

2011 HOUSE EDUCATION

HB 1470

# 2011 HOUSE STANDING COMMITTEE MINUTES

House Education Committee  
Pioneer Room, State Capitol

HB 1470  
02/02/11  
13876

☐ Conference Committee

Committee Clerk Signature



## MINUTES:

**Chairman RaeAnn Kelsch:** We will open the hearing on HB 1470.

**Rep. Larry Bellew:** Sponsor. Testimony attachment 1.

**Rep. Phillip Mueller:** Setting fees and tuition is a pretty broad set of responsibilities. How would the legislative body go about understanding those costs and settings? How would we know about lab costs, fees, and those things? Would we be taking information from those universities?

**Rep. Larry Bellew:** I believe we should take information from the schools of higher education when. I believe the legislative body did that in the past. The colleges would come before the appropriation committee and say this is the budget we need and to accomplish this we are going to need these fees for this and we are going to need this amount of tuition. Then it's up to the legislature to determine if that is the appropriate amount or not.

**Rep. Joe Heilman:** When I was student body president at NDSU we had several initiatives where students would vote to increase fees for the wellness center or wanted to up the fees for a new facility. How would that play in? Would the legislature still have to approve or would it be discarded since it is a student vote?

**Rep. Larry Bellew:** I think it would be discarded because we need to take the students into account. If the university or college came to the budget committee and said the students approved this, I don't see why we couldn't have it.

**Rep. Joe Heilman:** It would still require the legislative approval?

**Rep. Larry Bellew:** I don't think that is what I'm talking about. It wasn't my intent to include something like that.

**Rep. Corey Mock:** So for the voted on and approved mandatory fees that are assessed, while approved upon by the student body, it would not be your intent to set that, but all other mandatory fees that would be charged later would be?

**Rep. Larry Bellew:** My intent was to put the responsibility back with the state legislature on setting tuitions. We used to do that before the roundtable in 2001.

**Rep. Corey Mock:** Maybe we could hear from SBHE on this for clarification. My understanding is that there are mandatory fees that all students pay, there are program fees, and then there are non-mandatory fees that students only pay if they opt into a certain program. I don't know how the legislature handled the different types of fees prior to the roundtable, but I feel this is an something that needs to be addressed. As Rep. Joe Heilman stated, NDSU students voted to approve the new wellness center. That was a large undertaking that now all students pay for but it needed to be approved by the class in order for the program to begin. We need to know if the legislature will control those kinds of fees.

**Rep. Larry Bellew:** The constitution says that the legislative assembly.

**Rep. Karen Rohr:** Since the 2001 roundtable when we said that the higher education people could establish the tuition, have asked for a breakdown of tuition and their reason for increases in tuition and fees?

**Rep. Larry Bellew:** I'm not sure if they presented that information.

**Chairman RaeAnn Kelsch:** Rep. Karen Rohr I can tell you having served on the higher education interim, they do get a pretty good grilling on that and they do provide us with that information. Further questions? Support?

**Rep. David Rust:** Sponsor: I am a person that thinks the legislature has abdicated its responsibility that is stated in the constitution and would like to see that be returned back to them both for tuition in state and out of state. Tuition for out of state is certainly a hot button topic. I'd like the legislature to back to where it was.

**Chairman RaeAnn Kelsch:** Questions? Support?

**Dustin Gawrylow – Executive Director, ND Taxpayers Association:** Support. Testimony attachment 2.

**Chairman RaeAnn Kelsch:** When we talk about the costs of tuition, is it your vision that perhaps we would quadruple, six fold, seven fold, eight fold the tuition for out of state students?

**Dustin Gawrylow – Executive Director, ND Taxpayers Association:** It would be our prerogative to generate a formula that is fairer to North Dakota taxpayers and the students. The idea that we are charging the tuition of non taxpayers less is similar to the idea of property tax exemptions. The less people are charged, the more people have to pay. We believe that all North Dakota resident students whose parents are taxpayers in our state are paying more because of the out of state students. In general yes the current policy is pushing up the cost of tuition to increase enrollment numbers.

**Chairman RaeAnn Kelsch:** The leg over the past couple of sessions has frozen tuition. Does that necessarily say that while we don't set tuition, we still have control over it?

**Dustin Gawrylow – Executive Director, ND Taxpayers Association:** The larger problem is when the in university system comes to the legislature with its budget it does not include those freezes typically. In general if the university system is asking the legislature to spend taxpayers in excess of twenty percent growth, we would hope there would be a way for them to realize that they should factor in that tuition freeze within the whole budget. The legislature appropriates the money that comes in. If there was a need if the state could not hit the revenue marks to fund higher education, it would have to increase taxes somewhere else. The legislature by constitution is responsible.

**Chairman RaeAnn Kelsch:** Unless otherwise statutorily provisioned which we did. So in an ideal world or the grand scheme of things, as I look at checks and balances, here is how I look at it. First of all we have eleven campuses. Has your organization thought of an organized manner to close some of them? The other is that we can price out of state students higher so that we can reduce the cost of tuition for North Dakota students. What is it that you truly believe needs to happen? And when you set tuition low, how do you make up the difference because you still have to have someone in the classroom and you still need the lights on. So how do you balance that and what are your ideas for coming forth. If we have control of the tuition, it isn't going anywhere but somehow you have to pay more money somewhere.

**Dustin Gawrylow – Executive Director, ND Taxpayers Association:** A lot of issues there. There is definitely a capacity issue. I think the broader policy issue is accountability. The legislature will be held accountable regardless so they might as well make the changes.

**Vice Chair Lisa Meier:** Can you give the committee information on what other states have done on tuition raises in the past years?

**Dustin Gawrylow – Executive Director, ND Taxpayers Association:** I can probably track that down.

**Rep. Joe Heilman:** How would you feel if the legislature took three or four days of committee deliberation to set the fees? I've heard a lot of issues with us dealing with UND logo issues and taking up time.

**Dustin Gawrylow – Executive Director, ND Taxpayers Association:** I don't think the bill actually has the legislature setting fees; it is more of an approval process. If it is reasonable and makes sense, then it shouldn't be a problem. The university comes to the legislature and says this is what we need and why so it would be just like another hearing.

**Rep. Karen Rohr:** With the number of emails from taxpayers about tuition fees I think we need to address this.

**Chairman RaeAnn Kelsch:** That is why we have several bills that are addressing this.

**Dustin Gawrylow – Executive Director, ND Taxpayers Association:** I would like to address one thing brought up by Rep. Joe Heilman with students voting on fees. Student elections don't always represent the amount of students there. It shouldn't be thought that there is democracy going on in most campuses there.

**Rep. Corey Mock:** This bill would take the authority away from the state board and give it back to the legislative assembly. How would your organization feel if it said we had the State Board of Higher Education if they were an elected executive branch and they had to authorize tuition and were held accountable to the voters?

**Dustin Gawrylow – Executive Director, ND Taxpayers Association:** The accountability issue to elected officials is our main focus on this issue. If hypothetically the board of higher education was modeled after some sort of thing, there is an elected official where the bug stops, that is perfect. What we want is elected officials that have to give their stamp of approval because then they are held accountable.

**Rep. Corey Mock:** We mentioned with Rep. Larry Bellew the different variances of fees. What is your organization's comfort level with the state managing fees? Is it just mandatory fees or would you like to see the legislation set the fees for programs of study and non mandatory fees as well?

**Dustin Gawrylow – Executive Director, ND Taxpayers Association:** I think that all plays into the budget process. I don't think that legislative oversight and approval of the budgets and the revenue budgets is all that controversial. As far as individual fees, as long as justified, shouldn't be a problem.

**Chairman RaeAnn Kelsch:** Questions? We are going to have Rep. Mark Dosch who is a co-sponsor on this bill give his support testimony.

**Rep. Mark Dosch:** Sponsor. Testimony attachment 3.

**Rep. Lyle Hanson:** I think you might be a little wrong on the medical school because we have some open slots for veterinary science and dental and so on with other states.

**Rep. Mark Dosch:** I don't believe so. The fifty-five are the graduating class each year of our medical school. I don't believe it includes the students you mentioned.

**Chairman RaeAnn Kelsch:** And that number wouldn't be correct either. Potentially you could have sixty-two students coming in a year. Not all those seven slots get filled. What is the percentage of those fifty-five that are North Dakota students?

**Rep. Mark Dosch:** My understanding is the majority are North Dakota students. One of the problems in the past is that there have not been enough residency programs. If you go to our medical school and there isn't a residency slot and you end up going out of state, two out three of those students don't ever come back. It seems to me if you want to take on the tuition setting responsibility these are all things you should be looking at and taking into account.

**Chairman RaeAnn Kelsch:** I agree with you. I think the medical school one is a little bit difficult. What we've been told is they usually stay within sixty miles of where they do their residency. I'm not exactly sure how you tie their hands to keep them here. I'm not sure that tuition matters on that.

**Rep. Mark Dosch:** For North Dakota students we should be looking at some type of backend grant/scholarship which means you pay a reasonable cost of our tuition and if you stay, for each year you work in North Dakota you will get back a certain amount of money to pay off those student loans. Right now there is no hook to get them to stay here.

**Chairman RaeAnn Kelsch:** Questions? We will go back to testimony in opposition.

**William Goetz – Chancellor, NDUS:** Opposition. You have three bills that are very much integrated today speaking about tuition and many other associated issues. As we travel down this path I would hope that we are mindful of the dynamics that the university system faces in terms of meeting the question that is before us which is what are your expectations of the North Dakota University System today? What are the expectations of the North Dakota Commerce Department? What were the expectations of the round table and the legislators that served on it in 1999-2000? There is agreement that when it comes to the charge of tuition and fees be established with the North Dakota legislative assembly. That is not a constitutional issue. It is clear that the legislature can enter into this arena. In 1999 when we had the authorization take place where the legislature amended the century code and indicated to the State Board of Higher Education that they shall fix tuition and fees. The question came up relative to fees. The legislature has not involved itself historically with the establishment of fees. It is a complex area. The matter of relationship to the house bill we have before us was the outcome was to create a university system that is proactively accessible to all. When we look at the budget process and I heard reference to accountability. Accountability was very much a part of the round table ten years ago. We should be accountable. When the budget is put together it speaks to the board taking a position on tuition. Last session it was absolutely essential that we address affordability in this state when it comes to tuition and no increase in community colleges. You agreed and we accomplished that. That was a decision made by the board because it feels strongly that we need to address affordability and be mindful of accessibility. I would much rather have a situation where a board can think through initiatives a processes and do it right than have it take up the legislature's time. We have held tuition there at our four year campuses thanks to our work. You also realize every campus has a different profile. We build our tuition policy accordingly. I want to leave you with the importance of the obligation to the citizens of North Dakota in making sure we have a quality, affordable, and accessible education. When we look at the roundtable, it said you need to attract and retain North Dakota students, and you also need to attract and retain out of state students.

**Rep. Karen Rohr:** What year was the roundtable addressed?

**William Goetz – Chancellor, NDUS:** It was a result of the 1999 legislative session.

**Rep. Brenda Heller:** I'm curious when you sit down and talk about tuition and fees, why don't you include fees in the tuition costs? Is it because you want North Dakota tuition to look low compared to other states?

**William Goetz – Chancellor, NDUS:** As the dynamics of the system change, we are obligated to look at tuition and fees. That obligation is reflected on a task force working on tuition and fees. There are a number of concepts we are looking at in terms of rolling fees into tuition. It is very complex because you are dealing with different programs and program costs. When we get into the fees and tuition, I can assure you that we are not pushing fees aside to make it look like out tuition is that much lower. If I may ask what your daughter is majoring?

**Rep. Brenda Heller:** I believe her fees were 650-700 dollars. They are substantial. I'm curious when you are developing your budget, do you ever go through and see where you can reduce? Do you ever reduce?

**William Goetz – Chancellor, NDUS:** If you would like a list of programs terminated and created I can provide that.

**Rep. Brenda Heller:** I'm not just talking about programs, I'm saying in any office area if you could see where something could run more efficiently, is that ever looked at and is staff ever let go if someone else could do the job of another person?

**William Goetz – Chancellor, NDUS:** Yes. With the advent of technology, we are making strides and efforts at centralizing and facilitating areas of the university. All those areas are underway or have already been developed. We have to remember that cost efficiencies cost money to implement.

**Rep. David Rust:** I'd like to talk about some colleges and universities that don't charge out of state tuition. It seems to me that some of the literature advertises that they don't charge. Can you tell me which colleges don't charge that and what the rationale was behind not charging?

**William Goetz – Chancellor, NDUS:** The rationale was to attract more students, grow the enrollment, and to better foster the development of programs and program supports. The other would be the quality of the institution in terms of diversification.

**Rep. David Rust:** Are there two year institutions that don't charge out of state tuition?

**William Goetz – Chancellor, NDUS:** I don't believe so.

**Rep. David Rust:** I understand that a few extra bodies are not going to cost you anymore. In regards to out of state students with that number being around fifty percent, common sense tells me that if I am allowing those students to be educated here, someone else is picking up the tab for those students. Could you speak on that?

**William Goetz – Chancellor, NDUS:** First of all we should not assume that nonresident students are not paying any tuition. You will find when you profile our nonresident students that most are paying resident tuition and in most cases paying more. They are utilizing and adding to efficiency of auxiliary services. It is proven through economic studies that currently every nonresident student is contributing 9,000 dollars in economic wealth to your

community. That is aside from books, tuition, and room and board if at the university. Now tell me if you are a business, this is no different than what our campuses and our students are contributing in your region and communities. Yes there is some costs to the state, but last time I checked and looked at a lot of the economic development in our communities that are helping to businesses to get started, I'd also find taxpayer dollars involved to make that a reality as well. In this case we are looking a public good, some tax payer dollars being spent, tremendous contribution to the private sector, economic growth, quality of life, and being able to have people prepared for the labor force and speaks to a need that our labor force needs to be met. We also look at retention. As North Dakota has diversified, we are retaining more and more of those nonresident students.

**Rep. Karen Rohr:** Could you give me the most recent percentages of our resident and nonresident students that remained in the state after graduation?

**William Goetz – Chancellor, NDUS:** In 2006, we had 6,324 university graduates. 63.2% remained in the state one year after graduation. National data suggests that students are more likely to stay in the state in which they complete post secondary education. Here in North Dakota 42.2% of nonresident students in 2008 remained in North Dakota after graduation. As we build our economy with more professional and better paying jobs, these nonresidents will be there. We have more Minnesota students coming to North Dakota than we do North Dakota students going to Minnesota and we get paid for them.

