

2011 HOUSE EDUCATION

HB 1106

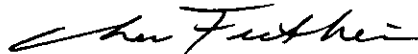
# 2011 HOUSE STANDING COMMITTEE MINUTES

House Education Committee  
Pioneer Room, State Capitol

HB 1106  
01/11/11  
12757

☐ Conference Committee

Committee Clerk Signature



## MINUTES:

**Chairman RaeAnn Kelsch:** We will open the hearing on HB 1106. Please note there is a fiscal note with this bill. This is at the request of the State Board of Higher Education

**William Goetz – Chancellor, North Dakota University System:** Testimony. Attachment 1.

**Chairman RaeAnn Kelsch:** Questions?

**Rep. David Rust:** My question deals with lines 22-24 on page 1. You have a student that gets a scholarship and at some point GPA drops to 2.70. That would mean they wouldn't be able to apply for that scholarship even though the next semester they may have taken classes and bounced up to 2.78?

**William Goetz – Chancellor, North Dakota University System:** That is correct

**Rep. David Rust:** I just wonder about if someone has a bad quarter and can't qualify.

**Rep. Brenda Heller:** Is that portion of the bill that Rep. Rust was talking about, is that new language or why is that put into this bill?

**William Goetz – Chancellor, North Dakota University System:** That is in law.

**Rep. Brenda Heller:** I was wondering why it is underlined then.

**Chairman RaeAnn Kelsch:** That part is new language in the part that it's a clarification. What I don't understand if you drop down to 2.70, what this says is the cumulative GPA of 2.75 is the requirement. You would still be able to maintain scholarship that way.

**Rep. David Rust:** Let us say a student has a 2.77 cumulative GPA. Second semester they drop down to 2.70 or 2.73. They would be barred forever from that scholarship even though the next semester they could bring it back up.

**Chairman RaeAnn Kelsch:** That is correct. That was the decision made by the 2009 legislative session that said that if we are truly going to spend state dollars for a

scholarship, there must be rewards and consequences. This is clarification more of a clarification language. You can say that it is harsh, but reality is if giving a scholarship I don't know of a scholarship where you don't have to keep a good standing.

**Rep. David Rust:** My point is that having been a math major in college, I can see it's easy to drop below and come back up. I guess I'm arguing in favor of the student to be able to keep that scholarship but I understand what it is now.

**Chairman RaeAnn Kelsch:** I think typically, how long do you have to drop a class? And of course you could drop down to 12 credits and still be a fulltime student and still receive the scholarship.

**Rep. Phillip Mueller:** A comment on this. 2.75 was a fairly lengthy discussion. Some say it's not high enough.

**Rep. Lyle Hanson:** Do you know what the average ACT score in ND is?

**Chairman RaeAnn Kelsch:** Connie has some of that information.

**Rep. John Wall:** I just have a comment. The attachment is greatly appreciated. It's useful and very well done.

**Chairman RaeAnn Kelsch:** I have a question on back page of the handout. The second set of boxes it's the total attrition of students by campus and scholarship type at the end of the fall 2010 semester. It would not be the median GPA withdrawing or attending. Can that be broken down? A couple of numbers are alarming to me. I look at NDSU's numbers and there are 87 academic that are not there or didn't attend. Can you break that down to those that didn't meet GPA, those who withdrew, or those who didn't attend in the first place?

**Peggy Wipf – NDUS:** Of the number that failed, there were 298 students that didn't meet the GPA renewal.

**Chairman RaeAnn Kelsch:** 298 total of that 325?

**Peggy Wipf - NDUS:** Correct. And then 27 withdrew prior to so that's where the 325 is coming from. So for NDSU 87 of the students that were awarded academic scholarships didn't meet the academic renewal requirements. There were 34 career and technical that didn't as well.

**Chairman RaeAnn Kelsch:** Taking a look at the end of the 2011 fall semester. Looking at these alarming numbers, are they a little skewed?

**Peggy Wipf - NDUS:** For this first year that is very true. For the new students you will see the requirements. Its ACT of 24 plus all those other requirements to qualify for the 2011 fall semester.

**Chairman RaeAnn Kelsch:** I'll go back to, 121 kids is a lot of kids to lose after 1 semester in school especially after they were given a scholarship. What happens to those kids?

There is a need for better advising and counseling at our campuses to help those students and better advising and counseling in our high schools to decide the right fit for students.

**Rep. Karen Rohr:** Can you give me a dollar figure? The 325 and 1,096, what are the dollar figures we are looking at?

**Peggy Wipf - NDUS:** The scholarship dollar amount is 1500 for the academic year. First advance was 750 for the first semester.

**Chairman RaeAnn Kelsch:** Questions? Support?

**Connie Mittleider – Assistant Director, DPI:** Testimony. Attachment 2.

**Connie Mittleider – Assistant Director, DPI:** I would like to add to my testimony that 2010 seniors had a composite ACT score of 21.5 and that was 81% of the seniors in ND. The spring of 2010 we had the first state mandated ACT testing for juniors and the composite average was 20.1. That was 91% of juniors in the state and 95% of them took it for the first time. For the seniors last year, 33% scored 24 or higher their first time taking the test.

**Chairman RaeAnn Kelsch:** You had documentation before that had a breakdown of the students and all the different scores on the ACT. It may be good to see some of that information so they can see the difference in the levels. If you could share the documentation you have that Chancellor Goetz didn't have, it would be beneficial to the committee.

**Connie Mittleider – Assistant Director, DPI:** For the statewide ACT testing the state has the ability to write our own state used questions. Specifically the questions say if you get the scholarship would it change your plans, would you be more apt to go to a ND school?

**Chairman RaeAnn Kelsch:** We thought it was about 350 students stayed in the state because they received those scholarships. That in itself talks about the success of the program. Now we need make sure once we get them there we are able to keep them there.

**Connie Mittleider – Assistant Director, DPI:** This year's group that's in college had 3 requirements: be a ND resident, graduate from ND high school, and achieve the ACT score. College freshmen next year also have the curriculum requirements.

**Chairman RaeAnn Kelsch:** Questions? Support?

**Robert Vallie – NDSU Student Government:** As students of NDSU we are glad to see the continuation of these types of scholarships. As I'm sure all of you know higher education is expensive. Students have to make some very tough financial decisions. Whether or not I take out a 20,000 dollar student loan or whether I afford to work and go to school. It is these kinds of examples that, with the passage of such a bill, allow for the opportunity for students to be successful in college to have the opportunity to alleviate a portion of that financial burden. It allows opportunity to work specifically toward their education. Along with the financial opportunities, we think this particular bill allows for long

term investment. When you set the bar high and set something that is achievable, success will breed success. In the long-term, we as students of NDSU believe that with the continuation of support of such a measure, we will be able to see an increase in ACT scores and continued success at our two year and four year colleges. In conclusion, with the continued support in creating sustainable funding we will be able to see continued success.

**Chairman RaeAnn Kelsch:** Questions? Support? Opposition? I have one question for Peggy. Going back to the question about the 355 that didn't attend, does this number include the deferrals?

**Peggy Wipf - NDUS:** If I can refer you to the top of page 8 on the attachment of our testimony. Of the 1589 that were eligible, 168 deferred, 298 failed to meet GPA requirements, 27 withdrew or did not attend, and so 1096 students are eligible as of Spring.

**Chairman RaeAnn Kelsch:** The 27 withdrew or did not attend?

**Peggy Wipf - NDUS:** They would have withdrew before the end date.

**Chairman RaeAnn Kelsch:** Are they still eligible then?

**Peggy Wipf - NDUS:** That depends on whether they withdrew officially or unofficially.

**Chairman RaeAnn Kelsch:** What about the kid that still withdrew and it wasn't necessarily because of grades? For an example a tragedy or depression. Are they still eligible?

**Peggy Wipf - NDUS:** Regarding medical we have said no to that right now because we don't know where our boundaries are. I believe we've only had one circumstance so far and we don't have procedures written for those areas

**Chairman RaeAnn Kelsch:** Questions? We will close the hearing on HB 1106.

# 2011 HOUSE STANDING COMMITTEE MINUTES

House Education Committee  
Pioneer Room, State Capitol

HB 1106

01/19/11

13030

☐ Conference Committee

Committee Clerk Signature



## MINUTES:

**Chairman RaeAnn Kelsch:** We will open on HB 1106.

**Rep. David Rust:** I move for the adoption of the adoption of the amendment.

**Rep. Corey Mock:** Second.

**Chairman RaeAnn Kelsch:** Any discussion?

**Rep. Mike Schatz:** To be clear, you can only have a GPA below a 2.75 the fall of your first year?

**Chairman RaeAnn Kelsch:** The way we wrote it now is that if you didn't start until second semester, you would have your subsequent semester to get it back up.

**Rep. David Rust:** That would include the fall semester of your sophomore year then too, right?

**Chairman RaeAnn Kelsch:** Right.

**Rep. David Rust:** In any semester if you drop below you have one to get it back up and only one?

**Chairman RaeAnn Kelsch:** Yes. At any time, it could be your third year or whenever, you would have one semester to get it back up or you lose your scholarship.

*Voice Vote: 14 yeas, 0 nays, 1 absent.*

**Chairman RaeAnn Kelsch:** We now have amended HB 1106 before us. What are the wishes of the committee?

**Vice Chair Lisa Meier:** Motion to do pass as amended.

**Rep. Brenda Heller:** Second.

**Chairman RaeAnn Kelsch:** Motion carried. Any discussion? We will close on HB 1106.

**13 YEAS 0 NAYS 2 ABSENT CARRIER: Rep. Karen Karls**

# 2011 HOUSE STANDING COMMITTEE MINUTES

House Education Committee  
Pioneer Room, State Capitol

HB 1106  
01/24/11  
13299

☐ Conference Committee

Committee Clerk Signature



## MINUTES:

**Chairman RaeAnn Kelsch:** We will open the hearing on HB 1106. Motion would be to reconsider our actions whereby we passed HB 1106 and bring it back to the committee.

**Rep. David Rust:** Motion.

**Rep. Karen Karls:** Second.

Voice vote: Motion Carries

**Chairman RaeAnn Kelsch:** With HB 1106 I had a major concern with it. When I was drafting amendment was so focused on the part about making sure we got the scholarship part of it right that I forgot to include my biggest concern on lines 13-15 and wanted to remove that language. They have that authority under administrative rules and I don't want to put that into statute. I don't think it's necessary or proper. I think what we are seeing at times is our agencies and sometimes boards trying to put into statute their ability to create policy. This would potentially be that they may not even have to bring it before administrative rules if this was enacted. I would like to have a motion to remove lines 13-15.

