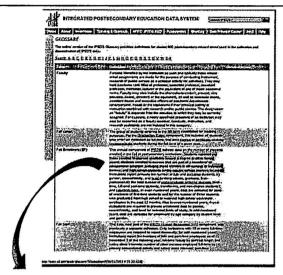
Integrated Postsecondary Education Data System (IPEDS)

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IPEDS Collection is a Mandatory Activity

Compliance Notice: Mandatory Reporting Requirements for Institutions with Program Participation Agreements.

Section 490 of the Higher Education Amendments of 1992 (P.L. 102-325) requires that "institutions will complete surveys conducted as part of the Integrated Postsecondary Education Data System (IPEDS)...in a timely manner and to the satisfaction of the Secretary". Thus, reporting to IPEDS is mandatory for institutions that participate in or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended (20 USC 1094, Section 487(a)(17)).



Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit.

IPEDS - Integrated Postsecondary Education Data System

IPEDS is a system of interrelated surveys conducted annually by the US Department's National Center for Educational Statistics.

IPEDS gathers data from every college, university, and technical and vocational institution that participates in the federal student financial aid program.

IPEDS provides basic data needed to describe – and analyze trends in – postsecondary education in the US, in terms of the numbers of students enrolled, staff employed, dollars expended, and degrees earned.

Congress, federal agencies, state governments, education providers, professional associations, private businesses, media, students and parents, and others rely on the IPEDS data for this basic information on postsecondary institutions.

The data is made available to the public through the COLLEGE NAVIGATOR college search website and to researchers and others through the IPEDS Data Center.

IPED's Cycle

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IPEDS Fall Enrollment

(when data released, it is categorized by 2 year or 4 year)

Who is included?

FIRST TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE STUDENT

First time students are undergraduate students with no prior postsecondary experience. Exceptions are made for students who enrolled for the first time in the prior summer term and for students entering with advanced standing (college credits earned before graduation from high school.)

First time student counts impact other sections of the Fall Enrollment survey and several other survey components. For example, your institutions Graduation Rates survey (GRS) cohort is defined as your first-time, full time students.

NONDEGREE/CERTIFICATE SEEKING UNDERGRADUATE STUDENT

Non-degree/certificate-seeking undergraduate students are students enrolled for credit, but are not attending to earn a formal award. High school students enrolled for credit are considered non-degree/certificate-seeking until they earn their high school diploma (or equivalent), regardless o their degree/certificate intentions.

IPEDS Fall Enrollment

(when data released, it is categorized by 2 year or 4 year)

FIRST TIME STUDENT RETENTION

First time student retention is a Fall-to-Fall retention rate, tracking the number of first time students enrolled in a particular Fall and counting the number of those students who are still enrolled the following fall.

For 4-year institutions the retention rate is for bachelor's degree-seeking students only (first time bachelor's degree-seeking students). But for 2-year and less than 2-year institutions, all first time students are tracked.

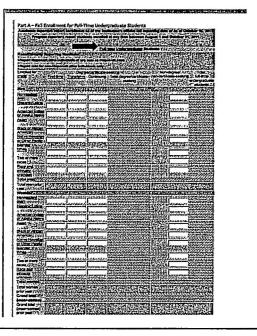
2-year and less than 2-year institutions should include in their count of "retained" students, first time degree/certificate-seeking students from the prior Fall who are still enrolled, and first-time degree/certificate seeking students from the prior Fall who have completed their 1-year or less than 1-year program

Areas of needed IPEDS Additional Functionality of Data

- IPEDs is unable to track the success of our students who transfer to other system institutions to complete their degree.
- When institutions discover errors to the data, it can take 12+ months to correct the numbers on college navigator AFTER then correction has been made.
- IPEDs moves 2 year institutions who offer even just one 4 year program to the 4 year program model (thereby comparing them to other 4 year institutions, and only utilizing that singular degree to measure student retention.
 - This is a problem nation wide with IPED's and they are working on ways to correct this to provide a better measurement for those schools.

Example Form

* There are multiple forms involved in the reporting of the data.



12 Month Enrollment

12-MONTH UNDUPLICATED HEADCOUNT MUST BE GREATER THAN OR EQUAL TO FALL ENROLLMENT

The 12 month unduplicated headcount is a cumulative enrollment count over a full 12 month reporting period. It must be greater than or equal to the Fall Enrollment that is encompassed within the 12-month time period.

FULL TIME EQUIVALENT (FTE) STUDENT ENROLLMENT

FTE student enrollment is calculated directly from credit hour and contact hour data reported, so in order for the FTE to be correct, instructional activity data (credit hour and contact hour data) must be reported correctly.

It is intended to standardize student activity/course loads against a "normal" course load and is used mostly for comparative purposes. FTE is used in many derived variables in the IPEDS data center and in indicators in the Data Feedback Reports provided to institutions.