**Rep. Karen Rohr:** Where can we get that information?

**William Goetz – Chancellor, NDUS:** I will get that to you.

**Rep. Dennis Johnson:** I'd have to relate this to the diesel program in Wahpeton. That is one example of one program that is made up of nonresidents being trained to work in this area.

**Rep. Lyle Hanson:** I want to know the number of vet slots we have open.

**William Goetz – Chancellor, NDUS:** I will get that to you.

**Chairman RaeAnn Kelsch:** Questions? Opposition?

**Robert Vallie – NDSU:** Opposition. I don't know fully the details as to how tuition and fees were put about by the legislative assembly before the roundtable. However, with a body the size of this legislative assembly, even for a committee this size, vs. the usage of a board like that of the State Board of Higher Education whose job and expertise is dealing with the intricacies of university tuition and fees, you find that the board would do a better job and determining these fees and tuitions. The board could be more efficient with decisions that need to be made quickly. While having that accountability is necessary, there was a reason the roundtable turned that authority to the board. These are serious questions that need to be addressed. There is also a need for student input. NDSU has a strong tradition that the students are paramount in decision making. If we are looking for some kind of change and if the state legislature wants the accountability aspect, then proposals such as these is



where the common ground needs to come from. As well as for students being able to have that voice and to make sure we are part of the process.

**Rep. Corey Mock:** I can safely say I am very glad that students have a seat at the table for the State Board of Higher Education and the roundtable. But as a former student at UND and as a representative of a district that contains UND, I can assure you that the students in Grand Forks and I'm sure it's the same at the other ten institutions, if asked are you ok spending 3,400 dollars more a semester to have your student representative advocate for more tuition increases they wouldn't be happy. I have my struggles with this bill but I look at this and the year the state board was created to today, UND students are spending 142% more in tuition than they were without that voice. That is an expensive voice. I've often wondered what are you advocating for on that board and how is it that your 44,000 constituents are ok with those increases that never happened before the creation? What is being done to combat these increases? What is going to be done from the students perspective to ensure that in 2023 we don't have another 142% increase?

**Robert Vallie – NDSU:** With myself as a student, I can't speak for those that held this position previously, but I take my responsibilities very seriously. I represent 14,527 students and I consider them my constituents and they expect me to do the best thing for them. For myself I try to do that to my best ability. No matter the case, what I seem to hear each time is that legislators can make a decision that with the best of their information will attempt to make a decision and then all of a sudden when that is made, students say wait a minute, why was that done. There are always those unhappy people with the decision. For as long as I serve we are going to attempt to find the best possible means in order to find affordable, quality education.

**Chairman RaeAnn Kelsch:** Questions? Chancellor Goetz will you provide to the committee the breakdown by campus of the tuition and fees charge and if there is a breakdown of those fees so we can look at those fees. Will you also distribute information to the committee that shows the various fees for different degrees per campus such as nursing, engineering, business, and those types of things? And perhaps the breakdown for the few for the medical school as well? I think the numbers were somewhat low on Rep. Mark Dosch's testimony. Any further opposition? We will close on HB 1470.

***Submitted testimony and attachments:*** Attachment 4 and 5.

# 2011 HOUSE STANDING COMMITTEE MINUTES

House Education Committee  
Pioneer Room, State Capitol

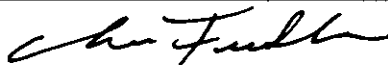
HB 1470

02/07/11

14169

☐ Conference Committee

Committee Clerk Signature



## MINUTES:

**Chairman RaeAnn Kelsch:** We will open the hearing on HB 1470. This bill would give the legislature the ability to determine tuition for institutions of higher education. I understand this is a policy decision however; it would not be up to this committee to make the determination. After meeting with the chairman of the subcommittee of education on appropriations, he stated to me that there was no will in his committee to set the tuition for the institutions. What are the wishes of the committee?

**Rep. David Rust:** I hear people every now and then complaining about the way things go. Sometimes the way things go is because they decided not to speak their mind or they abdicate their responsibility. The reason my name is on here is I think the legislature abdicated its role in setting tuition. I think they are the ones that take the blame for things and I think we should earn that and step up to the plate if we are going to be blamed.

**Chairman RaeAnn Kelsch:** It makes me think of some school districts that complained that they didn't get their property tax relief. They were blaming the legislature and saying it was the education committee's fault because we didn't refund them. I said it had nothing to do with the education committee, it was the taxation committee. We got blamed a lot for those schools and this committee had nothing to do with that.

**Rep. Lyle Hanson:** Does each school or university set their own tuition and then finalized by the State Board of Higher Education?

**Chairman RaeAnn Kelsch:** It's my understanding that the universities bring in their proposed tuition. For some it's been easier because we've had the tuition freeze. The board makes recommendations on what not to go over, but it's typically the campuses that bring it to the board.

**Rep. Lyle Hanson:** The smaller universities are pretty much the same where as they are less than NDSU and UND?

**Chairman RaeAnn Kelsch:** Correct. Just so you know, whether this passes or not, there are bills and some ideas out there that deal with this. We had a bill here that dealt with funding and we sent that back to appropriations. That would be changing the way we fund our campuses. I think we do one of two things with tuition. That is you freeze tuition and

you make those campuses figure out where they are going to come up with the difference, or you freeze tuition and you have to fund higher state levels.

**Rep. David Rust:** One last comment in this regard. In having the legislature set the tuition, I think there are more than a couple of us looking at Minot and wondering about them having no out of state tuition and charging all students the same. How did that happen and why did that happen? I think if the legislature set the tuition that wouldn't have happened.

**Chairman RaeAnn Kelsch:** You could be right. My guess is there may be something someplace else that will address that issue.

**Rep. Brenda Heller:** As I thought about this bill and how the current system is set up, the State Board of Higher Education has built this tree house and we are here on the bottom taking the blame for how much higher education has gotten out of control in how it has increase funding. It's almost like they are untouchable. If they were a board elected by the people I might feel better.

**Chairman RaeAnn Kelsch:** You may have an opportunity to vote on a piece of legislation that maybe changes that. I hear rumors.

**Rep. Bob Hunsakor:** I agree with the Minot situation not being good and it opens the doors for other institutions to want to do the same thing. However, about every two years when the tuition and fees are set, there is a lot of information going into how those are set. The people working with tuition must have that information to determine that. If the legislature sets fees they need to get that information onto what goes into setting those fees and tuition because they don't know the facts. Wouldn't the best way to determine what those fees should be so the colleges can function with x amount of dollars, be to have the people in the middle of it and know all the ins and outs set that fee?

**Rep. Lyle Hanson:** How does the round table fit into this?

**Chairman RaeAnn Kelsch:** We took a different approach on the round table during the last interim. Typically what we used to do on round table is have all the presidents and the university system bring forth their issues and then by the time we were able to allow for the private sector to have any comment, the day was shot. So we reversed that so private sector could have more input. The round table bill which we had last session in here is in appropriations for continuation. The roundtable now is at the point where the chairman of the interim higher education committee can call the meeting of the round table. That is where it's at. It was more powerful when the first go around of institutional changes had to occur. I think now it is one of those committees that meets and you get input, but we didn't have a bill that came out of the interim dealing with the round table other than it is still there and it just continues.

**Rep. Lyle Hanson:** Does the round table have anything to do with setting tuition?

**Chairman RaeAnn Kelsch:** It does not. It could potentially say they are too high or too low but the only input they would have at that point would be an interim bill that would come to session.

**Rep. Joe Heilman:** I'm referring to some testimony on another bill but this is that data that the North Dakota Taxpayers Association gave. I finished out all of his percentage increases to see where we were on the average. When I look at the regional average increase it is 107% over that ten year period, which is right on par with where we are at. I am not saying that is right or we shouldn't be looking at this. I guess I think the legislature has some mechanisms where we can put some limits and caps on that. I just don't know how much time we have to put into an issue like this when there are other things we have to do. I don't know if we want to knit pick on this.

**Chairman RaeAnn Kelsch:** I think what you will see over the next biennium are those campuses out of North Dakota having significant increases. If they continue to struggle with their budget and there is cutting for higher education, the increases are the way they continue to fund education. It is a tedious process for the legislature to set the tuition. I think the legislature felt that we didn't have the expertise to do it. A lot of times the legislature was just agreeing with higher education because it was a little more expedient.

**Rep. Karen Rohr:** Would it be helpful if we had the individual give us the pros and cons?

**Rep. Phillip Mueller:** Regardless of how this bill goes, I would believe that we could rest assured that those in higher education have got the message. The point I would make is that the chancellor's office is pretty interested in what we do here and if we do nothing they still will be.

**Chairman RaeAnn Kelsch:** For those who are new, we have a higher education interim committee. It certainly knows all of these issues and there was not a bill that came out of the interim, so the will wasn't there for a tuition bill like this. Another thing is the funding and how we make changes to the funding. Those of you that on the committee two interims ago know we went through a very detailed and comprehensive funding study. We hired a consultant, this was his expertise, he came in, and if anyone can tell me what reforms we made coming out of that committee I'd interested in knowing that because we didn't. It is difficult to know where to start. This issue has come up before the interim committee and there never has been a will to do this. Is it right? No, but the higher education committee is made up of a majority of the appropriations committee members.

**Rep. Mark Sanford:** I think there is a relationship between tuition and appropriations. The governor had something in this budget related to tuition. The tenure history doesn't mean much to me. What I'm seeing is what happened last session and what is happening this session and that seems to me to be controlling tuition. We are not setting tuition but we probably are setting tuition indirectly. The other part is that it reflects expenses and it reflects costs. I think there are mechanisms in place, one formal and one informal.

**Rep. Phillip Mueller:** I move a do not pass.

**Rep. Joe Heilman:** Second.

**Chairman RaeAnn Kelsch:** Discussion? We will take the role on a motion for a do not pass on HB 1470. We will close on HB 1470.

**8 YEAS 6 NAYS 1 ABSENT**  
**CARRIER: Rep. Joe Heilman**

**DO NOT PASS**

Date: 02-07-11  
Roll Call Vote #: \_\_\_\_\_

2011 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. 1470

House EDUCATION Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken: ☐ Do Pass ☒ Do Not Pass ☐ Amended ☐ Adopt  
Amendment

☐ Rerefer to Appropriations ☐ Reconsider

Motion Made By REP. MUELLER Seconded By REP. HEILMAN

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	X		Rep. Hanson	X	
Vice Chairman Meier		X	Rep. Hunsakor	X	
Rep. Heilman	X		Rep. Mock	X	
Rep. Heller		X	Rep. Mueller	X	
Rep. Johnson					
Rep. Karls		X			
Rep. Rohr		X			
Rep. Rust		X			
Rep. Sanford	X				
Rep. Schatz		X			
Rep. Wall	X				

Total (Yes) 8 No 6

Absent 1 - REP. D. JOHNSON

Floor Assignment REP. HEILMAN

If the vote is on an amendment, briefly indicate intent:

**REPORT OF STANDING COMMITTEE**

**HB 1470: Education Committee (Rep. R. Kelsch, Chairman)** recommends **DO NOT PASS** (8 YEAS, 6 NAYS, 1 ABSENT AND NOT VOTING). HB 1470 was placed on the Eleventh order on the calendar.

2011 TESTIMONY

HB 1470



# TESTIMONY ATTACHMENT I

## HIGHER EDUCATION TUITION

### HB 1470

Madame Chairman, and members of the House Education Committee, my name is Larry Bellew from District 38 in Minot. I am here to introduce HB 1470 relating to the determination of tuition for institutions of higher education. I am also asking for your favorable consideration of this bill. With passage of this bill, the legislative assembly would once again be responsible for setting tuition and fees at our public schools of higher education.

I am introducing this bill for several reasons:

1. During my last campaign, the high cost of secondary education and the rate tuition was increasing was the number two concern expressed to me by the voters in my district. (See Chart)
2. I believe that tuition and fees should be part of each institution's budget presentation. Currently, it is not.
3. Most importantly, Article VIII, Section 2 of the North Dakota State Constitution states it is the legislative assembly's responsibility to authorize tuition, fees, and service charges to assist in the financing of public schools of higher education. I have not found anywhere in the Constitution that gives the board of higher education the authority for tuition and fee setting.

I believe that we as a legislative body were remiss when we statutorily allowed the board of higher education the ability to set tuition and fee rates. I feel that until the Constitution is changed, the legislative assembly needs to be the responsible party for setting tuition rates at our public universities and colleges.

Madame Chairman, let's do the right thing, our Constitutional responsibility, and pass this bill so that the legislative assembly will once again set tuition and fee rates. Thank you

## ARTICLE VIII

### EDUCATION

**Section 1.** A high degree of intelligence, patriotism, integrity and morality on the part of every voter in a government by the people being necessary in order to insure the continuance of that government and the prosperity and happiness of the people, the legislative assembly shall make provision for the establishment and maintenance of a system of public schools which shall be open to all children of the state of North Dakota and free from sectarian control. This legislative requirement shall be irrevocable without the consent of the United States and the people of North Dakota.

**Section 2.** The legislative assembly shall provide for a uniform system of free public schools throughout the state, beginning with the primary and extending through all grades up to and including schools of higher education, ~~except that the legislative assembly may authorize tuition, fees and service charges to assist in the financing of public schools of higher education.~~

**Section 3.** In all schools instruction shall be given as far as practicable in those branches of knowledge that tend to impress upon the mind the vital importance of truthfulness, temperance, purity, public spirit, and respect for honest labor of every kind.

**Section 4.** The legislative assembly shall take such other steps as may be necessary to prevent illiteracy, secure a reasonable degree of uniformity in course of study, and to promote industrial, scientific, and agricultural improvements.

**Section 5.** All colleges, universities, and other educational institutions, for the support of which lands have been granted to this state, or which are supported by a public tax, shall remain under the absolute and exclusive control of the state. No money raised for the support of the public schools of the state shall be appropriated to or used for the support of any sectarian school.

#### **Section 6.**

1. A board of higher education, to be officially known as the state board of higher education, is hereby created for the control and administration of the following state educational institutions, to wit:
  - a. The state university and school of mines, at Grand Forks, with their substations.
  - b. The state agricultural college and experiment station, at Fargo, with their substations.
  - c. The school of science, at Wahpeton.
  - d. The state normal schools and teachers colleges, at Valley City, Mayville, Minot, and Dickinson.
  - e. The school of forestry, at Bottineau.
  - f. And such other state institutions of higher education as may hereafter be established.
2. a. The state board of higher education consists of eight members. The governor shall appoint seven members who are qualified electors and taxpayers of the state, and who have resided in this state for not less than five years immediately preceding their appointments. These seven appointments are subject to confirmation by the senate.

