FISCAL NOTE

Requested by Legislative Council 01/16/2013

Bill/Resolution No.: SB 2222

1 A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

| | 2011-2013 Biennium | | 2013-2015 Biennium | | 2015-2017 Biennium | |
|----------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| | General Fund | Other Funds | General Fund | Other Funds | General Fund | Other Funds |
| Revenues | | | | | | |
| Expenditures | | | \$3,700,000 | | \$8,800,000 | |
| Appropriations | | | \$3,700,000 | | \$8,800,000 | |

1 B. County, city, school district and township fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

| | 2011-2013 Biennium | 2013-2015 Biennium | 2015-2017 Biennium |
|------------------|--------------------|--------------------|--------------------|
| Counties | | | |
| Cities | | | |
| School Districts | | | |
| Townships | | | |

2 A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

Increases the academic and CTE scholarship from \$1,500 per year (\$6,000 max) to \$2,500 per year (\$10,000 max) for students graduating from high school during or after the 2012-13 academic year, and who meet other eligibility criteria.

B. **Fiscal impact sections**: *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Increases the academic and CTE scholarship from \$1,500 per year (\$6,000 max) to \$2,500 per year (\$10,000 max).

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
 - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

It is estimated that based on current participation and attrition rates, expenditures would increase an additional \$3.7 million (total of +\$16.6 million)in 2013-15 and \$8.8 million in the 2015-17 biennium (total of +\$25.6 million).

C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.

Increased general fund appropriations required to offset increased expenditures outlined in Section B

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