

Sixty-fourth
Legislative Assembly
of North Dakota

REENGROSSED SENATE BILL NO. 2048

Introduced by

Legislative Management

(Human Services Committee)

1 A BILL for an Act to create and enact new sections to chapter 15.1-07 and 15.1-13 of the North
 2 Dakota Century Code, relating to teacher licensure requirements and mental health training
 3 provided by school districts; to provide appropriations to the department of human services for
 4 improving behavioral health services and for substance abuse treatment services; to provide for
 5 reports to the legislative management; ~~and~~ to provide for legislative management studies; and
 6 to provide an effective date.

7 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

8 ~~—SECTION 1. APPROPRIATION -- DEPARTMENT OF HUMAN SERVICES -- YOUTH~~
 9 ~~MENTAL HEALTH ASSESSMENT NETWORK.~~ There is appropriated out of any moneys in the
 10 general fund in the state treasury, not otherwise appropriated, the sum of \$1,500,000, or so
 11 much of the sum as may be necessary, to the department of human services to begin to
 12 develop a youth mental health assessment network, for the period beginning July 1, 2016, and
 13 ending June 30, 2017. The department of human services shall develop requirements for a
 14 youth mental health assessment network and shall ensure that entities accepting funding as
 15 part of the youth mental health assessment network developed under this section report
 16 process and outcome measures.

17 ~~—SECTION 2. APPROPRIATION -- DEPARTMENT OF HUMAN SERVICES -- PILOT~~
 18 ~~PROJECT -- DISCHARGE PLANNING PROTOCOLS.~~ There is appropriated out of any moneys
 19 in the general fund in the state treasury, not otherwise appropriated, the sum of \$175,000, or so
 20 much of the sum as may be necessary, to the department of human services for the purpose of
 21 establishing a pilot project involving law enforcement, health care providers, and other related
 22 organizations in one region to develop planning protocols for discharge or release of individuals
 23 with behavioral health issues, for the biennium beginning July 1, 2015, and ending June 30,

~~2017. The protocols must include outcome measures. The requirements of chapter 54-44.4 do not apply to the selection of a grantee, the grant award, or payments made under this section.~~

SECTION 1. A new section to chapter 15.1-13 of the North Dakota Century Code is created and enacted as follows:

Teacher licensure requirement - Youth mental health competency.

1. The board shall ensure a candidate for teacher licensure demonstrates competencies in youth mental health. Competencies must include:
 - a. An understanding of the prevalence and impact of youth mental health disorders on family structure, education, juvenile services, law enforcement, and health care and treatment providers;
 - b. Knowledge of mental health symptoms, social stigmas, risks, and protective factors; and
 - c. Awareness of referral sources and strategies for appropriate interventions.
2. A teacher licensure candidate satisfies the requirements of this section if the candidate demonstrates the candidate has received training in competencies related to youth mental health from an accredited or approved youth mental health education provider. The board may issue a provisional license for up to two years to a teacher licensure candidate that does not meet the requirements of this section.

SECTION 2. A new section to chapter 15.1-07 of the North Dakota Century Code is created and enacted as follows:

Provision of youth mental health training to teachers, administrators, and ancillary staff.

1. Once every two years, each school district shall provide a minimum of eight hours of training on youth mental health to elementary, middle, and high school teachers and administrators. Each school district shall encourage ancillary and support staff to participate in the training. The training must include:
 - a. Understanding of the prevalence and impact of youth mental health disorders on family structure, education, juvenile services, law enforcement, and health care and treatment providers;
 - b. Knowledge of mental health symptoms, social stigmas, risks, and protective factors; and

1 c. Awareness of referral sources and strategies for appropriate interventions.

2 2. Each school district shall report the outcome of the training to the department of public
3 instruction.

4 3. The superintendent of public instruction shall collaborate with regional education
5 associations to disseminate information, training materials, and notice of training
6 opportunities to school districts and nonpublic schools.

7 **SECTION 3. APPROPRIATION - DEPARTMENT OF HUMAN SERVICES - BEHAVIORAL**

8 **HEALTH FTESERVICES FACILITATION.** There is appropriated out of any moneys in the
9 general fund in the state treasury, not otherwise appropriated, the sum of ~~\$166,092~~\$150,000, or
10 so much of the sum as may be necessary, to the department of human services for the purpose
11 of ~~hiring one full-time equivalent employee to facilitate the behavioral health activities required~~
12 ~~of the department of human services~~facilitating the behavioral health services authorized by the
13 sixty-fourth legislative assembly, including developing formal discharge planning protocols for
14 discharge or release of individuals with behavioral health issues and designing a resource
15 support network to provide family support, assessment, and stabilization services that are
16 accessible by families and custodial agencies, for the biennium beginning July 1, 2015, and
17 ending June 30, 2017. The development of discharge planning protocols must involve law
18 enforcement, health care providers, and other related organizations. The protocols must include
19 outcome measures.