**Rep. Mike Schatz:** Motion.

**Rep. Brenda Heller:** Second.

**Chairman RaeAnn Kelsch:** Discussion?

**Rep. Phillip Mueller:** What is currently going on with the higher education folks?

**Chairman RaeAnn Kelsch:** They can run it through rules. This would be language that they could develop this through the two parties and not have to bring it to administrative rules and I think having the oversight is probably a better route to go. I meant to have that on the amendment when I drafted the amendment. Further discussion?

**Rep. Phillip Mueller:** We are striking lines 13, 14, and 15?



**Chairman RaeAnn Kelsch:** Correct. This motion is only on striking lines 13-15 and everything else stays the way it is.

**Rep. Brenda Heller:** Why do you think they added this in there?

**Chairman RaeAnn Kelsch:** I believe the reason is because they don't believe that they can work collaboratively between higher education and DPI but they can do it all through administrative rules.

**Rep. Karen Rohr:** So those rules would be reflected in the minutes and that's why we take that out?

**Chairman RaeAnn Kelsch:** No. When they develop administrative rules they have to take it to the administrative rules committee for approval so it is done through a hearing process. It's my belief if you look at that language that they can adopt the policies and procedures between the two departments and it would not have to be done through administrative rules. If it's done through the administrative rules process it has legislative oversight where this would not.

**Rep. Mark Sanford:** For clarification, they already have established that DPI is the initial responder.

**Chairman RaeAnn Kelsch:** That is correct. My concern is that we are the ones that have this scholarship put in place and we should continue to have the oversight on how that money is distributed.

Voice vote: motion carries.

**Rep. Brenda Heller:** Move to do pass as amended on HB 1106.

**Rep. Mike Schatz:** Second.

**Chairman RaeAnn Kelsch:** Motion carries. We will close on HB 1106.

**14 YEAS 0 NAYS 1 ABSENT**  
**CARRIER: Rep. Karen Karls**

**DO PASS as Amended**

## FISCAL NOTE

Requested by Legislative Council  
12/21/2010

Bill/Resolution No.: HB 1106

**1A. State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2009-2011 Biennium		2011-2013 Biennium		2013-2015 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures						
Appropriations						

**1B. County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2009-2011 Biennium			2011-2013 Biennium			2013-2015 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

**2A. Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

(1)Semester-based receive \$750 per semester, quarter-based receive \$500 per quarter, both \$1,500 total per year; provide SBHE and DPI rulemaking authority for program administration. (4)Any recipient who drops below a 2.75 GPA for one semester would be ineligible for continuing scholarship.

**B. Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Section 1, (1) has no fiscal impact.

Section 1 (4), as proposed, would reduce the overall program cost as students would lose their scholarship eligibility should they drop below a 2.75 GPA in any given semester. However, the projected savings cannot be estimated at this time, as this is a new program without any history on which to base program attrition rates.

**3. State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

**A. Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

**B. Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

**C. Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

Name:	Laura Glatt	Agency:	ND University System
Phone Number:	701-328-4116	Date Prepared:	12/22/2010

January 19, 2011

VR  
1/19/11

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1106

Page 2, after line 3, insert:

- "6. Notwithstanding the provisions of this section, if during any semester or quarter a student fails to maintain a cumulative grade point average of 2.75, the state board of higher education shall notify the student that the requirements of this section have not been met and that if the student fails to increase the student's cumulative grade point average to at least 2.75 during the ensuing semester or quarter, the student will not be eligible for additional scholarship funds under this section. The provisions of this subsection are applicable only one time during a student's college or university programs.
7. For purposes of this section, full-time enrollment status is defined by the institution at which a student is enrolled."

Renumber accordingly

Date: 1-19-11  
Roll Call Vote #: VOICE VOTE

2011 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. 1106

House EDUCATION Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken: ☐ Do Pass ☐ Do Not Pass ☐ Amended ☒ Adopt  
Amendment

☐ Rerefer to Appropriations ☐ Reconsider

Motion Made By REP. RUST Seconded By REP. MOCK

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	X		Rep. Hanson		
Vice Chairman Meier	X		Rep. Hunsakor	X	
Rep. Heilman	X		Rep. Mock	X	
Rep. Heller	X		Rep. Mueller	X	
Rep. Johnson	X				
Rep. Karls	X				
Rep. Rohr	X				
Rep. Rust	X				
Rep. Sanford	X				
Rep. Schatz	X				
Rep. Wall	X				

Total (Yes) 14 No 0

Absent 1 - REP. HANSON

Floor Assignment \_\_\_\_\_

If the vote is on an amendment, briefly indicate intent:

**VOICE VOTE ON AMENDMENT**

Date: 1-19-11  
Roll Call Vote #: \_\_\_\_\_

2011 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. 1106

House EDUCATION Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken: ☒ Do Pass ☐ Do Not Pass ☒ Amended ☐ Adopt  
Amendment

☐ Rerefer to Appropriations ☐ Reconsider

Motion Made By VICE CHAIR MEIER Seconded By REP. HELLER

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	X		Rep. Hanson		
Vice Chairman Meier	X		Rep. Hunsakor	X	
Rep. Heilman	X		Rep. Mock	X	
Rep. Heller	X		Rep. Mueller	X	
Rep. Johnson	X				
Rep. Karls	X				
Rep. Rohr					
Rep. Rust	X				
Rep. Sanford	X				
Rep. Schatz	X				
Rep. Wall	X				

Total (Yes) 13 No 0

Absent 2 - REPS. ROHR, HANSON

Floor Assignment REP. KARLS

If the vote is on an amendment, briefly indicate intent:

Date: 01-24-11  
Roll Call Vote #: VOICE VOTE # 1

2011 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. 1106

House EDUCATION

Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken: ☐ Do Pass ☐ Do Not Pass ☐ Amended ☐ Adopt  
Amendment

☐ Rerefer to Appropriations ☒ Reconsider

Motion Made By REP. RUST

Seconded By REP. KARLS

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	X		Rep. Hanson	X	
Vice Chairman Meier	X		Rep. Hunskor	X	
Rep. Heilman	X		Rep. Mock		
Rep. Heller	X		Rep. Mueller	X	
Rep. Johnson	X				
Rep. Karls	X				
Rep. Rohr	X				
Rep. Rust	X				
Rep. Sanford	X				
Rep. Schatz	X				
Rep. Wall	X				

Total (Yes) 14 No 0

Absent 1 - REP. MOCK

Floor Assignment \_\_\_\_\_

If the vote is on an amendment, briefly indicate intent:

**VOICE VOTE MOTION CARRIES**

January 25, 2011

VK  
1/26/11

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1106

Page 1, remove lines 13 through 15

Page 2, after line 3, insert:

- "6. Notwithstanding the provisions of this section, if during any semester or quarter a student fails to maintain a cumulative grade point average of 2.75, the state board of higher education shall notify the student that the requirements of this section have not been met and that if the student fails to increase the student's cumulative grade point average to at least 2.75 during the ensuing semester or quarter, the student will not be eligible for additional scholarship funds under this section. The provisions of this subsection are applicable only one time during a student's college or university programs.
7. For purposes of this section, full-time enrollment status is defined by the institution at which a student is enrolled."

Renumber accordingly



Date: 1-24-11  
Roll Call Vote #: VOICE VOTE #2

2011 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. 1106

House EDUCATION

Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken: ☒ Do Pass ☐ Do Not Pass ☐ Amended ☒ Adopt  
Amendment

☐ Rerefer to Appropriations ☐ Reconsider

Motion Made By REP. SCHATZ Seconded By REP. HELLER

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	X		Rep. Hanson	X	
Vice Chairman Meier	X		Rep. Hunsakor	X	
Rep. Heilman	X		Rep. Mock		
Rep. Heller	X		Rep. Mueller	X	
Rep. Johnson	X				
Rep. Karls	X				
Rep. Rohr	X				
Rep. Rust	X				
Rep. Sanford	X				
Rep. Schatz	X				
Rep. Wall	X				

Total (Yes) 14 No 0

Absent 1 - REP. MOCK

Floor Assignment \_\_\_\_\_

If the vote is on an amendment, briefly indicate intent:

VOICE VOTE ON AMENDMENT

Date: 1-24-11  
Roll Call Vote #: \_\_\_\_\_

2011 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. 1106

House EDUCATION Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken: ☒ Do Pass ☐ Do Not Pass ☒ Amended ☐ Adopt  
Amendment

☐ Rerefer to Appropriations ☐ Reconsider

Motion Made By REP. HELLER Seconded By REP. SCHATZ

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	X		Rep. Hanson	X	
Vice Chairman Meier	X		Rep. Hunskor	X	
Rep. Heilman	X		Rep. Mock		
Rep. Heller	X		Rep. Mueller	X	
Rep. Johnson	X				
Rep. Karls	X				
Rep. Rohr	X				
Rep. Rust	X				
Rep. Sanford	X				
Rep. Schatz	X				
Rep. Wall	X				

Total (Yes) 14 No 0

Absent 1 REP. MOCK

Floor Assignment REP. KARLS

If the vote is on an amendment, briefly indicate intent:

**REPORT OF STANDING COMMITTEE**

**HB 1106: Education Committee (Rep. R. Kelsch, Chairman)** recommends **AMENDMENTS AS FOLLOWS** and when so amended, recommends **DO PASS** (13 YEAS, 0 NAYS, 2 ABSENT AND NOT VOTING). HB 1106 was placed on the Sixth order on the calendar.

Page 2, after line 3, insert:

- "6. Notwithstanding the provisions of this section, if during any semester or quarter a student fails to maintain a cumulative grade point average of 2.75, the state board of higher education shall notify the student that the requirements of this section have not been met and that if the student fails to increase the student's cumulative grade point average to at least 2.75 during the ensuing semester or quarter, the student will not be eligible for additional scholarship funds under this section. The provisions of this subsection are applicable only one time during a student's college or university programs.
7. For purposes of this section, full-time enrollment status is defined by the institution at which a student is enrolled."

Renumber accordingly

**REPORT OF STANDING COMMITTEE**

**HB 1106: Education Committee (Rep. R. Kelsch, Chairman)** recommends **AMENDMENTS AS FOLLOWS** and when so amended, recommends **DO PASS** (14 YEAS, 0 NAYS, 1 ABSENT AND NOT VOTING). HB 1106 was placed on the Sixth order on the calendar.

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7. For purposes of this section, full-time enrollment status is defined by the institution at which a student is enrolled."