January 2011

## LEGISLATIVE ACTIONS REGARDING HIGHER EDUCATION TUITION REVENUE

This memorandum provides information regarding legislative actions that have affected higher education tuition revenue and rates since 1990.

### TUITION REVENUE APPROPRIATIONS

From at least 1989 through 2001, tuition revenue was appropriated to each higher education institution. The 2001 Legislative Assembly approved House Bill No. 2037 which provided higher education institutions with a continuing appropriation for special funds, including tuition, for the 2001-03 biennium. Since then, each Legislative Assembly has extended the continuing appropriation for higher education special funds for an additional two years.

### LEGISLATIVE INVOLVEMENT REGARDING STUDENT TUITION RATES

Currently, the State Board of Higher Education determines both resident and nonresident tuition rates. From at least 1990 through 2001, the State

Board of Higher Education set student tuition rates. However, the Legislative Assembly appropriated tuition revenue and any adjustments to estimated tuition revenue appropriations would potentially affect the student tuition rates set by the board for the next two years. In addition, from at least 1990 through 1999, nonresident student tuition rates were set by the board subject to Budget Section approval. Senate Bill No. 2029 (1999) amended North Dakota Century Code Section 15-10-18 to remove the Budget Section approval requirement for nonresident tuition rates. House Bill No. 2003 (2007) provided that student tuition rates could not be increased during the 2007-09 biennium by more than 5 percent annually unless Budget Section approval was received. Senate Bill No. 2003 (2009) provided that student tuition rates could not be increased during the 2009-11 biennium by more than 4 percent annually unless Budget Section approval was received.

NDUS  
History of ND Resident Tuition Rates from 1998-99 to 2010-2011  
Assumes Average Load of 15 Credits per Semester

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	Total Increase
BSC	1,552.00	1,592.00	1,648.92	1,703.00	1,784.38	2,016.30	2,628.90	2,786.70	3,051.60	3,204.00	3,364.20	3,364.20	3,364.20	117%
		2.58%	3.58%	3.28%	4.78%	13.00%	30.38%	6.00%	9.51%	4.99%	5.00%			
LRSC	1,552.00	1,592.00	1,632.00	1,682.00	1,782.00	2,040.00	2,328.00	2,550.00	2,780.00	2,919.00	3,065.00	3,065.00	3,065.00	97%
		2.58%	2.51%	3.06%	5.95%	14.48%	14.12%	9.54%	9.02%	5.00%	5.00%			
WSC	1,552.00	1,592.00	1,632.00	1,682.00	1,811.42	1,920.10	2,073.76	2,198.30	2,374.32	2,493.14	2,617.68	2,617.68	2,617.68	69%
		2.58%	2.51%	3.06%	7.69%	6.00%	8.00%	6.01%	8.01%	5.00%	5.00%			
UND	2,362.00	2,480.00	2,604.00	2,754.00	2,954.00	3,441.00	4,009.00	4,390.00	4,786.00	5,026.00	5,276.00	5,487.04	5,706.52	142%
		5.00%	5.00%	5.76%	7.26%	16.49%	16.51%	9.50%	9.02%	4.99%	5.00%	4%	4%	
NDSU	2,362.00	2,480.00	2,604.00	2,754.00	2,904.00	3,374.00	3,982.00	4,360.00	4,774.00	5,013.00	5,264.00	5,474.56	5,693.54	141%
		5.00%	5.00%	5.76%	5.45%	16.18%	18.02%	9.49%	9.50%	5.01%	5.01%	4%	4%	
NDSCS	1,552.00	1,592.00	1,632.00	1,682.00	1,782.00	2,052.00	2,670.00	2,827.50	3,054.00	3,207.00	3,367.50	3,367.50	3,367.50	117%
		2.58%	2.51%	3.06%	5.95%	15.15%	30.12%	5.90%	8.01%	5.01%	5.00%			
DSU	1,832.00	1,906.00	1,982.00	2,067.00	2,202.00	2,554.00	3,040.00	3,329.00	3,846.00	3,828.00	4,019.00	4,179.76	4,346.95	137%
		4.04%	3.99%	4.29%	6.53%	15.99%	19.03%	9.51%	9.52%	4.99%	4.99%	4%	4%	
MasSU	1,832.00	1,906.00	1,982.00	2,067.00	2,202.00	2,576.00	3,014.00	3,300.00	3,614.00	3,795.00	3,985.00	4,144.40	4,310.18	135%
		4.04%	3.99%	4.29%	6.53%	16.98%	17.00%	9.49%	9.52%	5.01%	5.01%	4%	4%	
MHSU	1,960.00	2,050.00	2,144.00	2,244.00	2,384.00	2,730.00	3,160.00	3,460.00	3,790.00	3,980.00	4,179.00	4,346.16	4,520.01	131%
		4.59%	4.59%	4.66%	6.24%	14.51%	15.75%	9.49%	9.54%	5.01%	5.00%	4.00%	4.00%	
VCSU	1,832.00	1,906.00	1,982.00	2,067.00	2,202.00	2,652.00	3,130.00	3,427.50	3,753.00	3,940.80	4,137.90	4,303.42	4,475.55	144%
		4.04%	3.99%	4.29%	6.53%	20.44%	18.02%	9.50%	9.50%	5.00%	5.00%	4.00%	4.00%	
MISU-BC	1,552.00	1,592.00	1,632.00	1,682.00	1,782.00	2,042.00	2,362.00	2,575.00	2,830.00	2,972.00	3,120.00	3,120.00	3,120.00	101%
		2.58%	2.51%	3.06%	5.95%	14.59%	15.67%	9.02%	9.90%	5.02%	4.98%			

# TESTIMONY ATTACHMENT Z



**Subject: Legislative Oversight of Tuition**

**Bill: HB1470**

**Testimony Provided By: Dustin Gawrylow**

**Lobbyist #160**

**Presented To: House Education Committee**

**February 2nd, 2011**

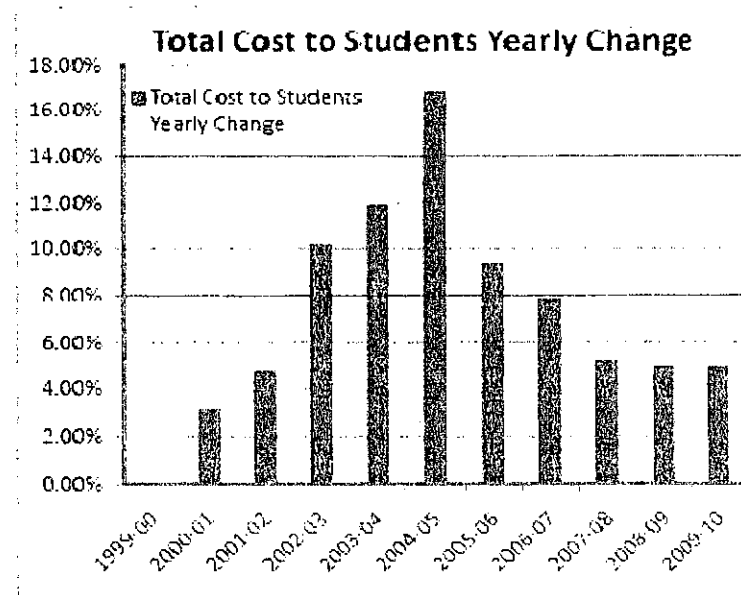
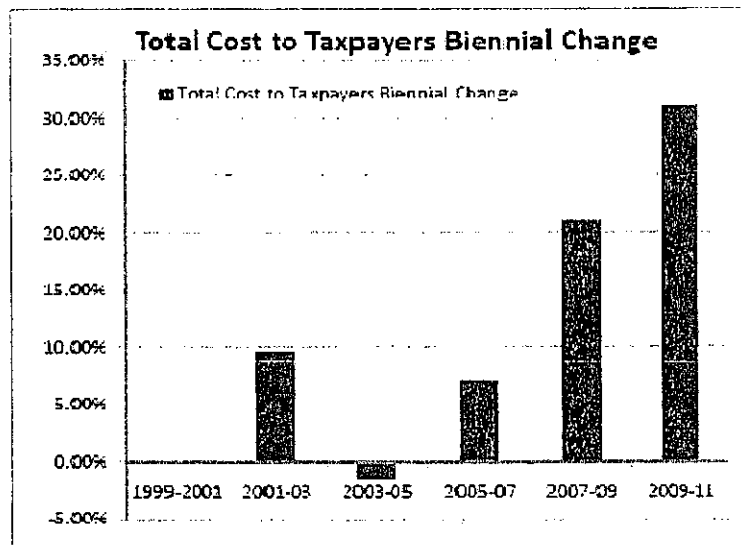
Madam Chair, and Members of the Committee,

House Bill 1470 seeks to re-establish accountability with elected officials concerning the rapid increase of college tuition at North Dakota's colleges and universities. In the late 90's this power was handed off to the Board of Higher Education and the Roundtable.

Since then, the legislature has been blamed for the increasing tuition even though it gave up that power. I know this because I used to be one of those people that blamed the legislature. But that was before I was educated in the fact that the real problem is a run-away bureaucracy that does not want to be accountable to anybody.

The legislature has time and again been ask to fund drastically growing budgets, in excess of twenty and even 30 percent over the last several sessions. For all this new state taxpayer funding, tuition continues to grow.

The legislature gave up its power to set tuition at the urging of so-called experts who said that taking the politics out of the process would be



*The North Dakota Taxpayers' Association is a membership-funded advocacy group designed to get taxpayers a voice in legislative matters. NDTA is 100% in-state funded, and counts over 500 North Dakotans as current members. NDTA is the only organization with a full time lobbyist dedicated to advocating on behalf of the taxpayer.*

**North Dakota Taxpayers' Association**

**NDTaxpayers.com • 1720 Burnt Boat Drive Suite 102 • Bismarck, ND 58503 • (701) 751-2530**



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good for students.

It hasn't. Since giving up the power to set it, tuition has increased nearly 120% in 10 years and North Dakota regularly ranks as a state with one of the highest student debt ratios in the nation.

Madam Chair, Members of the Committee, the status quo is not working.

It is time we realize that having elected, accountable representatives of the people with the final say on tuition is the only way to stem the rise in tuition costs and student debt.

The runaway train of rising tuition costs is pricing North Dakota out of the market, and is in fact encouraging North Dakota high school graduates to look out-of-state for their education because it's not that much more expensive anymore.

It's time that the legislature take back its rightful oversight power of tuition and bring accountability back to the North Dakota University System.

Madam Chairman, Members of the Committee, thank you.

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4-YEAR, RESIDENT

MONTANA UNIVERSITY SYSTEM

## Regional Comparison of Tuition & Fees at 4-year Colleges, 2000 - 2010

Average tuition &amp; fees for full-time, resident undergraduates (academic year rates)

States	AVERAGE Tuition & Fees for Full-time, Resident Undergraduates (Academic Year Rates)										
	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Alaska	2,853	2,938	3,105	3,206	3,477	3,835	4,076	4,445	4,743	5,004	5,249
Arizona	2,250	2,347	2,489	2,588	3,576	4,078	4,432	4,667	4,954	5,551	6,777
Colorado	2,697	2,905	3,086	3,236	3,333	3,637	4,567	4,658	5,186	5,655	6,141
Hawaii	2,459	2,464	2,528	2,592	2,675	2,772	2,855	3,472	4,097	4,775	5,414
Idaho	2,418	2,589	2,815	3,004	3,293	3,561	3,889	4,110	4,328	4,556	4,840
Montana	2,864	2,961	3,349	3,810	4,007	4,352	4,700	5,260	5,139	5,181	5,297
North Dakota	2,878	2,881	3,029	3,302	3,749	4,353	4,824	5,215	5,491	5,764	5,963
New Mexico	2,124	2,330	2,513	2,676	2,819	3,081	3,270	3,502	3,674	3,905	4,101
Nevada	2,005	2,420	2,505	2,387	2,582	2,799	3,040	3,117	3,683	4,032	4,419
Oregon	3,442	3,508	3,755	3,865	4,543	5,012	5,215	5,481	5,873	6,190	6,716
South Dakota	3,281	3,611	3,830	4,137	4,456	4,762	4,978	5,191	5,543	5,985	6,387
Utah	1,986	2,108	2,253	2,468	2,797	3,050	3,307	3,620	3,872	4,100	4,403
Washington	3,275	3,462	3,693	4,158	4,472	4,763	5,092	5,482	5,852	6,199	6,978
Wyoming	2,416	2,575	2,807	2,997	3,090	2,721	2,874	2,951	2,990	3,057	3,162
Regional Average	\$2,743	\$2,897	\$3,098	\$3,308	\$3,607	\$3,932	\$4,313	\$4,599	\$4,921	\$5,252	\$5,679

source: IPEDS  
note: Title IV, Public, 4-yr Institutions (excludes Oregon Health & Science University); full-time = enrollment in 12 or more credit hour

+8460  
+10740

+9440

+3010

2-YEAR, RESIDENT

MONTANA UNIVERSITY SYSTEM

## Regional Comparison of Tuition & Fees at 2-year Colleges, 2000 - 2010

Average tuition & fees for full-time, resident undergraduates (academic year rates)

States	AVERAGE Tuition & Fees for Full-time, Resident Undergraduates (Academic Year Rates)										
	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Alaska	1,915	1,369	1,399	1,429	1,534	1,654	1,904	2,400	2,578	2,740	3,610
Arizona	892	910	945	1,004	1,124	1,212	1,331	1,444	1,481	1,631	1,675
Colorado	1,528	1,739	1,787	1,832	1,867	1,930	2,071	2,115	2,165	2,246	2,477
Hawaii	1,052	1,061	1,063	1,065	1,116	1,176	1,226	1,395	1,568	1,771	1,967
Idaho	1,254	1,323	1,407	1,515	1,609	1,831	1,871	2,050	2,142	2,107	2,265
Montana	2,015	2,004	2,197	2,458	2,634	2,655	2,810	2,938	3,122	3,191	3,208
North Dakota	1,917	1,948	2,094	2,273	2,433	2,885	3,132	3,468	3,632	3,799	3,727
New Mexico	790	852	893	893	951	1,008	1,163	1,231	1,271	1,305	1,366
Nevada	1,290	1,328	1,399	1,431	1,460	1,511	1,636	1,695	1,765	1,920	2,010
Oregon	1,624	1,659	1,757	1,990	2,404	2,520	2,653	2,858	2,909	2,927	3,243
South Dakota	2,708	2,807	2,982	3,063	2,888	2,949	3,303	3,795	3,970	4,190	4,637
Utah	1,439	1,485	1,568	1,681	1,815	1,943	2,076	2,219	2,319	2,416	2,601
Washington	1,664	1,771	1,897	2,119	2,253	2,412	2,575	2,699	2,792	2,869	3,056
Wyoming	1,364	1,469	1,527	1,593	1,633	1,698	1,786	1,829	1,927	2,009	2,119
Regional Average	\$1,417	\$1,485	\$1,569	\$1,689	\$1,812	\$1,928	\$2,075	\$2,212	\$2,295	\$2,384	\$2,548

+598<sup>0</sup>  
+948<sup>0</sup>  
+714<sup>0</sup>  
554<sup>0</sup>

source: IPEDS  
note: Title IV, Public, 2-yr Institutions; full-time = enrollment in 12 or more credit hours



[illegible]

# TESTIMONY ATTACHMENT 3

HB 1470

Education Committee

Chairwomen RaeAnn Kelsch

February 2, 2011

Chairwomen Kelsch, Vice Chair Meier and members of the education committee, for the record my name is Representative Mark Dosch representing the 32<sup>nd</sup> district of the great state of ND.

