ND Academic and Career and Technical Education Scholarships 2012 Highlights

APPENDIX A CONTAINS SCHOLARSHIP REQUIREMENTS APPENDIX B CONTAINS DATA TABLES

Data as of September 19, 2012

2012 high school graduates

The 2012 ND high school graduating class consisted of 7,994 students. Of those students, 1,347 met the scholarship requirements. This is an increase of 145 students, or 3%, since 2011. (Table 1)

Scholarship specific information

| 2012 Graduates only | |
|--------------------------------|------|
| Academic Scholarship | 829 |
| Career & Technical Scholarship | 518 |
| Total | ,347 |
| | |

Where are eligible students from?

The counties with the highest percentage of scholarship recipients since 2010:

Burke Nelson
Divide Oliver
LaMoure Richland
Logan Sheridan
Mercer Towner

These counties had 25% or more of their students receiving a scholarship even after students who lost their scholarships due to low GPA's were taken into consideration. (Table 2)

Scholarship attrition

Where are students going to college?

| Research universities | 61.8% |
|--------------------------|-------|
| 2-year public and tribal | 12.2% |
| 4-year public | |
| Private institutions | 12.0% |
| (Table 3) | |

What are recipients studying?

The top 10 most common programs of study:

Nursing Psychology
Biology Pharmaceutical Sciences
Accounting/Accountancy Civil Engineering
Mechanical Engineering Computer Science
Elementary Education Music

Budget update

(Table 5)

For the 2011-13 biennium, it is estimated that the program will have a carryover of \$3,776,631.

The number of students eligible for the scholarship is expected to increase in upcoming years as students have more time to complete the required curriculum.

If the legislature appropriates base funding of \$10,000,000 for 2013-15, it is expected that the base and carryover will exactly cover the program expenditures for that biennium.

Other facts

Appendix A – Program Overview

Program Overview

Two merit scholarships were created during the 2009 legislative session. These scholarships are aimed at increasing high school rigor and retaining college students in North Dakota. During the first year of the program (HS graduating class Spring 2010), a student had to graduate from a North Dakota high school and achieve an ACT exam score of 24 to qualify for an <u>Academic Scholarship</u>. To qualify for the <u>Career and Technical Education Scholarship</u> a student had to graduate from a North Dakota high school and achieve an ACT exam score of 24 or a WorkKeys score of 5 on three assessments. During the second and third year (HS graduating class 2011 and 2012), to qualify for the scholarship students had to meet the original requirements, plus complete a specific high school curriculum (e.g. dual credit, advanced placement, etc.). Qualifying North Dakota high school graduates could receive \$1,500 per year for 4 years, or a total of \$6,000 in the 6 years following their high school graduation.

Program Administration

The North Dakota Academic and Career and Technical Education Scholarships are administered jointly by the Department of Public Instruction (DPI) and the North Dakota University System (NDUS). Through an Agency Administrative Agreement, DPI is responsible for the application-side of the scholarship programs including such things as advertising; maintaining applications; verifying accuracy of the application, including ACT and WorkKeys scores, high school grade point average (GPA), and course work requirements; and notifying recipients of their scholarship eligibility. The NDUS is responsible for post award activities including notifying financial aid offices of a recipient's scholarship eligibility for financial-aid packaging purposes; distributing scholarship payments to respective colleges and universities; tracking student transfers; verifying full-time enrollment status and college cumulative grade averages for renewal purposes; maintaining fiscal files; and sending rejection letters, as appropriate.

Current Program Requirements

The amount of each scholarship is \$750 per semester or \$500 per quarter for a total of \$1,500 for the academic year based on full-time enrollment in an accredited higher education institution in North Dakota, both public and private. The scholarships are renewable provided the student maintains a 2.75 cumulative grade point average based on a 4.00 scale reviewed each semester and is enrolled full-time. Full-time for the purpose of North Dakota scholarship eligibility means enrollment in at least twelve credits during a student's first two terms and enrollment in at least fifteen credits during each term thereafter. Students may qualify for either the North Dakota Academic Scholarship or the North Dakota Career and Technical Education Scholarship. The students may be eligible for up to \$6,000 within six academic school years (do not have to be consecutive years) of undergraduate study after graduation from high school.