Renumber accordingly

2011 SENATE EDUCATION

HB 1106

# 2011 SENATE STANDING COMMITTEE MINUTES

**Senate Education Committee**  
Missouri River Room, State Capitol

HB 1106  
March 14, 2011  
Job # 15380

☐ Conference Committee

Committee Clerk Signature 

## **Explanation or reason for introduction of bill/resolution:**

**Relating to eligibility for North Dakota academic and career and technical scholarships.**

## **Minutes:**

**Senator Freborg** opened the hearing for HB 1106.

**William Goetz, Chancellor, North Dakota University System**, testified in support of changes to Engrossed HB 110, on behalf of the State Board of Higher Education. (Testimony #1). Scholarship Progress Overview (Attachment #2), and Scholarship Eligibility Requirements (Attachment #3).

**Senator Luick** asks if Chancellor Goetz can touch on how this bill differs from SB 2150 right now?

**William Goetz** states he is not sure.

**Peggy Wipf, Director of Financial Aid within the University System Office**. My understanding of SB 2150, as it relates to these two programs; defines that a lump sum payment of \$1500 would be payable to an academic or CTE scholarship recipient. It also, gives about a year and a half grace period to the student, who falls below the 2.75 criteria. HB 1106 gives the student a one semester grace period vs. a year and a half. The payment in HB 1106 is on a semester basis versus getting the lump sum of \$1500 right up front. They are getting in HB 1106, a semester payment of \$750 for a semester school and if they maintain the 2.75, they can get the remainder of the scholarship.

**Senator Freborg** asks what would happen if we incorporated this language into SB 2150, would that be acceptable?

**Peggy Wipf** states that would be her recommendation. It's the cleanest and easiest to explain to a recipient and a family unit. If you give a grace period and you also give some leeway, incorporating this into SB 2150, does give a clearer direction to the recipient. You are getting a payment of the \$750, if after we re-snapshot and review your criteria, after semester one, you are not maintaining the 2.75, we have to send a letter out to that student saying, you have one semester to get your grade point up before the end of spring term or

otherwise you are going to lose it. To me that is cleaner and easier to explain to a family unit.

**Senator Luick** asks about the qualifications and if they stay the same, from SB 2150 or HB 1160? So is the funding process a little different?

**Peggy Wipf** states that SB 2150 does give a defined lands and minerals trust fund. Then in addition, it lays out the same criteria, such as the ACT score for the academic or the WorkKeys score for CT use side of it then all the additional course work is also listed in SB 2150.

**Connie Mittlieder, Assistant Director ACT/ND Scholarship Program for DPI**, testified in favor of HB 1106 and how this bill will impact the administration of the ND Scholarship Program. (Testimony #4).

**Senator Heckamann** states when she reads Section 4, accumulative, they could have a 3.5 one semester and a 2.0 and still qualify, is that correct?

**Connie Mittlieder** states that is correct. A common question we also get is concerning a dual credit. Dual credit courses taken in high school, also count in towards that cumulative GPA.

**Robert Vallie, NDSU Student Government**, supports HB 1106. We believe this is a bill the in the short term, for those students , who are currently coming into college and who would be under the criterion of this piece of legislation, we believe it offers the opportunity for students, who have proven themselves, academically. That they have what it takes to succeed in college and that they have proven, through their grades or GPA, that they do good things and excel, it gives them the opportunity to be able to receive scholarship dollars, to provide for their higher education learning. Higher is expensive. The average ND student comes out with around \$20,000 worth of debt, after they receive their degree. We believe that HB 1106, would alleviate some of that financial burden, in the short term. \$6000 would help alleviate debt. We do believe in the long term, both for the students who receive the scholarships in the up and coming years that we believe with the alleviation of that debt would help greatly. We believe that the GPA scores need to be kept and one semester break is enough.

**Senator Heckamann** states that NDSU is getting their monies worth with you. Has your student leadership organization and your student senate, done anything to analyze or address the issue of the number of freshmen that drop out?

**Robert Vallie** states NDSU student government and as well as coordination with faculty and staff and administrators, we have been attempting to analyze the problems with the drop outs. What we found is that it is a wide variety of issues that drop out. Some of them are, unfortunately, not prepared to handle the transition from high school to college. For others, it is because of being unable to pay for the college education. Others feel, when they come into a program, they find it isn't what they wanted to do.

**Senator Luick** states that currently in ND, the current average ACT score is 20-21. What number or percentage of students, who graduate with an ACT score of 24 or above, do you have that number in the state of ND?

**Robert Vallie** states that he believes that the 30% range, for ACT of 24 or above, comes to mind. But don't quote me on that.

**Senator Luick** asks if in his senate meetings you have had at NDSU, are there any people that are concerned, that this number is too high?

**Robert Vallie** states that there are individuals, who are concerned that this number, considering where the average is now, that is something that is going to be pretty serious to be able to achieve. However, when you start a program like this, when you set that bar that you are going to have only a certain percentage, which are going to attain it. This is not a short term solution but a long term solution to some of the things we are dealing with.

**Connie Mittleider** states she is the ACT guru and I do have the answers to the questions. The average composite for ND year was 21.5%. That was 81% of the seniors in the state taking that test. The national average is 21% but it is only 47.5% of the seniors in the nation taking the ACT test. We have more students taking the test in ND and such a wide range of aptitude levels. The question asking about the percentage of students with 24% or higher on their ACT's, with last year seniors, it was 33%. The reason it was set at 24%, that is an ACT national standard, with a 24 composite. The expectations of college success is 75% of your students that could get a C or better and 50% of students could get a B or better. There is a relationship between GPA of 24 and college success.

**Senator Luick** asks, which do you see better, to have it set at 24 currently or to ramp it up say from 22-23-24 or a time frame?

**Connie Mittleider** states that she personally favors the 24. The reason I feel that is because the last legislators, you established the statewide junior testing. Now we have our juniors, being administered the test and their average was 20.1. First time ever that these students had taken an ACT. For the juniors last year, scoring a 24 or higher, was 24%. So my point being, you have given them their first ACT administration for free and students take the ACT more than once. So what I see is our ACT average is going to go up. I would not lower it below the 24.

**Senator Lee** asks if Connie mentioned that 21.5% was last year's seniors?

**Connie Mittleider** states, yes it was the 2010 senior class of ND.

**Senator Freborg** closes the hearing on HB 1106.



# 2011 SENATE STANDING COMMITTEE MINUTES

Senate Education Committee  
Missouri River Room, State Capitol

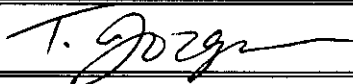
Committee Work on HB 1106

March 16, 2011

15512

☐ Conference Committee

Committee Clerk Signature



**Minutes:**

No attachments

**Chairman Freborg:** This isn't quite like we passed, is it? (SB 2150 scholarship provisions) **Senator Flakoll:** The only thing the committee talked about but didn't do with 2150 was to include a payment of \$500 per quarter, but whatever happens with this bill--- 2150 would trump that as this bill would be finished up long before 2150 passes. Guessing will go to Conference Committee on SB 2150; and personally like what the Senate did with respect to the scholarship program than what is before us.

**Senator Gary Lee:** What is the difference between this and 2150 other than the quarter \$500 payment? **Senator Flakoll:** The payment amount they are eligible per year are the same--\$1500 per year and \$6000 maximum. The difference as he sees it would be the provision the Senate applied that deals with the "forgiveness clause" as far as maintaining the 2.75 GPA. As it stands now if they fall below one time they are out of the scholarship program. He thinks they have the preferred methodology as far as reapplying and getting back in after they struggle with the GPA requirements.

**Senator Heckaman:** In 2150 how many times can they bounce back? Can't remember?

**Senator Flakoll:** If they become ineligible, they may reapply one time after the freshman year. If they fail to meet the academic qualifications after that they are out and no longer can reapply after that. The plan the Senate adopted, they could reapply after the sophomore year provided they've met the GPA and full-time status qualifications. If after that point they drop below the 2.75 GPA they would be ineligible from that point forward.

**Senator Heckaman:** Guess she is trying to remember from testimony if the testimony said they can get three opportunities. Three semesters—okay.

**Chairman Freborg:** If they fail the first time, the average has to come up to 2.75; they don't just get a 2.75 semester and become eligible—right? Okay.

**Senator Flakoll:** Also prefer the language adopted that said starting with their sophomore year to be eligible they have to take at least 15 credits to nudge them forward. Think that had some popularity associated with it rather than go as slow a pace as possible. Think there is value in having that rather than just 12 credits; could save them \$15,000-20,000 over their academic time.

(clerk read from the minutes of the testimony from Peggy Wipf, Director of Financial Aid)

**Senator Marcellais:** Had a note that includes the dual credits too? Some discussion on dual credits. **Senator Flakoll:** Don't know that it would account for dual credits when they are not a freshman in college. (clerk—read from testimony that Peggy noted that the dual credits are included in the 2.75 GPA) He is talking specifically getting the scholarship, not GPA. **Senator Marcellais:** This was specifically on GPA. **Senator Flakoll:** He would not deny that; thought the question was can they receive a scholarship if they take dual credit in high school—apologize for misinterpreting that. In that case don't believe they are eligible for that.

**Senator Heckaman:** One thing she wants to make sure happens in this bill the scholarships are given out on a semester basis and think she likes that idea rather than dumping the \$1500 one time at the student. If this bill is killed and they go to conference committee, would like to see that get into 2150. Don't remember how that is written because it isn't in front of her right now, but would like to see that provision put in.

**Senator Flakoll:** For the record, yesterday the hearing was held in the House on SB 2150 and he did mention that we had heard this bill (HB 1106) and that one of the portions he personally thinks would be an improvement to 2150 would be the \$500 per quarter issue. Said that this committee talked about it very briefly; it was mentioned on 2150 and didn't seem like anybody had resistance to that provision but just did not apply it.

Moved a Do Not Pass to Engrossed HB 1106; second by **Senator Luick**. No further discussion. Motion carried 7-0-0. **Senator Flakoll** will carry the bill.

Date: 3/16/11  
Roll Call Vote # 1

2011 SENATE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. 1106

Senate Education Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken: ☐ Do Pass ☒ Do Not Pass ☐ Amended ☐ Adopt Amendment  
☐ Rerefer to Appropriations ☐ Reconsider

Motion Made By Sen. Flakoll Seconded By Sen. Luick

Senators	Yes	No	Senators	Yes	No
Chairman Layton Freborg	X		Senator Joan Heckaman	X	
Vice Chair Donald Schaible	X		Senator Richard Marcellais	X	
Senator Tim Flakoll	X				
Senator Gary A. Lee	X				
Senator Larry Luick	X				

Total (Yes) 7 No 0

Absent 0

Floor Assignment Sen Flakoll

If the vote is on an amendment, briefly indicate intent:

**REPORT OF STANDING COMMITTEE**

**HB 1106, as engrossed: Education Committee (Sen. Freborg, Chairman) recommends  
DO NOT PASS (7 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING).**  
Engrossed HB 1106 was placed on the Fourteenth order on the calendar.

