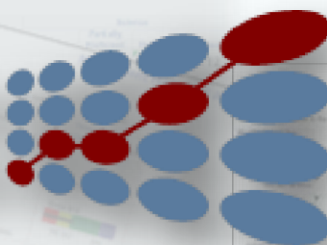


Statewide Longitudinal Data System



ND SLDS

**REPORTS AND DATA THAT CAN
TELL YOUR SCHOOL STORY.**

Spring 2012 SLDS Rollout

- **9 Rollout training sessions**
 - Bismarck
 - Devils Lake
 - Fargo
 - Williston
 - Bottineau
 - Minot
 - Dickinson
 - Grand Forks
 - Jamestown
- **33 School Districts sent teams**
- **112 Participants**

Fall 2012

SLDS Rollout Phase I

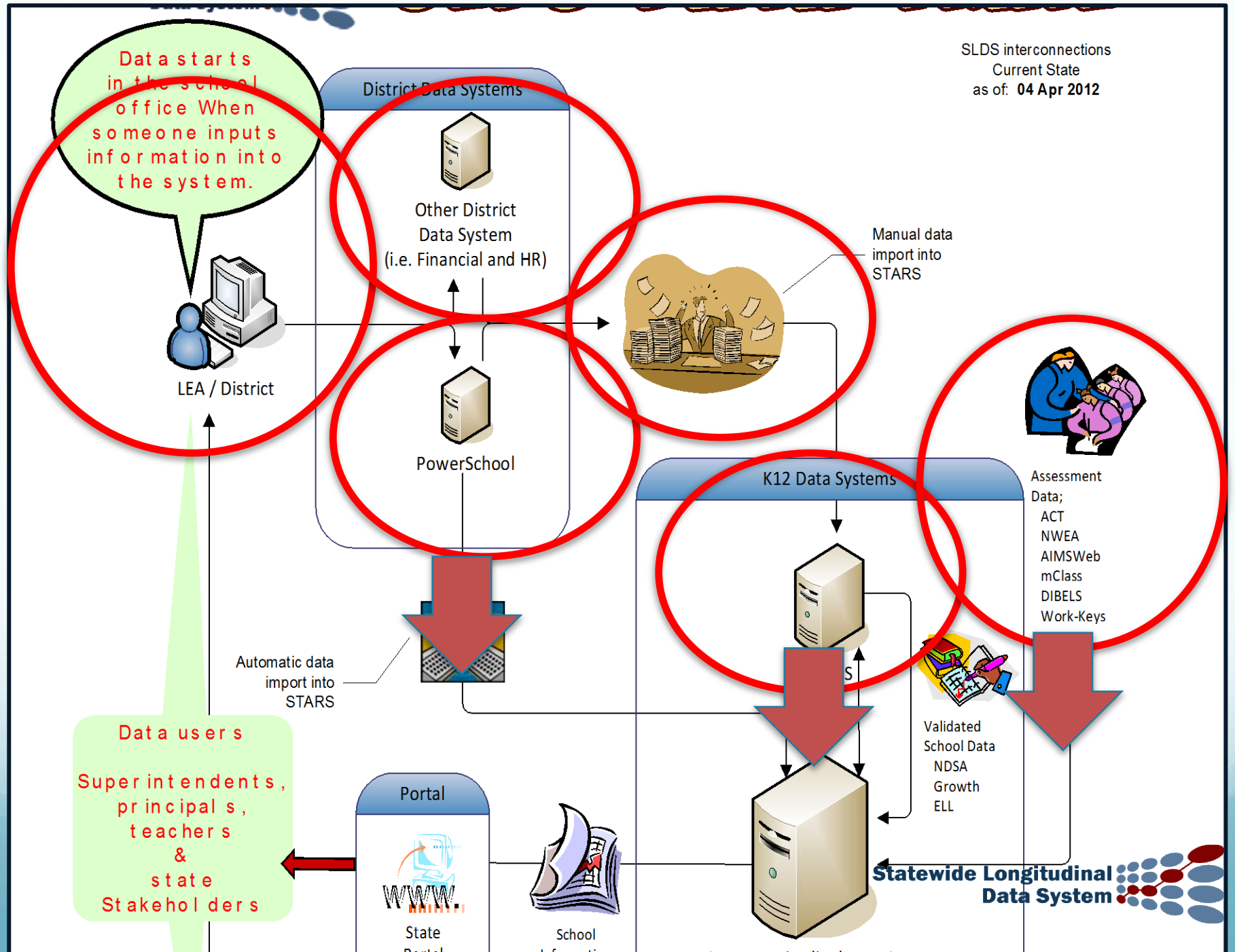
August 7	Bismarck - AM & PM sessions (Western ND Districts)
August 9	Fargo - AM & PM sessions (Eastern ND Districts)
September 10	Devil's Lake - AM & PM sessions (NESC)
September 11	Grand Forks - AM & PM sessions (RRVEC)
September 17	Bismarck - AM & PM sessions (MREC)
October 10	Minot - AM & PM sessions (MDEC)
October 11	Bottineau - AM & PM sessions (NCEC)
October 24	Jamestown - AM & PM sessions (SEEC)
October 25	Fargo - AM & PM sessions (SEEC)
October 29	Williston - AM & PM sessions (GNWEC)

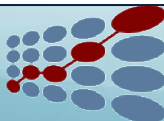
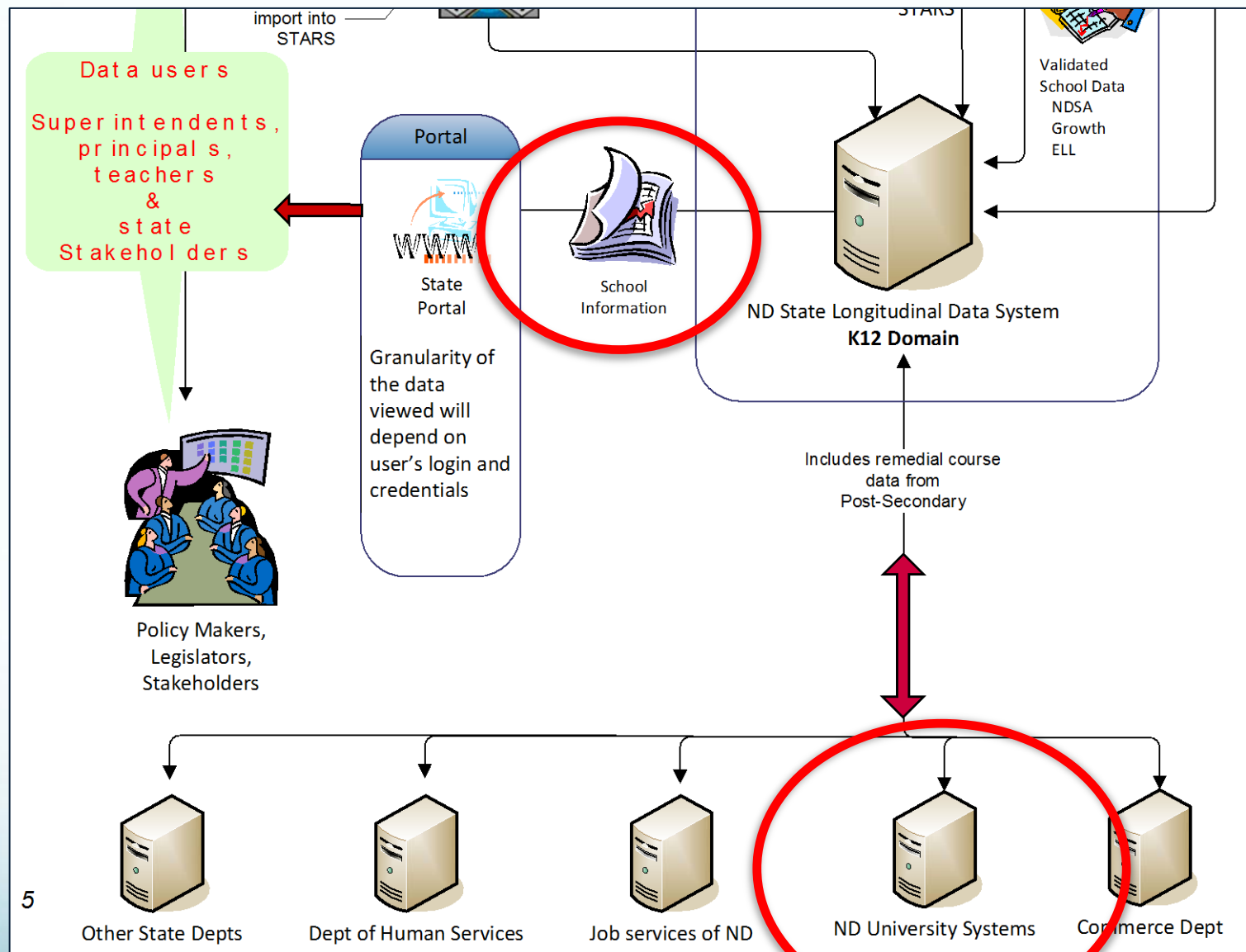
Additional opportunities for scheduling trainings are:

July 12 DPI SEIP Summer Workshop, PM session

Sept. 24 & 25 West/East Assessment Conference in Mandan & Fargo







Analyzing Data

How are we doing?