Applications are available at:

https://www.dpi.state.nd.us/DPI/Scholarship/Login.aspx?ReturnUrl=%2fdpi%2fScholarship%2fdefault. aspx_from March 1 – June 7 for current year high school seniors

| ND Academic Scholarship Eligibility Requirements | ND Career and Technical Education Scholarship Eligibility Requirements |
|--|--|
| North Dakota resident student | North Dakota resident student |
| Graduate from a high school in North Dakota or a | Graduate from a high school in North Dakota or a bordering |
| bordering state per ND century code 15.1-29 or from a | state per ND century code 15.1-29 or from a nonpublic high |
| nonpublic high school in a bordering state while residing | school in a bordering state while residing with a custodial |
| with a custodial parent in this state | parent in this state |
| Complete all of the following course and grade | Complete all of the following course and grade |
| requirements: | requirements: |
| 4 units of English language arts | 4 units of English language arts |
| 3 units of mathematics, including 1 unit of Algebra II | ☐ 3 units of mathematics, including 1 unit of Algebra II |
| and 1 unit of mathematics for which Algebra II is a | 3 units of science, including 1 unit of physical science, 1 |
| prerequisite | unit of biology, and 1 unit or 2 half units of any other |
| 3 units of science, including 1 unit of physical science, | science |
| biology, and 1 unit of 2 half units of any other science | 3 units of social studies, including 1 unit of US History, 1 |
| ☐ 3 units of social studies, including 1 unit of US | unit of POD or ½ unit of US Government and ½ unit of |
| History, 1 unit of POD or ½ unit of US Government and ½ | economics, and 1 unit or 2 half units of any other social |
| unit of economics, and 1 unit or 2 half units of any other | studies |
| social studies | ☐ 1 unit of physical education or ½ unit of physical |
| ☐ 1 unit of physical education or ½ unit of physical | education and ½ unit of health |
| education and ½ unit of health | 1 unit selected from foreign languages, Native American |
| 2 units of the same foreign or Native American | languages, American sign language, fine arts or Career and |
| language or American sign language | Technical Education |
| 1 unit selected from foreign languages, Native | 2 units of a coordinated plan of study (CTE) |
| American languages, American sign language, fine arts or | Any 5 additional units, 2 of which must be in the area of |
| career and technical education | Career and Technical Education |
| Any 5 additional units, 1 of which must be in the area | |
| of fine arts or Career and Technical | |
| ☐ 1 unit of Advanced Placement course or ½ unit of | |
| dual credit course | |
| Obtain a grade of at least "C" in each unit or ½ unit | Obtain a grade of at least "C" in each unit or ½ unit required |
| required under the diploma and scholarship | under the diploma and scholarship requirements |
| requirements | |
| Obtain a final cumulative grade point of at least 3.0 on a | Obtain a final cumulative grade point of at least 3.0 on a 4.0 |
| 4.0 scale | scale |
| Receive a composite score of at least 24 on ACT | Receive a composite score of at least 24 on an ACT or a |
| | score of at least "5" on each of 3 WorkKeys assessments to |
| | include Reading for Information, Locating Information, and Applied Mathematics |

Eligible ND Institutions STATE UNIVERSITIES

Dickinson State University
Mayville State University
Minot State University
North Dakota State University
University of North Dakota
Valley City State University

TWO-YEAR COLLEGES

Bismarck State College
Cankdeska Cikana Community College
Dakota College at Bottineau
Fort Berthold Community College
Lake Region State College
ND State College of Science
Sitting Bull College
Turtle Mt. Community College
United Tribes Technical College
Williston State College

PRIVATE COLLEGES

Jamestown College Sanford College of Nursing Rasmussen College Trinity Bible College University of Mary