I come before you today in support of HB 1470. Prior to the 2001 session I believe, it was the responsibility of the legislature to set tuition rates in ND. Since that time this responsibility has been given to the state board of higher education. Since that time, we have seen increases in tuition and substantial increases in the general funding of higher Ed. From an outsider looking in, it seems to me and many in my district that the direction of the board is simply determining how much we can raise tuition and how much more they can get from the legislature.

The setting of tuition levels is indeed a very important function, and certainly entails much more than the "how much more" philosophy.

We find ourselves focusing our attention not on the ND students, rather how much more we can grow our campuses. Don't get me wrong. New innovations, new demands new programs all play an important part in the direction of higher Ed, and the programs they offer. But my frustration is in the pricing of these new programs i.e. the tuition set for these programs. Is the tuition set at a reasonable rate to recovers the cost of the programs? Will these programs benefit ND employers? Are we giving ND students priority in these programs?

In just the short time that I have been here (10 years), the spending at higher Ed has increased dramatically. Now if these increases would be on and for ND students I guess I would be far less concerned. However many of the decisions to expand our campuses have been focused on all students including some 18,000 of out of state students. Now even this would not bother me if and I mean if we were demanding that these out of state students pay at least their fair share. But at the same time as the board is oking the expansion, they are telling us that they can't collect enough from these out of state students to ever pay the basic cost, so my question then becomes WHY? Why expand our campuses to accommodate out of state students if we can't recoup our costs?

Our constitution directs the legislature to establish and maintain a school system for ND students. And that is how it started, but where is it today? We have now grown it to the point that almost half of the students approx. 18,000 are not ND students. We have completely lost our focus and scope of the original intent of our constitution, which was to educate ND students.

Another area of concern is that the pricing of our tuition should have some bearing on the ratio of students we are actually educating, and those that stay in the state. Let me give you an example using our medical school.

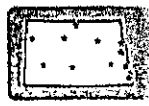
First let me make perfectly clear, I am proud of the medical school in our state and consider it to be a great asset. However I feel that there is a critical flaw on how we are setting our tuition rates. First the cost to attend medical school which by the way is one of our most expensive programs, and one that is most heavily subsidized by the taxpayers of ND. Currently it costs about \$300,000 to send a student to medical school. Of that amount, the student pays about \$100,000 and the state subsidizes \$200,000. Now if most of the 55 medical school graduates stayed in ND and practiced here, one would contend that that is a fair trade. Unfortunately only about 20 to 30% stay here. In fact, last year, only 7 out of 55 stayed in ND. What this means is if we use historical averages and say 25% stay that means that only 14 stay in the state and 41 leave. Now you multiply the 41 that leave by the \$200,000 that the state subsidized for each of those students, and the "cost" to the state was just over \$8.2 Million dollars, and that's per graduating class.

Thus chairwomen and members of the committee, it would seem to me, that if the board of higher education wants to be responsible for the setting of tuition they should be taking into consideration not only "how much more philosophy" they need to take a look at the big picture, including the true "costs" of expanding programs and capacities if we continue to expand the system without state students, and without being able to recover our costs from those students. And as in my medical school example, the great injustice that is being done to the ND taxpayers when we continue business as usual. Changes must be made.

I feel it has been business as usual for too long, with no meaningful changes, and that is why I believe it is time to put the responsibility of setting tuition back in the hands of the legislature.

This concludes my testimony, I would be willing to answer any questions.

# SUBMITTED TESTIMONY ATTACHMENT 4



# NDSA

The Voice of the Students

Chairman Kelsch, and members of the committee, I am William Woodworth, the current Legislative Lobbyist for the North Dakota Student Association. I am here to testify in opposition to HB 1470. Currently the State Board of Higher Education has the power to set tuition and fees for the eleven institutions of higher learning in the State of North Dakota. HB 1470 would give this power to the Legislative Assembly. The North Dakota Student Association feels that the concerns of students are better addressed by the SBHE than the Legislative Assembly because there is a student member that serves on the SBHE. Since students are the most directly affected by changes in tuition and fees, students should have direct representation in that decision making process. The SBHE provides a forum that brings together all the parties most directly affected by tuition and fees to discuss the most prudent course of action. Thank you for your time.

William Woodworth

North Dakota Student Association, Legislative Lobbyist

# SUBMITTED ATTACHMENT 5



State Capitol - 600 E Boulevard Ave Dept. 215  
Bismarck ND 58505-0230  
Phone: 701.328.2960 Fax: 701.328.2961  
E-mail: NDUS.office@ndus.edu Web: ndus.edu

**TO:** Representative RaeAnn Kelsch, Chair  
House Education Committee

**FROM:** Laura Glatt, Vice Chancellor for Administrative Affairs  
North Dakota University System

**DATE:** February 2, 2011

**RE:** Requested Information

**Memo No. E-11-06**

During recent hearings on HB's 1470, 1444, and 1445 your committee requested additional information from the NDUS as follows:

- Attachment 1: List of academic programs added and deleted
- Attachment 2: A schedule outlining annual tuition and fee rates by campus
- Attachment 3: A schedule outlining various annual program fees
- Attachment 4: A snapshot of per semester costs paid by major program, including tuition and associated fees
- Attachment 5: Cost of attendance for medical students at the UND SOMHS
- Attachment 6: State statute regarding the definition of residency for tuition purposes

If there is other information you need, please feel free to contact me at [laura.glatt@ndus.edu](mailto:laura.glatt@ndus.edu) or 328-4116.

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

Institution	Academic Year	New Programs	Program Terminations
BSC	2000-2001	Electric Power Technology	
BSC	2000-2001	Electrical Transmission Systems Technology	
BSC	2000-2001	EMT – Paramedic Technology	Chemistry Technology
BSC	2001-2002	Commercial Construction	
BSC	2001-2002	Criminal Justice	
BSC	2001-2002	Human Services	
BSC	2002-2003	Fire Technology	
BSC	2003-2004	Nuclear Power Technology	
BSC	2004-2005	Geographic Information Systems (GIS) Technician	
BSC	2004-2005	Web Page Development and Design	
BSC	2004-2005	Transportation and Supply Chain Management	
BSC	2005-2006	Web Page Development and Design	
BSC	2005-2006	Industrial Maintenance Technology	
BSC	2006-2007	Eligibility Worker certificate	Commercial Construction, A.A.S.
BSC	2006-2007	Energy Management, B.A.S.	
BSC	2007-2008	Instrumentation and Control Technology, A.A.S. and diploma	
BSC	2008-2009	Technical Studies, A.A.S. and certificate	

**North Dakota Community System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

BSC	2006-2009	Administrative Assistant - General, A.A.S.	
BSC	2008-2009	Welding, A.A.S. and certificate	
BSC	2009-2010	Electronics Technology, PC	Paraeducator, A.A.S.
BSC	2009-2010	Renewable Generation Technology, A.A.S., PC	Basic Restaurant Management, A.A.S.
BSC	2009-2010		Basic Hotel Management, PC
BSC	2009-2010		Hospitality Management, A.A.S.
BSC	2010-2011	Petroleum Engineering Technology	
BSC	2010-2011	Petroleum Production Technology	
BSC	2010-2011	Sustainable Construction Technology	
BSC Subtotal			24 6
BSC, LRSC, MISU-B, WSC	2003-2004	Practical Nurse	
BSC, LRSC, MISU-B, WSC	2003-2004	Associate Degree Nurse	
BSC, LRSC, MISU-B, WSC Subtotal			2 0
BSC, LRSC, MISU-B, NDSCS, WSC	2002-2003	Paraeducator	
BSC, LRSC, MISU-B, NDSCS, WSC Subtotal			1 0
DCB	2002-2003	Environmental Technology	
DCB	2002-2003	Golf Course Grounds Technician	
DCB	2003-2004	Environmental Technology-Water Management	

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

DCB	2003-2004	Environmental Technology-Natural Resource Management	
DCB	2003-2004	Environmental Technology-Laboratory and Field Technician	
DCB	2003-2004	Environmental Technology-Geographic Information Systems	
DCB	2004-2005	Computer Systems Technology	
DCB	2004-2005	Medical Transcription	
DCB	2005-2006	Medical Coding	
DCB	2005-2006	Landscape Technology	
DCB	2005-2006	Greenhouse Technology	
DCB	2005-2006	Bookkeeping	
DCB	2007-2008	Caregiver Services, A.A.S. and diploma	
DCB	2007-2008	Small Business Management, A.A.S.	Environmental Technology - Geographic Information Systems
DCB	2009-2010	Sustainable Vegetable Production, A.A.S., PC	
DCB	2009-2010	Paramedic (EMT) Technology, A.A.S., PC	Water Quality Technology
DCB	2009-2010	College, Studies, PC	
DCB Subtotal			17 2
DSU	2001-2002	Writing	
DSU	2002-2003	Bachelor of Applied Science in Technology	
DSU	2002-2003	Business Administration: change agri-business concentration to a minor	



**North Dakota Community System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

DSU	2002-2003	Business Administration: change accounting concentration to a minor	
DSU	2002-2003	Business Administration: change banking and finance concentration to a minor	
DSU	2002-2003	Business Administration: change management concentration to a minor	
DSU	2002-2003	Business Administration: change Management Information Systems concentration to a minor	
DSU	2002-2003	Business Administration: change Manufacturing Technology concentration to a minor	
DSU	2002-2003	Business Administration: change Marketing concentration to a minor	
DSU	2002-2003	Business Administration: change Office Administration concentration to a minor	
DSU	2002-2003	Business Administration: change Organization Psychology concentration to a minor	
DSU	2002-2003	Minor Program In Information Technology	
DSU	2002-2003	Minor Program in Internet Applications	
DSU	2003-2004	Dance minor	
DSU	2003-2004	Leadership Studies minor	
DSU	2003-2004	Environmental Health	
DSU	2003-2004	Spanish Education minor	
DSU	2003-2004	Mathematics Education minor	
DSU	2003-2004	History Education minor	
DSU	2003-2004	Geography Education minor	
DSU	2003-2004	European History minor	

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

DSU	2003-2004	English Education minor	
DSU	2003-2004	Computer Science Education minor	
DSU	2003-2004	Composite Social Science Education minor	
DSU	2003-2004	Chemistry Education minor	
DSU	2003-2004	Biology Education minor	
DSU	2003-2004	American History minor	
DSU	2003-2004	Technology Education major/minor	
DSU	2004-2005	Human Resources Management	Theatre and Communication
DSU	2004-2005	Entrepreneurship	
DSU	2004-2005	Art Entrepreneurship	
DSU	2004-2005	Communication	
DSU	2004-2005	Theater	
DSU	2005-2006	Computer Technology Management	
DSU	2005-2006	Human Resources Management	
DSU	2006-2007	Finance, B.S.	
DSU	2006-2007	Forensic Accounting minor	
DSU	2007-2008	Entrepreneurial Leadership, certificate	
DSU	2007-2008	Exercise Science, B.S.	

**North Dakota Community System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

DSU	2007-2008	International Business, B.S.	
DSU	2008-2009	Earth Science Education, minor	American History Elementary Education, minor
DSU	2008-2009	Entrepreneurial Leadership, certificate	American History Secondary Education, minor
DSU	2008-2009		European History Elementary Education, minor
DSU	2008-2009		European History Secondary Education, minor
DSU	2009-2010	Environmental Science, B.S.	
DSU Subtotal			43 5
LRSC	2000-2001	Diesel Technology	
LRSC	2000-2001	Interpreter Certification Training Program (name changed to Sign Language and Interpreting Studies)	
LRSC	2001-2002		Eligibility Worker
LRSC	2001-2002		911 Telecommunications Dispatcher
LRSC	2003-2004	Legal Assistant	
LRSC	2003-2004	American Sign Language and Interpreting Studies	
LRSC	2007-2008	Simulator Maintenance Technician, diploma	
LRSC	2008-2009	Wind Energy Technician, A.A.S. and certificate	
LRSC	2009-2010		Paraeducator, A.A.S.
LRSC	2010-2011	Fitness Trainer Technician	
LRSC Subtotal			7 3

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

LRSC/WSC	2004-2005	Speech Language Pathology Assistant	
LRSC/WSC Subtotal			0
MaSU	2000-2001	Information Technology	
MaSU	2000-2001	Mathematics for the Elementary Teacher	
MaSU	2001-2002	Business Administration	
MaSU	2001-2002	Computer Information Systems	
MaSU	2001-2002	Computer Integration Specialization Option for Computer Information System Major	
MaSU	2001-2002	Mathematical Analysis Specialization Option for Computer Information System Major	
MaSU	2002-2003	Early Childhood Education	
MaSU	2003-2004	Applied Psychology	Project Management minor
MaSU	2003-2004	History	Physics minor
MaSU	2003-2004	Geography	Physical Science
MaSU	2003-2004		E-Business minor
MaSU	2003-2004		Composite Physical Science
MaSU	2005-2006	Early Childhood Education/Early Elementary Education	
MaSU	2005-2006	History Education	
MaSU	2005-2006	Geography Education	
MaSU	2006-2007	Psychology Education minor	Business Education, B.S. Ed.