**2011 TESTIMONY**

**HB 1106**

**North Dakota University System**

**HB1106 – House Education Committee**

**January 11, 2011**

**William Goetz, Chancellor**

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Madam Chair and members of the House Education Committee. Good morning. For the record, my name is William Goetz, Chancellor, North Dakota University System.

House Bill No. 1106 relates to the North Dakota Academic and Career and Technical Education Scholarships (herein referred to as scholarships). These two scholarships are aimed at increasing high school rigor, retaining college students in North Dakota, and reducing student loan borrowing. Students can receive \$1,500 per year for a total of \$6,000 in the six years following high school graduation. To initially qualify for the Academic Scholarship for academic year 2010-11, a North Dakota student had to graduate from a North Dakota high school and achieve a minimum ACT exam score of 24. Similarly, to qualify for the Career and Technical Education Scholarship, a North Dakota student had to graduate from a North Dakota high school and achieve a minimum ACT exam score of 24 or a WorkKeys score of 5 on three assessments. Effective for the 2011 graduating class, not only will a student need to meet the ACT and WorkKeys requirements, they also will need to meet additional high school course work requirements and grade-point averages as set forth in state law. Attachment 1 provides a broad overview of the two scholarship programs.

The North Dakota Academic and Career and Technical Education Scholarships are administered jointly by the Department of Public Instruction (DPI) and the North Dakota University System (NDUS). Through an Agency Administrative Agreement, DPI is responsible for the application-side of the scholarship programs including such things as advertising the programs, maintaining applications, verifying accuracy of not only the application, but also ACT and WorkKeys scores along with high school grade points and course work requirements, etc., and notifying recipients of their scholarship eligibility. The NDUS is responsible for notifying financial aid offices of a recipient's eligibility for these scholarships (for financial-aid packaging purposes) as well as making scholarship payments to respective colleges and universities, tracking all transfers, verifying full-time enrollment status, verifying cumulative grade averages for renewal purposes, maintaining fiscal files, sending rejections letters (as appropriate), etc.

The suggested changes in Section 1 (1.) would allow the State Board of Higher Education to adopt policies and procedures governing payment and continuing eligibility for these scholarships, similar to what the Legislature has done for the administration of the State Grant Program and Scholars scholarship, for example, how to handle withdrawals and refunds. Furthermore, the suggested changes would allow the Superintendent of Public Instruction to adopt rules regarding initial eligibility for these scholarships.

The suggested changes in Section 1 (4.) referencing academic terms is clarifying language to include both eligible semester and quarter postsecondary institutions in North Dakota for these scholarships, such as the quarter-based Rasmussen College. Additionally, it further clarifies that those students who fail to maintain a cumulative grade point average of 2.75 are not eligible for any additional scholarship funds in the future.

Madam Chair and House Education Committee members, thank you for the opportunity to testify in support of these changes on behalf of the State Board of Higher Education. I urge your support of these changes to House Bill 1106 and am available to answer any questions you may have.

**ND Academic and ND Career and Technical Education Scholarships  
Scholarship Progress Overview as of January 5, 2011**

During the 2009 Legislative session, two new scholarships were created. These scholarships are aimed at increasing high school rigor and retaining college students in North Dakota. Students can receive \$1,500 per year for 4 years, or a total of \$6,000 in the 6 years following high school graduation. To qualify for the Academic Scholarship a ND student had to graduate from high school and achieve an ACT exam score of 24. To qualify for the Career and Technical Education Scholarship a ND student had to graduate from high school and achieve an ACT exam score of 24 or a WorkKeys score of 5 on three assessments.

**Qualified Students**

From the 2010 ND high school graduating class of 7,677 students, 1,609 students or 21% applied for the scholarships. This is fairly consistent as national data suggests about 20% of students earn an ACT score of 24 or higher or score a "5" on the three WorkKeys exams. Of the 1,609 student who applied for the program 1,589 met the eligibility requirements. The 1,589 qualified students included 798 females and 791 males, almost exactly 50% of each. Of those that were eligible, 195 deferred the use of the scholarship, and 1,394 accepted the scholarship as of January 3, 2011.

The scholarships will automatically be renewed as long as the student maintains a 2.75 or higher college GPA. Students have the option of deferring use of the scholarship, but they are restricted to using the scholarship within 6 years of their high school graduation date.

**Counties from which students originated**

Scholarships Granted by County			
County	Number of Qualified Scholarship Recipients	Number of Graduates	Percentage of Graduates Qualifying for Scholarships
Adams	less than or equal to 5	32	less than 19%
Barnes	31	128	24%
Benson	less than or equal to 5	56	less than 11%
Bottineau	13	77	17%
Bowman	6	43	14%
Burke	7	18	39%
Burleigh	145	857	17%
Cass	249	1,579	16%
Cavalier	11	54	20%
Dickey	35	68	51%
Divide	13	27	48%
Dunn	15	31	48%
Eddy	less than or equal to 5	23	less than 26%
Emmons	15	64	23%
Foster	7	57	12%
Golden Valley	10	27	37%
Grand Forks	125	653	19%
Grant	less than or equal to 5	22	less than 27%
Griggs	7	28	25%



County	Number of Qualified Scholarship Recipients	Number of Graduates	Percentage of Graduates Qualifying for Scholarships
Hettinger	11	36	31%
Kidder	7	36	19%
Lamoure	22	58	38%
Logan	12	28	43%
McHenry	27	88	31%
McIntosh	8	27	30%
McKenzie	7	50	14%
Mclean	33	139	24%
Mercer	48	118	41%
Montrail	11	85	13%
Morton	46	291	16%
Nelson	23	59	39%
Oliver	9	21	43%
Pembina	16	92	17%
Pierce	16	58	28%
Ramsey	26	163	16%
Ransom	11	71	15%
Renville	9	45	20%
Richland	83	215	39%
Rolette	less than or equal to 5	228	less than 3%
Sargent	26	71	37%
Sheridan	7	15	47%
Sioux	less than or equal to 5	64	less than 8%
Slope	less than or equal to 5	less than or equal to 5	less than 100%
Stark	100	349	29%
Steele	6	38	16%
Stutsman	39	211	18%
Towner	9	26	35%
Traill	25	107	23%
Walsh	30	139	22%
Ward	138	610	23%
Wells	11	49	22%
Williams	71	246	29%
Totals	1,589	7,677	21%

#### Academic Scholarship cohort facts

The students who qualified for the Academic Scholarship include 1,195 students. When broken down by gender, 613 recipients or 51% were female and 582 or 49% were male. The ACT exam is the only assessment available for qualifying for the Academic Scholarship.

### Career and Technical Education Scholarship cohort facts

Of the Career and Technical Education Scholarship's 393 qualified students, females received 185 or 47% and males received 208 or 53%. The WorkKeys assessment was used by 337 students to qualify for the Career and Technical Education scholarship, the ACT exam was used by 51 students, and 5 students qualified with both assessments.

Number of students who qualified by ACT score ranges:

	ACT Score												
	24	25	26	27	28	29	30	31	32	33	34	35	Total
Students Qualifying	322	233	175	142	108	98	74	43	30	12	8	4	1,249

Number of students who qualified by WorkKeys score ranges:

	WorkKeys Scores			
Students Qualifying	5	6	7	Total
Reading for Information	214	124	22	360
Applied Mathematics	150	176	34	360
Locating Information	345	15	n/a	360

Of the 1,589 students who met the eligibility requirements, 238 students took both the ACT and WorkKeys exams. Of those 238 students, 208 earned a qualifying score on the WorkKeys assessment but did not earn a 24 or greater on the ACT exam, 10 students earned a qualifying score on the ACT exam but not the WorkKeys Assessment, and 20 students earned qualifying scores on both the ACT exam and the WorkKeys assessment.

### Colleges attended by scholarship recipients

Scholarship recipients attending a North Dakota institution this fall indicated 777 students (55.7%) would be attending a research university, 255 students (18.3%) would be attending a 2-year public college, 219 students (15.7%) would be attending a 4-year public university, 141 students (10.1%) would be attending a private institution, and 2 students would be attending a tribal college.

	2-Year Public	4-Year Public	Research	Private	Tribal	Total
Academic	115	154	653	121	1	1,044
Career & Tech	140	65	124	20	1	350
Total	255	219	777	141	2	1,394

	BSC	DCB	DSU	JC	LRSC	MASU	MISU	NDSGS	NDSU	TBC	TMCC	UML	UND	UTIC	VGSU	WSC	Total
Academic	66	4	30	35	12	14	81	16	355	2	1	84	298	0	29	17	1,044
Career & Tech	61	4	20	3	12	4	28	59	70	1	0	16	54	1	13	4	350
Total	127	8	50	38	24	18	109	75	425	3	1	100	352	1	42	21	1,394

### Scholarship Eligibility Requirements – 2010-2011

The eligibility requirements for ND High School graduates become more stringent beginning with the class of 2010-11. Students will have to meet the following requirements to be eligible for the scholarships:

#### ND Academic Scholarship Eligibility Requirements

1. North Dakota resident student
2. Graduate from a high school in North Dakota or from a high school in a bordering state according to provisions set forth in ND century code 15.1-29
3. Complete ND High School Diploma requirements
4. Complete all of the following course and grade requirements:
  - a. 1 unit Algebra II
  - b. 1 unit of mathematics for which Algebra II is a prerequisite
  - c. 2 units of the same foreign or Native American language
  - d. 1 unit of fine arts or career and technical education
  - e. 1 unit of a foreign or Native American language, fine arts, or career and technical education
5. Obtain a grade of at least "C" in each unit or ½ unit required for high school graduation
6. Obtain a cumulative grade point of at least "B", with GPA rounded to the nearest hundredth for eligibility purposes
7. Receive a composite score of at least 24 on ACT
8. Complete 1 unit of an AP course and examination or a dual credit course

#### ND Career and Technical Education Scholarship Eligibility Requirements

1. North Dakota resident student
2. Graduate from a high school in North Dakota or from a high school in a bordering state according to provisions set forth in ND century code 15.1-29
3. Complete ND High School Diploma requirements
4. Complete all of the following course and grade requirements:
  - a. 1 unit of Algebra II
  - b. 2 units of a coordinated plan of study recommended by the Department of Career and Technical Education
  - c. 3 additional units, 2 of which must be in the area of career and technical education
5. Obtain a grade of at least "C" in each unit or ½ unit required for high school graduation
6. Obtain a cumulative grade point of at least "B", with GPA rounded to the nearest hundredth for eligibility purposes
7. Receive a composite score of at least 24 on an ACT or a score of at least "5" on each of 3 WorkKeys assessments to include Reading for Information, Locating Information, and Applied Mathematics

#### Budget

The 2009 Legislature appropriated \$3.0 million for these scholarships in the 2009-11 biennium. It is estimated that \$1,045,896 in scholarship aid will be disbursed during the fall 2010 semester, with a similar amount being expended during the spring 2011 semester, for total estimated expenditures of \$2,100,000 in 09-11. This would leave an unspent balance of \$900,000 which would be carried over to the 2011-13 biennium.