Diploma Requirements

- 1. 4 units of English language arts from a sequence that includes literature, composition, and speech
- 2. 3 units of mathematics
- 3. 3 units of science, including:
 - 1 unit of physical science
 - o 1 unit of biology
 - o 1 unit (or 2 half-units) of any other science
- 4. 3 units of social studies, including:
 - 1 unit of US history
 - o ½ unit of US government and ½ unit of economics; OR
 - o 1 unit of problems of democracy; AND
 - 1 unit (or 2 half-units) of any other social studies, which may include civics, civilization, geography and history, multicultural studies, ND studies, psychology, sociology, and world history
- 5. 1 unit of physical education; OR½ unit of physical education and ½ unit of health
 - 72 diffe of physical cadeation a
- 6. 3 units of:
 - a. Foreign languages;
 - b. Native American languages;
 - c. Fine arts; or
 - d. Career and technical education courses
- 7. Any 5 additional units

Scholarship Renewal Requirements

- Student must be enrolled as a full-time student in an accredited higher education institution
 in North Dakota, both public and private. Full-time for the purpose of North Dakota
 scholarship eligibility means enrollment in at least twelve credits during a student's first two
 semesters and enrollment in at least fifteen credits during each semester thereafter or
 enrollment in the equivalent number of credits, with respect to a quarter system.
- Student must maintain a 2.75 cumulative GPA based on a 4.00 scale, reviewed each semester. If a student's cumulative GPA falls below 2.75, the student will be given one term to bring their cumulative GPA to 2.75 or above. The scholarship will be revoked if the student fails to meet the GPA requirement after their next term.
- If a student is not enrolled as a full-time student, the scholarship will be revoked until the time the student is enrolled full-time. The scholarship will be reinstated the next semester the student is enrolled full-time.

Additional Details

- A student does not have to be enrolled in consecutive semesters. However, the scholarship
 is valid only for 6 academic years after the student's graduation from high school. The total
 value of the scholarship is \$6,000.
- The scholarship may not be applied to graduate studies. Exceptions include courses of study (5-year programs such as architecture or pharmacy) wherein a student moves into the graduate program in the third year of course work without delineation between an undergraduate and graduate program of study.

Appendix B – Data Tables

Table 1

| How many high school graduates met the scholarship requirements? | | | | | | | | | | |
|--|-------|-------|-------|--------|--|--|--|--|--|--|
| | 2010* | 2011 | 2012 | Total | | | | | | |
| Number of HS graduates | 7,677 | 8,674 | 7,994 | 24,343 | | | | | | |
| Number of eligible students | 1,589 | 1,201 | 1,347 | 4,137 | | | | | | |
| % of HS graduates eligible | 21% | 13.8% | 16.8% | 17% | | | | | | |

