FISCAL NOTE Requested by Legislative Council 12/19/2014

Bill/Resolution No.: SB 2089

1 A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

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|--|--------------------|-------------|--------------------|-------------|--------------------|-------------|--|--|
| | 2013-2015 Biennium | | 2015-2017 Biennium | | 2017-2019 Biennium | | | |
| | General Fund | Other Funds | General Fund | Other Funds | General Fund | Other Funds | | |
| Revenues | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | |
| Expenditures | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | |
| Appropriations | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | |

1 B. County, city, school district and township fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

| | 2013-2015 Biennium | 2015-2017 Biennium | 2017-2019 Biennium |
|------------------|--------------------|--------------------|--------------------|
| Counties | \$0 | \$0 | \$0 |
| Cities | \$0 | \$0 | \$0 |
| School Districts | \$0 | \$0 | \$0 |
| Townships | \$0 | \$0 | \$0 |

2 A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

No fiscal impact noted. Dual credit and AP (Advanced Placement) courses are currently available to students. This bill provides another option for students to have access and/or qualify for the academic scholarship.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*
- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
 - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.
 - C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.

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Agency: Public Instruction

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