20 **SECTION 4. APPROPRIATION - DEPARTMENT OF HUMAN SERVICES -**

21 **REPORTSREPORT TO THE LEGISLATIVE MANAGEMENT.** There is appropriated out of any
22 moneys in the general fund in the state treasury, not otherwise appropriated, the sum of
23 ~~\$2,000,000~~\$750,000, or so much of the sum as may be necessary, to the department of human
24 services for the purpose of ~~addressing~~establishing and administering a voucher system to
25 address underserved areas and gaps in the state's substance abuse treatment system,
26 ~~including intervention, detoxification, and recovery services, for the biennium beginning July 1,~~
27 ~~2015, and ending June 30, 2017. The department of human services shall ensure recipients of~~
28 ~~funding under this section collect and report process and outcome measures. Recipients of~~
29 ~~funding under this section shall implement research-based programs. The department of human~~
30 ~~services shall require recipients of funding under this section to develop sustainability plans and~~
31 ~~participate in training and technical assistance. The department of human services shall report~~

1 ~~to the legislative management on the use of these funds by July 1, 2016.~~ and to assist in the
2 payment of addiction treatment services provided by private licensed substance abuse
3 treatment programs, for the period beginning July 1, 2016, and ending June 30, 2017. Services
4 eligible for the voucher program include only those levels of care recognized by the American
5 society of addiction medicine, with particular emphasis given to underserved areas and
6 programs. The department of human services shall ensure that a private licensed substance
7 abuse treatment program accepting vouchers under this Act collects and reports process and
8 outcome measures. The department of human services shall develop requirements and provide
9 training and technical assistance to a private licensed substance abuse treatment program
10 accepting vouchers under this Act. A private licensed substance abuse treatment program
11 accepting vouchers under this Act shall provide evidence-based services. Before July 1, 2016,
12 the department of human services shall provide a report to the legislative management
13 regarding the rules adopted to establish and administer the voucher system to assist in the
14 payment of addiction treatment services provided by private licensed substance abuse
15 treatment programs.

16 **SECTION 5. DEPARTMENT OF PUBLIC INSTRUCTION - REPORT TO THE**
17 **LEGISLATIVE MANAGEMENT.** During the 2015-16 interim, the department of public instruction
18 shall compile information on mental health training provided by school districts and determine
19 the feasibility and effect of the youth mental health training required in section 2 of this Act.
20 Before July 1, 2016, the department of public instruction shall provide a report to the legislative
21 management regarding mental health training provided by school districts.

22 **SECTION 6. LEGISLATIVE MANAGEMENT STUDY - ~~ADULT~~ MENTAL HEALTH**
23 **~~ASSESSMENT NETWORK~~ RESOURCES.** During the 2015-16 interim, the legislative
24 management shall consider studying mental health ~~assessment network~~ resources for youth and
25 adults. The study must identify the populations that may benefit from ~~an adult~~ mental health
26 ~~assessment~~ resource network, the challenges and any deficiencies that may exist, and
27 alternative ~~assessment~~ resource delivery frameworks, and must provide details of how
28 ~~assessment~~ resource networks may be integrated into the existing mental health delivery
29 system. The legislative management shall report its findings and recommendations,
30 ~~along together~~ with any legislation required to implement the recommendations, to the sixty-fifth
31 legislative assembly.

1 ~~SECTION 5. LEGISLATIVE MANAGEMENT STUDY - MENTAL HEALTH SCREENING~~
2 ~~AND ASSESSMENT FOR CHILDREN.~~ During the 2015-16 interim, the legislative management
3 shall consider studying mental health screening and assessment programs for children. If
4 conducted, the study must identify a potential standardized screening process using evidence-
5 based practices to routinely screen all children ages two through four at primary health care
6 sites. The study must also review the feasibility and desirability of implementing a visiting
7 nurses program for children ages zero through five. The legislative management shall report its
8 findings and recommendations, along with any legislation required to implement the
9 recommendations, to the sixty-fifth legislative assembly.

10 SECTION 7. LEGISLATIVE MANAGEMENT STUDY - BEHAVIORAL HEALTH NEEDS OF
11 YOUTH AND ADULTS. During the 2015-16 interim, the legislative management shall consider
12 studying behavioral health needs. The study must include consideration of behavioral health
13 needs of youth and adults and access, availability, and delivery of services. The study must
14 include input from stakeholders, including representatives of law enforcement, social and
15 clinical service providers, education, medical providers, mental health advocacy organizations,
16 emergency medical service providers, juvenile court, tribal government, and state and local
17 agencies and institutions. The study must also include ~~consideration of developing a grant~~
18 ~~program for mental health first-aid training for teachers and noncertified school staff and~~the
19 monitoring and reviewing theof strategies to improve behavioral health services implemented
20 pursuant to legislation enacted by the sixty-fourth legislative assembly and other behavioral
21 health-related recommendations presented to the 2013-14 interim human services committee.
22 The legislative management shall report its findings and recommendations, alongtogether with
23 any legislation required to implement the recommendations, to the sixty-fifth legislative
24 assembly.

25 SECTION 8. EFFECTIVE DATE. Section 1 of this Act becomes effective on August 1, 2016.