Table 2

| Scholarship | s by County of | Origin | | | | |
|------------------|----------------------------|---|---|--|---|--|
| County | Total graduates per county | Total initially qualified scholarship recipients per county | Total scholarships lost due to low GPA | % of initially qualifed scholarships that were lost due to low GPA | Total currently qualified scholarship recipients per county | Total % of graduates currently qualifying per county |
| Adams | 76 | 1 | 0 | 0.0% | 1 | 1.3% |
| Barnes | 413 | 81 | 10 | 2.4% | 71 | 17.2% |
| Benson | 255 | 12 | 1 | 0.4% | 11 | 4.3% |
| Bottineau | 247 | 37 | 2 | 0.8% | 35 | 14.2% |
| Bowman | 141 | 22 | 1 | 0.7% | 21 | 14.9% |
| Burke | 68 | 20 | 3 | 4.4% | 17 | 25.0% |
| Burleigh | 2,957 | 395 | 40 | 1.4% | 355 | 12.0% |
| Cass | 5,262 | 696 | 103 | 2.0% | 593 | 11.3% |
| Cavalier | 147 | 26 | 0 | 0.0% | 26 | 17.7% |
| Dickey | 207 | 61 | 11 | 5.3% | 50 | 24.2% |
| Divide | 75 | 28 | 8 | 10.7% | 20 | 26.7% |
| Dunn | 119 | 31 | 4 | 3.4% | 27 | 22.7% |
| Eddy | 80 | 16 | 1 | 1.3% | 15 | 18.8% |
| Emmons | 180 | 38 | 2 | 1.1% | 36 | 20.0% |
| Foster | 147 | 29 | 0 | 0.0% | 29 | 19.7% |
| Golden Valley | 93 | 24 | 1 | 1.1% | 23 | 24.7% |
| Grand Forks | 2,100 | 327 | 45 | 2.1% | 282 | 13.4% |
| Grant | 79 | 12 | 3 | 3.8% | 9 | 11.4% |
| Griggs | 93 | 12 | 1 | 1.1% | 11 | 11.8% |
| Hettinger | 96 | 19 | 2 | 2.1% | 17 | 17.7% |
| Kidder | 96 | 16 | 0 | 0.0% | 16 | 16.7% |
| Lamoure | 160 | 52 | 8 | 5.0% | 44 | 27.5% |
| Logan | 80 | 37 | 3 | 3.8% | 34 | 42.5% |
| McHenry | 251 | 70 | 10 | 4.0% | 60 | 23.9% |
| McIntosh | 98 | 17 | 3 | 3.1% | 14 | 14.3% |
| McKenzie | 198 | 23 | 3 | 1.5% | 20 | 10.1% |

| Williams Other | 826 N/A | 141 | 13 | 1.6% 0.0% | 128 | 15.5% N/A | | | |
|-------------------|-----------------|---------------------------------------|------------------------|---|---------------------------------------|--------------------------------|--|--|--|
| Wells | 168 | 43 | 3 | 1.8% | 40 | 23.8% | | | |
| Ward | 1,793 | 335 | 45 | 2.5% | 290 | 16.2% | | | |
| Walsh | 416 | 72 | 6 | 1.4% | 66 | 15.9% | | | |
| Traill | 331 | 70 | 9 | 2.7% | 61 | 18.4% | | | |
| Towner | 70 | 25 | 4 | 5.7% | 21 | 30.0% | | | |
| Stutsman | 655 | 138 | 13 | 2.0% | 125 | 19.1% | | | |
| Steele | 98 | 16 | 1 | 1.0% | 15 | 15.3% | | | |
| Stark | 1,028 | 268 | 30 | 2.9% | 238 | 23.2% | | | |
| Slope | 0 | 0 | 0 | 0.0% | 0 | 0.0% | | | |
| Sioux | 190 | 0 | 0 | 0.0% | 0 | 0.0% | | | |
| Sheridan | 31 | 9 | 1 | 3.2% | 8 | 25.8% | | | |
| Sargent | 199 | 57 | 12 | 6.0% | 45 | 22.6% | | | |
| Rolette | 743 | 27 | 1 | 0.1% | 26 | 3.5% | | | |
| Richland | 603 | 190 | 26 | 4.3% | 164 | 27.2% | | | |
| Renville | 142 | 21 | 3 | 2.1% | 18 | 12.7% | | | |
| Ransom | 222 | 34 | 3 | 1.4% | 31 | 14.0% | | | |
| Ramsey | 522 | 77 | 4 | 0.8% | 73 | 14.0% | | | |
| Pierce | 179 | 35 | 3 | 1.7% | 32 | | | | |
| Pembina | 282 | 61 | 6 | 2.1% | 55 | 19.5% | | | |
| Oliver | 58 | 16 | . 1 | 1.7% | 15 | 25.9% | | | |
| Nelson | 134 | 40 | 2 | 1.5% | 38 | 28.4% | | | |
| Morton | 950 | 126 | 7 | 0.7% | 119 | 12.5% | | | |
| Montrail | 287 | 29 | 3 | 1.0% | 26 | 9.1% | | | |
| Mercer | 342 | 126 | 13 | 3.8% | 113 | 33.0% | | | |
| Mclean | 356 | 71 | 15 | 4.2% | 56 | 15.7% | | | |
| County | per county | recipients per county | lost due to low GPA | were lost due to low GPA | recipients per county | qualifying per county | | | |
| County | Total graduates | Total initially qualified scholarship | Total scholarships | % of initially qualifed scholarships that | Total currently qualified scholarship | Total % of graduates currently | | | |

