

PROPOSED AMENDMENTS TO SENATE BILL NO. 2019

Page 1, line 2, after "education" insert "; to amend and reenact sections 52-08-09, 52-08-10, and 52-08-11 of the North Dakota Century Code, relating to workforce training board reporting requirements; and to provide for a report to the budget section"

Page 1, replace line 12 with:

"Salaries and wages	\$4,362,974	\$503,881	\$4,866,855"
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Page 1, replace lines 14 and 15 with:

"Grants	29,025,000	1,778,698	30,803,698
Grants - postsecondary	357,452	900,000	1,257,452"

Page 1, replace lines 17 through 20 with:

"Workforce training	<u>3,000,000</u>	<u>2,600,000</u>	<u>5,600,000</u>
Total all funds	\$38,748,567	\$5,782,579	\$44,531,146
Less estimated income	<u>10,766,888</u>	<u>2,523,731</u>	<u>13,290,619</u>
Total general fund appropriation	\$27,981,679	\$3,258,848	\$31,240,527"

Page 1, after line 21, insert:

SECTION 2. AMENDMENT. Section 52-08-09 of the North Dakota Century Code is amended and reenacted as follows:

52-08-09. Workforce training board - Formation.

Subject to state board of ~~higher education~~ for career and technical education policies, the president of an institution of higher education that is assigned primary responsibility for workforce training shall appoint a workforce training board consisting of representatives from businesses, labor, and industries located within the institution's delivery area. The workforce training board must consist of at least seven but no more than fifteen members and must include at least one representative from either an Indian-owned business, the tribal government, or the tribal colleges within the designated region.

SECTION 3. AMENDMENT. Section 52-08-10 of the North Dakota Century Code is amended and reenacted as follows:

52-08-10. Preparation of business plan - Revolving loans.

Subject to state board of ~~higher education~~ for career and technical education policies, the president of an institution of higher education that is assigned primary responsibility for workforce training shall prepare an annual business plan that must include provisions for use of the training capacity of the tribal colleges within the designated region, in consultation with the workforce training board. The business plan may include participation as a community under the new jobs training program under chapter 52-02.1. The workforce training board shall approve the business plan and make recommendations for funding of the business plan to the state board of ~~higher education~~ for career and technical education. Any state funds received under this

program by the institutions of higher education assigned primary responsibility for workforce training must be used for business and customized training activities. The state board of higher education may establish for each institution of higher education assigned primary responsibility for workforce training a revolving loan fund for workforce training program startups using the borrowing authority provided in section 15-10-16.1.

SECTION 4. AMENDMENT. Section 52-08-11 of the North Dakota Century Code is amended and reenacted as follows:

52-08-11. Performance measurements for workforce training.

Subject to state board of higher education for career and technical education policies, the president of an institution of higher education that is assigned primary responsibility for workforce training shall develop, in consultation with the workforce training board, performance measurements for workforce training. The measurements must include requirements for being time-sensitive and results-oriented and must determine how well the training needs of business and industry are being met.

SECTION 5. REPORT TO BUDGET SECTION. The department of career and technical education shall report performance measures of the science, technology, engineering, and mathematics program to the budget section during the 2013-14 interim, including the increase of science, technology, engineering, and mathematics programs available to students; the increase in enrollment in science, technology, engineering, and mathematics programming at the secondary and postsecondary level; and the business partnerships created by the expansion of the science, technology, engineering, and mathematics programs.

SECTION 6. ESTIMATED INCOME - STRATEGIC INVESTMENT AND IMPROVEMENTS FUND. The estimated income line item in section 1 of this Act includes the sum of \$3,000,000, or so much of the sum as may be necessary, from the strategic investment and improvements fund, for the biennium beginning July 1, 2013, and ending June 30, 2015.

SECTION 7. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS PROGRAM GRANTS - MATCHING REQUIREMENT. The grants - postsecondary line item in section 1 of this Act includes the sum of \$300,000 from the general fund for science, technology, engineering, and mathematics grants. Prior to awarding a grant from these funds, the state board for career and technical education shall verify that the grant recipient has available matching funds from private industry grants equal to the state grant award, for the biennium beginning July 1, 2013, and ending June 30, 2015."

Renumber accordingly

STATEMENT OF PURPOSE OF AMENDMENT:

Senate Bill No. 2019 - Dept. of Career and Technical Education - Senate Action

	Executive Budget	Senate Changes	Senate Version
Salaries and wages	\$4,860,166	\$6,689	\$4,866,855
Operating expenses	1,253,339		1,253,339
Grants	30,903,698	(100,000)	30,803,698
Grants - Postsecondary	357,452	900,000	1,257,452
Adult farm management	749,802		749,802
Workforce training	3,000,000	2,600,000	5,600,000

Total all funds	\$41,124,457	\$3,406,689	\$44,531,146
Less estimated income	10,290,485	3,000,134	13,290,619
General fund	\$30,833,972	\$406,555	\$31,240,527
FTE	27.00	0.00	27.00

Department No. 270 - Dept. of Career and Technical Education - Detail of Senate Changes

	Corrects Executive Compensation Package¹	Decreases Funding for Virtual Centers²	Provides Funding for STEM-Based Engineering or Project Lead the Way³	Provides Funding for STEM Infusion Initiative⁴	Provides Funding for STEM Programs⁵	Increases Funding to New and Expanding Programs⁶
Salaries and wages	\$6,689					
Operating expenses						
Grants		(500,000)	300,000			100,000
Grants - Postsecondary				200,000	300,000	
Adult farm management						
Workforce training						
Total all funds	\$6,689	(\$500,000)	\$300,000	\$200,000	\$300,000	\$100,000
Less estimated income	134	0	0	0	0	0
General fund	\$6,555	(\$500,000)	\$300,000	\$200,000	\$300,000	\$100,000
FTE	0.00	0.00	0.00	0.00	0.00	0.00

	Provides Funding to STEM Network⁷	Provides Funding to the Workforce Training Regions⁸	Total Senate Changes
Salaries and wages			\$6,689
Operating expenses			
Grants			(100,000)
Grants - Postsecondary	400,000		900,000
Adult farm management			
Workforce training		2,600,000	2,600,000
Total all funds	\$400,000	\$2,600,000	\$3,406,689
Less estimated income	400,000	2,600,000	3,000,134
General fund	\$0	\$0	\$406,555
FTE	0.00	0.00	0.00

¹Funding is added due to a calculation error in the executive compensation package.

²This amendment decreases the funding for the Virtual Centers to provide a total of \$500,000, all of which is from the general fund.

³This amendment provides funding for STEM-based engineering programs or the Project Lead the Way program.

⁴This amendment provides funding for a STEM Infusion Initiative.

⁵This amendment provides funding for the STEM program at the secondary and postsecondary level, requiring matching funds from private industry grants.

⁶This amendment increases funding for new and expanding programs to provide a total of \$600,000, all of which is from the general fund.

⁷This amendment provides one-time funding for the STEM network from the strategic investment and improvements fund.

⁸Provides one-time funding from the strategic investment and improvements fund for providing \$650,000 per region to the four workforce training regions for business and industry equipment and simulation equipment.

This amendment adds a section requiring the Department of Career and Technical Education to report to the Budget Section on the following:

- The increase in the number of STEM programs/programming in schools and institutions available to students.
- The increase in enrollment in STEM programming beginning at the secondary level and then onto the postsecondary level.
- The business partnerships created by the expansion of the STEM program.

This amendment adds sections amending Sections 52-08-09, 52-08-10, and 52-08-11 to change the Workforce Training Board reporting requirements from the State Board of Higher Education to the State Board for Career and Technical Education.