

March 26, 2013

PROPOSED AMENDMENTS TO ENGROSSED SENATE BILL NO. 2032

Page 1, line 1, after "A BILL" replace the remainder of the bill with "for an Act to amend and reenact section 15-10-14.2 of the North Dakota Century Code, relating to a performance and accountability report by the state board of higher education; and to provide for a performance audit.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Section 15-10-14.2 of the North Dakota Century Code is amended and reenacted as follows:

15-10-14.2. Higher education system strategic plan - ~~Reports~~Annual report - Performance and accountability.

1. ~~The state board of higher education shall adopt a strategic planning process and develop a strategic plan to define and prioritize university system~~ the goals and objectives of the North Dakota university system.
2. ~~The board shall provide an annual performance and accountability report regarding the system's performance and progress toward the goals outlined in the university system's strategic plan and accountability measures.~~
2. ~~The state board of higher education shall report to the legislative assembly during each regular legislative session regarding the status of higher education in this state~~ strategic plan. The report must include:
 - a. Data regarding the retention rates of students between the fall and spring semesters at the institutions in which the students were initially enrolled;
 - b. Data regarding the retention rates of students between the fall and spring semesters at any institution within the university system;
 - c. (1) Data regarding the number of students awarded degrees, certificates, or diplomas at each institution during an academic year; and
(2) A comparison of the data required by this subdivision with that of peer institutions;
 - d. Information regarding each institution's progress toward meeting its goals and the implementation steps and timelines outlined in the university system's strategic plan;
 - e. Data regarding the number of students that initially enroll at a two-year institution and obtain a certificate or diploma within three years of enrollment;

- f. Data regarding the number of students that initially enroll at a four-year institution and obtain a degree:
 - (1) Within four years of enrollment;
 - (2) Within four to five years of enrollment; and
 - (3) Within six years of enrollment;
 - g. Data regarding the number of students that are eligible for Pell grants and:
 - (1) Initially enroll at a two-year institution and obtain a certificate or diploma within three years of enrollment;
 - (2) Initially enroll at a two-year institution and obtain a certificate or diploma within three to four years of enrollment; or
 - (3) Initially enroll at a four-year institution and obtain a degree within four to six years of enrollment; and
 - h. Data regarding the number of students that are not eligible for Pell grants and:
 - (1) Initially enroll at a two-year institution and obtain a certificate or diploma within three years of enrollment;
 - (2) Initially enroll at a two-year institution and obtain a certificate or diploma within three to four years of enrollment; or
 - (3) Initially enroll at a four-year institution and obtain a degree within four to six years of enrollment.
3. a. The report required by subsection 2 must categorize the required information by resident and nonresident students at each institution within the university system and must compare the information to national benchmarks.
- b. Individuals who are enrolled in personal enrichment courses for which credit is not offered and individuals who audit courses are not eligible to be counted as students for purposes of this report.

SECTION 2. PERFORMANCE AUDIT. During the 2013-14 interim, the state auditor shall examine the accountability and performance measures established for the North Dakota university system to determine if they allow for a sufficient, objective, and systemic assessment of economies, efficiencies, and structural effectiveness."

Renumber accordingly