**North Dakota Community System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

MaSU	2007-2008	Fitness and Wellness, minor	Earth Science, minor
MaSU	2007-2008	Fitness and Wellness, B.S.	Mathematics for the Elementary Teacher, minor
MaSU	2007-2008	Clinical Laboratory Science, B.S.	
MaSU	2007-2008	Special Needs Generalist, minor	
MaSU	2008-2009	Communication, major and minor	
MaSU	2008-2009	Studies in Education, B.A.	
MaSU	2008-2009	Sports Management, major and minor	
MaSU	2009-2010		Administrative Office Management, B.S.
MaSU	2009-2010		Secretarial Science, A.A.
MaSU	2010-2011	Music Education	
MaSU Subtotal			22 10
MISU	2000-2001	Application Software Specialist	
MISU	2000-2001	Computer Science Basic Programming	
MISU	2000-2001	Desktop and Web Publishing	
MISU	2000-2001	Police Management and Investigation	
MISU	2000-2001	Technology for Managers	
MISU	2001-2002	Arts Administration	
MISU		B.A. S. with Special Emphasis in: 1) Business Information Technology 2) General Studies 3) Management	
MISU	2001-2002		

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

MISU	2001-2002	Master of Education	Master of Science Elementary Education
MISU	2003-2004	Gender/Women's Studies minor	Communication Arts
MISU	2003-2004	Virtual Business	
MISU	2003-2004	Information Systems	
MISU	2003-2004	Art	
MISU	2003-2004	Theater Arts	
MISU	2003-2004	Communication	
MISU	2007-2008	Health Management Science, B.S.	
MISU	2008-2009	International Business, major	
MISU	2008-2009	Marketing, major	
MISU	2008-2009	Energy Economics and Financing, B.S.	
MISU	2008-2009	Athletic Training, major	
MISU	2008-2009	Social Work, B.S.W.	
MISU	2009-2010	Bioinformatics and Computational Biology, B.S.	
MISU	2009-2010	Deaf and Hard of Hearing, B.	
MISU	2009-2010	Studies in Community and Environment, B.A.	
MISU Subtotal			23
NDSCS	2000-2001	Caterpillar Dealer Service Technician	2

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

NDSCS	2000-2001	General Studies	
NDSCS	2002-2003		Accounting
NDSCS	2002-2003		Graphic Arts Technology
NDSCS	2002-2003		Science Technology
NDSCS	2003-2004	Associate Degree Nurse	Building Management
NDSCS	2003-2004		Parts Merchandizing & Management
NDSCS	2003-2004		Mechanical Drafting and Design Technology
NDSCS	2005-2006	Nanoscience Technology, A.A.S.	
NDSCS	2006-2007	Nanoscience Technology, diploma and certificate	John Deere Ag Sales
NDSCS	2006-2007	Bio-fuels Technology, A.A.S., diploma and certificate	
NDSCS	2006-2007	Business Management, certificate	
NDSCS	2007-2008	Biotechnology, A.A.S., diploma and certificate	John Deere Ag Parts Marketing and Management, A.A.S.
NDSCS	2008-2009	Micromanufacturing Technology, A.A.S., certificate and diploma	
NDSCS	2008-2009	Construction Management Technology, A.A.S.	
NDSCS	2008-2009	Electronics Technology, A.A.S.	
NDSCS	2008-2009	Microelectronics Technology, A.A.S., certificate and diploma	
NDSCS	2009-2010	Paramedic (EMT) Technology, A.A.S., PC	Paraeducator, A.A.S.
NDSCS	2009-2010	Dental Assisting, A.A.S.	

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

NDSU Subtotal			14	9
NDSU	2000-2001	Computer Engineering		Major in Agricultural Extension in the College of Agriculture
NDSU	2000-2001	Criminal Justice, Ph.D.		M.S. with a major in General Science
NDSU	2000-2001	Doctor of Philosophy in Communication		
NDSU	2000-2001	Doctoral of Philosophy in Psychology		
NDSU	2000-2001	Emergency Management		
NDSU	2000-2001	M.S. with a major in Biology		
NDSU	2000-2001	Major in Behavioral Statistics		
NDSU	2000-2001	Major in Equine Studies		
NDSU	2000-2001	Master of Science in Nursing		
NDSU	2000-2001	Minor in Management Information Systems		
NDSU	2000-2001	Radiologic Sciences		
NDSU	2001-2002	Agricultural and Biosystems Engineering		M.S. with a major in General Science
NDSU	2001-2002	Biology		
NDSU	2001-2002	Civil Engineering		
NDSU	2001-2002	Criminal Justice, Ph.D.		
NDSU	2001-2002	Electrical and Computer Engineering		
NDSU	2001-2002	Food Protection		



**North Dakota Community System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

NDSU	2001-2002	Food Safety	
NDSU	2001-2002	Food Safety	
NDSU	2001-2002	Genomics	
NDSU	2001-2002	Human Development	
NDSU	2001-2002	Human Resource Management	
NDSU	2001-2002	Industrial and Manufacturing Engineering	
NDSU	2001-2002	Manufacturing Engineering	
NDSU	2001-2002	Marketing	
NDSU	2001-2002	Mechanical Engineering	
NDSU	2001-2002	Molecular Pathogenesis	
NDSU	2001-2002	Music	
NDSU	2001-2002	Natural Resources Management	
NDSU	2001-2002	Professional Money Management	
NDSU	2001-2002	Software Engineering	
NDSU	2001-2002	Transportation and Logistics	
NDSU	2001-2002	Web Design	
NDSU	2002-2003	Biochemistry and Molecular Biology	
NDSU	2002-2003	Digital Enterprise	

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

NDSU	2002-2003	Education	
NDSU	2002-2003	Emergency Management	
NDSU	2002-2003	Environmental and Conservation Sciences	
NDSU	2002-2003	Health, Nutrition, and Exercise Science	
NDSU	2002-2003	Logistics Management	
NDSU	2002-2003	Music	
NDSU	2002-2003	Sports and Urban Turfgrass Management	
NDSU	2003-2004	Doctor of Nursing Practice	
NDSU	2003-2004	Fraud Investigation minor	
NDSU	2003-2004	Sociology master degree	
NDSU	2003-2004	Gerontology	
NDSU	2003-2004	Family Financial Planning	
NDSU	2003-2004	Criminal Justice minor	
NDSU	2003-2004	Anthropology major/minor	
NDSU	2003-2004	International Agribusiness master	
NDSU	2003-2004	Health Education with 2 options: 1)Community Health Ed. 2)School Health Ed	
NDSU	2003-2004	Criminal Justice	
NDSU	2003-2004	Bachelor of Fine Arts in Art	

**North Dakota Community System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

NDSU	2004-2005	Merchandising	
NDSU	2004-2005	Criminal Justice	
NDSU	2004-2005	Anthropology	
NDSU	2004-2005	Women's Studies	
NDSU	2005-2006	Materials and Nanotechnology	
NDSU	2005-2006	Public Relations and Advertising	
NDSU	2005-2006	Management Communication	
NDSU	2005-2006	Journalism, Broadcasting, and Mass Communication Technology	
NDSU	2005-2006	Health Communication	
NDSU	2005-2006	Agricultural Communication	
NDSU	2005-2006	Public History	
NDSU	2005-2006	Statistics graduate certificate	
NDSU	2005-2006	College Teaching	
NDSU	2005-2006	Coatings & Polymeric Materials	
NDSU	2005-2006	Transportation & Logistics - Master of Military Logistics	
NDSU	2006-2007	Large Animal Vet Technology minor	Nutrition Science minor
NDSU	2007-2008	Accountancy, M.Acc.	Construction Management, minor
NDSU	2007-2008	Community Development, M.S. and M.A.	

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

NDSU	2007-2008	Construction Management, M.S.	
NDSU	2007-2008	Environmental Geology, minor	
NDSU	2007-2008	Finance, B.S.	
NDSU	2007-2008	Management, B.S.	
NDSU	2007-2008	Marketing, B.S.	
NDSU	2008-2009	Transportation and Urban Studies, M.S. and certificate	
NDSU	2008-2009	Software Engineering, major and minor	
NDSU	2008-2009	Animal Health Management, certificate	
NDSU	2008-2009	Anthropology, M.A. and M.S.	
NDSU	2008-2009	Manufacturing Engineering, minor	
NDSU	2008-2009	Natural Resource Management, minor	
NDSU	2008-2009	Neuroscience, minor	
NDSU	2008-2009	Science, Technology, Engineering and Mathematics Education (STEM), Ph.D.	
NDSU	2008-2009	Range Science, B.S., M.S. and Ph.D.	
NDSU	2008-2009	English Practical Writing, Ph.D.	
NDSU	2009-2010	Electrical and Computer Engineering, M.Eng.	Interior Design, minor
NDSU	2009-2010	Developmental Sciences, Ph.D.	
NDSU	2009-2010	Advanced Athletic Training, M.S.	

**North Dakota Community System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

NDSU	2009-2010	Athletic Training, MATrg	
NDSU	2009-2010	Psychological Clinical Science, Ph.D.	
NDSU	2010-2011	Public Health, M.P.H and certificate	
NDSU	2010-2011	Vaccinology, minor	
NDSU	2010-2011	New Media and Web Design, major	
NDSU	2010-2011	Therapeutic Horsemanship, minor	
NDSU Subtotal			95
NDSU/UND	2001-2002	History	
NDSU/UND Subtotal			1
UND	2000-2001	Bachelor of Science in Forensic Science	Bachelor of Science in Aeronautics with a Major in Air Transport
UND	2000-2001	Bachelor of Science in Rehabilitation and Human Services	American Studies
UND	2000-2001	Master of Science in Aviation	Peace Studies
UND	2000-2001	Minor in Energy & Electronics	Humanities
UND	2000-2001	Minor in Graphic Communication	Russian Studies
UND	2000-2001	Minor in Manufacturing	Scandinavian Studies
UND	2000-2001	Minor in Social Welfare	Minor in Industrial Technology
UND	2000-2001	Minor in Technology Education	Minor in Pharmacology & Toxicology
UND	2000-2001	Ph. D. in Communication and Public Discourse	B.A. with major in Norwegian

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

UND	2000-2001	Ph. D. in Communication Sciences and Disorders	
UND	2001-2002	Civil Engineering	B.A. with major in Norwegian
UND	2001-2002	Criminal Justice w/ MiSU	
UND	2001-2002	Nursing	
UND	2001-2002	Occupational Therapy	
UND	2001-2002	Ph. D. in Communication and Public Discourse	
UND	2001-2002	Physical Therapy	
UND	2001-2002	Physician Assistant Studies	
UND	2002-2003	Autistic Spectrum Disorder (ASD)	
UND	2002-2003	B.B.A. with Major in Managerial Finance & Corporate Accounting	
UND	2002-2003	Bachelor of Music in Music Therapy	
UND	2002-2003	Clinical Laboratory Science (CLS) Management Certificate Program	
UND	2002-2003	Doctor of Philosophy in Earth System Science and Policy	
UND	2002-2003	Early Childhood/Special Education	
UND	2002-2003	Geographic Information Science Certificate	
UND	2002-2003	Information Systems	
UND	2002-2003	Interdisciplinary Environmental Engineering Post-Baccalaureate Certificate	
UND	2002-2003	Interdisciplinary Master of Engineering (Meng) in Environmental Engineering	

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

UND	2002-2003	Interdisciplinary Master of Science in Environmental Engineering	
UND	2002-2003	Master of Environmental Management in Earth System Science and Policy	
UND	2002-2003	Master of Science in Earth System Science and Policy	
UND	2002-2003	Minor in Chinese Studies: Culture and Business	
UND	2002-2003	Minor in Engineering Science	
UND	2002-2003	Non-Profit Certificate	
UND	2002-2003	Special Education Strategist	
UND	2002-2003	Special Education/Cognitive/Developmental Disabilities	
UND	2002-2003	Special Education/Emotional Disturbance	
UND	2002-2003	Special Education/Learning Disabilities	
UND	2002-2003	Special Education/Visual Impairment	B.B.A. with Major in Accounting
UND	2003-2004	Applied Economics master	Elementary Education and Music
UND	2003-2004	Clinical Laboratory Science (CLS) Categorical Training in Clinical Chemistry/Uroanalysis	Applied Physics
UND	2003-2004	Clinical Laboratory Science (CLS) Categorical Training in Hematology/Hemostasis	Applied Physics
UND	2003-2004	Clinical Laboratory Science (CLS) Categorical Training in Immunohematology	Applied Physics
UND	2003-2004	Clinical Laboratory Science (CLS) Categorical Training in Microbiology	Applied Physics
UND	2003-2004	American Sign Language and Deaf Studies minor	
UND	2003-2004	Geological Engineering master	

**North Dakota University System**  
**Added and Terminated Programs**  
**(2000-2001 through 2010-2011)**

UND	2003-2004	Psychiatric and Mental Health Nursing: Nurse Practitioner - post-masters degree	
UND	2003-2004	Psychiatric and Mental Health Nursing: Clinical Nurse Specialist - post-masters degree	
UND	2003-2004	Music Education PhD	
UND	2003-2004	Mathematics for Elementary Education minor	
UND	2004-2005	Histotechnician	
UND	2004-2005	Nursing Education post-masters	
UND	2004-2005	Entrepreneurial Studies	
UND	2005-2006	Forensic Psychology	
UND	2005-2006	Atmospheric Sciences	
UND	2005-2006	Graphic Design Technology	
UND	2005-2006	Graphic Design and New Art Media	
UND	2006-2007	K-12 Technology Integration IDT Graduate Certificate	Technology Education minor
UND	2006-2007	Corporate Training & Performance IDT Graduate Certificate	Elementary Education and Visual Arts, B.S. Ed.
UND	2006-2007	RN to MS	Elementary and Physical Education, B.S. Ed.
UND	2006-2007	Literacy Education minor	
UND	2007-2008	Non-Profit Leadership, minor	
UND	2007-2008	Operations and Supply Chain Management, B.B.A	
UND	2007-2008	Sport Business, minor	



**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

UND	2007-2008	Chinese Studies, B.A.	
UND	2007-2008	Chinese Studies: Language and Culture, minor	
UND	2007-2008	Human Resource Management, B.B.A	
UND	2007-2008	Accountancy, M.Acc.	
UND	2008-2009	Dance, minor	Combined Major in Elementary Education and Early Childhood Education
UND	2008-2009	Graduate Certificate in Middle School Science and Engineering for Teachers	Combined Major in Elementary and Middle Level Education
UND	2008-2009	Canadian Area Studies, minor	
UND	2008-2009	Graduate Certificate in Biology for Teachers	
UND	2008-2009	Linguistics, minor	
UND	2008-2009	Graduate Certificate in Chemistry for Teacher	
UND	2008-2009	Graduate Certificate in Mathematics for Middle School Teachers	
UND	2008-2009	Ethics, minor	Vocational Marketing Education, B.S.Ed.
UND	2008-2009	Leadership, minor	
UND	2008-2009	Writing and Editing, certificate	
UND	2008-2008	Ph.D. in Scientific Computing	
UND	2008-2009	Unmanned Aircraft Systems Operations, major	
UND	2008-2009	Graduate Certificate in Chemistry for Teachers	
UND	2009-2010	Environmental Studies, B.A., B.S.	Communication w/Secondary Teacher Certification, B.S.Ed.