Scholarship projections assume a slight reduction in the number of students who qualify for the award based on the more stringent program requirements. However, given the program will take four years to ramp up to four full classes of students, the 2011-13 total projected cost is \$10,500,000, assuming a \$1,500 scholarship, requiring additional funding of \$9,600,000 when 09-11 carryover funds are considered.

The 11-13 Executive Budget removed the \$3.0 million general fund base funding from the NDUS Office budget (HB1003), and instead includes a \$10 million continuing appropriation from the Land Minerals Trust Fund.

**Post GPA Verification Addendum (as of January 5, 2011)**

Following the completion of GPA verification for the Fall 2010 semester, the number of students who are eligible based on the original cohort of 1,589 students at the beginning of the semester has shifted. Of the 1,589 who were eligible, 168 deferred the use of the scholarship, 298 failed to meet the GPA criteria, 27 withdrew or did not attend, and 1,096 students are eligible for the scholarship for Spring 2011 as of January 5, 2011.

**Original distribution of students receiving scholarships and attending college Fall 2010**

	BSC	DCB	DSU	JC	LRSC	MaSU	MISU	NDSCS	NDSU	RC-BIS	RC-FAR	TBC	TMCC	UM	UND	UTTC	VCSU	WSC	Total
Academic	66	4	31	35	13	14	83	16	359	1	0	2	1	84	300	0	29	18	1,056
Career & Tech	62	4	19	3	12	5	29	64	72	3	1	1	0	16	56	1	13	4	365
Total	128	8	50	38	25	19	112	80	431	4	1	3	1	100	356	1	42	22	1,421

**Total attrition of students by campus and scholarship type at end of Fall 2010 semester  
(Not meeting GPA requirements, withdrawing, or not attending)**

	BSC	DCB	DSU	JC	LRSC	MaSU	MISU	NDSCS	NDSU	RC-BIS	RC-FAR	TBC	TMCC	UM	UND	UTTC	VCSU	WSC	Total
Academic	16	0	3	5	3	1	19	3	87	1	0	0	0	4	45	0	5	7	199
Career & Tech	22	1	2	0	2	2	13	21	34	3	1	0	0	3	18	1	3	0	126
Total	38	1	5	5	5	3	32	24	121	4	1	0	0	7	63	1	8	7	325

**Students who retained their eligibility, by campus and scholarship type, at end of Fall 2010 semester**

	BSC	DCB	DSU	JC	LRSC	MaSU	MISU	NDSCS	NDSU	RC-BIS	RC-FAR	TBC	TMCC	UM	UND	UTTC	VCSU	WSC	Total
Academic	50	4	28	30	10	13	64	13	272	0	0	2	1	80	255	0	24	11	857
Career & Tech	40	3	17	3	10	3	16	43	38	0	0	1	0	13	38	0	10	4	239
Total	90	7	45	33	20	16	80	56	310	0	0	3	1	93	293	0	34	15	1,096

TESTIMONY ON HB 1106  
HOUSE EDUCATION COMMITTEE  
January 11, 2011  
Connie Mittleider, Assistant Director  
701-328-2755  
Department of Public Instruction

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Madam Chair and Members of the Committee:

My name is Connie Mittleider and I am the Assistant Director of the Standards & Achievement Unit for the North Dakota Department of Public Instruction. I am here to speak in favor of HB 1106 and provide information regarding how this bill will impact the administration of the North Dakota Scholarship Program.

As the State Testing Coordinator, I oversee the statewide ACT and WorkKeys testing for all high school juniors. In addition, I administer the North Dakota Scholarship Program in cooperation with members of the North Dakota University System.

The 2009 North Dakota Legislative Assembly established two merit scholarships, the North Dakota Academic Scholarship and the North Dakota Career and Technical Education Scholarship, for students attending institutions of higher education in the state. Language in the law directs the North Dakota Department of Public Instruction to verify initial eligibility of the applicants and charges the North Dakota University System with the determination of continuing eligibility and the disbursement of funds. For efficient administration of the scholarship program,

parties from both the North Dakota Department of Public Instruction and the North Dakota University System signed an agreement for the administration of the scholarship program in which responsibilities for each agency were delineated. This agreement is provided for you as Attachment 1. The ratification of HB 1106 would grant the necessary authority to each agency to implement policies and procedures relative to each agency's respective responsibilities.

Attachment 2 provides information about the scholarship program and lists many questions asked of the Department. The responses reflect decisions made by the Department in the establishment of policies, procedures and processes for scholarship application and verification.

In addition, the Department supports the clarification of fund disbursement in the event a college or university operates under a quarterly grading system.

The Department considers the North Dakota Academic Scholarship and the North Dakota Career and Technical Education Scholarship to be merit scholarships, established to reward outstanding high school academic achievement with the expectation of continued academic success while enrolled in an institution of higher education. If, at the conclusion of any term, a scholarship student earns a cumulative GPA below 2.75, the Department supports the proposed modifications on Lines 22 – 24 of HB 1106 which revoke future scholarship funding to the student.

Madam Chair and members of the Committee, this concludes my testimony. I would be pleased to answer any questions you may have.



## AGREEMENT FOR ADMINISTRATION OF SCHOLARSHIP PROGRAM

The North Dakota Legislative Assembly has established a North Dakota academic and career and technical education scholarship program for students attending higher education institutions in the state. The program is jointly administered by the Department of Public Instruction (DPI) and the North Dakota University System (NDUS), with DPI responsible for certifying initial eligibility based on students' high school records and NDUS responsible for determining continuing eligibility and distribution of scholarship funds.

In order to provide for efficient administration of this program, the parties agree to the following division of administrative responsibilities:

1. DPI shall:

- a. Advertise the program to high school students, families and school officials;
- b. Develop and maintain an electronic scholarship application;
- c. Verify accuracy of scholarship applications;
- d. Verify ACT and WorkKey scores for scholarship eligibility;
- e. Verify high school grade point average for initial scholarship eligibility;
- f. Verify high school course work for initial scholarship eligibility;
- g. Verify high school graduation for initial scholarship eligibility;
- h. Issue scholarship award notices to recipients, with instructions directing students to accept or defer the scholarship and confirm their college choice;
- i. Provide information to applicants regarding deferrals of initial award; and
- j. After all initial scholarship recipients have responded, forward a list of certified recipients and other information needed for reporting purposes to the NDUS.

2. NDUS shall:

- a. Notify North Dakota higher education institutions of initial and renewal scholarship recipients each year;
- b. Keep track of scholarship recipient transfers each academic term;
- c. Each academic term, forward scholarship funds for eligible scholarship recipients to the institutions;
- d. Each academic term, verify full-time enrollment for each recipient;
- e. At the end of each academic term, verify with institution registrars each scholarship recipient's cumulative grade point average;
- f. At the end of each spring semester or quarter, notify students and institution financial aid directors of scholarship renewals, non-renewals or terminations;
- g. Track each recipient by cohort or year of initial award for funding and reporting purposes, including enforcement of maximum awards;
- h. Track enrolled students who received scholarships but deferred;
- i. Maintain all fiscal files for audit purposes and maintain all recipient files for the appropriate state record retention timeline; and
- j. Prepare annual reports for Legislative Council.

1. I have read, understood, and will comply with these requirements

Name of NDUS Representative William G. Goetz

Title of NDUS Representative Chancellor

Signature of NDUS Representative William G. Goetz Date 11/20/10

2. I have read, understood, and will comply with these requirements

Name of DPI Representative Dr. Wayne G. Sanstead

Title of DPI Representative State Superintendent

Signature of DPI Representative Wayne G. Sanstead Date 12/23/10

**North Dakota Academic Scholarship**  
**North Dakota Career and Technical Education Scholarship**

The amount of each scholarship is \$750 per semester or \$1,500 for the academic year based on full-time enrollment in an accredited higher education institution in North Dakota, both public and private. The scholarships are renewable provided the student maintains a 2.75 grade point average based on a 4.00 scale reviewed each semester. Students may qualify for either the North Dakota academic Scholarship or the North Dakota Career and Technical Education Scholarship. The students may be eligible for up to \$6,000 within six academic school years (do not have to be consecutive years) of undergraduate study after graduation from high school. **Application deadline will be June 7 of each year, with high school graduates notified of their eligibility for either scholarship by June 30.**

An accredited institution of higher education is a post-secondary institution offering at least a 2-year degree regardless if all programs are 2 years or more in duration. A student may use either the North Dakota Academic Scholarship or the North Dakota Career and Technical Education Scholarship at the following institutions:

STATE UNIVERSITIES

Dickinson State University  
Mayville State University  
Minot State University  
North Dakota State University  
University of North Dakota  
Valley City State University

TWO-YEAR COLLEGES

Bismarck State College  
Cankdeska Cikana Community College  
Fort Berthold Community College  
Lake Region State College  
Dakota College at Bottineau  
North Dakota State College of Science  
Sitting Bull College  
Turtle Mt. Community College  
Williston State College  
United Tribes Technical College

PRIVATE COLLEGES

Jamestown College  
MedCenter One College of Nursing  
Bible College  
University of Mary  
Rasmussen College

**2010 – 11 Graduates**

**Minimum Diploma Requirements**

1. 4 units of English language arts from a sequence that includes literature, composition, and speech;
2. 3 units of mathematics
3. 3 units of science, including:
  - 1 unit of physical science
  - 1 unit of biology
  - 1 unit (or 2 half-units) of any other science
4. 3 units of social studies, including:
  - 1 unit of US history
  - ½ unit of US government and ½ unit of economics; OR
  - 1 unit of problems of democracy; AND
  - 1 unit (or 2 half-units) of any other social studies, which may include civics, civilization, geography and history, multicultural studies, ND studies, psychology, sociology, and world history;
5. 1 unit of physical education; OR  
½ unit of physical education and ½ unit of health
6. 3 units of:
  - a. Foreign languages;
  - b. Native American languages;
  - c. Fine arts; or
  - d. Career and technical education courses;
7. Any 5 additional units

