Sixty-fourth Legislative Assembly of North Dakota

## **HOUSE BILL NO. 1366**

Introduced by

Representatives Maragos, Hofstad, D. Johnson

Senator Oehlke

- 1 A BILL for an Act relating to a bill of rights for children who are deaf or hearing-impaired for an
- 2 Act to create and enact section 25-07-13 of the North Dakota Century Code, relating to a bill of
- 3 rights for children who are deaf or hearing impaired.

## 4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

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5	— SECTION 1.		
6	Bill of rights - Children who are deaf or hearing-impaired.		
7	The legislative assembly believes that children who are deaf or hearing impaired are		
8	entitled to the following:		
9	<u>1.</u>	Appropriate screening and assessment of hearing and vision capabilities and	
10		communication and language needs at the earliest possible age and continuation of	
11		screening services throughout their educational experience.	
12	<u>2.</u>	Early intervention to provide for acquisition of solid language bases at the earliest	
13		<del>possible age.</del>	
14	<u> 3.</u>	Their parents' or guardians' full and informed participation in their educational	
15		<del>planning.</del>	
16	<u>4.</u>	Adult role models who are deaf or hearing-impaired.	
17	<u>5.</u>	Meeting and associating with their peers.	
18	<u>6.</u>	Qualified teachers, interpreters, and resource personnel who communicate effectively	
19		with the child in the child's mode of communications.	
20	<del></del>	Placement best suited to their individual needs, including social, emotional, and	
21		cultural needs, age, hearing loss, academic level, mode of communication, styles of	
22		learning, motivational level, and family support.	
23	<u>8.</u>	Individual considerations for free appropriate education across a full spectrum of	
24		education programs.	

1	<u> </u>	Full support services provided by qualified professionals in their educational settings.
2	<u> 10.</u>	Full access to all programs in their educational setting.
3	<u>—11.</u>	Having the public fully informed concerning medical, cultural, and linguistic issues of
4		deafness and hearing loss.
5	SEC	CTION 1. Section 25-07-13 of the North Dakota Century Code is created and enacted as
6	follows:	
7	25-0	7-13. Bill of rights - Children who are deaf or hearing impaired.
8	The	legislative assembly believes that children who are deaf or hearing impaired are
9	entitled t	to the following:
10	1.	Appropriate screening and assessment of hearing and vision capabilities and
11		communication and language needs at the earliest possible age and continuation of
12		screening services throughout their educational experience.
13	2.	Early intervention to provide for acquisition of solid language bases at the earliest
14		possible age.
15	3.	Their parents' or guardians' full and informed participation in their educational
16		planning.
17	4.	The opportunity to interact in person or through technology mediums with adult role
18		models and peers who are also deaf or hearing impaired.
19	5.	Qualified teachers, interpreters, and resource personnel who communicate effectively
20		with the child in the child's mode of communications.
21	6.	Placement best suited to their individual needs, including social, emotional, and
22		cultural needs, age, hearing loss, academic level, mode of communication, styles of
23		learning, motivational level, and family support.
24	7.	Information on available resources in the state of North Dakota for parents or
25		guardians of deaf or hearing impaired children.
26	8.	Full educational support services provided by qualified professionals.
27	9.	Full and equal access to all programs in their educational setting.
28	10.	Awareness information provided to the public concerning medical, cultural, and
29		linguistic issues of deafness and hearing loss