

**FISCAL NOTE**  
**Requested by Legislative Council**  
02/09/2009

Amendment to: HB 1090

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

|                       | 2007-2009 Biennium |             | 2009-2011 Biennium |             | 2011-2013 Biennium |             |
|-----------------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
|                       | General Fund       | Other Funds | General Fund       | Other Funds | General Fund       | Other Funds |
| <b>Revenues</b>       |                    |             |                    |             |                    |             |
| <b>Expenditures</b>   |                    |             | \$1,525,012        |             | \$1,525,012        |             |
| <b>Appropriations</b> |                    |             | \$1,525,012        |             | \$1,525,012        |             |

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

| 2007-2009 Biennium |        |                  | 2009-2011 Biennium |        |                  | 2011-2013 Biennium |        |                  |
|--------------------|--------|------------------|--------------------|--------|------------------|--------------------|--------|------------------|
| Counties           | Cities | School Districts | Counties           | Cities | School Districts | Counties           | Cities | School Districts |
|                    |        |                  |                    |        |                  |                    |        |                  |

2A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

The Bill as amended adds a new chapter to NDCC relating to Child Care Assistance and adds Child Care Assistance for up to two years for individuals seeking a one, two or four-year degree or certificate.

B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The Bill as amended adds Child Care Assistance for up to two years for individuals seeking a one, two or four-year degree or certificate. All available federal Child Care Block Grant funds are currently budgeted to be utilized in the 2009-11 biennium, so adding this provision to the Bill would require 100% general fund appropriation.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Expenditures were calculated by taking half of the average monthly caseload enrolled in certificate or one or two-year degree programs and multiplying that by the average cost per case for the 2009-2011 biennium.

284 cases X \$223.74 cost per case X 24 months = \$1,525,012

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

Expansion of the Child Care Assistance Program to provide assistance for up to two years for individuals seeking a one, two or four-year degree or certificate program is not included in the department's 2009-11 Executive Budget, therefore this would require an additional general fund appropriation of \$1,525,012.

|                      |                    |                       |                |
|----------------------|--------------------|-----------------------|----------------|
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