Sixty-fourth Legislative Assembly of North Dakota

#### **SENATE BILL NO. 2048**

Introduced by

Legislative Management

(Human Services Committee)

- 1 A BILL for an Act to provide appropriations to the department of human services for improving
- 2 behavioral health services; to provide an appropriation to the department of public instruction for
- 3 teacher and child care provider training; and to provide for legislative management studies.

### 4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

## 5 SECTION 1. APPROPRIATION - DEPARTMENT OF HUMAN SERVICES - MENTAL

- **HEALTH ASSESSMENT NETWORK.** There is appropriated out of any moneys in the general
- fund in the state treasury, not otherwise appropriated, the sum of \$6,000,000, or so much of the
- 8 sum as may be necessary, to the department of human services for the purpose of establishing
- 9 an adult and youth mental health assessment network, for the biennium beginning July 1, 2015.
- 10 and ending June 30, 2017.

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# 11 SECTION 2. APPROPRIATION - DEPARTMENT OF HUMAN SERVICES - PILOT

- 12 **PROJECT DISCHARGE PLANNING PROTOCOLS.** There is appropriated out of any moneys
- in the general fund in the state treasury, not otherwise appropriated, the sum of \$175,000, or so
- much of the sum as may be necessary, to the department of human services for the purpose of
- 15 establishing a pilot project involving law enforcement, health care providers, and other related
- organizations in one region to develop planning protocols for discharge or release of individuals
- 17 with behavioral health issues, for the biennium beginning July 1, 2015, and ending June 30,
- 18 2017. The protocols must include outcome measures.

# 19 **SECTION 3. APPROPRIATION - DEPARTMENT OF PUBLIC INSTRUCTION - TRAINING.**

- There is appropriated out of any moneys in the general fund in the state treasury, not otherwise
- 21 appropriated, the sum of \$50,000, or so much of the sum as may be necessary, to the
- 22 department of public instruction for the purpose of providing mental health first-aid training for
- 23 teachers and child care providers, for the biennium beginning July 1, 2015, and ending June 30,
- 24 2017.

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SECTION 4. LEGISLATIVE MANAGEMENT STUDY - MENTAL HEALTH SCREENING AND ASSESSMENT FOR CHILDREN. During the 2015-16 interim, the legislative management shall consider studying mental health screening and assessment programs for children. If conducted, the study must identify a potential standardized screening process using evidencebased practices to routinely screen all children ages two through four at primary health care sites. The study must also review the feasibility and desirability of implementing a visiting 7 nurses program for children ages zero through five. The legislative management shall report its findings and recommendations, along with any legislation required to implement the recommendations, to the sixty-fifth legislative assembly. 10 SECTION 5. LEGISLATIVE MANAGEMENT STUDY - BEHAVIORAL HEALTH NEEDS OF **YOUTH AND ADULTS.** During the 2015-16 interim, the legislative management shall consider studying behavioral health needs. The study must include consideration of behavioral health needs of youth and adults and access, availability, and delivery of services. The study must include input from stakeholders, including representatives of law enforcement, social and 15 clinical service providers, education, medical providers, mental health advocacy organizations, emergency medical service providers, juvenile court, tribal government, and state and local agencies and institutions. The study must also include monitoring and reviewing the strategies to improve behavioral health services implemented pursuant to legislation enacted by the sixty-fourth legislative assembly and other behavioral health-related recommendations presented to the 2013-14 interim human services committee. The legislative management shall report its findings and recommendations, along with any legislation required to implement the recommendations, to the sixty-fifth legislative assembly.