 1,609 students or 21% applied for the scholarships. This is fairly consistent as national data suggests about 20% of students earn an ACT score of 24 or higher or score a "5" on the three WorkKeys exams. Of the 1,609 student who applied for the program 1,589 met the eligibility requirements. The 1,589 qualified students included 798 females and 791 males, almost exactly 50% of each. Of those that were eligible, 168 deferred the use of the scholarship, and 1,421 accepted the scholarship as of September 1, 2010.

The scholarships will automatically be renewed as long as the student maintains a 2.75 or higher college GPA. Students have the option of deferring use of the scholarship, but they are restricted to using the scholarship within 6 years of their high school graduation date.



**Counties from which students originated**

Scholarships Granted by County			
County	Number of Qualified Scholarship Recipients	Number of Graduates	Percentage of Graduates Qualifying for Scholarships
Adams	less than or equal to 5	32	less than 19%
Barnes	31	128	24%
Benson	less than or equal to 5	56	less than 11%
Bottineau	13	77	17%
Bowman	6	43	14%
Burke	7	18	39%
Burleigh	145	857	17%
Cass	249	1,579	16%
Cavalier	11	54	20%
Dickey	35	68	51%
Divide	13	27	48%
Dunn	15	31	48%

County	Number of Qualified Scholarship Recipients	Number of Graduates	Percentage of Graduates Qualifying for Scholarships
Eddy	less than or equal to 5	23	less than 26%
Emmons	15	64	23%
Foster	7	57	12%
Golden Valley	10	27	37%
Grand Forks	125	653	19%
Grant	less than or equal to 5	22	less than 27%
Griggs	7	28	25%
Hettinger	11	36	31%
Kidder	7	36	19%
Lamoure	22	58	38%
Logan	12	28	43%
McHenry	27	88	31%
McIntosh	8	27	30%
McKenzie	7	50	14%
McLean	33	139	24%
Mercer	48	118	41%
Montrail	11	85	13%
Morton	46	291	16%
Nelson	23	59	39%
Oliver	9	21	43%
Pembina	16	92	17%
Pierce	16	58	28%
Ramsey	26	163	16%
Ransom	11	71	15%
Renville	9	45	20%
Richland	83	215	39%
Rolette	less than or equal to 5	228	less than 3%
Sargent	26	71	37%
Sheridan	7	15	47%
Sioux	less than or equal to 5	8	less than 75%
Slope	less than or equal to 5	less than or equal to 5	less than 100%
Stark	100	349	29%
Steele	6	38	16%
Stutsman	39	211	18%
Towner	9	26	35%
Traill	25	107	23%
Walsh	30	139	22%
Ward	138	610	23%
Wells	11	49	22%
Williams	71	246	29%
<b>Totals</b>	<b>1,589</b>	<b>7,621</b>	<b>21%</b>



**Academic Scholarship cohort facts**

The students who qualified for the Academic Scholarship include 1,195 students. When broken down by gender, 613 recipients or 51% were female and 582 or 49% were male. The ACT exam is the only assessment available for qualifying for the Academic Scholarship.

**Career and Technical Education Scholarship cohort facts**

Of the Career and Technical Education Scholarship's 393 qualified students, females received 185 or 47% and males received 208 or 53%. The WorkKeys assessment was used by 337 students to qualify for the Career and Technical Education scholarship, the ACT exam was used by 51 students, and 5 students qualified with both assessments.

**Number of students who qualified by ACT score ranges:**

	ACT Score												
	24	25	26	27	28	29	30	31	32	33	34	35	Total
<b>Students Qualifying</b>	322	233	175	142	108	98	74	43	30	12	8	4	1,249

**Number of students who qualified by WorkKeys score ranges:**

	WorkKeys Scores			
Students Qualifying	5	6	7	Total
<b>Reading for Information</b>	214	124	22	360
<b>Applied Mathematics</b>	150	176	34	360
<b>Locating Information</b>	345	15	n/a	360

Of the 1,589 students who met the eligibility requirements, 238 students took both the ACT and WorkKeys exams. Of those 238 students, 208 earned a qualifying score on the WorkKeys assessment but did not earn a 24 or greater on the ACT exam, 10 students earned a qualifying score on the ACT exam but not the WorkKeys Assessment, and 20 students earned qualifying scores on both the ACT exam and the WorkKeys assessment.