#### ND Academic Scholarship Eligibility Requirements

1. North Dakota resident student
2. Graduate from a high school in North Dakota or from a high school in a bordering state according to provisions set forth in ND Century Code 15.1-29
3. Complete Sections 1 – 5 and 7 from Diploma Requirements listed above
4. Complete all of the following course and grade requirements:
  - a. 1 unit Algebra II
  - b. 1 unit of mathematics for which Algebra II is a prerequisite
  - c. 2 units of the same foreign or Native American language
  - d. 1 unit of fine arts or career and technical education
  - e. 1 unit of a foreign or Native American language, fine arts, or career and technical education
5. Obtain a grade of at least "C" in each unit or ½ unit required under the Diploma Requirements listed above
6. Obtain a cumulative grade point of at least "B", with GPA rounded to the nearest hundredth for eligibility purposes
7. Receive a composite score of at least 24 on ACT
8. Complete 1 unit of an AP course and examination or a ½ or 1 unit dual credit course

#### ND Career and Technical Education Scholarship Eligibility Requirements

1. North Dakota resident student
2. Graduate from a high school in North Dakota or from a high school in a bordering state according to provisions set forth in ND Century Code 15.1-29
3. Complete Sections 1-5 and 7 from Diploma Requirements listed above
4. Complete all of the following course and grade requirements:
  - a. 1 unit of Algebra II
  - b. 2 units of a coordinated plan of study recommended by the Department of Career and Technical Education. The coordinated plans of study can be viewed at:  
<http://www.nd.gov/cte/programs/career-dev/plans-of-study.html>
  - c. 3 additional units, 2 of which must be in the area of career and technical education
5. Obtain a grade of at least "C" in each unit or ½ unit required under the Diploma Requirements listed above
6. Obtain a cumulative grade point of at least "B", with GPA rounded to the nearest hundredth for eligibility purposes
7. Receive a composite score of at least 24 on an ACT or a score of at least "5" on each of 3 WorkKeys assessments to include Reading for Information, Locating Information, and Applied Mathematics

\*\*\*\*\* *Deadline for taking the ACT or the WorkKeys assessments is FEBRUARY 12, 2011* \*\*\*\*\*

September 11, 2010  
October 23, 2010

December 11, 2010  
February 12, 2011

WorkKeys Test Dates and Sites: Testing schedules at high schools, colleges and universities is posted at  
<http://www.dpi.state.nd.us/resource/act/act.shtm>

\* *Deadline for scholarship application is June 7, 2011. Applications are submitted online and may be accessed at*  
<http://www.dpi.state.nd.us/scholarship>

## FAQ's

### *Who is eligible for scholarship application?*

1. Students earning a GED are not eligible for scholarship application.
2. Home educated students who obtain a diploma from their local school district are eligible for scholarship application with verified documentation of all eligibility requirements.
3. Students receiving a diploma from the ND Center for Distance Education are eligible for scholarship application with verified documentation of all eligibility requirements.

### *In what courses does the student have to earn a "C" or better?*

The student must earn a "C" or better in all courses required for the 22-credit diploma listed above, including the specific courses identified in the scholarship requirements. A grade of "C" has a grade point value of 2.00 on a 4.00 scale.

### *Are there guidelines for grading and cumulative GPA calculations?*

#### **Automatic Grade and GPA Eligibility:**

Students with an 8<sup>th</sup>-semester cumulative GPA of 3.0 or higher with no grades lower than a C in any course, regardless of the number of credits earned, satisfy the grade and GPA requirements.

#### **Appeal of Grade and GPA Eligibility:**

A student with an 8<sup>th</sup> semester cumulative GPA lower than 3.0 or with some grades lower than a C, may file a scholarship appeal showing that 22 credits of high school work qualify the student. Considering only the 22 credits required by the State, which include specific course scholarship required courses, the student has no grades lower than a C and a recalculated GPA of 3.0 or higher.

1. If a student earns a grade lower than a "C" in any course required by the State and for scholarship eligibility, the student may retake the course for a higher grade. If the student earns a "C" or better after retaking the course, the student will be eligible for scholarship application under these criteria. The GPA will be recalculated using the higher grade. A grade of "C" has a grade point value of 2.00 on a 4.00 scale.
2. A "Pass/Fail" grade does not meet application requirements. Any "Pass" grade must be converted to a letter grade and this grade must be documented on the official transcript.
3. GPAs must be calculated on a 4.00 scale. Weighted grading is not permitted for application purposes.
4. A cumulative GPA of at least a "B" requires a calculated cumulative GPA to be 3.00 or higher based on a 4.00 grading scale. GPA must be rounded to the nearest hundredth for eligibility purposes. For example, a grade point average of 3.56825 is rounded to 3.57. However, an average of 3.599875 is rounded to 3.6.

### *Does the student taking an AP course have to score a "3" or higher on the AP exam?*

Students must take an AP exam but they do NOT have to score a "3" or higher on the exam.

### *If a school does not offer AP classes, where may a student get these classes?*

Advanced Placement courses are available through the North Dakota Center for Distance Education. ND CDE has an extensive offering of AP courses available for all North Dakota students. With the ability to enroll in these courses year round, ND CDE can provide an option for these students and schools at anytime. If you have any questions about ND CDE's AP course offerings, please contact: Brian Becker, Academic Advisor – North Dakota Center for Distance Education – 701-231-6060 – [www.ndcde.org](http://www.ndcde.org)

### *What is considered a "dual credit" course?*

A "dual credit" course is defined as a one-semester college course taken through a two- or four-year institution of higher education for which the student earns ½ unit of high school credit. The course must be documented on the student's official high school transcript and the earned grade calculated into the student's cumulative GPA.

Note: A student will receive .5 units of high school credit for completion of a 3 or 4 semester hour college course and will earn 1 unit of high school credit for completion of a 5 or 6 semester hour college course.

For an institution awarding quarter credit, a high school will award .5 units of credit for a 4 – 6 credit quarter college class and will award 1 unit of credit for a 7+ quarter credit quarter college class.

*How will a dual credit course be recorded?*

The course will be listed on the high school transcript. It is recommended it be designated as a dual credit course, perhaps with "DC" written prior to the course name. Principals will verify completion of a dual credit course when they verify eligibility.

*A student takes a dual credit class at their high school and chooses not to pay the course fee in order to receive college credit for the course. Does this count as a dual credit course for the Academic scholarship?*

No. The student must receive both high school and college credit for the course.

*If a district permits students to take Algebra I or the first year of a foreign language, may these classes count toward scholarship eligibility.*

The courses taken during the 8<sup>th</sup> grade must be identical in content to the same course taught in the high school. If this is so, the course must be posted on the high school transcript with the grade earned and credit awarded. This ensures satisfaction of scholarship eligibility.

*Does a student have to use the score from the state-administered ACT/WorkKeys assessments for scholarship eligibility?*

No. A student may use the score(s) earned on the state-administered assessment but if a student does not score 24 or higher on the ACT or does not earn three "5's" on the WorkKeys assessments during that administration, he or she may use a qualifying score from another testing date.

*How does a student apply for a scholarship?*

Students may apply online from March 1 – June 7, 2011. The web address is:

<http://www.dpi.state.nd.us/scholarship>

This site will open to a page requesting the student enter his or her North Dakota login and password. Most likely, the student will not have these. On the right side of the page, the student clicks on "Register Now" and fills out all of the requested information. Once submitted, the student will receive an email at which time they will activate the login and password by clicking on the link provided. The student will then go back to the website address listed above, enter his or her login and password which takes the student to the application. The student completes and submits the application.

#### **Requirements for Scholarship Renewal**

1. Student must be enrolled as a full-time student (12 or more credit hours) in an accredited higher education institution in North Dakota, both public and private.
2. Student must maintain a 2.75 cumulative GPA based on a 4.00 scale, reviewed each semester.
3. If a student's cumulative GPA falls below 2.75, the scholarship will be revoked and will NOT be reinstated.
4. Scholarship award is \$750 per semester for a \$1500 academic year allocation. A student does not have to be enrolled in consecutive semesters. However, the scholarship is valid only for 6 academic years after the student's graduation from high school. The total value of the scholarship is \$6000.
5. The scholarship may not be applied to graduate studies. Exceptions include courses of study (5-year programs such as engineering, architecture, pharmacy) wherein a student moves into the graduate program in the third year of course work without delineation between an undergraduate and graduate program of study.
6. Priority funding will be given in the following order:
  - 1) Ongoing Student – a student attending college/university who satisfies the requirements for the continuation of award money;
  - 2) New Awardee – a student attending college/university in the fall semester immediately following high school graduation;
  - 3) Stop-Gap Student – a student who started attending college/university in the fall semester immediately following high school graduation but did not enroll in consecutive semesters;

- 4) Deferral Student – a student who deferred the scholarship and did not attend college/university immediately following high school graduation.

*What is the timeline for the application process?*

**2010-11 Scholarship Application Process**  
**ND Academic Scholarship**  
**ND Career and Technical Education Scholarship**

March 1                      Application available online at <http://www.dpi.state.nd.us/scholarship>

June 7                        Deadline for receipt of applications

Students complete application and remit online

Students eligible via WorkKeys assessments must send a copy of score reports to the address listed below.  
Students eligible via ACT score do not need to send score reports.

ND Department of Public Instruction  
Attn: ND Scholarship Programs, Connie Mittleder  
600 E. Boulevard Avenue, Dept. 201  
Bismarck, ND 58505-0440

May 14 – June 15        Principals verify scholarship eligibility via STARS

June 30                    Notification emails sent to applicants

June 15                    Deadline for students to indicate acceptance or deferment of the scholarship award and submit email to DPI

July                        List of awardees is generated by DPI and sent to the ND University System.  
Money is transmitted to respective colleges and universities.

August 7                  Deadline for verification of junior summer school graduation

*Can a graduating senior who is awarded a scholarship, sit out the first year or two after high school graduation and still receive scholarship money when the student commences college?*

Yes. Students awarded scholarship money will receive a notification email by June 30. At this time, the student must indicate acceptance or deferment of the scholarship. Students deferring the scholarship need to know that the money must be used within 6 years of high school graduation and has a maximum value of \$6000. For example, a student who sits out 4 years prior to starting college will receive \$3000 total (\$1500 per year for two years) for undergraduate work.