1. Compared to **Self**

Grade level, Sub Groups, Trends

2. Compared to **Others**

National, State, Similar Schools

3. Compared to **Absolutes**

Standards, Cut Scores, Scale Scores, Readiness

Michael Fullan

Analyzing Data

Creating Information and
Avoiding DRIP,
(**D**ata **R**ich **I**nformation **P**oor)

1. Drill Down

2. Go Visual

3. Export

District Administrators

State

Name	Description
State Dashboard	Statewide enrollments by school year and NDSA results
Transportation	Any districts transportation information reported to DPI

District

Name	Description
Assessment Details	Assessment summary by school year, assessment, subject and proficiency level. Shows results by student counts and demographics.
Assessment Inventory	An inventory listing of all assessments available in the SLDS by school year and school.
District Assessment Details - demographic breakdown	A Districts assessment detail information breaking out proficiencies by grades and demographics.
District Assessment Summary	A Districts assessment summary assessment subject to allow
District Course Code Evaluation	Course code comparison for This report allows you to co
District Dropout Rate	A District's dropout rate, co
District Graduation Rates	Graduation rates for each h
District Proficiency Trend	A District's percent of stude
District Profile	An overall profile status for
District State and National ACT Benchmark	Compare District, State and
Student Mismatched Information	A listing of students that ha application are displayed as

School

Name	Description
ACT Student Detail	Student composite and subject score ACT r year. Drills to details.
ACT Summary	District and School composite and subject
NDSA Growth Model Roster	NDSA Growth Model Roster
NDSA Growth Model	An individual student NDSA growth model
School Assessment Summary	A Schools assessment summary information subject to allow for filtering on program an
School Profile	An overview of a schools enrollment, attendance, YTD absence and latest NDSA results for the current enrolled student population
Student Proficiency Details	Displays student proficiency details selectable by school year, grade, school, proficiency level, and student demographics.

Student

Name	Description
Student Directory	Search district directory to find a student and drill to the Student Profile to display current and historical course schedules, program participation, assessments and course grades.

Postsecondary Feedback

Name	Description
District Developmental Courses By Subject Area	A Districts PostSecondary enrollment in Developmental Courses, broken out by course subject. Shows totals for high school graduating classes who are enrolled at an NDUS campus.
District Developmental Courses	A Districts PostSecondary enrollment in Developmental Courses. Shows totals for high school graduating classes who are enrolled at an NDUS campus.
NDUS Student Directory	A listing of 10th and 11th grade student directory information to be shared with NDUS. By state statute this data must be shared with NDUS. This report is NOT being sent to NDUS and is provided to the district for feedback on using the SLDS

**Drill Down
to From
State to
Student**

District

<u>Name</u>	<u>Description</u>
<u>Assessment Details</u>	Assessment summary by school year, assessment, subject and proficiency level. Shows results by student counts and demographics.
<u>Assessment Inventory</u>	An inventory listing of all assessments available in the SLDS by school year and school.
<u>District Assessment Details - demographic breakdown</u>	A Districts assessment detail information breaking out proficiencies by grades and demographics.
<u>District Assessment Summary</u>	A Districts assessment summary information selectable by assessment and subject area (NDSA, ACT, MAP, AimsWeb). Drills to district assessment details by assessment subject to allow for filtering on program and student demographics.
<u>District Course Code Evaluation</u>	Course code comparison for a selected District, School, Year and Code Status. This report allows you to compare your local and state course codes for discrepancies, thus allowing users the ability to review codes and align accordingly
<u>District Dropout Rate</u>	A District's dropout rate, compared to the State's overall dropout rates. 4-year cohort as reported to EdFacts.
<u>District Graduation Rates</u>	Graduation rates for each high school within the selected district. These numbers are derived from EdFacts.
<u>District Proficiency Trend</u>	A District's percent of students who are at or above proficient levels, separated by Subject area.
<u>District Profile</u>	An overall profile status for the selected district.
<u>District State and National ACT Benchmark</u>	Compare District, State and National ACT college readiness.
<u>Student Mismatched Information</u>	A listing of students that have mismatched information between the Stars and Powerschool application. Additionally, fields that need to be filled in within the application are displayed as well.

School

<u>Name</u>	Description
<u>ACT Student Detail</u>	Student composite and subject score ACT results for a selected school year, school and grade enrolled. Displays latest test score taken by the student for the selected school year. Drills to details.
<u>ACT Summary</u>	District and School composite and subject score ACT results for a selected school year, school and grade enrolled.
<u>NDSA Growth Model Roster</u>	NDSA Growth Model Roster
<u>NDSA Growth Model</u>	An individual student NDSA growth model
<u>School Assessment Summary</u>	A Schools assessment summary information selectable by assessment and subject area (NDSA, ACT, MAP, AimsWeb). Drills to school assessment details by assessment subject to allow for filtering on program and student demographics.
<u>School Profile</u>	An overview of a schools enrollment, attendance, YTD absence and latest NDSA results for the current enrolled student population
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Student

<u>Name</u>	<u>Description</u>
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ND District Profile

Parameters: Meadowlark 12
EXCEL



Enrollment Summary

[More](#)

SCHOOL	Enrollment Summary by School Level	2011	2010	2009	2008	2007	2006
Other Excluded	Other			0	5	0	
Regular	Elementary	262	243	232	229	2	171
	Middle	203	181	202	214	0	235
		219	231	236	246	0	263
	Total	684	655	670	694	2	669



Attendance Summary

[More](#)

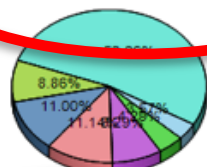
Average Daily % Attendance by School Level	2011	2010	2009	2008	2007	2006
Elementary	96.14%	95.93%	96.34%	97.01%	96.31%	95.87%
Middle	93.66%	93.94%	94.64%	96.04%	95.40%	95.31%
High	91.22%	90.50%	90.84%	93.92%	91.86%	92.64%
Other				100.00%	100.00%	



YTD Days Absent

[More](#)

YTD Days Absent by Student



0 Abs (25)
1 Abs (30)
2 Abs (68)
3 Abs (78)
4 Abs (77)
5 Abs (62)
>5 Abs (370)

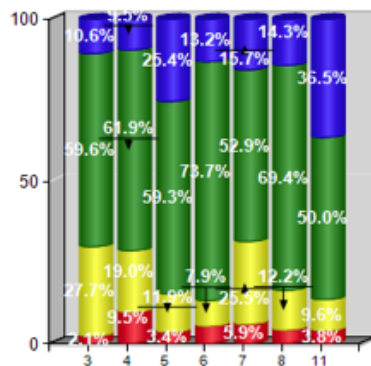


2011 NDSA Summary

[Click Here for Details](#)

Language

Performance Percentages

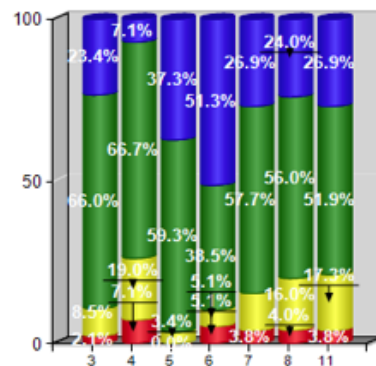


Advanced Proficient Partially Proficient Novice

[Click Here for Details](#)

Mathematics

Performance Percentages

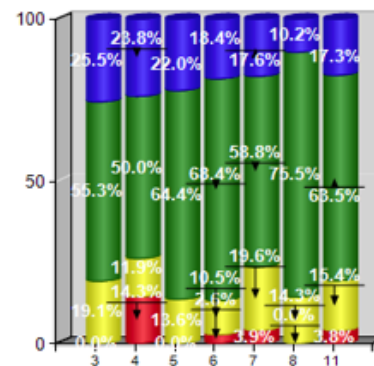


Advanced Proficient Partially Proficient Novice

[Click Here for Details](#)

Reading

Performance Percentages

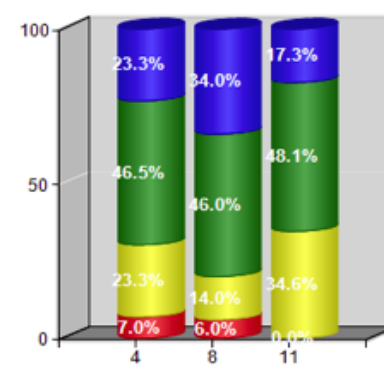


Advanced Proficient Partially Proficient Novice

[Click Here for Details](#)

