

Guardianship Services Study Proposal

North Dakota Center for Persons with Disabilities
October 25, 2011

NDCPD is committed to serve the disability community by:

- 1) providing interdisciplinary training to students who are seeking professions in the human service arena;
- 2) providing in-service training for professionals and others serving people with disabilities and their families;
- 3) disseminating information about effective best practices regarding services for people with disabilities;
- 4) conducting research and evaluation; and
- 5) providing technical assistance to agencies and programs serving the disabilities community.

- NDCPD has demonstrated its ability to support state agencies, organizations, policy makers, and other decision makers in assessing current conditions and defining future directions.

- NDCPD strives to meet the needs of North Dakota citizens through projects that address the needs of individuals with disabilities across the lifespan, their families, service providers, educators, and policy makers.

Project timeline - Phase I

Task	Detail	Deadline
Phase I : Existing Systems Analysis		
1. Identify strengths and limitations of ND systems	➤ Identify systems by contacting Consumers	10-15-11
	➤ View systems, identify uses and evaluate	10-29-11
	➤ List strengths and limitations based on evaluation	11-15-11
2. Collaborative review of systems and their strengths and limitations	➤ Project staff collaboration with DHS, P & A, courts, and counties, staff	11-30-11
	➤ List consensus strengths and limitations	1-5-12
3. Identify benefits for stakeholders	➤ Develop survey/ interview tool to determine stakeholder needs	10-15-11
	➤ Identify stakeholders	10-29-11
	➤ Survey / interview stakeholders	11-15-11
	➤ Review systems based on stakeholder needs	12-15-11
4. Describe alignment of current system with needs	➤ Review components of guardianship and develop a checklist of requirements	10-15-12
	➤ Review systems to determine alignment with guardianship requirements	11-22-12
5. Draft preliminary report	➤ Synthesize information and general a preliminary report for the North Dakota Legislative Management.	1-15-12

Project timeline – Phase II

Phase II: Analysis, Support, Recommendations, and Final Report		
1. Cost analysis of new verses current system	➤ Determine costs of the various systems	2-28-12
	➤ Prepare cost analysis report	3-31-12
2. Benefit analysis	➤ Compile information and prepare report	3-31-12
3. Final Recommendations	➤ Compile information gathered	3-31-12
	➤ Prepare draft report	4-30-12
	➤ Obtain feedback on draft report	5-15-12
	➤ Prepare final report	5-31-12
	➤ Present findings	TBD by ND Legislative Management

NDCPD has experience

- Lori Garnes, Ph.D.
- Mary Mercer, M.S.
- Center Studies
 - Money Follows the Person Housing Program
 - Medicaid Infrastructure Grant
 - Client Assistance Program (CAP)
 - ND Disability Health Project
 - ND Think College Initiative
 - Transition Partnership Grants
 - Maternal Health Needs Assessment
 - Real Choice Rebalance Grant
 - Anne Carlsen Center for Children Strategic Initiative Research Needs Assessment
 - Online IEP Research
 - Alternative Education Feasibility Study
 - Job Corp Disability Training & Technical Assistance
 - ND Infant Toddler Enrichment Program

Task Breakdown of Guardianship Services Study Proposal

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Phase I : Existing Systems Analysis		
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Dr. Lori Garnes
Bibliography of Previous Related Work

Publications

- Garnes, L., Green, J., & Miller, J. (2008). *Online IEP Feasibility Study Report*. In Japanese Association on Special Education Needs (JASEN), *Annual Report 2008*.
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- Meeting critical shortages of special education: Three studies of stayers and leavers*. (Apr. 2003) Council for Exceptional Children Annual Convention. Seattle, Washington.
- School-wide discipline practices: A look at the effectiveness of common practices*. (Mar. 2003) American Council on Rural Special Education 23rd Annual Conference. Salt Lake City, Utah.
- School-wide Discipline: Issues in North Dakota* (Sept. 1999) North West School Administrators Association, Minot, ND
- Discipline and Schools: Safe Schools for Good Education* (Aug. 1999) Seminar through MSU Continuing Education, Minot, ND

Ms. Mary Mercer
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- Mercer, M. & Hofmann, C. (1999). (Eds.) *It's Never Too Early; It's Never Too Late! Planning Notebook*. Minot, ND: NDCPD a University Affiliated Program at Minot State University.

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- What people with disabilities would like direct care service providers to know about... Respect. (2010). Regional Trainers' Meeting, Bismarck, ND
- Advanced Directives and End of Life Decisions* (1999). ND Association of Community Facilities 13th Annual Conference, Bismarck, ND.
- It's Never Too Early; It's Never Too Late*, (1999). future planning workshops for parents, guardians, and service providers in Fargo.