North Dakota State University Student Success Tuition Model

North Dakota State University began reviewing a new tuition model, as part of a system-wide tuition and fee model study directed by the SBHE. Recognizing the intent underlying the original SBHE directive, NDSU continued an internal evaluation which focused on developing a tuition model that aligns with well-established best practices at NDSU's peer institutions around the country. The result of the internal evaluation is this Student Success Tuition Model. As a doctoral-granting flagship research university, NDSU's preferred tuition model maintains a flat-rate tuition which promotes student success by encouraging students' enrollment at 15 credits, a standard academic credit load. In addition, this Student Success Tuition Model incorporates differential tuition to provide maximum transparency to students. Overall, this Student Success Tuition Model is revenue neutral to NDSU.

Phase I (Fall 2012) - Approved by SBHE on April 12, 2012

- 1. Restructuring the definition of "full-time tuition" to focus on the full-time standard credit load of 15 credits for undergraduate and professional students:
 - The definition of "full-time tuition" will change to: 'Full-time tuition is based on a standard credit load of 15 credits. This full-time tuition will be assessed at the same rate to all full-time students, 12 credits through 20+ credits.'
 - Restructuring the full-time tuition definition will help increase students awareness for time-todegree completion by encouraging students to take 15 credits.
- 2. Combine tuition and program fees into differential tuition rates for specific programs:
 - The Engineering, Pharmacy, Architecture and Nursing programs have existing program fees
 previously approved by the SBHE. These existing program fees are now incorporated into
 differential tuition rates for the applicable programs.
 - This change provides improved transparency to the student as costs become more predictable and make it easier for students and their families to plan for their education.

Phase II (Fall 2013) – DRAFT (has not been submitted for approval)

- 1. Review Course Fees: Review course fee criteria and corresponding fees, with the possibility of integrating specific course fees into the base tuition rate.
- 2. Review remaining Program Fees: Review additional program fees which were not integrated into differential tuition, with the possibility of integrating into differential tuition.
- 3. Simplify the Residency rate structure by eliminating the highest tier, the 267% Non-Resident tuition rate and incorporate into the 150% Non-Resident tuition rate:
 - Non-Resident tuition rates are not applied consistently across the institutions within the North
 Dakota University System which causes inconsistencies in reporting of tuition waivers across the
 university system institutions.
 - Most US Non-Resident students, excluding MN students, are already charged at the 150% Non-Resident tuition rate category due to state exchange agreements.