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

UND	2009-2010	IDT Graduate Certificate in eLearning, PC	Clinical Laboratory Science Management, PC
UND	2009-2010	Petroleum Engineering, B.S.	Combined Major in Elementary Education and Mathematics, B.S.Ed.
UND	2009-2010	Molecular and Integrative Biology, B.S.	Business Education Teaching, minor
UND	2009-2010	Chemical Engineering, Ph.D.	Secretarial Administration, minor
UND	2009-2010	Sustainable Energy Engineering, M.S./M.Engr.	
UND	2009-2010	Conflict Transformation Certificate, PC	
UND	2009-2010	Doctor of Philosophy in Educational Foundations and Research, Ph.D.	
UND	2009-2010	Graduate Certificate in Community Based-Literacy as Applied Linguistics (Revised Title), PC	
UND	2009-2010	Graduate Certificate in ELL Education, PC	
UND	2009-2010	English Language Learners (ELL) Education, M.Ed.	
UND	2009-2010	Musical Theatre	Business Administration
UND	2009-2010		Business Education
UND	2009-2010		Career and Technical Education
UND	2009-2010		Industrial Technology
UND	2009-2010		Public Administration
UND	2009-2010		Taxation and Business Law
UND	2009-2010		Indian Law
UND	2010-2011	Public Health	Transitional-Master of Physician Assistant Studies (t-MPAS)

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

UND	2010-2011	Graphic Design and New Art Media	
UND Subtotal			35
VCSU	2001-2002	Exercise Science and Leisure Studies	
VCSU	2001-2002	Marketing Education	
VCSU	2001-2002	Psychology	
VCSU	2002-2003	Professional Communication	
VCSU	2003-2004	Technology Education K-12	
VCSU	2003-2004	Teaching English Language Learners minor	
VCSU	2003-2004	Health Sciences	
VCSU	2003-2004	Music Management	
VCSU	2003-2004	Music Business minor	
VCSU	2004-2005	Fisheries & Wildlife Science	
VCSU	2004-2005	Theatre	
VCSU	2004-2005	Master of Education in Education with concentrations in Technology Education, and Teaching with Technology	
VCSU	2005-2006		Secondary Reading
VCSU	2005-2006		Instructional Technology
VCSU	2005-2006		Corporate Training Minor
VCSU	2006-2007	Library and Information Technologies concentration	

**North Dakota University System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

VCSU	2006-2007	Enterprise Applications certificate	
VCSU	2006-2007	Customer Relationship Management (CRM) certificate	
VCSU	2008-2009	Teaching English Language Learners, M.S.Ed.	
VCSU	2008-2009	Psychology, minor	
VCSU	2008-2009	Elementary Education, B.S.Ed.	
VCSU	2009-2010	Graduate Certificate in STEM Education	
VCSU	2009-2010	Graduate Certificate in Teaching English Language Learners, PC	
VCSU	2009-2010	Graduate Certificate in Library and Information Technologies, PC	
VCSU	2010-2011		Composite Science Education
VCSU	2010-2011		Early Childhood
VCSU Subtotal			21
UND/VCSU	2003-2004	Technology Education	
UND/VCSU	2009-2010		Technology Education minor
UND/VCSU Subtotal			1
WSC	2000-2001	Administrative Assistant/Accounting	Administrative Assistant
WSC	2000-2001	Administrative Assistant/Health Information Management	Agriculture
WSC	2000-2001	Administrative Assistant/Information Processing Technician	General and Technical Studies
WSC	2000-2001	Entrepreneurship	Marketing/Management

**North Dakota U. Community System  
Added and Terminated Programs  
(2000-2001 through 2010-2011)**

WSC	2000-2001	Medical Transcription	
WSC	2000-2001	Practical Nursing – Collaborative Quadrant Delivery with BSC & LRSC	
WSC	2003-2004	Computer Systems Specialist	
WSC	2005-2006	Agronomy Technician	Practical Nursing
WSC	2005-2006	Mental Health/Addiction Technician	
WSC	2007-2008	Petroleum Production Technology	
WSC	2008-2009	Petroleum Production Technology (18 credits), certificate	
WSC	2009-2010	Petroleum Production Technology, A.A.S.	Administrative Assistant - Accounting, A.A.S.
WSC	2009-2010	Residential Carpentry Technology, A.A.S., PC	Marketing Management, PC
WSC	2009-2010	Welding Technology, A.A.S., PC	Paraeducator, A.A.S.
WSC	2009-2010	Accounting, A.A.S.	
WSC	2009-2010	Business Management, A.A.S., PC	
WSC Subtotal			8
GRAND TOTAL			91

Schedule is updated to reflect approved Min. rates.

North Dakota University System  
INSTITUTIONAL FEES  
2010-11 Academic Year

Mandatory fees paid by all students.  
Does not include program or course fees paid by select students.

Institution/ Branch	Key**	Resident		Nonresident		SD, MT, and Manitoba		Minnesota		Fees		Room		Board	
		Full Time <sup>(1)</sup>	Part Time <sup>(1)</sup>	Full Time <sup>(1)</sup>	Part Time <sup>(1)</sup>	Full Time <sup>(1)</sup>	Part Time <sup>(1)</sup>	Full Time <sup>(1)</sup>	Part Time <sup>(1)</sup>	Full Time <sup>(1)</sup>	Part Time <sup>(1)</sup>	Double	Single	5 Day	7 Day
BSC*	a	(6) 112.14		(6) 299.41		(6) 140.18		(6) 146.07		\$ 664.84	\$ 26.40	\$2,082 <sup>(3)</sup>	\$2,943 <sup>(3)</sup>		2,796-12 meals 2,961-17 meals
DCB	a	3,120	130.00	4,680	195.00	3,901	162.50	4,382	182.58	736.72	30.70	1,768	2,472	2,688-15 meals	N/A
DSU*	a	4,306	179.40	11,496	479.00	5,392	224.25	4,578	190.75	1,088.72	45.36	1,690	2,398	2,784-10 meals (incl \$100 fee each) 2,784-15 meals	\$3,028-19 meals 3,040-17 meals 3,300 Premium Plus
LRSC*	a	3,065	127.71	3,065	127.71	3,065	127.71	3,065	127.71	842.72	28.03 <sup>(4)</sup>	1,860	2,450		2,500-12 meals 3,040-17 meals 3,300 Premium Plus
MSU	a	4,266	177.85	6,403	266.78	5,335	222.31	4,537	185.04	1,669.22 <sup>(5)</sup>	69.55	1,876	2,316	N/A	1,308-5 meals 2,614-10 meals 2,778-14 meals
MISU*	a	4,476	185.52	4,476	185.52	4,476	185.52	4,476	185.52	1,161.14	48.38	1,889 <sup>(6)</sup>	2,948 <sup>(3)</sup>		2,976-10 meals 3,180-14 meals 3,214-19 meals
NDSCS*	a	(7) 112.25	(7) 112.25	(7) 299.89	(7) 112.25	(7) 140.31	(7) 140.31	(7) 146.07	(7) 146.07	544.62	22.69	1,786	2,488		2,480-10 meals 2,588-14 meals 3,240-19 meals
NDSU*	a	5,639	234.95	15,055	627.30	8,458	352.42	6,002	250.08	1,021.96	42.57	3,040	3,440	N/A	3,490 Basic plan 3,850-Elite plan Difference in plan relates to a guest pass & dining fee
UND*	a	5,652	235.50	15,091	628.80	8,478	353.26	6,002	250.08	1,282	53.42	2,350	2,960	N/A	1,044-3 meal off campus 1,580-6 meal off campus 3,268 Block plan 125 3,366 Block plan 155 3,600 Unlimited plan 3,780 Unlimited plan plus
VCSU	a	(11) 147.76	(11) 147.76	394.50	(11) 147.76	184.70	(11) 147.76	157.08	(11) 147.76	1,642.72 <sup>(12)</sup>	69.45	1,812	2,550	2,400-10 meals 2,716-15 meals	N/A
WSC*	a	(13) 100.68	(13) 100.68	100.68	(13) 100.68	100.68	(13) 100.68	100.68	(13) 100.68	538.20	32.76	1,765	2,625	2,592-10 meals 2,792-15 meals	N/A

\* Additional fees are charged for a number of specific programs at BSC, DSU, LRSC, MISU, NDSCS, NDSU, UND and WSC. These program fees are not included in the tuition and/or fee amounts in this schedule.

\*\* Key: a=Undergraduate, b=Graduate, c=Law, d=Medicine, e=Physical Therapy (schedule reflects full-time flat rate. Summer students pay 50%). f=Occupational Therapy. g=Special rates given to NDSCS nonresident and contiguous state/province students who live on campus with a meal plan. h=NDSCS business & industry prep programs (with formal signed contracts) which serve multi-state areas. i=NDSU newly enrolled MN pharmacy students. Fall 2006 and beyond

In addition to the rates listed in this table, other special rates exist for other student categories such as WICHE/NDU students and non-resident dependents and spouses of NDUS campus graduates.

(Note: This schedule does not include tuition rates for all programs, but covers the major programs offered.)

(1) Per credit hour for less than 12 hours per semester, except at BSC, LRSC, NDSCS, VCSU and WSC (see footnotes 4, 5, 6, 7, 10 & 12).

(2) Other living arrangements such as married and family housing, trailers, mobile home parks, and 3-4 person apartments are also available on the campuses.

(3) The rates listed for BSC and MSU represent the average single and double room rates of the dormitories. These campuses charge different rates for different dormitories.

(4) The per-credit hour fee for LRSC is based on 16 credit hours per semester, except the "Connect ND" & "NDUS" fees, which are capped at 12 credit hours per semester.

(5) NDUS and MSU charge the per credit (part-time) rate for 1-11 credit hours and for additional credits over 18, and the full-time rate for 12-16 credit hours. NDUS fees include Tablet/PC computer and technology fees (\$350/year) for guaranteed continuous access to a Tablet/PC, backpack, up-to-date software, integrated technology in classrooms, network and printer access and enhanced, high-speed wireless Internet access throughout campus.

(6) BSC charges the per credit (part-time) tuition rate for all credit hours. Fees are capped at 13 credit hours per semester, except the Wellness Center, "Connect ND" & "NDUS" fees which are capped at 12 credit hours per semester.

(7) NDSCS charges the per credit (part-time) tuition rate for all credit hours. Fees are capped at 13 credit hours per semester.

(8) Newly enrolled MN pharmacy students-Fall 2006

(9) Newly enrolled MN pharmacy students, Fall 2006

(10) UND charges the per credit (part-time) tuition rate for all credit hours for Law and Medicine (professional) are no longer eligible for NDUS reciprocity rate.

(11) NDUS charges the per credit (part-time) tuition rate for all credit hours. Fees are capped at 12 credit hours per semester.

(12) Includes notebook computer (\$750) and technology (\$200) fees for guaranteed continuous access to a notebook computer, case, software license fees, insurance for damage or loss, integrated technology in classrooms, and enhanced, high-speed wireless network and Internet access throughout campus.

(13) WSC charges the per credit (part-time) tuition and fee rate for all credit hours except for the 1st, 5th and 15th credits, which are at no charge. "Connect ND" & "NDUS" fees are capped at 12 credit hours per semester.

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Also please note there are 3 campuses (LRSC, MISU, WSC) who charge a

same rate regardless of residency. Although LRSC does charge a

higher rate to international students. AL, at NDSCS, if a non-resident

student lives in the residence hall and has a campus meal plan they pay the Resident Rate.

**NORTH DAKOTA UNIVERSITY SYSTEM  
2010-11 PROGRAM FEES**

**ATTACHMENT 3**

	<u>2010-11 Annual cost</u>
<b>Bismarck State College:</b>	
Electronics	\$ 1,000
Instrumentation & Control Technology	500
Lineworker	500
Mechanical Maintenance	500
Nursing (\$250 per term -3)	750
Power Plant	500
Process Plant	500
Renewable Generation Technology	500
Welding	500
Petroleum Production Technology	500
Petroleum Engineering Technology	500
<b>TOTAL</b>	<u>\$ 6,250</u>
 <b>Lake Region State College:</b>	
Nursing (\$250 per term -3)	<u>\$ 750</u>
 <b>Williston State College:</b>	
Nursing (\$250 per term -3)	<u>\$ 750</u>
 <b>University of North Dakota:</b>	
Clinical Lab Science (Cytology only)	\$ 1,000
CoBPA Full-Time	200
CoBPA Part-Time	100
Engineering	300
Engineering Graduate	300
Law	1,600
Nursing - Masters	1,000
Nursing - Undergraduates	1,000
Nursing Anesthesia	4,000
Social Work Undergraduates	450
Social Work Graduates	600
Teacher Education	200
<b>TOTAL</b>	<u>\$ 10,750</u>
 <b>North Dakota State University</b>	
Architecture/Landscape Architecture/Environmental Design 1/	\$ 1,861
Athletic Training - Undergraduate Program	500
Business Masters (Per 3-credit Course)	150
Dietetics (CPD)	1,500
Dietetics (DPD)	600
Education (One-time)	875
Engineering	656
Health, Nutrition & Exercise Science	570
Interior Design	500
Marriage and Family Therapy	500
Nursing	600
Pharmacy - New Students 2/	5,639
Athletic Training - Masters (MATrg) 3/	\$114/credit
Advanced Athletic Training - Masters Program 3/	\$114/credit
<b>TOTAL</b>	

1/ The architecture/landscape architecture/environmental design fee is equal to 33% of the ND rate, as approved by the SBHE June 2004.

2/ The program fees for the Athletic Training masters and Advanced Athletic Training masters programs average annual rate over the two year program would be \$2,052, as credits by semester vary.