Science

Performance Percentages



Advanced Proficient Partially Proficient Novice

ND District Assessment Summary

Parameters:ND 45

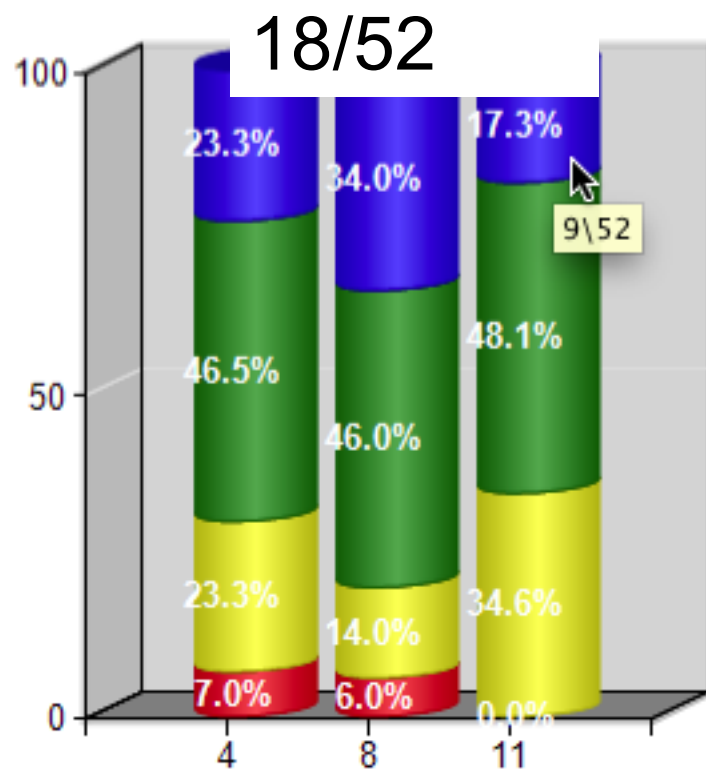
Test Year (10-11,09-10,08-09,07-08), Test (North Dakota State Assessment)

Subject(s) (Combined Science,Language,Mathematics,Reading,Science)

Year	Click Here for Details	Click Here for Details	Click Here for Details																																																																																																				
2008	<div>Mathematics Performance Percentages</div> <table><thead><tr><th>Score</th><th>Advanced</th><th>Proficient</th><th>Partially Proficient</th><th>Novice</th></tr></thead><tbody><tr><td>3</td><td>13.9%</td><td>72.2%</td><td>8.3%</td><td>5.6%</td></tr><tr><td>4</td><td>10.6%</td><td>70.2%</td><td>17.0%</td><td>0.0%</td></tr><tr><td>5</td><td>25.5%</td><td>61.7%</td><td>12.8%</td><td>0.0%</td></tr><tr><td>6</td><td>42.5%</td><td>47.5%</td><td>11.3%</td><td>0.0%</td></tr><tr><td>7</td><td>25.4%</td><td>62.3%</td><td>11.3%</td><td>0.0%</td></tr><tr><td>8</td><td>20.9%</td><td>58.2%</td><td>17.9%</td><td>3.0%</td></tr><tr><td>11</td><td>19.3%</td><td>38.3%</td><td>36.8%</td><td>10.5%</td></tr></tbody></table>	Score	Advanced	Proficient	Partially Proficient	Novice	3	13.9%	72.2%	8.3%	5.6%	4	10.6%	70.2%	17.0%	0.0%	5	25.5%	61.7%	12.8%	0.0%	6	42.5%	47.5%	11.3%	0.0%	7	25.4%	62.3%	11.3%	0.0%	8	20.9%	58.2%	17.9%	3.0%	11	19.3%	38.3%	36.8%	10.5%	<div>Reading Performance Percentages</div> <table><thead><tr><th>Score</th><th>Advanced</th><th>Proficient</th><th>Partially Proficient</th><th>Novice</th></tr></thead><tbody><tr><td>3</td><td>22.2%</td><td>61.1%</td><td>16.7%</td><td>0.0%</td></tr><tr><td>4</td><td>14.9%</td><td>70.2%</td><td>12.8%</td><td>2.1%</td></tr><tr><td>5</td><td>28.4%</td><td>59.6%</td><td>14.9%</td><td>2.1%</td></tr><tr><td>6</td><td>22.5%</td><td>57.5%</td><td>15.0%</td><td>5.0%</td></tr><tr><td>7</td><td>30.2%</td><td>64.2%</td><td>5.7%</td><td>0.0%</td></tr><tr><td>8</td><td>19.4%</td><td>67.2%</td><td>11.9%</td><td>1.4%</td></tr><tr><td>11</td><td>17.5%</td><td>57.9%</td><td>17.5%</td><td>7.0%</td></tr></tbody></table>	Score	Advanced	Proficient	Partially Proficient	Novice	3	22.2%	61.1%	16.7%	0.0%	4	14.9%	70.2%	12.8%	2.1%	5	28.4%	59.6%	14.9%	2.1%	6	22.5%	57.5%	15.0%	5.0%	7	30.2%	64.2%	5.7%	0.0%	8	19.4%	67.2%	11.9%	1.4%	11	17.5%	57.9%	17.5%	7.0%	<div>Science Performance Percentages</div> <table><thead><tr><th>Score</th><th>Advanced</th><th>Proficient</th><th>Partially Proficient</th><th>Novice</th></tr></thead><tbody><tr><td>4</td><td>23.4%</td><td>55.3%</td><td>14.9%</td><td>6.4%</td></tr><tr><td>8</td><td>20.9%</td><td>53.7%</td><td>25.4%</td><td>0.0%</td></tr><tr><td>11</td><td>15.8%</td><td>33.3%</td><td>35.1%</td><td>15.8%</td></tr></tbody></table>	Score	Advanced	Proficient	Partially Proficient	Novice	4	23.4%	55.3%	14.9%	6.4%	8	20.9%	53.7%	25.4%	0.0%	11	15.8%	33.3%	35.1%	15.8%
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[Click Here for Details](#)

Science Performance Percentages



Advanced Proficient Partially Proficient Novice

ND Assessment Details

Parameters:29027

Test Year (2011), Test (NDSA)

Proficiency Level (Novice, Partially Proficient, Proficient, Advanced)

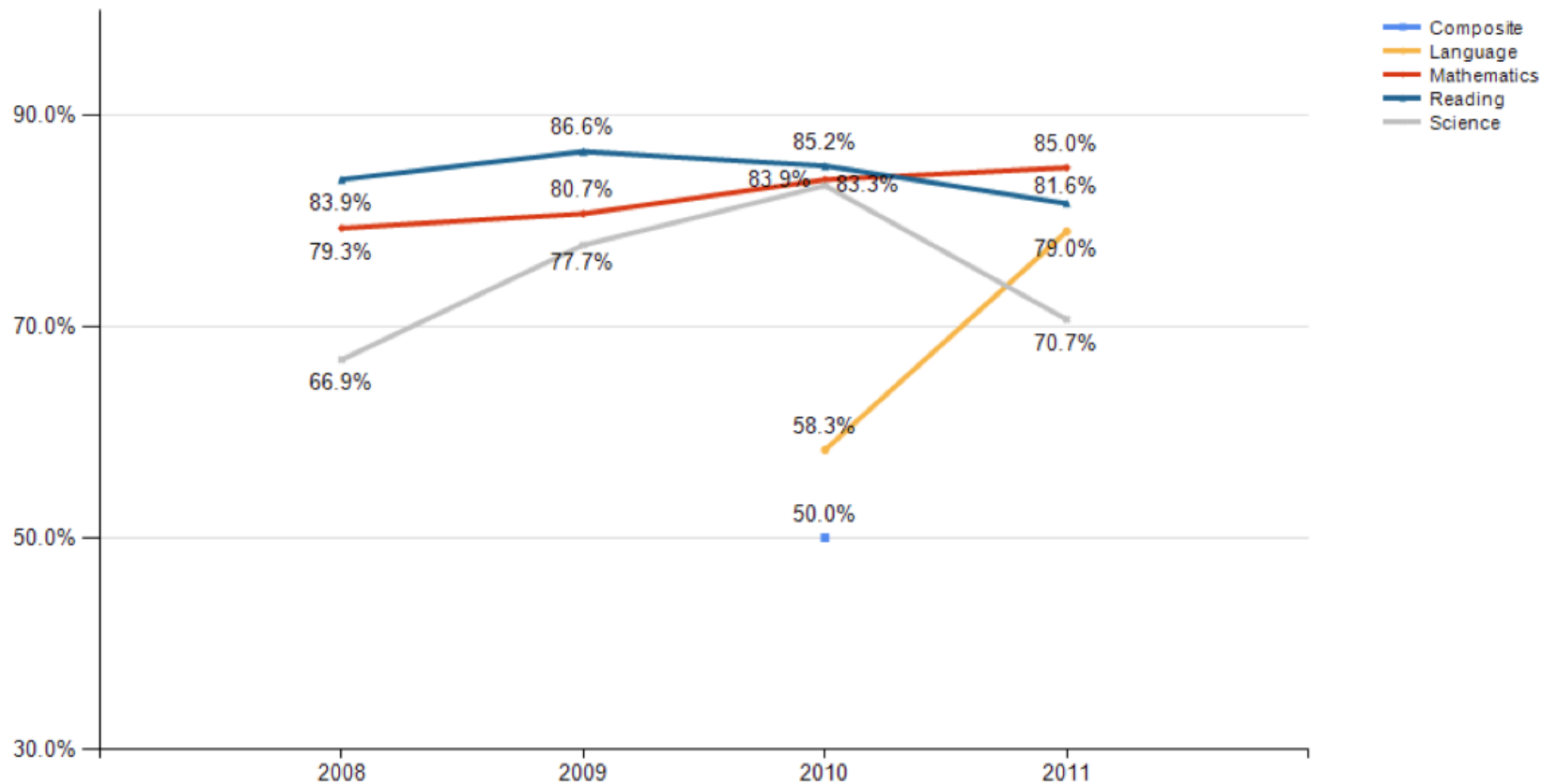
Note: the demographics is the student demographics in the Student Information System for the year of the test, not the demographics provided in the test data.

