FISCAL NOTE

Requested by Legislative Council
01/19/2011

Bill/Resolution No.: HB 1445

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2009-2011 Biennium		2011-2013 Biennium		2013-2015 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			($100,000,000)		($105,000,000)	
Appropriations			($100,000,000)		($105,000,000)	

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2009-2011 Biennium			2011-2013 Biennium			2013-2015 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Would require campuses to return to the general fund an amount equal to the state funding per student for each enrolled non-resident student, excluding Minnesota students.

B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

State funding per student is based on 11-13 Exec. Budget general fund operations appropriation by campus divided by Fall 2011 and Fall 2012 enrollment projections. If however, one assumes the biennial funding supports four regular semesters (fall and spring), per biennium, plus summer school, the funding per student would be significantly less and the resulting reduction in appropriations would be less.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

Although no revenue reductions are noted above, the significant loss of state funding could impact the campuses abililty to serve some or all of these non-resident students thereby, also resulting in a loss of tuition, dining, residence, fee and other income.

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

State General Fund appropriations would be reduced by $100 million in 11-13 and $105 million in 13-15 as campuses return the equivalent of the state general fund per student for each of the nearly 15,000 non-resident students (excluding MN students). As a result, expenditures would be reduced by a like amount.

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

State General Fund appropriations would be reduced by $100 million in 11-13 and $105 million in 13-15 as campuses return the equivalent of the state general fund per student for each of the nearly 7,500 annual or 15,000 biennial non-resident students (excluding MN students).

Name:	Laura Glatt	Agency:	ND University System
Phone Number:	701-328-4116	Date Prepared:	01/26/2011