FISCAL NOTE

Requested by Legislative Council 04/14/2015

Amendment to: SB 2151

1 A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2013-2015 Biennium		2015-2017 Biennium		2017-2019 Biennium			
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds		
Revenues	\$0	\$0	\$0	\$0	\$0	\$0		
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0		
Appropriations	\$0	\$0	\$3,000,000	\$0	\$0	\$0		

1 B. County, city, school district and township fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

	2013-2015 Biennium	2015-2017 Biennium	2017-2019 Biennium
Counties	\$0	\$0	\$0
Cities	\$0	\$0	\$0
School Districts	\$0	\$0	\$0
Townships	\$0	\$0	\$0

2 A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

Bill will create 3 new sections to chapter 15.1-37 of the NDCC, relating to early childhood education provider grants; amend and reenact section 15.1-37-01 of the NDCC, relating to early childhood education program approval; to provide an appropriation; and to provide an effective date.

- B. **Fiscal impact sections**: Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.
 - \$3.000.000 appropriation.
 - Grant awards through the North Dakota Department of Commerce in the amount of \$2,000 or \$1,000 depending on if the child is eligible for free or reduced lunches under the Richard B. Russell National School Lunch Act.
 - No provision for FTE administration.
 - ND Department of Public Instruction will absorb the work.
 - SB 2151 may have an impact on districts and cities, as the appropriation only covers a portion of the cost for an early childhood program. The actual fiscal impact is unknown.
- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

N/A

B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

N/A

C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.

\$3,000,000 for early childhood education provider grants.

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