Proficiency by Demographics	Language				Mathematics				Reading				Science			
	Novice	Partially Proficient	Proficient	Advanced	Novice	Partially Proficient	Proficient	Advanced	Novice	Partially Proficient	Proficient	Advanced	Novice	Partially Proficient	Proficient	Advanced
Gender-F-Female	-	14	86	36	2	9	81	48	1	16	89	34	2	10	26	12
Gender-M-Male	16	41	118	27	10	32	124	48	10	38	135	31	4	28	44	24
IEP-Y	6	13	24	2	5	17	35	4	5	13	38	5	3	13	10	2
FRL-Y	7	23	54	4	9	13	58	14	5	28	52	9	4	12	9	4
Ethnicity-A-(A) Asian	-	1	-	-	-	-	1	-	-	1	-	-	-	-	-	-
Ethnicity-B-(B) Black or African American	-	-	-	-	-	-	1	-	-	-	1	-	-	-	1	-
Ethnicity-H-(H) Hispanic	1	-	2	-	1	1	1	-	1	-	2	-	1	-	-	-
Ethnicity-I-(I) American Indian or Alaska Native	1	3	6	-	-	2	7	2	-	4	6	1	1	3	3	-
Ethnicity-P-(P) Native Hawaiian / Other Pacific Islander	2	-	-	-	1	1	-	-	2	-	-	-	-	-	-	-
Ethnicity-W-(W) White	12	51	196	63	10	37	195	94	8	49	215	64	4	35	66	36

Proficiency by Demographics	Mathematics			
	Novice	Partially Proficient	Proficient	Advanced
Gender-F-FEMALE	2	22	62	28
Gender-M-Male	4	32	94	42
IEP-Y	2	10	10	-
FRL-Y	-	26	36	8
LEP-	36	54	68	10
Ethnicity-A-(A) Asian	-	6	-	-
Ethnicity-H-(H) Hispanic	2	-	4	-
Ethnicity-I-(I) American Indian or Alaska Native	-	-	2	-
Ethnicity-W-(W) White	4	48	150	70

Proficiency by Demographics	Mathematics			
	Novice	Partially Proficient	Proficient	Advanced
Gender-F-FEMALE	14	46	172	82
Gender-M-MALE	4	44	184	76
IEP-Y	2	18	46	4
FRL-Y	2	18	88	12
Ethnicity--	-	2	-	-
Ethnicity-A-(A) Asian	-	-	6	-
Ethnicity-B-(B) Black or African American	-	-	6	2
Ethnicity-H-(H) Hispanic	-	2	-	6
Ethnicity-I-(I) American Indian or Alaska Native	-	4	10	-
Ethnicity-W-(W) White	18	84	334	150
Gender-NAS-Not Assigned (Blank)	-	2	-	-
IEP-	-	2	-	-
LEP-	-	2	-	-

Percentage of Students Advanced or Proficient
All Grades Combined













- Document Map
- ND Student Historical Assessment
 - Language
 - Mathematics
 - Reading
 - Science



ND Student Historical Assessment

Full Name: Gender: Male Ethnicity: (W) White
 Address: Phone:
 Current School: Current Grade: Eighth Grade

Student Historical Assessment Scores				2011	2010	2009	2008
Subject	Strand	Measure	Test	Score/Proficiency	Score/Proficiency	Score/Proficiency	Score/Proficiency
Language				Score: 670 647 667 713			
		Scale Score	NDSA				
Mathematics				Score: 667 654 686 725	Score: 657 641 670 706	Score: 654 627 653 692	Score: 618 609 632 672
		Scale Score	NDSA				
Reading				Score: 671 648 670 714	Score: 663 644 666 707	Score: 654 632 655 696	Score: 645 619 645 690
		Scale Score	NDSA				
Science				Score: 697 657 687 723			
		Scale Score	NDSA				

DSA	<p>Score: 670</p>  <p>647 667 713</p>			
DSA	<p>Score: 667</p>  <p>654 686 725</p>	<p>Score: 657</p>  <p>641 670 706</p>	<p>Score: 654</p>  <p>627 653 692</p>	<p>Score: 618</p>  <p>609 632 672</p>
DSA	<p>Score: 671</p>  <p>648 670 714</p>	<p>Score: 663</p>  <p>644 666 707</p>	<p>Score: 654</p>  <p>632 655 696</p>	<p>Score: 645</p>  <p>619 645 690</p>
DSA	<p>Score: 697</p>  <p>657 687 723</p>			

2011	2010	2009	2008
Score/Proficiency	Score/Proficiency	Score/Proficiency	Score/Proficiency
<p>712</p> <p>647 667 713 743</p>			
<p>721</p> <p>654 686 725 735</p>	<p>705</p> <p>641 670 706 736</p>	<p>730</p> <p>627 653 692 730</p>	<p>650</p> <p>609 632 671 702</p>
<p>682</p> <p>648 670 714 744</p>	<p>678</p> <p>644 666 707 737</p>	<p>669</p> <p>632 655 696 726</p>	<p>650</p> <p>619 645 690 720</p>
<p>679</p> <p>657 687 723 753</p>			

2011

Score/Proficiency

Score: 616



585 612

674

Score: 558



547 572

632

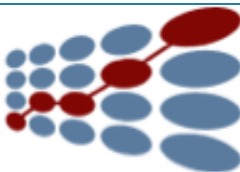
Score: 638



579

610

650



Full Name: Doe, John

StateStudentID: 121545454512 **Gender:** Male

Ethnicity: (W) White

Address: PO Box 451 Big Top ND 58000

Phone: 701 22222222

Current School: Big Top Middle School

Current Grade: Eighth Grade

Current Enrollment Status: Enrollment

Date of Enrollment Event: 8/24/2011

Current Year Enrollments

StartDate	ExitDate	District	School
08/24/2011	05/25/2012	Big Top Public School District	Big Top Middle School

Current Course Schedule

[More](#)

Current Attendance

[More](#)

No Current Programs

[More](#)

No Current Course Grades

[More](#)

Most Recent Proficient Level Results

[More](#)

Document Map

[-] ND_Student_Historical_Course_Grades

[-] School Year: 2011

- [-] School:
 - Q1 Final Grade
 - Q2 Final Grade
 - Q3 Final Grade
 - Q4 Final Grade
 - S1 Final Grade
 - S2 Final Grade
 - Y1 Final Grade

[-] School Year: 2010

[-] School:

- E1 Final Grade
- E2 Final Grade
- Q1 Final Grade
- Q2 Final Grade
- Q3 Final Grade
- Q4 Final Grade
- S1 Final Grade
- S2 Final Grade
- Y1 Final Grade

[-] School Year: 2009

- [-] School:
 - E1 Final Grade
 - E2 Final Grade
 - Q1 Final Grade
 - Q2 Final Grade
 - Q3 Final Grade
 - Q4 Final Grade
 - S1 Final Grade
 - S2 Final Grade
 - Y1 Final Grade

[-] School Year: 2008

- [-] School:
 - q3 Final Grade
 - q4 Final Grade
 - y1 Final Grade

[-] School Year: 2007

[-] School:

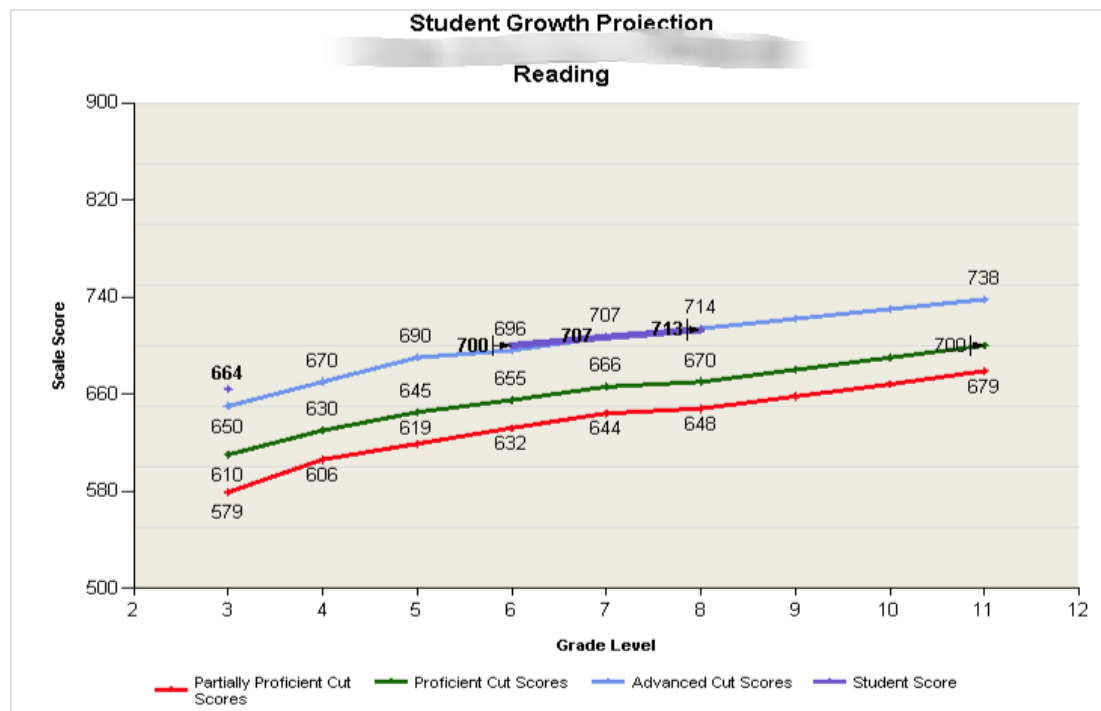
[-] School Year: 2006

- [-] School:
 - Q1 Final Grade
 - Q2 Final Grade
 - Q3 Final Grade
 - q4 Final Grade
 - y1 Final Grade