*A senior ND resident student applies and is granted a ND Scholarship and attends college out of state for one year. The student returns to ND as a college sophomore. Is the student eligible to use the scholarship he or she was granted as a senior?*

Yes. The student would indicate deferment of the scholarship on his or her notification letter. The scholarship may be used when the student starts college/university in North Dakota, pending availability of funds.

*A senior is eligible but does not apply for a scholarship. The student attends college out of state for one year and then returns to ND. Upon his or her return to ND as a college sophomore, may the student apply for the scholarship?*

No. Students must apply for the scholarship from March 1 – June 7 of their senior year.

*May a student be awarded both the Academic Scholarship and the Career and Technical Education Scholarship?*

No. A student may be eligible for both scholarships but may be awarded only one scholarship.

*If a student is awarded the Career and Technical Education Scholarship, does he or she have to attend a technical school?*

No. The student may attend any of the following colleges and universities.

*If a student earns the career and Technical Education Scholarship, does he or she have to pursue a program of study in the career and technical field while in college?*

No. The student may pursue a degree in any field of their choice.

*May a senior graduating early in December/January get scholarship money for the spring semester at college or university?*

No. The early graduate should apply in the spring of the school year in which he or she graduated. The money will be available in the fall.

*May the scholarship money be used for room and board or is it just for tuition?*

The scholarship money may be used for expenses associated with attendance, including room and board, tuition, books, etc.

*If a student takes College Algebra as a dual credit class, does this satisfy two criteria for the Academic Scholarship – a dual credit class and a math class for which Algebra II is a prerequisite?*

Yes. If the College Algebra dual credit class is a one semester class, yielding  $\frac{1}{2}$  unit of high school credit, the student must earn another  $\frac{1}{2}$  credit of math to satisfy the requirement of one full unit of math for which Algebra II is a prerequisite.

On the same note, if a student takes an AP Calculus class, this would satisfy two requirements for scholarship eligibility – an AP class and a math class for which Algebra II is a prerequisite.

Similarly, if a student takes a foreign language class as a dual credit class, this could be used for two eligibility requirements – units of foreign language and dual credit class.

*What math classes may be used for the Academic Scholarship to satisfy the requirement that Algebra II is a prerequisite?*

## **Mathematics Courses Satisfying the Academic Scholarship Requirement for Mathematics Course for Which Algebra II is a Prerequisite**

11034 College Algebra

11061 Calculus

11121 Analytic Geometry

11150 Probability and Statistics

11160 Trigonometry

11181 Advanced Mathematics (Senior Mathematics)-(Pre-calculus)

11580 Advanced Placement Statistics

11581 Advanced Placement Calculus AB

11582 Advanced Placement Calculus BC

(11181) Discrete Math

(11181) Finite Math



## Fine Arts

Art describes an art form developed primarily for aesthetics and/or concept rather than utility. Today, the fine arts commonly include visual and performing art forms, such as painting, sculpture, music, dance, theatre, architecture, photography and printmaking.

Courses, with respective course codes, that satisfy the Fine Arts requirement for the diploma and the ND Academic and ND Career and Technical Education Scholarships are listed herein.

### Art Courses

02011 Art History  
02020 Art  
02021 Fundamental of Art  
02022 Color & Design  
02024 Crafts  
02025 Drawing  
02026 Painting  
02028 Printmaking  
02029 Sculpture  
02050 Commercial Art  
02060 Photography  
02080 Advanced Placement Art History  
02081 Advanced Placement Studio Art (Drawing Portfolio)  
02582 Advanced Placement Studio Art (2-D Design Portfolio)  
02583 Advanced Placement Studio Art (3-D Design Portfolio)

### Music Courses

12020 History and Appreciation  
12030 Music Theory  
12039 Supervised Individual Study: Musicology  
12040 Vocal Music (Chorus)  
12048 Voice Classes  
12049 Supervised Individual Study: Vocal Music  
12051 Instrumental Music (Band)  
12052 Instrumental Music (Orchestra)  
12057 Strings  
12058 Instrument Classes  
12059 Supervised Individual Study: Instrumental Music  
12580 Advanced Placement Music Theory

### English/Language Arts Courses

05037 Drama (Literature)  
05061 Theater Arts  
05063 Advanced Theater Arts

### Physical Education Courses

08034 Dance

# North Dakota University System

## Engrossed HB1106 – Senate Education Committee

March 14, 2011

William Goetz, Chancellor

Mr. Chairman and members of the Senate Education Committee: Good morning. For the record, my name is William Goetz, Chancellor, North Dakota University System.

Engrossed House Bill No. 1106 relates to the North Dakota Academic and Career and Technical Education Scholarships. These two scholarships are aimed at increasing high school rigor, retaining college students in North Dakota, and reducing student loan borrowing. Students can receive \$1,500 per year for a total of \$6,000 in the six years following high school graduation. To initially qualify for the Academic Scholarship for academic year 2010-11, a North Dakota student had to graduate from a North Dakota high school and achieve a minimum ACT exam score of 24. Similarly, to qualify for the Career and Technical Education Scholarship, a North Dakota student had to graduate from a North Dakota high school and achieve a minimum ACT exam score of 24 or a WorkKeys score of 5 on three assessments. Effective for the 2011 graduating class, not only will a student need to meet the ACT and WorkKeys requirements, they also will need to meet additional high school course work requirements and grade point averages as set forth in state law. Attachment 1 provides a broad overview of the two scholarship programs.

The North Dakota Academic and Career and Technical Education Scholarships are administered jointly by the Department of Public Instruction (DPI) and the North Dakota University System (NDUS). Through an Agency Administrative Agreement, DPI is responsible for the application side of the scholarship programs including such things as advertising the programs, maintaining applications, verifying accuracy of not only the application, but also ACT and WorkKeys scores along with high school grade points and course work requirements, etc., and notifying recipients of their scholarship eligibility. The NDUS is responsible for notifying financial aid offices of a recipient's eligibility for these scholarships (for financial aid packaging purposes) as well as making scholarship payments to respective colleges and universities, tracking all transfers, verifying full-time enrollment status, verifying cumulative grade averages for renewal purposes, maintaining fiscal files, sending rejections letters (as appropriate), etc.

The amendment in lines 10 and 11 on page 1 of the engrossed bill clarifies the amount of the scholarships for students attending an eligible postsecondary institution in North Dakota with academic quarters rather than semesters. Likewise, in line 17, "academic terms" is substituted for "semesters" in recognition that at least one eligible institution has academic quarters and not semesters.

The new language in lines 19 to 21 makes clear that those students who fail to maintain a cumulative grade point average of 2.75 are not eligible for any additional scholarship funds in the future.



The language in lines 1 through 8 on page 2 was added by the House Education Committee. This language requires notice to scholarship recipients who during any semester or quarter fail to maintain a cumulative grade point average 2.75 that if they fail to increase their cumulative grade point average to at least 2.75 during the ensuing semester or quarter, they will not be eligible for additional scholarship funds. The language in lines 9 and 10 on page 2 clarifies that full-time status shall be defined by the institution the scholarship recipient is attending. Traditionally, this is 12 or more credits per academic term.

Mr. Chairman and Senate Education Committee members, thank you for the opportunity to testify in support of these changes on behalf of the State Board of Higher Education. I urge your support of Engrossed House Bill 1106 and am available to answer any questions you may have.

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## Attachment 1

### ND Academic and ND Career and Technical Education Scholarships Scholarship Progress Overview as of January 5, 2011

During the 2009 Legislative session, two new scholarships were created. These scholarships are aimed at increasing high school rigor and retaining college students in North Dakota. Students can receive \$1,500 per year for 4 years, or a total of \$6,000 in the 6 years following high school graduation. To qualify for the Academic Scholarship a ND student had to graduate from high school and achieve an ACT exam score of 24. To qualify for the Career and Technical Education Scholarship a ND student had to graduate from high school and achieve an ACT exam score of 24 or a WorkKeys score of 5 on three assessments.

#### Qualified Students

From the 2010 ND high school graduating class of 7,677 students, 1,609 students or 21% applied for the scholarships. This is fairly consistent as national data suggests about 20% of students earn an ACT score of 24 or higher or score a 5 on the three WorkKeys exams. Of the 1,609 student who applied for the program, 1,589 met the eligibility requirements. The 1,589 qualified students included 798 females and 791 males, almost exactly 50% of each. Of those that were eligible, 195 deferred the use of the scholarship, and 1,394 accepted the scholarship as of January 3, 2011.

The scholarships will automatically be renewed as long as the student maintains a 2.75 or higher college GPA. Students have the option of deferring use of the scholarship, but they are restricted to using the scholarship within 6 years of their high school graduation date.

#### Counties from which students originated

Scholarships Granted by County			
County	Number of Qualified Scholarship Recipients	Number of Graduates	Percentage of Graduates Qualifying for Scholarships
Adams	less than or equal to 5	32	less than 19%
Barnes	31	128	24%
Benson	less than or equal to 5	56	less than 11%
Bottineau	13	77	17%
Bowman	6	43	14%
Burke	7	18	39%
Burleigh	145	857	17%
Cass	249	1,579	16%
Cavalier	11	54	20%
Dickey	35	68	51%
Divide	13	27	48%
Dunn	15	31	48%
Eddy	less than or equal to 5	23	less than 26%
Emmons	15	64	23%
Foster	7	57	12%
Golden Valley	10	27	37%
Grand Forks	125	653	19%
Grant	less than or equal to 5	22	less than 27%
Griggs	7	28	25%

County	Number of Qualified Scholarship Recipients	Number of Graduates	Percentage of Graduates Qualifying for Scholarships
Hettinger	11	36	31%
Kidder	7	36	19%
Lamoure	22	58	38%
Logan	12	28	43%
McHenry	27	88	31%
McIntosh	8	27	30%
McKenzie	7	50	14%
McLean	33	139	24%
Mercer	48	118	41%
Montrail	11	85	13%
Morton	46	291	16%
Nelson	23	59	39%
Oliver	9	21	43%
Pembina	16	92	17%
Pierce	16	58	28%
Ramsey	26	163	16%
Ransom	11	71	15%
Renville	9	45	20%
Richland	83	215	39%
Rolette	less than or equal to 5	228	less than 3%
Sargent	26	71	37%
Sheridan	7	15	47%
Sioux	less than or equal to 5	64	less than 8%
Slope	less than or equal to 5	less than or equal to 5	less than 100%
Stark	100	349	29%
Steele	6	38	16%
Stutsman	39	211	18%
Towner	9	26	35%
Tripp	25	107	23%
Walsh	30	139	22%
Ward	138	610	23%
Wells	11	49	22%
Williams	71	246	29%
Totals	1,589	7,677	21%

#### Academic Scholarship cohort facts

The students who qualified for the Academic Scholarship include 1,195 students. When broken down by gender, 613 recipients or 51% were female and 582 or 49% were male. The ACT exam is the only assessment available for qualifying for the Academic Scholarship.