**NORTH DAKOTA UNIVERSITY SYSTEM  
2010-11 PROGRAM FEES**

	<b>2010-11 Annual cost</b>
<b>North Dakota State College of Science</b>	
Agriculture	\$ 300
Auto Body Repair and Refinishing Technology	400
Automated Manufacturing Technician	300
Automotive Technology	400
Building Construction Technology	100
Civil Engineering and Surveying Technology	300
Culinary Arts	300
Dental Hygiene	500
Diesel Technology	300
Electrical Technology	400
Electronics Technology	200
Health Information Technician	100
Machinist and Toolmaker	500
Nursing (\$250 per term -3)	750
Occupational Therapy Assistant	200
Pharmacy Technician	300
Practical Nursing	500
Recreational Engine Technology	200
Welding Technology	400
<b>TOTAL</b>	<b>\$ 6,450</b>
 <b>Dickinson State University</b>	
Nursing	<b>\$ 300</b>
(This fee is assessed at \$18 /cr hr for 300 and 400 level courses in the baccalaureate program, resulting in a total fee of \$5400 for the program.)	
<b>Minot State University</b>	
Athletic Trainer Program	\$ 500
Clinical Lab Science UND	1,500
Nursing	600
International Student	50
<b>TOTAL</b>	<b>\$ 2,650</b>
 <b>Minot State University - Bottineau Campus</b>	
Nursing (\$250 per term -3)	<b>\$ 750</b>



## BSC Major Programs

Jnd Graduate Students-On-campus Delivery

Undergraduate Program		Resident Tuition	Student Fees	Program Fees	Course Fees	Total	Total % increase	Tuition % Increase
Instrumentation & Control Technology	Fall 2010	1,682	321	250	-	2,254	1.67%	0.00%
	Fall 2009	1,682	284	250	-	2,217		
	Fall 2008	-	-	-	-	-		
Lineworker	Fall 2010	1,682	321	250	50	2,304	1.63%	0.00%
	Fall 2009	1,682	284	250	50	2,267	0.00%	0.00%
	Fall 2008	1,682	284	250	50	2,267		
Mechanical Maintenance	Fall 2010	1,682	321	250	-	2,254	1.67%	0.00%
	Fall 2009	1,682	284	250	-	2,217	0.00%	0.00%
	Fall 2008	1,682	284	250	-	2,217		
Nursing	Fall 2010	1,682	321	250	100	2,354	1.60%	0.00%
	Fall 2009	1,682	284	250	100	2,317	0.00%	0.00%
	Fall 2008	1,682	284	250	100	2,317		
Power Plant and Process Plant	Fall 2010	1,682	321	250	-	2,254	1.67%	0.00%
	Fall 2009	1,682	284	250	-	2,217	0.00%	0.00%
	Fall 2008	1,682	284	250	-	2,217		
Wellness	Fall 2010	1,682	321	250	-	2,254	1.67%	0.00%
	Fall 2009	1,682	284	250	-	2,217	0.00%	0.00%
	Fall 2008	1,682	284	250	-	2,217		
Surgical Technology	Fall 2010	1,682	321	-	122	2,126	1.77%	0.00%
	Fall 2009	1,682	284	-	122	2,089	0.00%	0.00%
	Fall 2008	1,682	284	-	122	2,089		
Agriculture, Industry & Technology	Fall 2010	1,682	321	-	100	2,104	1.79%	0.00%
	Fall 2009	1,682	284	-	100	2,067	0.00%	0.00%
	Fall 2008	1,682	284	-	100	2,067		
All Other	Fall 2010	1,682	321	-	-	2,004	1.88%	0.00%
	Fall 2009	1,682	284	-	-	1,967	0.00%	0.00%
	Fall 2008	1,682	284	-	-	1,967		

(a) Tuition and student fees for an average resident student taking 15 credit hours. BSC added a Wellness Center fee in fall 2010 of \$4/credit up to 12 credits/semester.

(b) Most course fees are charged to specific courses (for consumable supplies for science/clinical labs, art labs, etc.) that could be tied to numerous transfer or technical programs. Other than those listed here, no course fees in the are extraordinary to any one program. Additionally, some programs have external certification testing fees that are collected by BSC and remitted to the testing agent. Those are not included here.

## LRSC Major Programs

### Undergraduate Students-On-campus Delivery

Undergraduate Program		Resident Tuition	Student Fees	Program Fees	Course Fees	Total	Total % increase	Tuition % Increase
Dakota Nursing Program	Fall 2010	1,533	421	250	75	2,279	2.24%	0.00%
	Fall 2009	1,533	421	250	25	2,229	0.00%	0.00%
	Fall 2008	1,533	421	250	25	2,229		
Peace Officer Training	Fall 2010	1,533	421	-	500	2,454	0.00%	0.00%
	Fall 2009	1,533	421	-	500	2,454	0.00%	0.00%
	Fall 2008	1,533	421	-	500	2,454		
Wind Energy Technician (new program Fall 2009)	Fall 2010	1,533	421	-	120	2,074	5.60%	0.00%
	Fall 2009	1,533	421	-	10	1,964	0.00%	0.00%
	Fall 2008	1,533	421	-	10	1,964		
Automotive Technology	Fall 2010	1,533	421	-	77	2,031	0.00%	0.00%
	Fall 2009	1,533	421	-	77	2,031	0.00%	0.00%
	Fall 2008	1,533	421	-	77	2,031		
Information Technology (course fees charged for external testing certifications)	Fall 2010	1,533	421	-	134	2,088	3.57%	0.00%
	Fall 2009	1,533	421	-	62	2,016	3.17%	0.00%
	Fall 2008	1,533	421	-	-	1,954		
Hort Farm Management	Fall 2010	1,533	421	-	25	1,979	0.00%	0.00%
	Fall 2009	1,533	421	-	25	1,979	0.00%	0.00%
	Fall 2008	1,533	421	-	25	1,979		
Liberal Arts Associate (course fees would only apply to certain lab combinations)	Fall 2010	1,533	421	-	40	1,994	0.00%	0.00%
	Fall 2009	1,533	421	-	40	1,994	0.00%	0.00%
	Fall 2008	1,533	421	-	40	1,994		

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## WSC Major Programs

### Undergraduate Students-On-campus Delivery

Undergraduate Program		Resident Tuition	Student Fees	Program Fees	Course Fees	Total	Total % increase	Tuition % increase
General*	Fall 2010	1,309	419			1,728	2.31%	0.00%
	Fall 2009	1,309	380			1,689	0.00%	0.00%
	Fall 2008	1,309	380			1,689		
Nursing	Fall 2010	1,309	419	250		1,978	2.01%	0.00%
	Fall 2009	1,309	380	250		1,939	0.00%	0.00%
	Fall 2008	1,309	380	250		1,939		

\*Includes all programs other than nursing

Tuition and student fees for an average resident student taking 15 credit hours-at WSC students are not charged tuition for the 14th, 15th and 16th credit hours taken. CND and NDSU fees are capped at 12 credit hours.

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# UND Major Programs

## Undergraduate Students-On-campus Delivery

Undergraduate Program		Resident Tuition	Student Fees	Program Fees	Course Fees	Total	Total % increase	Tuition % Increase
Business	Fall 2010	2,826	641	150		3,617	2.95%	3.50%
	Fall 2009	2,731	633	150		3,513	3.13%	3.51%
	Fall 2008	2,638	619	150		3,407		
Nursing	Fall 2010	2,826	641	500		3,967	8.29%	3.50%
	Fall 2009	2,731	633	300		3,663	3.00%	3.51%
	Fall 2008	2,638	619	300		3,557		
Teacher Education	Fall 2010	2,826	641	100		3,567	2.99%	3.50%
	Fall 2009	2,731	633	100		3,463	3.18%	3.51%
	Fall 2008	2,638	619	100		3,357		
Engineering	Fall 2010	2,826	641	150		3,617	2.95%	3.50%
	Fall 2009	2,731	633	150		3,513	3.13%	3.51%
	Fall 2008	2,638	619	150		3,407		
Social Work	Fall 2010	2,826	641	225		3,692	2.89%	3.50%
	Fall 2009	2,731	633	225		3,588	3.07%	3.51%
	Fall 2008	2,638	619	225		3,482		
Recreation and Leisure Services; Rehabilitation and Human Services	Fall 2010	2,826	641	225		3,692	2.89%	3.50%
	Fall 2009	2,731	633	225		3,588	3.07%	3.51%
	Fall 2008	2,638	619	225		3,482		
Air Traffic Control	Fall 2010	2,826	641		1,900	5,367	1.97%	3.50%
	Fall 2009	2,731	633		1,900	5,263	7.27%	3.51%
	Fall 2008	2,638	619		1,650	4,907		
Aviation (Fee=Intro to Avia. Helicopter; highest cost course in Aviation)	Fall 2010	2,826	641		25,045	28,512	0.68%	3.50%
	Fall 2009	2,731	633		24,955	28,318	4.74%	3.51%
	Fall 2008	2,638	619		23,779	27,036		
Occupational Therapy	Fall 2010	5,087	641			5,728	3.25%	3.50%
	Fall 2009	4,915	633			5,548	3.37%	3.51%
	Fall 2008	4,749	619			5,367		
Clinical Lab Science	Fall 2010	2,826	641	500		3,967	2.68%	3.50%
	Fall 2009	2,731	633	500		3,863	2.84%	3.51%
	Fall 2008	2,638	619	500		3,757		
Other Undergrad Programs (no Program Fee or extraordinary course fees)	Fall 2010	2,826	641			3,467	3.08%	3.50%
	Fall 2009	2,731	633			3,363	3.28%	3.51%
	Fall 2008	2,638	619			3,257		

For Air Traffic Control and Aviation, the course fee represents the highest course fee in the program.

The Distance Engineering Degree Program is not reported above. Students in DEDP are typically part time. The program has an access fee of \$170/credit.

Music students pay course fees for individual lessons which are not reported above.

**NDSU Revised Major Programs**  
**Undergraduate Students-On-campus Delivery**

Undergraduate Program		Resident Tuition	Student Fees	Program Fees	Course Fees	Total	Total % increase	Tuition % Increase
Architecture/Landscape Architecture/ Environmental Design (the program fee is 33% of the Resident rate)	Fall 2010	2,820	511	930	250	4,510	3.59%	3.50%
	Fall 2009	2,724	481	899	250	4,354	2.89%	3.50%
	Fall 2008	2,632	481	869	250	4,232		
Athletic Training	Fall 2010	2,820	511	250	40	3,620	4.03%	3.50%
	Fall 2009	2,724	481	250	25	3,480	2.87%	3.50%
	Fall 2008	2,632	481	250	20	3,383		
Dietetics - CPD (Coordinated Program in Dietetics)	Fall 2010	2,820	511	750	325	4,405	9.18%	3.50%
	Fall 2009	2,724	481	600	230	4,035	7.51%	3.50%
	Fall 2008	2,632	481	600	40	3,753		
Dietetics - DPD (Didactic Program in Dietetics)	Fall 2010	2,820	511	300	270	3,900	8.64%	3.50%
	Fall 2009	2,724	481	175	210	3,590	8.20%	3.50%
	Fall 2008	2,632	481	175	30	3,318		
Education (has a one-time \$875 initial program fee)	Fall 2010	2,820	511	875	-	4,205	3.07%	3.50%
	Fall 2009	2,724	481	875	-	4,080	2.31%	3.50%
	Fall 2008	2,632	481	875	-	3,988		
Engineering	Fall 2010	2,820	511	328	25	3,683	3.52%	3.50%
	Fall 2009	2,724	481	328	25	3,558	2.65%	3.50%
	Fall 2008	2,632	481	328	25	3,466		
Health Nutrition and Exercise Sciences	Fall 2010	2,820	511	285	25	3,640	3.56%	3.50%
	Fall 2009	2,724	481	285	25	3,515	2.84%	3.50%
	Fall 2008	2,632	481	285	20	3,418		
Interior Design	Fall 2010	2,820	511	250	65	3,645	3.70%	3.50%
	Fall 2009	2,724	481	250	60	3,515	3.14%	3.50%
	Fall 2008	2,632	481	250	45	3,408		
Marriage & Family Therapy	Fall 2010	2,820	511	250	-	3,580	3.62%	3.50%
	Fall 2009	2,724	481	250	-	3,455	2.74%	3.50%
	Fall 2008	2,632	481	250	-	3,363		
Nursing	Fall 2010	2,820	511	300	25	3,655	3.55%	3.50%
	Fall 2009	2,724	481	300	25	3,530	2.68%	3.50%
	Fall 2008	2,632	481	300	25	3,438		
Pharmacy (Professional Degree) (the program fee is equal to the Resident rate)	Fall 2010	2,820	511	2,820	-	6,150	3.72%	3.50%
	Fall 2009	2,724	481	2,724	-	5,929	3.20%	3.50%
	Fall 2008	2,632	481	2,632	-	5,745		
All Other Programs *	Fall 2010	2,820	511	-	35	3,365	3.86%	3.50%
	Fall 2009	2,724	481	-	35	3,240	2.92%	3.50%
	Fall 2008	2,632	481	-	35	3,148		

All Other Programs: Approximately 77% of the undergrad students are included in this category and do not pay program fees.