Full Name: Gender: Male Ethnicity: (W) White
 Address: Phone:
 Current School: Current Grade: Eighth Grade

Hebron High School

School Year	Grade Level	Term	State Course ID	Course ID	Course Title	Teacher	Grade	Credit Type
2009	Seventh Grade	y1	05006	3013050067:1441	English 7		F	
2009	Seventh Grade	y1	12007	3013120070:1449	Junior Choir		A+	
2009	Seventh Grade	y1	13006	3013130060:1462	Life Science		D+	
2009	Seventh Grade	y1	11005	3013110057:1431	Math 7		F	
2009	Seventh Grade	y1	08006	3013080060:1446	Phy. Ed. 7/8		A	
2009	Seventh Grade	y1	00069	3013000690:1460	Study Hall			
2009	Seventh Grade	y1	NotDefined	3013050064:1425	Study Skills		P	
2009	Seventh Grade	y1	09005	3013080050:1509	Health 7-8		C	
2009	Seventh Grade	y1	09006	3013090067:1497	FCS 7		C	
2009	Seventh Grade	y1	NotDefined	3013150070:1410	World Geography		D-	
2009	Seventh Grade	y1	03005	3013230067:1412	Keyboarding 7		C+	
2009	Seventh Grade	y1	15008	3013150080:1508	US History		D+	



Since [REDACTED] has already reached the proficiency expected three years from now, no 3-year projection is presented. Attention should be given to ensure that the student remains above Proficient and grows to an Advanced Proficiency level.

Student: [REDACTED]

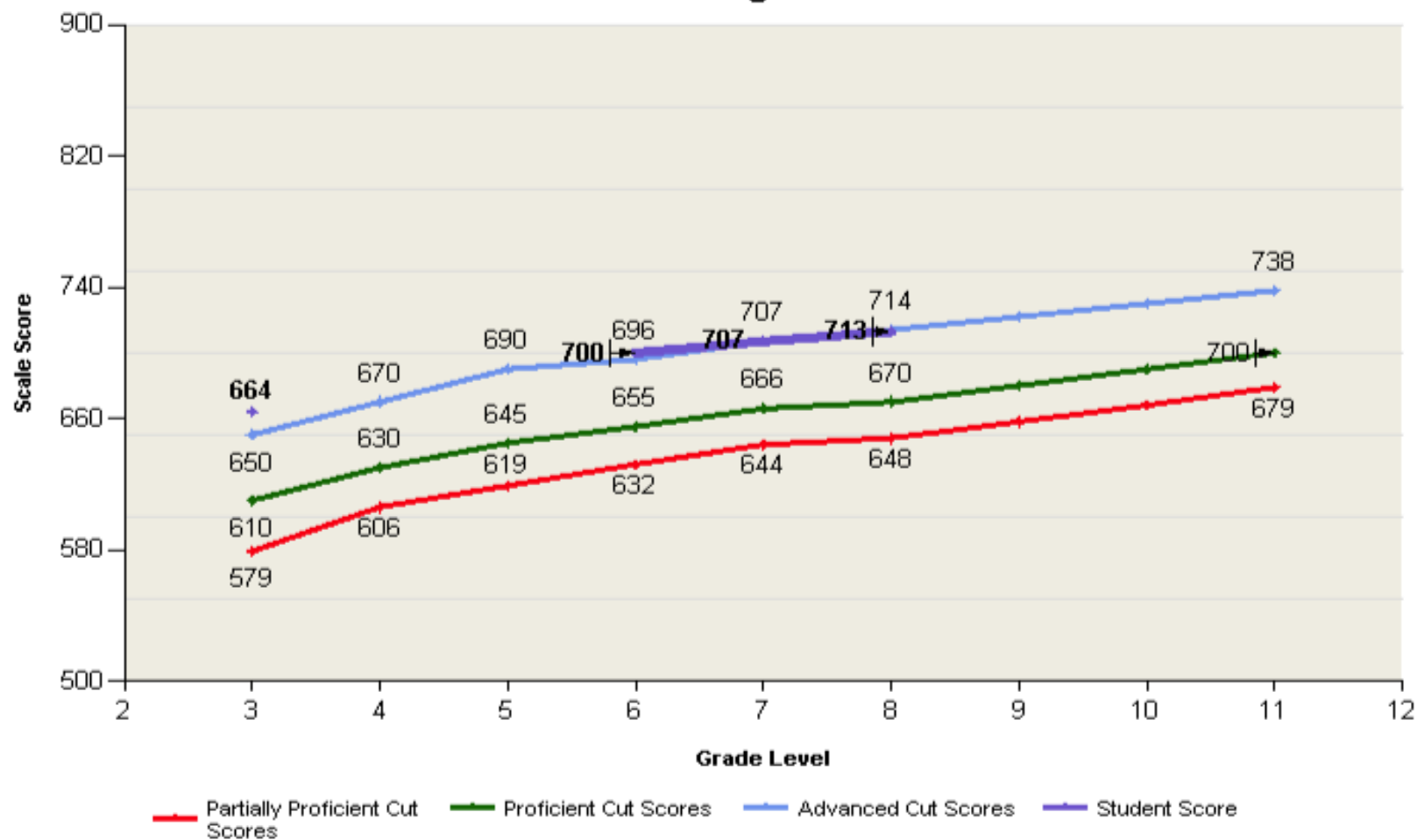
Current District: [REDACTED]

Current School: [REDACTED] Middle School

Grade	Reading				North Dakota State Assessment Information	
	Student Scale Score	Achievement Level	Achievement Percentile	3-Year Path	Date	School Attended
03	664	A	91		Fall '06	[REDACTED] Elementary School
04						
05						
06	700	A	82		Fall '09	[REDACTED] Middle School
07	707	A	79		Fall '10	[REDACTED] Middle School
08	713	P	86	N/A	Fall '11	[REDACTED] Middle School
09				N/A		
10				N/A		
11				N/A		

Student Growth Projection

Reading

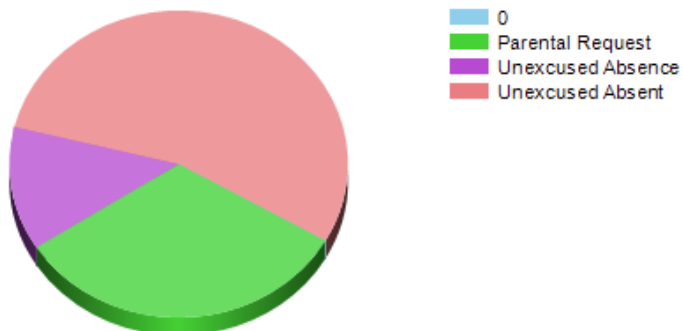


ND District Daily Absence Report

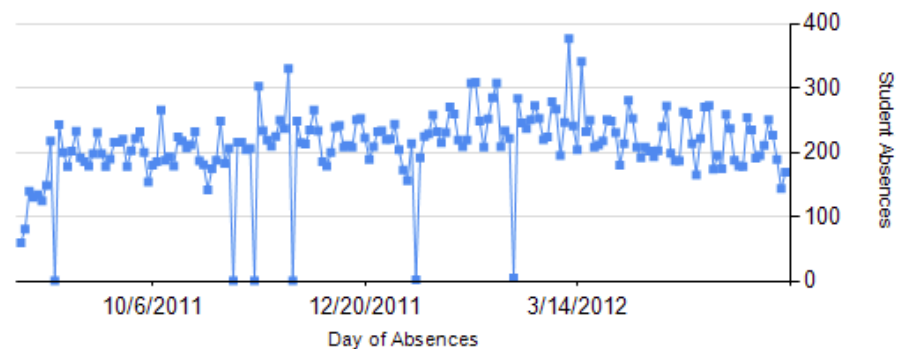
Parameters School ()

5/24/2012

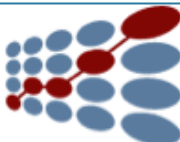
5/24/2012 Absent Codes



Total District Absences



SCHOOL ID	Attendance Code	5/24/2012	Total Students	% Absent	5/23/2012	Change in Days	5 Day Avg	Change in Days	Avg Year	Change in Days
		0	1	0%	0	0	0	0	0	0
Summer School		0	0	NaN%	0	0	0	0	0	0
Elementary School		7	150	Infinity%	7	0	11	-4	7	0
		20	383	1000%	15	5	20	0	21	-1
		0	103	0%	0	0	0	0	0	0
		0	460	0%	0	0	0	0	0	0
		57	989	Infinity%	54	3	70	-13	75	-18
		62	794	1550%	31	31	48	14	44	18
	Parental Request	26	794	1300%	21	5	30	-4	36	-10



