

FISCAL NOTE
Requested by Legislative Council
01/26/2015

Amendment to: HB 1044

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2013-2015 Biennium		2015-2017 Biennium		2017-2019 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$46,169,022		\$48,838,260	
Appropriations			\$11,532,824		\$17,592,480	

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2013-2015 Biennium	2015-2017 Biennium	2017-2019 Biennium
Counties			
Cities			
School Districts			
Townships			

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Increases needs-based state grant funding from \$1,650 to \$2,000/yr. for college class of 15-16. Increases the merit based ND Scholarship program from \$1,500 to \$2,000/yr. for high school students graduating in 14-15 and thereafter. High school graduates prior to 14-15 stay at \$1,500/yr.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Section 1 increases State Grant award from \$1,650 to \$2,000 per student per year, for about 7,500 students/yr.
 Section 2 increases ND Scholarship amount from \$1,500 to \$2,000 per student per year, for about 1,438 new awardees/yr.

Section 3 includes \$30,690,000 general fund appropriation for State Grant

Section 4 includes \$17,426,748 general fund appropriation for ND Scholarship

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

None

- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

15-17 State Grant: \$28,762,500/biennium at \$2,000 each

15-17 Scholarship: \$17,406,522/biennium at \$2,000 each for new awardees graduating high school in 14-15 and thereafter.

17-19 State Grant: \$28,762,500/biennium at \$2,000 each

17-19 Scholarship: \$20,075,760/biennium at \$2,000 each for new awardees graduating high school in 14-15 and thereafter.

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

15-17 State Grant: \$28,762,500/biennium less \$21,245,679 13-15 adj. app. and \$1,294,445 est. 13-15 carryover = (\$6,222,377); HB1003 includes \$22,968,679

15-17 Scholarship: \$17,406,522/biennium less \$10,000,000 13-15 adj. app and \$2,096,075 est 13-15 carryover = (\$5,310,447); HB 1003 includes \$17,171,000

17-19 State Grant: \$28,762,500/biennium less \$21,245,679 adj app = (\$7,516,820)

17-19 Scholarship: \$20,075,760/biennium less \$10,000,000 adj app = (\$10,075,760)

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Date Prepared: 01/27/2015