**Colleges attended by scholarship recipients**

Scholarship recipients attending a North Dakota institution this fall indicated that 787 students (55%) would be attending a research university, 263 students (18.5%) would be attending a 2-year public college, 223 students (15.7%) would be attending a 4-year public university, 146 students (10.3%) would be attending a private institution, and 2 students would be attending a tribal college.

	2 Year Public	4 Year Public	Research	Private	Tribal	Total
<b>Academic</b>	117	157	659	122	1	1,056
<b>Career &amp; Tech</b>	146	66	128	24	1	365
<b>Total</b>	263	223	787	146	2	1,421

	BSC	DCB	DSU	JC	LRSC	MASU	MISU	NDSCS	NDSU	RC-BIS	RC-FAR	TBC	TMCC	UM	UND	UTTC	VCSU	WSC	Total
<b>Academic</b>	66	4	31	35	13	14	83	16	359	1	0	2	1	84	300	0	29	18	1,056
<b>Career &amp; Tech</b>	62	4	19	3	12	5	29	64	72	3	1	1	0	16	56	1	13	4	365
<b>Total</b>	128	8	50	38	25	19	112	80	431	4	1	3	1	100	356	1	42	22	1,421

### Scholarship Eligibility Requirements – 2010-2011

The eligibility requirements for ND High School graduates become more stringent beginning with the class of 2010-11. Students will have to meet the following requirements to be eligible for the scholarships:

#### ND Academic Scholarship Eligibility Requirements

1. North Dakota resident student
2. Graduate from a high school in North Dakota or from a high school in a bordering state according to provisions set forth in ND century code 15.1-29
3. Complete ND High School Diploma requirements
4. Complete all of the following course and grade requirements:
  - a. 1 unit Algebra II
  - b. 1 unit of mathematics for which Algebra II is a prerequisite
  - c. 2 units of the same foreign or Native American language
  - d. 1 unit of fine arts or career and technical education
  - e. 1 unit of a foreign or Native American language, fine arts, or career and technical education
5. Obtain a grade of at least "C" in each unit or ½ unit required for high school graduation
6. Obtain a cumulative grade point of at least "B", with GPA rounded to the nearest hundredth for eligibility purposes
7. Receive a composite score of at least 24 on ACT
8. Complete 1 unit of an AP course and examination or a dual credit course

#### ND Career and Technical Education Scholarship Eligibility Requirements

1. North Dakota resident student
2. Graduate from a high school in North Dakota or from a high school in a bordering state according to provisions set forth in ND century code 15.1-29
3. Complete ND High School Diploma requirements
4. Complete all of the following course and grade requirements:
  - a. 1 unit of Algebra II
  - b. 2 units of a coordinated plan of study recommended by the Department of Career and Technical Education
  - c. 3 additional units, 2 of which must be in the area of career and technical education
5. Obtain a grade of at least "C" in each unit or ½ unit required for high school graduation
6. Obtain a cumulative grade point of at least "B", with GPA rounded to the nearest hundredth for eligibility purposes
7. Receive a composite score of at least 24 on an ACT or a score of at least "5" on each of 3 WorkKeys assessments to include Reading for Information, Locating Information, and Applied Mathematics

**Budget update**

The 2009 Legislature appropriated \$3.0 million for these scholarships in the 2009-11 biennium. It is estimated that \$1,065,750 in scholarship aid will be disbursed during the fall 2010 semester, with an equal amount being expended during the spring 2011 semester, for a total of \$2,131,500 in fiscal year 2010-11. This would leave a balance of approximately \$868,500 which would be carried over to the 2011-13 biennium.

Scholarship projections assume a slight reduction in the number of students who qualify for the award based on the more stringent program requirements. However, given the program will take four years to ramp up to four full classes of students, the 2011-13 total projected cost is \$10,860,000, assuming a \$1,500 scholarship. When the current base funding of \$3.0 million, along with carry over funds of \$868,500, are offset against this amount, an additional \$7 million is needed in 2011-13 to sustain the program. The NDUS 2011-13 biennial budget includes a request for \$7.0 million in increased state general fund support for this program. It is my understanding, that other interim committees and commissions may also make recommendations concerning sources of funding to sustain this program from the Foundation Aid Stabilization Fund or the Land and Minerals Trust Fund. The Department of Public Instruction may also seek legislative funding changes to address the ongoing testing needs.