### Career and Technical Education Scholarship cohort facts

Of the Career and Technical Education Scholarship's 393 qualified students, females received 185 or 47% and males received 208 or 53%. The WorkKeys assessment was used by 337 students to qualify for the Career and Technical Education scholarship, the ACT exam was used by 51 students, and 5 students qualified with both assessments.

### Number of students who qualified by ACT score ranges:

	ACT Score												
	24	25	26	27	28	29	30	31	32	33	34	35	Total
Students Qualifying	322	233	175	142	108	98	74	43	30	12	8	4	1,249

### Number of students who qualified by WorkKeys score ranges:

	WorkKeys Scores			
Students Qualifying	5	6	7	Total
Reading for Information	214	124	22	360
Applied Mathematics	150	176	34	360
Locating Information	345	15	n/a	360

Of the 1,589 students who met the eligibility requirements, 238 students took both the ACT and WorkKeys exams. Of those 238 students, 208 earned a qualifying score on the WorkKeys assessment but did not earn a 24 or greater on the ACT exam, 10 students earned a qualifying score on the ACT exam but not the WorkKeys Assessment, and 20 students earned qualifying scores on both the ACT exam and the WorkKeys assessment.

### Colleges attended by scholarship recipients

Scholarship recipients attending a North Dakota institution this fall indicated 777 students (55.7%) would be attending a research university, 255 students (18.3%) would be attending a 2-year public college, 219 students (15.7%) would be attending a 4-year public university, 141 students (10.1%) would be attending a private institution, and 2 students would be attending a tribal college.

	2 Year Public	4 Year Public	Research	Private	Tribal	Total
Academic	115	154	653	121	1	1,044
Career & Tech	140	65	124	20	1	350
Total	255	219	777	141	2	1,394

	BSC	DGB	DSU	IC	LRSC	MasU	MSU	NDSGS	NDSU	TBC	TMCC	UM	UND	UNIC	VCSU	WSC	Total
Academic	66	4	30	35	12	14	81	16	355	2	1	84	298	0	29	17	1,044
Career & Tech	61	4	20	3	12	4	28	59	70	1	0	16	54	1	13	4	350
Total	127	8	50	38	24	18	109	75	425	3	1	100	352	1	42	21	1,394



### Scholarship Eligibility Requirements - 2010-2011

The eligibility requirements for ND High School graduates become more stringent beginning with the class of 2010-11. Students will have to meet the following requirements to be eligible for the scholarships:

#### ND Academic Scholarship Eligibility Requirements

1. North Dakota resident student
2. Graduate from a high school in North Dakota or from a high school in a bordering state according to provisions set forth in ND century code 15-1-29
3. Complete ND High School Diploma requirements
4. Complete all of the following course and grade requirements:
  - a. 1 unit Algebra II
  - b. 1 unit of mathematics for which Algebra II is a prerequisite
  - c. 2 units of the same foreign or Native American language
  - d. 1 unit of fine arts or career and technical education
  - e. 1 unit of a foreign or Native American language, fine arts, or career and technical education
5. Obtain a grade of at least "C" in each unit or 1/2 unit required for high school graduation
6. Obtain a cumulative grade point of at least "B", with GPA rounded to the nearest hundredth for eligibility purposes
7. Receive a composite score of at least 24 on ACT
8. Complete 1 unit of an AP course and examination or a dual credit course

#### ND Career and Technical Education Scholarship Eligibility Requirements

1. North Dakota resident student
2. Graduate from a high school in North Dakota or from a high school in a bordering state according to provisions set forth in ND century code 15-1-29
3. Complete ND High School Diploma requirements
4. Complete all of the following course and grade requirements:
  - a. 1 unit of Algebra II
  - b. 2 units of a coordinated plan of study recommended by the Department of Career and Technical Education
  - c. 3 additional units, 2 of which must be in the area of career and technical education
5. Obtain a grade of at least "C" in each unit or 1/2 unit required for high school graduation
6. Obtain a cumulative grade point of at least "B", with GPA rounded to the nearest hundredth for eligibility purposes
7. Receive a composite score of at least 24 on an ACT or a score of at least "5" on each of 3 WorkKeys assessments to include Reading for Information, Locating Information, and Applied Mathematics

#### Budget

The 2009 Legislature appropriated \$3.0 million for these scholarships in the 2009-11 biennium. It is estimated that \$1,045,896 in scholarship aid will be disbursed during the fall 2010 semester, with a similar amount being expended during the spring 2011 semester, for total estimated expenditures of \$2,100,000 in 09-11. This would leave an unspent balance of \$900,000 which would be carried over to the 2011-13 biennium.

Scholarship projections assume a slight reduction in the number of students who qualify for the award based on the more stringent program requirements. However, given the program will take four years to ramp up to four full classes of students, the 2011-13 total projected cost is \$10,500,000, assuming a \$1,500 scholarship, requiring additional funding of \$9,600,000 when 09-11 carryover funds are considered.



The 11-13 Executive Budget removed the \$3.0 million general fund base funding from the NDUS Office budget (HB1003) and instead includes a \$10 million continuing appropriation from the Land Minerals Trust Fund.



**Post GPA Verification Addendum (as of January 5, 2011)**

Following the completion of GPA verification for the Fall 2010 semester, the number of students who are eligible based on the original cohort of 1,589 students at the beginning of the semester has shifted. Of the 1,589 who were eligible, 163 deferred the use of the scholarship, 298 failed to meet the GPA criteria, 27 withdrew or did not attend, and 1,096 students are eligible for the scholarship for Spring 2011 as of January 5, 2011.

**Original distribution of students receiving scholarships and attending college Fall 2010**

	BSC	DGB	DSU	JC	LRSC	MaSU	MISU	NDSGS	NDSU	RC-BIS	RC-FAR	TBC	TMCC	UM	UND	UTC	VGSU	WSC	Total
Academic	66	4	31	35	13	14	83	16	359	1	0	2	1	84	300	0	29	18	1,056
Career & Tech	62	4	19	3	12	5	29	64	72	3	1	1	0	16	56	1	13	4	365
Total	128	8	50	38	25	19	112	80	431	4	1	3	1	100	356	1	42	22	1,421

**Total attrition of students by campus and scholarship type at end of Fall 2010 semester  
(Not meeting GPA requirements, withdrawing, or not attending)**

	BSC	DGB	DSU	JC	LRSC	MaSU	MISU	NDSGS	NDSU	RC-BIS	RC-FAR	TBC	TMCC	UM	UND	UTC	VGSU	WSC	Total
Academic	16	0	3	5	3	1	19	3	87	1	0	0	0	4	45	0	5	7	199
Career & Tech	22	1	2	0	2	2	13	21	34	3	1	0	0	3	18	1	3	0	126
Total	38	1	5	5	5	3	32	24	121	4	1	0	0	7	63	1	8	7	325

**Students who retained their eligibility by campus and scholarship type at end of Fall 2010 semester**

	BSC	DGB	DSU	JC	LRSC	MaSU	MISU	NDSGS	NDSU	RC-BIS	RC-FAR	TBC	TMCC	UM	UND	UTC	VGSU	WSC	Total
Academic	50	4	28	30	10	13	64	13	272	0	0	2	1	80	255	0	24	11	857
Career & Tech	40	3	17	3	10	3	16	43	38	0	0	1	0	13	38	0	10	4	239
Total	90	7	45	33	20	16	80	56	310	0	0	3	1	93	293	0	34	15	1,096

**TESTIMONY ON HB 1106**  
**SENATE EDUCATION COMMITTEE**  
**Connie Mittleider, Assistant Director**  
**701-328-2755**  
**Department of Public Instruction**

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Mister Chairman and Members of the Committee:

My name is Connie Mittleider and I am the Assistant Director ACT/ND Scholarship Program for the North Dakota Department of Public Instruction. I oversee the statewide ACT and WorkKeys testing for all high school juniors and administer the North Dakota Scholarship Program in cooperation with members of the North Dakota University System.

I am here to speak in favor of HB 1106 and provide information regarding how this bill will impact the administration of the North Dakota Scholarship Program.

Section 1 clarifies the fund disbursement in the event a college or university operates under a quarterly grading system. There are 21 approved colleges and universities in the state at which a student may apply the scholarship. While most operate under a semester term period, Rasmussen College operates under a quarterly grading system. There are currently no scholarship recipients attending Rasmussen College so we did not have to address the payment issue this year. For future

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scholarship enrollees at Rasmussen College, this legislation will provide the appropriate guidance for funding.

Section 6 provides guidance in the event a student fails to maintain a 2.75 cumulative grade point average while in college. The Department considers the North Dakota Academic Scholarship and the North Dakota Career and Technical Education Scholarship to be merit scholarships, established to reward outstanding high school academic achievement with the expectation of continued academic success while enrolled in an institution of higher education. This philosophy provided the foundation for the policy established by the Department and the North Dakota University System that if, at the conclusion of any term, a scholarship student failed to maintain a cumulative GPA of 2.75, future funding from the scholarship would be revoked. This past semester was the first semester in which scholarship students attended college. Of the 1421 students attending college under a ND scholarship, 298 of them did not maintain a 2.75 GPA. This amounts to 21% of the total scholarship students attending college the fall semester. An additional 27 students lost the scholarship because of attrition – not attending full time or withdrawing from school. In total, 23% of the scholarship students who started college last fall are not receiving funding this semester and will not receive future funds.

Will this level of attrition continue? In addition to earning the requisite scores on the ACT or the WorkKeys tests, current high school seniors must satisfy additional course and grade requirements. Perhaps the additional requirements will better prepare the students academically for success in college. Others would argue that earning the 24 ACT composite score is indicator enough of college preparedness.

Academically prepared or not, we all know the first semester of college attendance is a different world for many students coming out of the structure of high school. For whatever reason, if a scholarship student's grades fall below the requisite cumulative 2.75 GPA, Section 6 provides for a one time, one term probationary period during which time the student has the opportunity to improve his or her grades. This policy maintains the integrity of a merit scholarship program, awarding academic achievement in high school and expecting continued academic success in college.

SB 2150 contains a different proposal for scholarship students falling below the cumulative 2.75 GPA. Management of the proposal in SB 2150 would be extremely difficult. In addition, it has a lesser level of expectation for academic performance by the students earning a merit scholarship. The Department favors the proposal presented here in HB 1106.

Mister Chairman and members of the Committee, this concludes my testimony. I would be pleased to answer any questions you may have.

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