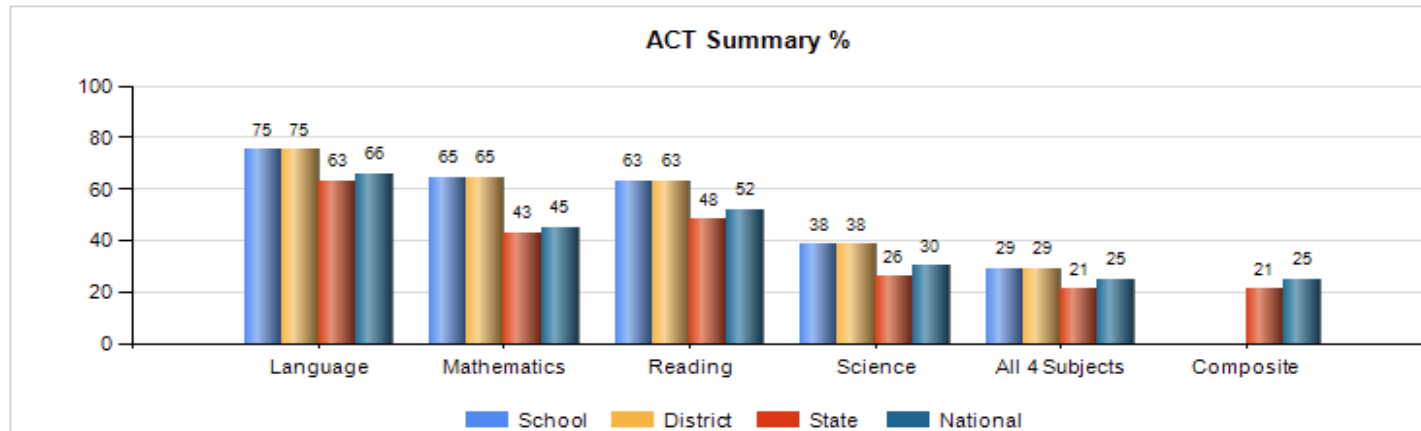
Daily Absence Details

Parameters: Meadowlark 12 Year (11-12),

School Name	Student Name	GRADE	Student Num	Birth Date	Gender	Ethnicity	Attendance Code
Meadowlark MS	Student A	Fifth Grade	12131	11/7/2000	F	Caucasian	Absent
Meadowlark MS	Student B	Fifth Grade	1111	5/16/2000	M	Caucasian	Absent
Meadowlark MS	Student C		12334	1/13/2000	F	Caucasian	Absent
Meadowlark MS	Student D	Sixth Grade	221212				
Meadowlark MS	Student E	Sixth Grade	23232	10/12/1999	M	Caucasian	Absent
Meadowlark MS	Student F	Seventh Grade	23234	3/14/1998	M	Caucasian	Absent
Meadowlark MS	Student G	Seventh Grade	2354	7/14/1999	M	Caucasian	Absent
Meadowlark MS	Student H	Seventh Grade	45466	7/10/1997	F	Caucasian	Absent
Meadowlark MS	Student I	Seventh Grade	56567				
Meadowlark MS	Student J	Seventh Grade	67676	11/11/1998	M	Caucasian	Absent
Meadowlark MS	Student K	Seventh Grade	878789	8/29/1998	F	Caucasian	Absent
Meadowlark MS	Student L		989890	12/4/1997	M	Caucasian	Absent
Meadowlark MS	Student M	Eighth Grade	0909				
Meadowlark MS	Student N	Eighth Grade	1211	11/24/1997	M	Caucasian	Absent
Meadowlark MS	Student A	Eighth Grade	121234	6/3/1997	M	Caucasian	Absent
Meadowlark MS	Student O	Eighth Grade	43434	10/13/1997	M	Caucasian	Absent
Meadowlark MS	Student P		343434				
Meadowlark MS	Student Q	Eighth Grade		4/11/1996	M	Caucasian	Absent

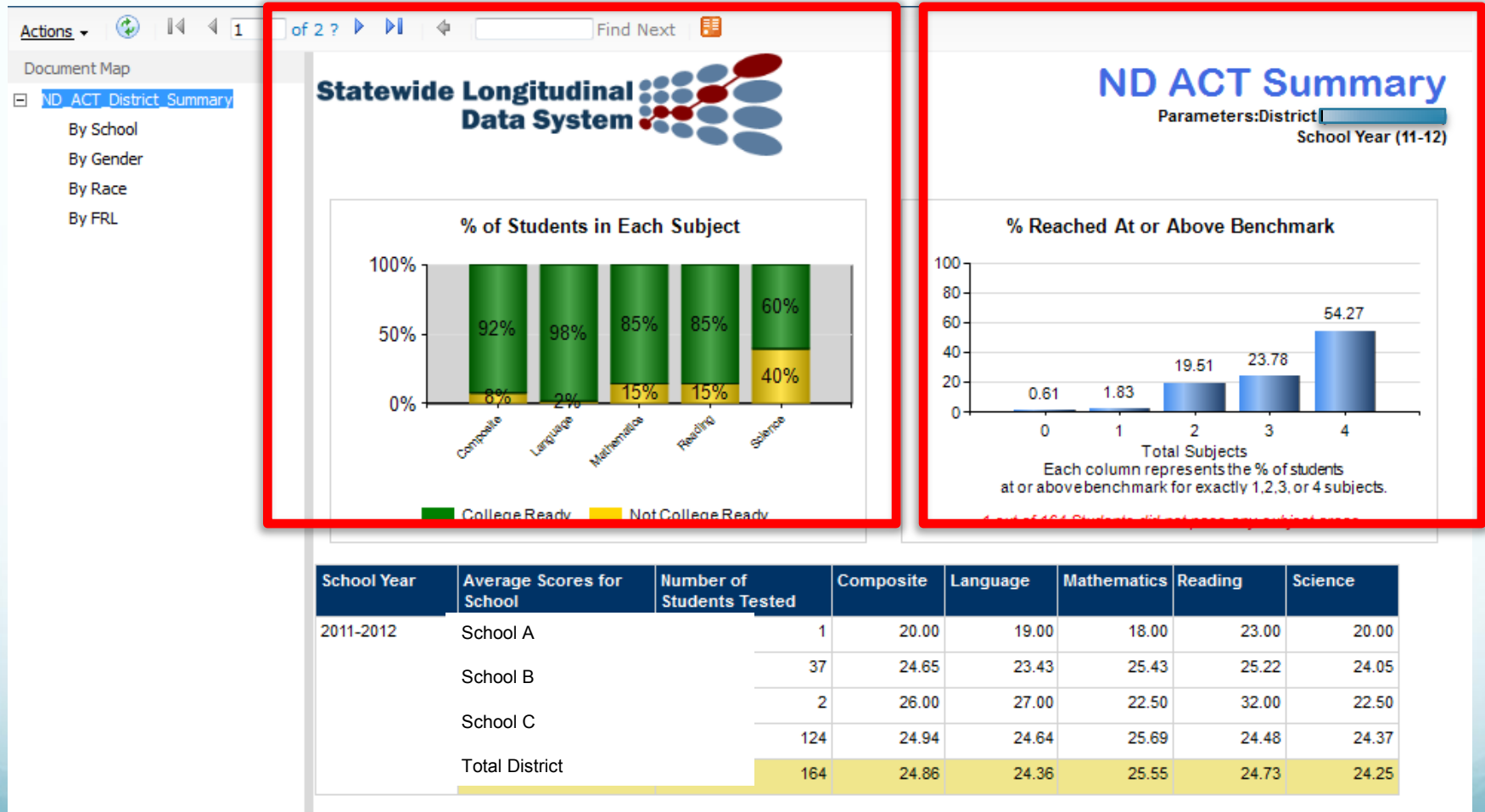
ACT Compared to Others

Benchmarks [Composite: 21] [Language: 18] [Math: 22] [Reading: 21] [Science: 24]

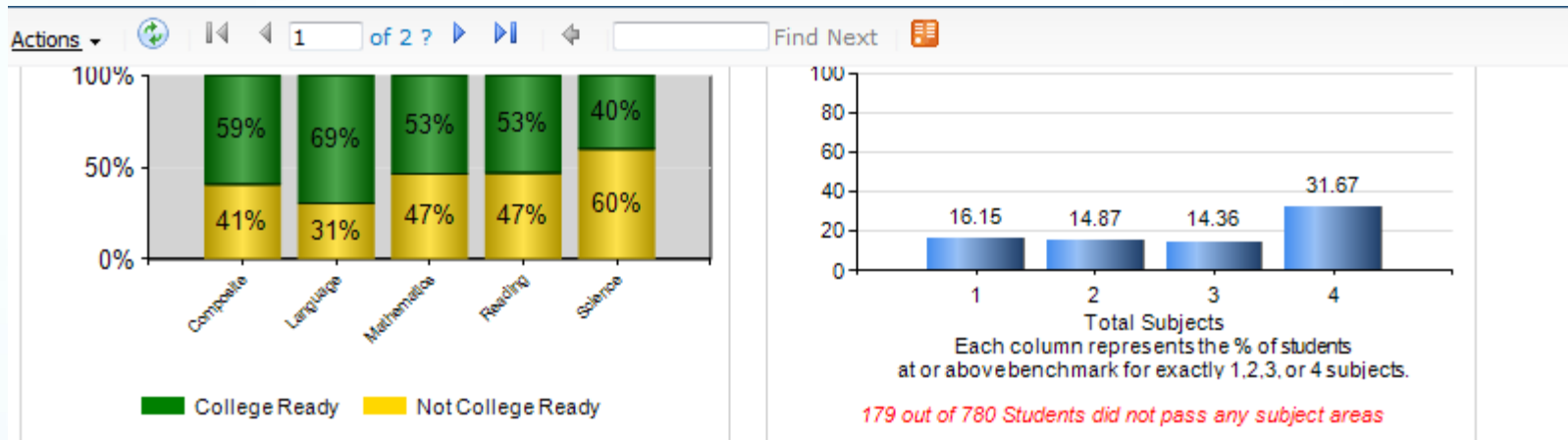


Level	Subject	Total Students(CollegeReady)	Percentage
☐ School	All 4 Subjects	19	29.23
	Language	49	75.38
	Mathematics	42	64.62
	Reading	41	63.08
	Science	25	38.46
☒ District		19	29.23
☐ State	All 4 Subjects	1,481	21
	Composite	1,481	21
	Language	4,445	63
	Mathematics	3,034	43
	Reading	3,387	48
	Science	1,834	26
☒ National		405,778	25