Table 3

| | 2 Year Public or Tribal 4 Year Public | | Res | earch | Pri | Total | | | |
|---------------|---------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|
| | Count | % | Count | % | Count | % | Count | % | |
| Academic | 119 | 6.2% | 232 | 12.2% | 1,318 | 69.0% | 240 | 12.6% | 1,909 |
| Career & Tech | 218 | 25.6% | 152 | 17.9% | 388 | 45.6% | 92 | 10.8% | 850 |
| Total | 337 | 12.2% | 384 | 13.9% | 1,706 | 61.8% | 332 | 12.0% | 2,759 |

Table 4

| aple 4 | | | | | | | | | | | | | | | | | | | | | | | |
|--|---------|------|-----|-----|-----|------|------|------|-------|-------|--------|--------|-----|-----|------|-----|-------|------|------|-----|-------------|-------|-----------------------|
| Attendance and Attrition Schedule by Scholarship Type and Campus Attending | | | | | | | | | | | | | | | | | | | | | | | |
| | BSC | ວວວວ | рсв | nsa | JC | LRSC | MaSU | Misu | NDSCS | NDSU | RC-BIS | RC-Far | SCN | TBC | TMCC | им | UND | иттс | vcsu | WSC | *Ineligible | Total | % of eligible by type |
| 1 Students receiving the ND Academic Scholarship during the Fall 2012 term | 66 | 1 | 5 | 45 | 76 | 12 | 20 | 127 | 19 | 718 | 0 | 1 | 3 | 3 | 0 | 157 | 600 | 0 | 40 | 16 | 0 | 1,909 | 68% |
| 2 Deferred Academic Scholarships for the Fall 2012 term | 39 | 0 | 3 | 11 | 3 | 4 | 6 | 18 | 11 | 46 | 0 | 0 | 0 | 1 | 1 | 5 | 70 | 0 | 9 | 8 | 218 | 453 | 16% |
| 3 GPA Attrition for Academic Scholarship recipients (GPA below 2.75) | 23 | 0 | 0 | 6 | 7 | 1 | 3 | 32 | 4 | 132 | 0 | 0 | 0 | 0 | 0 | 5 | 64 | 0 | 7 | 7 | 0 | 291 | 10% |
| 4 Academic Scholarship recipients attending, but not full-time Fall 2012 term | 7 | 0 | 1 | 1 | 9 | 0 | 1 | 8 | 7 | 56 | 0 | 0 | 0 | 0 | 0 | 4 | 50 | 0 | 2 | 1 | 0 | 147 | 5% |
| 5 Number of students originally eligible for Academic Scholarship | 135 | 1 | 9 | 63 | 95 | 17 | 30 | 185 | 41 | 952 | 0 | 1 | 3 | 4 | 1 | 171 | 784 | 0 | 58 | 32 | 218 | 2,800 | 100% |
| · · | | - | | | | | * | • | • | | | | | | | | | | | | | | |
| 6 Students receiving the ND CTE Scholarship during the Fall 2012 term | 113 | 0 | 7 | 40 | 22 | 14 | 22 | 61 | 77 | 212 | 1 | 2 | 3 | 2 | 1 | 62 | 176 | 0 | 29 | 6 | 0 | 850 | 64% |
| 7 Deferred CTE Scholarships for the Fall 2012 term | 35 | 0 | 2 | 12 | 3 | 6 | 4 | 10 | 44 | 32 | 4 | 2 | 0 | 0 | 0 | 1 | 18 | 0 | 3 | 2 | 50 | 228 | 17% |
| 8 GPA attrition for CTE Scholarship recipients (GPA below 2.75) | 32 | 0 | 3 | 5 | 5 | 4 | 2 | 16 | 25 | 60 | 0 | 0 | 0 | 1 | 0 | 5 | 35 | 1 | 4 | 0 | 0 | 198 | 15% |
| 9 CTE Scholarship recipients attending, but not full-time Fall 2012 term | 14 | 0 | 1 | 1 | 0 | 2 | 0 | 3 | 3 | 17 | 0 | 0 | 0 | 0 | 0 | 5 | 11 | 0 | 4 | 0 | 0 | 61 | 5% |
| 10 Number of students originally eligible for CTE Scholarship | 194 | 0 | 13 | 58 | 30 | 26 | 28 | 90 | 149 | 321 | 5 | 4 | 3 | 3 | 1 | 73 | 240 | 1 | 40 | 8 | 50 | 1,337 | 100% |
| | ******* | | | | | | | | 1 | | • | | | | | 1 | : | | | | , | | |
| 11 Students receiving either Scholarship during the Fall 2012 term (line 1 + line 6) | 179 | 1 | 12 | 85 | 98 | 26 | 42 | 188 | 96 | 930 | 1 | 3 | 6 | 5 | 1 | 219 | 776 | 0 | 69 | 22 | 0 | 2,759 | 67% |
| 12 Total Deferred Scholarships for the Fall 2012 term (line 2 + line 7) | 74 | 0 | 5 | 23 | 6 | 10 | 10 | 28 | 55 | 78 | 4 | 2 | 0 | 1 | 1 | 6 | 88 | 0 | 12 | 10 | 268 | 681 | 16% |
| 13 Total GPA attrition (GPA below 2.75) (line 3 + line 8) | 55 | 0 | 3 | 11 | 12 | 5 | 5 | 48 | 29 | 192 | 0 | 0 | 0 | 1 | 0 | 10 | 99 | 1 | 11 | 7 | 0 | 489 | 12% |
| 14 Total Scholarship recipients attending, but not full-time Fall 2012 term (line 4 + line 9) | 21 | 0 | 2 | 2 | 9 | 2 | 1 | 11 | 10 | 73 | 0 | 0 | 0 | 0 | 0 | 9 | 61 | 0 | 6 | 1 | 0 | 208 | . 5% |
| 15 Total students originally eligible for ND Academic and ND CTE Scholarships (line 5 + line 10) | 329 | 1 | 22 | 121 | 125 | 43 | 58 | 275 | 190 | 1,273 | 5 | 5 | 6 | 7 | 2 | 244 | 1,024 | 1 | 98 | 40 | 268 | 4,137 | 100% |

