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**SUBJECT:** 400s: Academic Affairs

**EFFECTIVE:** December 16, 2010

**Section:** 402.1.2 Admission Policies - Student Placement into College Courses

1. It is highly recommended that all students take the ACT Comprehensive Objective (ACT) exam in their junior year. This exam provides important admission, placement, advising and scholarship qualification information. Completing the exam in the junior year provides the student with the senior year and the summer before and after the senior year to address any academic deficiencies at the high school level before entering college.
2. Effective by the Fall 2012 term, students with an ACT English sub-test score of 18 or higher or an equivalent assessment approved by the chancellor are deemed college ready and may enroll in English 110 or any other non-developmental English courses. Students with ACT English subtest scores of 14-17 or approved equivalents may take ENGL 110 if co-enrolled in a developmental English course when a co-enrollment option is made available by the student's home campus. Students with an English subtest score less than 14 must complete a developmental course prior to taking ENGL 110. Institutions may adopt policies requiring higher qualifying scores or additional placement criteria based on the history of student experience at that institution.
3. Effective by the Fall 2012 term, an ACT Mathematics sub-test score of 22 or higher or an equivalent assessment approved by the chancellor is required for a student to enroll in Mathematics 103 (College Algebra) or any other non-developmental mathematics course at DSU, MaSU, MISU, NDSU, UND or VCSU. An ACT Mathematics sub-test score of 21 or higher or an equivalent assessment approved by the chancellor is required for a student to enroll in Mathematics 103 (College Algebra) at BSC, DCB, LRSC, NDSCS or WSC. Students without qualifying assessment scores must successfully complete a developmental mathematics course before enrolling in a non-developmental mathematics course. Institutions may adopt policies requiring higher qualifying scores or additional placement criteria based on the history of student experience at that institution.
4. An ACT Reading sub-test score of 21 or higher and an ACT Science score of 24 or higher are associated with a 50% chance to earn introductory college course grades of a "B" or higher and a 75% chance to earn introductory college course grades of "C" or higher. Therefore, students are highly encouraged to prepare themselves to achieve at least these minimum scores.

#### History:

New Policy, SBHE Minutes, June 17, 2010.

Amendment, SBHE Minutes, December 16, 2010.