ACT by District and School Subgroups



ACT by School and Student



SCHOOL ID	Student	State StudentID	Composite	Language	Mathematics	Reading	Science
	⊟ A						
	Student A		18	17	17	19	19
	Student B		18	10	22	16	22
	Student C		22	18	24	23	23
	Student D		19	19	19	16	21
	Student E		18	14	21	16	22
	Student F		27	26	27	26	28
	Student G		20	19	17	25	20
	Student H		13	9	16	12	13
	Student I		15	15	18	12	14
	Student J		27	24	31	27	24

Parameters: Lake Wogebon 1 School (Lake Wogebon Elementary)

[Click here for more detail](#)



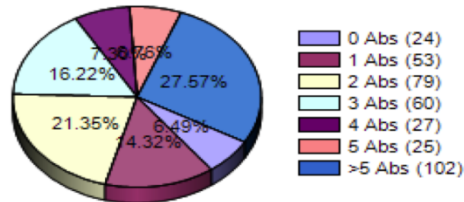
Enrollment Summary

School Year	Nbr Students
2011	380
2010	362
2009	390
2008	335
2007	415
2006	337

[Click here for more detail](#)



YTD Days Absent



[Click here for more detail](#)



Attendance Summary

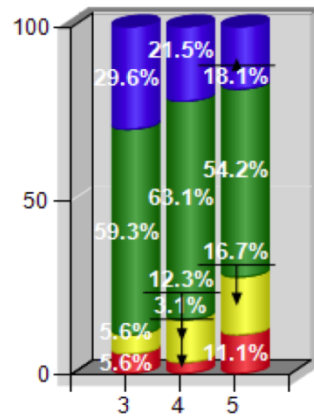
School Year	% Present
2011	93.586%
2010	87.721%
2009	92.813%
2008	94.568%
2007	92.827%
2006	97.168%



2009 School Assessment Summary

[Click Here for Details](#)

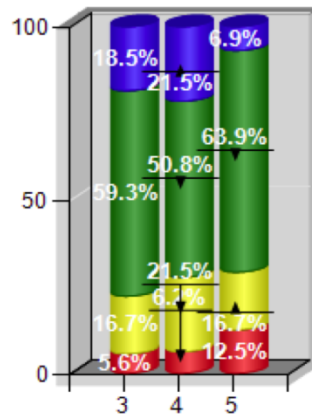
Mathematics Performance Percentages



■ Advanced
■ Proficient
■ Partially Proficient
■ Novice

[Click Here for Details](#)

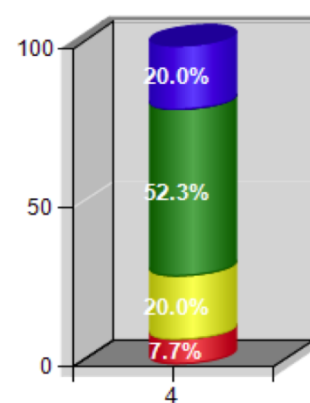
Reading Performance Percentages



■ Advanced
■ Proficient
■ Partially Proficient
■ Novice

[Click Here for Details](#)

Science Performance Percentages



■ Advanced
■ Proficient
■ Partially Proficient
■ Novice

[Click here for more detail](#)



Enrollment Summary

School Year	Nbr Students
2011	380
2010	362
2009	390
2008	335
2007	415
2006	337

District Profile

Actions    1 of 2 ?  Find Next 

Document Map

☒ ND_District_Enrollment_Details

By Grade Level

By Gender

By Ethnicity

By Limited English Proficiency

By Free/Reduced Lunch

By Disability



ND District Enrollment D

Paramet

Enrollment by Grade Level		2011	2010	2009	2008	2007	2006	2005	2004
Elementary	Preschool	3	1	1					
	Kindergarten	24	18	20	11	9	4	15	0
	First Grade	23	20	15	9	15	18	13	14
	Second Grade	24	15	12	18	18	13	15	11
	Third Grade	21	13	19	17	15	16	14	15
	Fourth Grade	14	19	19	16	17	16	15	18
	Fifth Grade	23	21	17	16	19	15	20	17
	Sixth Grade	23	19	17	20	15	23	19	18
	School Level Total	155	126	120	107	108	105	111	93
High	Seventh Grade	21	17	19	15	23	19	19	28
	Eighth Grade	17	19	16	23	21	19	29	14
	Ninth Grade	20	16	23	21	19	29	12	23
	Tenth Grade	16	26	23	19	29	12	24	31
	Eleventh Grade	26	27	20	29	12	24	32	28
	Twelfth Grade	22	20	29	12	24	32	28	33
	School Level Total	122	125	130	119	128	135	144	157
Total		277	251	250	226	236	240	255	250



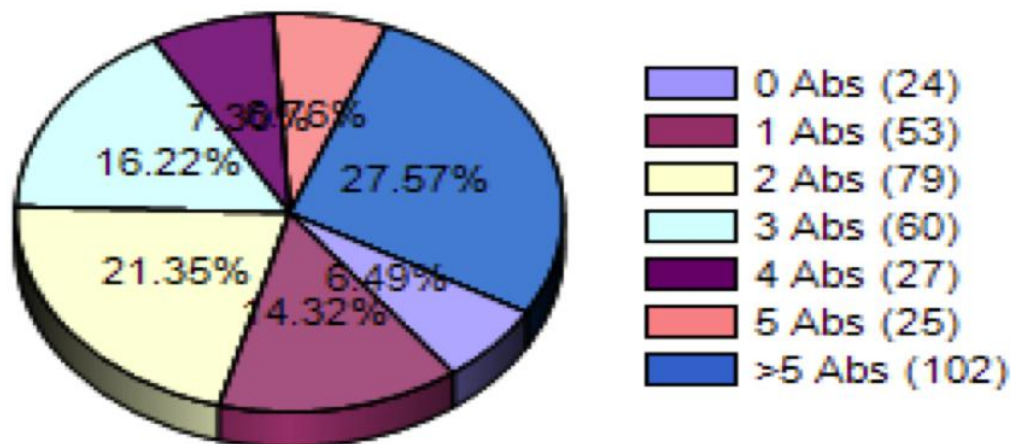
Attendance Summary

School Year	% Present
2011	93.586%
2010	87.721%
2009	92.813%
2008	94.568%
2007	92.827%
2006	97.168%

[Click here for more detail](#)



YTD Days Absent



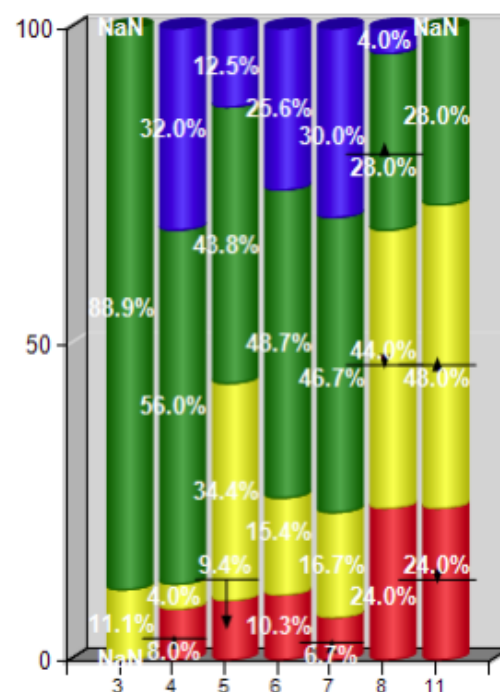
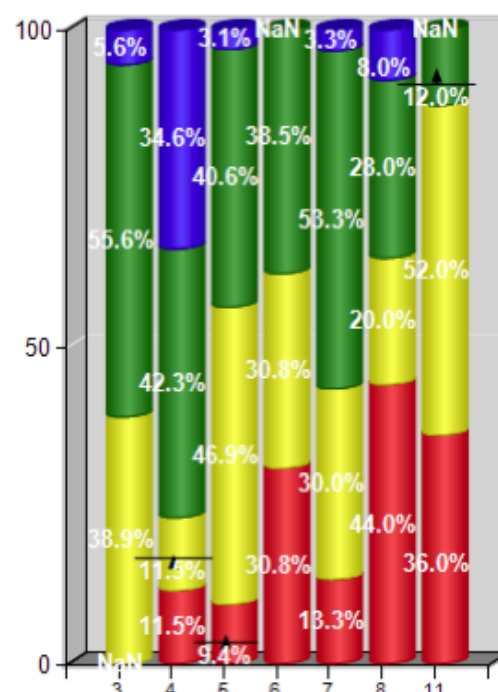
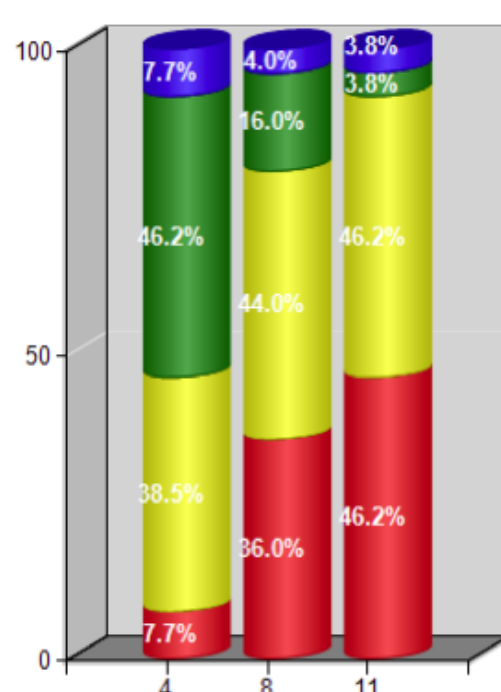
District Assessment Summary