NUSCS Major Programs  
Undergraduate Students-On-campus Delivery

Undergraduate Program		Resident Tuition	Student Fees	Program Fees	Course Fees	Total	Total % Increase	Tuition % Increase
Liberal Arts	Fall 2010	1,684	290	-	18	1,992	0.81%	0.00%
	Fall 2009	1,684	274	-	18	1,976	0.66%	0.00%
	Fall 2008	1,684	261	-	18	1,963		
Agriculture	Fall 2010	1,684	290	150	66	2,190	0.74%	0.00%
	Fall 2009	1,684	274	150	66	2,174	0.60%	0.00%
	Fall 2008	1,684	261	150	66	2,161		
Auto Body Repair	Fall 2010	1,684	290	200	171	2,345	0.69%	0.00%
	Fall 2009	1,684	274	200	171	2,329	0.56%	0.00%
	Fall 2008	1,684	261	200	171	2,316		
Auto Technology	Fall 2010	1,684	290	200	36	2,210	0.73%	0.00%
	Fall 2009	1,684	274	200	36	2,194	0.60%	0.00%
	Fall 2008	1,684	261	200	36	2,181		
Building Construction Tech	Fall 2010	1,684	290	50	176	2,200	0.73%	0.00%
	Fall 2009	1,684	274	50	176	2,184	0.60%	0.00%
	Fall 2008	1,684	261	50	176	2,171		
Civil Engineering	Fall 2010	1,684	290	150	331	2,455	0.66%	0.00%
	Fall 2009	1,684	274	150	331	2,439	0.54%	0.00%
	Fall 2008	1,684	261	150	331	2,426		
Culinary Arts	Fall 2010	1,684	290	150	150	2,274	0.71%	0.00%
	Fall 2009	1,684	274	150	150	2,258	0.58%	0.00%
	Fall 2008	1,684	261	150	150	2,245		
Dental Hygiene	Fall 2010	1,684	290	250	138	2,362	0.68%	0.00%
	Fall 2009	1,684	274	250	138	2,346	0.56%	0.00%
	Fall 2008	1,684	261	250	138	2,333		
Diesel Technology	Fall 2010	1,684	290	150	76	2,200	0.73%	0.00%
	Fall 2009	1,684	274	150	76	2,184	0.60%	0.00%
	Fall 2008	1,684	261	150	76	2,171		
Electrical Technology	Fall 2010	1,684	290	200	226	2,400	0.67%	0.00%
	Fall 2009	1,684	274	200	226	2,384	0.55%	0.00%
	Fall 2008	1,684	261	200	226	2,371		
Health Information Tech	Fall 2010	1,684	290	50	-	2,024	0.80%	0.00%
	Fall 2009	1,684	274	50	-	2,008	0.65%	0.00%
	Fall 2008	1,684	261	50	-	1,995		
Master Tech Auto/Diesel	Fall 2010	1,684	290	200	-	2,174	0.74%	0.00%
	Fall 2009	1,684	274	200	-	2,158	0.61%	0.00%
	Fall 2008	1,684	261	200	-	2,145		
Machinist	Fall 2010	1,684	290	250	203	2,427	0.66%	0.00%
	Fall 2009	1,684	274	250	203	2,411	0.54%	0.00%
	Fall 2008	1,684	261	250	203	2,398		
Practical Nursing	Fall 2010	1,684	290	250	259	2,483	0.65%	0.00%
	Fall 2009	1,684	274	250	259	2,467	4.80%	0.00%
	Fall 2008	1,684	261	150	259	2,354		
Nursing	Fall 2010	1,684	290	250	259	2,483	0.65%	0.00%
	Fall 2009	1,684	274	250	259	2,467	0.53%	0.00%
	Fall 2008	1,684	261	250	259	2,454		
Occupational Therapy	Fall 2010	1,684	290	100	254	2,328	0.69%	0.00%
	Fall 2009	1,684	274	100	254	2,312	0.57%	0.00%
	Fall 2008	1,684	261	100	254	2,299		
Pharmacy Technician	Fall 2010	1,684	290	150	16	2,140	0.75%	0.00%
	Fall 2009	1,684	274	150	16	2,124	0.62%	0.00%
	Fall 2008	1,684	261	150	16	2,111		
Recreational Engines Tech	Fall 2010	1,684	290	100	50	2,124	0.76%	0.00%
	Fall 2009	1,684	274	100	50	2,108	0.62%	0.00%
	Fall 2008	1,684	261	100	50	2,095		
Welding Technology	Fall 2010	1,684	290	200	-	2,174	0.74%	0.00%
	Fall 2009	1,684	274	200	-	2,158	0.61%	0.00%
	Fall 2008	1,684	261	200	-	2,145		

Tuition and student fees for an average resident student taking 15 credit hours.  
Fees are capped at 12 credit hours.

# DSU Major Programs

## Undergraduate Students-On-campus Delivery

Undergraduate Program		Resident Tuition	Student Fees	Program Fees	Course Fees	Total	Total % increase	Tuition % Increase
All Other Programs	Fall 2010	2,153	544			2,697	2.78%	3.50%
	Fall 2009	2,080	544			2,624	3.23%	3.48%
	Fall 2008	2,010	532			2,542		
Nursing	Fall 2010	2,153	544	150		2,847	2.63%	3.50%
	Fall 2009	2,080	544	150		2,774	3.05%	3.48%
	Fall 2008	2,010	532	150		2,692		

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## MaSU Major Programs

### Undergraduate Students-On-campus Delivery

		Resident Tuition	Student Fees 1/	Program Fees	Course Fees	Total	Total % increase	Tuition % Increase
All Undergraduate Programs	Fall 2010	2,134	835		15	2,984	2.5%	3.49%
	Fall 2009	2,062	835		15	2,912	2.5%	3.50%
	Fall 2008	1,992	835		15	2,842		

1/ Student Fees Include a \$475 Technology Fee per semester.

The majority of the course fees are \$15/semester. The two largest exceptions are Introduction to Education (\$180) and Student Teaching (\$100).

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## MISU Major Programs

### Undergraduate Students-On-campus Delivery

Undergraduate Program		Resident Tuition	Student Fees	Program Fees	Course Fees	Total	Total % increase	Tuition % Increase
Basic major	Fall 2010	2,238	581	-	-	2,819	4.60%	3.49%
	Fall 2009	2,163	532	-	-	2,695	6.86%	3.50%
	Fall 2008	2,090	432	-	-	2,522		
Nursing	Fall 2010	2,238	581	300	291	3,410	3.77%	3.49%
	Fall 2009	2,163	532	300	291	3,286	5.56%	3.50%
	Fall 2008	2,090	432	300	291	3,113		
Athletic Training *	Fall 2010	2,238	581	250	-	3,069	4.21%	3.49%
	Fall 2009	2,163	532	250	-	2,945	6.24%	3.50%
	Fall 2008	2,090	432	250	-	2,772		
Clinical Lab Science **	Fall 2010	2,238	581	1,000	-	3,819	3.35%	3.49%
	Fall 2009	2,163	532	1,000	-	3,695	4.91%	3.50%
	Fall 2008	2,090	432	1,000	-	3,522		

\* Athletic Training major began Fall 2010

\*\* Clinical Lab Science program fee is submitted to UND

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## VCSU Major Programs

### Undergraduate Students-On-campus Delivery

Undergraduate Program		Resident Tuition	Student Fees	Program Fees	Course Fees	Total	Total % increase	Tuition % Increase
All undergraduate programs 1/	Fall 2010	2,216	821	-	72	3,110	2.75%	3.50%
	Fall 2009	2,141	821	-	64	3,026	2.62%	3.50%
	Fall 2008	2,069	821	-	59	2,949		

1/ All resident undergraduate students pay the same tuition rate regardless of program. VCSU does not charge program fees. Course fees are similar for all UG students. An average is included here.

Tuition and student fees for an average resident student taking 15 credit hours.

## DCB Major Programs

### Undergraduate Students-On-campus Delivery

Undergraduate Program		Resident Tuition	Student Fees	Program Fees	Course Fees	Total	Total % increase	Tuition % Increase
Nursing	Fall 2010	1,560	368	250	150	2,328	0.43%	0.00%
	Fall 2009	1,560	358	250	150	2,318	0.75%	0.00%
	Fall 2008	1,560	341	250	150	2,301		
CISCO Networking Technician (Certificate of Completion)	Fall 2010	1,560	368	-	150	2,078	0.49%	0.00%
	Fall 2009	1,560	358	-	150	2,068	0.84%	0.00%
	Fall 2008	1,560	341	-	150	2,051		
All other programs	Fall 2010	1,560	368			1,928	0.53%	0.00%
	Fall 2009	1,560	358			1,918	0.91%	0.00%
	Fall 2008	1,560	341			1,901		

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NORTH DAKOTA RESIDENT  
UNIVERSITY OF MEDICINE AND HEALTH SCIENCES  
COST OF ATTENDANCE  
2010-2011

	FRESHMEN	SOPHOMORES	JUNIORS	SENIORS
	10 Months	10.5 Months	12 Months	11 Months
TUITION	\$24,119	\$24,119	\$24,119	\$24,119
FEES	\$1282	\$1282	\$1282	\$1282
MICROSCOPE FEE	\$325			
BOOKS & SUPPLIES	\$2250	\$1300	\$725	\$500
USMLE STEP 1 (REG. FEE)		\$505		
PDA		\$400		
USMLE STEP 2 CK (REG. FEE)				\$505
USMLE STEP 2 CS (REG. FEE)			\$1075	
TRAVEL EXPENSE FOR STEP 2 CS				\$500
ROOM & BOARD	\$9104	\$9539	\$10,996	\$10,114
TRANSPORTATION	\$3496	\$3614	\$3977	\$3843
PERSONAL/MISC.	\$3149	\$3271	\$3619	\$3884
MEDICAL/DENTAL/VISION	\$1690	\$1745	\$1887	\$1693
<b>TOTAL</b>	<b>\$45,415</b>	<b>\$45,775</b>	<b>\$47,680</b>	<b>\$46,440</b>

The Cost of Attendance reflects average expenses incurred by a student to attend medical school for one year. It is adjusted annually based on student surveys and the consumer price index (CPI). It does not include expenses for individuals other than the student (with the exception of daycare costs), or expenses incurred during periods of non-enrollment.

Other necessary expenses such as daycare costs, health insurance premiums, emergency car repairs, medical/dental bills not covered by insurance, and the purchase of a computer may be included in the Cost of Attendance, if incurred during the academic year. Students may request consideration for a Cost of Attendance increase by submitting a Request for Re-evaluation form and supporting documentation to the Medical School Student Financial Aid Office.

The total amount of a student's financial aid award cannot exceed the Cost of Attendance.

**15-10-18.3. Free tuition in North Dakota institutions of higher education.** Any dependent, as defined in section 15-10-18.2 upon being duly accepted for enrollment into any undergraduate degree or certificate program of a North Dakota state institution of higher education, must be allowed to obtain a bachelor's degree or certificate of completion, for so long as the dependent is eligible, free of any tuition and fee charges; provided, however, that the bachelor's degree or certificate of completion is earned within a forty-five-month or ten-semester period or its equivalent; and further provided that tuition and fee charges shall not include costs for aviation flight charges or expenses. Once a person qualifies as a dependent under sections 15-10-18.2 and 15-10-18.3, the dependent may not be disqualified from the benefits of this section due to such an occurrence as the return of the prisoner of war or person missing in action.

**15-10-18.4. Definitions.** For purposes of section 15-10-18.5:

1. "Firefighter" means a person who is a member of a paid or volunteer fire department that is a part of, or administered by, this state, any political subdivision of this state, or a rural fire protection district.
2. "Peace officer" means any person who is employed by a state law enforcement agency or a political subdivision of the state who is charged with the prevention and detection of crime and the enforcement of the criminal laws of the state, and who has full power of arrest.
3. "Survivor" means the children under the age of twenty-one and the spouse of a firefighter or peace officer at the time of the firefighter's or peace officer's death.

**15-10-18.5. Free tuition in North Dakota institutions of higher education for survivor of firefighter, emergency medical services personnel, or peace officer.** If a firefighter, an emergency medical services personnel as defined under section 23-27-04.3, or a peace officer dies as a direct result of injuries received while engaged in the performance of official duties under circumstances dangerous to human life, the survivor, upon being duly accepted for enrollment into any undergraduate degree or certificate program of a North Dakota state institution of higher education, must be allowed to obtain a bachelor's degree or certificate of completion, for so long as the dependent is eligible, free of any tuition and fee charges; provided, however, that the bachelor's degree or certificate of completion is earned within a forty-five-month or ten-semester period or its equivalent; and further provided that tuition and fee charges may not include costs for aviation flight charges or expenses.

**15-10-19. Nonresident student for tuition purposes defined - Exceptions.** Repealed by S.L. 1993, ch. 166, § 2.

**15-10-19.1. Nonresident and resident student for tuition purposes defined.**

1. A "nonresident student" for tuition purposes means any student other than a resident student.
2. A "resident student" for tuition purposes means:
  - a. A person whose guardian, custodial parent, or parents are legal residents of this state and have resided in this state for twelve months, or a dependent child whose custodial parent moved into the state with the intent to establish legal residency for a period of years within the last twelve months immediately prior to the beginning of the academic term;
  - b. A person of age eighteen or over who is a legal resident of this state and has resided in this state after reaching age eighteen for twelve months immediately prior to the beginning of the academic term;
  - c. A person who graduated from a North Dakota high school;

- d. A full-time active duty member of the armed forces, a member of a North Dakota national guard unit, or a veteran as defined in section 37-01-40;
  - e. A spouse or dependent of a full-time active duty member of the armed forces or a member of a North Dakota national guard unit or of an employee of any institution of higher education in this state, and a spouse of any other resident for tuition purposes;
  - f. A person who was a legal resident of this state for at least three consecutive years within six years of the beginning of the academic term; or
  - g. A child, widow, or widower of a veteran as defined in section 37-01-40 who was killed in action or died from wounds or other service-connected causes, was totally disabled as a result of service-connected causes, died from service-connected disabilities, was a prisoner of war, or was declared missing in action.
3. A temporary absence from the state for vacation or other special or temporary purposes may not be considered an abandonment of residency in this state, provided a residence is maintained in this state during the temporary absence. However, a student who leaves the state and resides in another state for a period of months is not considered a resident of this state during those months if the student does not maintain a place of residence in this state during the student's absence.

**15-10-20. Tuition at model schools in higher educational institutions - Attendance authorized by district school board.** Repealed by S.L. 1999, ch. 157, § 4.

**15-10-21. Military instruction required.** Repealed by S.L. 1991, ch. 162, § 1.

**15-10-22. Course in cooperatives required.** Repealed by S.L. 1991, ch. 162, § 1.

**15-10-23. Lease of building sites on educational institution grounds.** Repealed by S.L. 1999, ch. 157, § 4.

**15-10-24. Monthly statements of institutional expenditures and payroll to board of higher education.** Repealed by S.L. 1973, ch. 132, § 6.

**15-10-25. Abstracts of expenditures and payroll to the office of management and budget.** Repealed by S.L. 2001, ch. 162, § 7.

**15-10-25.1. Out-of-state travel by persons employed by the institutions under the control of the board of higher education.** Repealed by S.L. 1999, ch. 157, § 4.

**15-10-26. Appropriations.** Repealed by S.L. 1965, ch. 120, § 6.

**15-10-27. Appropriations for specific purposes - Payment.** Repealed by S.L. 1965, ch. 120, § 6.

**15-10-28. Agreements with other states' institutions of higher learning and regional education compacts.** The state board of higher education may enter into agreements with institutions of higher learning in other states and regional education compacts. The board, subject to the limits of legislative appropriations, may make such expenditures as are necessary for the purpose of utilizing the educational facilities of such institutions for teaching North Dakota students. In addition, the board may enter into agreements with institutions of higher learning in other states and regional education compacts for the acceptance of students from other states in North Dakota institutions of higher learning.

**15-10-28.1. Board of higher education to require note from veterinary medicine, optometry, or dental student - Repayment.** Repealed by S.L. 1983, ch. 198, § 1.