Table 5

| Programs of Study taken by | students rec | eiving scholarships during the Fall 2012 | term |
|-----------------------------------|-----------------|--|--------------------------|
| | No. Students | | No. Students Enrolled |
| Program of Study | Envolled | Program of Study | |
| All Others | 770 | Electrical Engineering | 41 |
| Unknown | 375 | Management | 41 |
| General Studies | 173 | Zoology | 40 |
| Liberal Arts/Transfer | 139 | Exercise Science | 36 |
| Nursing | 135 | English/English Education | 34 |
| Biology | 106 | Business Administration | 30 |
| Accounting or Accountancy | 93 | Chemistry | 29 |
| Mechanical Engineering | 73 | Animal Science | 28 |
| Elementary Education | 71 | Architecture | 28 |
| Psychology | 69 | Agricultural Economics/Management | 25 |
| Pharmaceutical Sciences | 58 | Crop and Weed Sciences | 25 |
| Civil Engineering | 55 | Human Development & Family Sci | 22 |
| Computer Science | 48 | Industrial Engineering & Mgmt | 22 |
| Music | 48 | Entrepreneurship | 20 |
| Physical or Occupational Therapy | 45 | Marketing | 20 |
| Mathematics/Mathematics Education | 42 | Occupational Therapy | 18 |
| | | Total | 2,759 |

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