ND District Assessment Summary

Parameter:

Test Year (10-11,09-10,08-09,07-08), Test (North Dakota State Assessment)

Subject(s) (Combined Science,Language,Mathematics,Reading,Science)

	Click Here for Details	Click Here for Details	Click Here for Details																																																																																																		
2008	<div><div>Mathematics Performance Percentages For School Year 10-11,09-10,08-09,07-08</div><div><table><thead><tr><th>School Year</th><th>Advanced</th><th>Proficient</th><th>Partially Proficient</th><th>Novice</th></tr></thead><tbody><tr><td>3</td><td>NaN</td><td>88.9%</td><td>11.1%</td><td>NaN</td></tr><tr><td>4</td><td>12.5%</td><td>56.0%</td><td>34.4%</td><td>8.0%</td></tr><tr><td>5</td><td>25.6%</td><td>48.8%</td><td>9.4%</td><td>10.3%</td></tr><tr><td>6</td><td>30.0%</td><td>48.7%</td><td>15.4%</td><td>6.7%</td></tr><tr><td>7</td><td>4.0%</td><td>46.7%</td><td>16.7%</td><td>24.0%</td></tr><tr><td>8</td><td>28.0%</td><td>44.0%</td><td>24.0%</td><td>24.0%</td></tr><tr><td>11</td><td>NaN</td><td>48.0%</td><td>48.0%</td><td>NaN</td></tr></tbody></table><div><div>Advanced</div><div>Proficient</div><div>Partially Proficient</div><div>Novice</div></div></div></div> <div><div>Reading Performance Percentages For School Year 10-11,09-10,08-09,07-08</div><div><table><thead><tr><th>School Year</th><th>Advanced</th><th>Proficient</th><th>Partially Proficient</th><th>Novice</th></tr></thead><tbody><tr><td>3</td><td>5.6%</td><td>55.6%</td><td>38.9%</td><td>NaN</td></tr><tr><td>4</td><td>34.6%</td><td>42.3%</td><td>11.5%</td><td>11.5%</td></tr><tr><td>5</td><td>3.1%</td><td>40.6%</td><td>46.9%</td><td>9.4%</td></tr><tr><td>6</td><td>NaN</td><td>38.5%</td><td>30.8%</td><td>30.8%</td></tr><tr><td>7</td><td>3.3%</td><td>58.3%</td><td>30.0%</td><td>13.3%</td></tr><tr><td>8</td><td>8.0%</td><td>28.0%</td><td>44.0%</td><td>36.0%</td></tr><tr><td>11</td><td>NaN</td><td>12.0%</td><td>52.0%</td><td>36.0%</td></tr></tbody></table><div><div>Advanced</div><div>Proficient</div><div>Partially Proficient</div><div>Novice</div></div></div></div> <div><div>Science Performance Percentages For School Year 10-11,09-10,08-09,07-08</div><div><table><thead><tr><th>School Year</th><th>Advanced</th><th>Proficient</th><th>Partially Proficient</th><th>Novice</th></tr></thead><tbody><tr><td>4</td><td>7.7%</td><td>46.2%</td><td>38.5%</td><td>7.7%</td></tr><tr><td>8</td><td>4.0%</td><td>16.0%</td><td>44.0%</td><td>36.0%</td></tr><tr><td>11</td><td>3.8%</td><td>3.8%</td><td>46.2%</td><td>46.2%</td></tr></tbody></table><div><div>Advanced</div><div>Proficient</div><div>Partially Proficient</div><div>Novice</div></div></div></div>	School Year	Advanced	Proficient	Partially Proficient	Novice	3	NaN	88.9%	11.1%	NaN	4	12.5%	56.0%	34.4%	8.0%	5	25.6%	48.8%	9.4%	10.3%	6	30.0%	48.7%	15.4%	6.7%	7	4.0%	46.7%	16.7%	24.0%	8	28.0%	44.0%	24.0%	24.0%	11	NaN	48.0%	48.0%	NaN	School Year	Advanced	Proficient	Partially Proficient	Novice	3	5.6%	55.6%	38.9%	NaN	4	34.6%	42.3%	11.5%	11.5%	5	3.1%	40.6%	46.9%	9.4%	6	NaN	38.5%	30.8%	30.8%	7	3.3%	58.3%	30.0%	13.3%	8	8.0%	28.0%	44.0%	36.0%	11	NaN	12.0%	52.0%	36.0%	School Year	Advanced	Proficient	Partially Proficient	Novice	4	7.7%	46.2%	38.5%	7.7%	8	4.0%	16.0%	44.0%	36.0%	11	3.8%	3.8%	46.2%	46.2%
School Year	Advanced	Proficient	Partially Proficient	Novice																																																																																																	
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Statewide Longitudinal Data System



ND SLDS Portal

Public Reporting

PK-12 ▾

Training

District Profile

Actions ▾



1

of 2 ?









Find Next



ND District Profile Dashboard

Assessment Details

Actions    1 of 1    Find

Open with Report Builder
Export

- XML file with report data
- CSV (comma delimited)
- PDF
- MHTML (web archive)
- Excel
- TIFF file
- Word

Note: the demographics is the student de

Proficiency Level by Gender

Test Year

10-11

Test

<Select a Value>

<Select a Value>

ACT

AIMS Web

Test Year

09-10

Test

<Select a Value>

<Select a Value>

ACT

North Dakota State Assessment

Some Elementary School Proficiency Levels By Grade Level				Novice	Partially Proficient	Proficient	Advanced
Language	Sixth Grade	2011	n = 18	0.0%	0.0%	66.7%	33.3%
	Fifth Grade	2011	n = 15	0.0%	6.7%	53.3%	40.0%
	Fourth Grade	2011	n = 22	0.0%	31.8%	40.9%	27.3%
	Third Grade	2011	n = 14	0.0%	0.0%	85.7%	14.3%
Mathematics	Sixth Grade	2011	n = 19	0.0%	0.0%	42.1%	57.9%
		2010	n = 10	0.0%	0.0%	40.0%	60.0%
		2009	n = 15	6.7%	6.7%	33.3%	53.3%
		2008	n = 11	0.0%	9.1%	54.5%	36.4%
	Fifth Grade	2011	n = 15	0.0%	6.7%	26.7%	66.7%
		2010	n = 19	0.0%	0.0%	68.4%	31.6%
		2009	n = 9	0.0%	0.0%	77.8%	22.2%
		2008	n = 14	0.0%	14.3%	50.0%	35.7%
	Fourth Grade	2011	n = 22	0.0%	13.6%	59.1%	27.3%
		2010	n = 12	0.0%	8.3%	33.3%	58.3%
		2009	n = 18	0.0%	5.6%	50.0%	44.4%
		2008	n = 9	0.0%	0.0%	55.6%	44.4%
	Third Grade	2011	n = 16	0.0%	0.0%	50.0%	50.0%
		2010	n = 20	0.0%	5.0%	35.0%	60.0%
		2009	n = 13	0.0%	0.0%	23.1%	76.9%
		2008	n = 18	0.0%	5.6%	50.0%	44.4%
Reading	Sixth Grade	2011	n = 19	0.0%	10.5%	63.2%	26.3%
		2010	n = 10	0.0%	0.0%	50.0%	50.0%
		2009	n = 15	13.3%	6.7%	60.0%	20.0%
		2008	n = 11	0.0%	9.1%	81.8%	9.1%
	Fifth Grade	2011	n = 15	0.0%	13.3%	46.7%	40.0%
		2010	n = 19	0.0%	31.6%	52.6%	15.8%

Analyzing Data

- **Enrollment**
- **Attendance**
- **North State Assessment**
- **ACT**
- **NWEA MAP ASSESSMENT**
- **Graduation Rate**
- **Drop Out Rate**
- **AIMSweb**
- **College Remediation**
- **College Enrollment**



"He's a 'data retriever.'"