

NORTH DAKOTA LEGISLATIVE MANAGEMENT

Tentative Agenda

**EDUCATION FUNDING COMMITTEE**

Wednesday, March 14, 2018  
Roughrider Room, State Capitol  
Bismarck, North Dakota

- 10:00 a.m. Call to order  
Roll call  
Consideration of the minutes of the January 25, 2018, meeting
- ELEMENTARY AND SECONDARY EDUCATION  
STATE AID AND FUNDING FORMULA STUDY**
- 10:05 a.m. Presentations by representatives of the Department of Human Services, Department of Public Instruction, North Dakota Council of Educational Leaders, and regional education associations regarding:
- An overview of Medicaid funding provided for services in schools, including services covered and reimbursement;
  - Funding for the nonfederal match, special education contracts, and Department of Public Instruction reimbursement for Medicaid and special education contract services;
  - The effect of Medicaid billing on school district budgets and the need to expand services, including special education services that may qualify for Medicaid waivers; and
  - A statewide Medicaid billing consortium
- 11:10 a.m. Comments by interested persons regarding special education funding and services
- 11:20 a.m. Committee discussion regarding special education funding and services
- 11:30 a.m. Presentation by Mr. Bill Strasser, Director, Great Western Network Interactive Television, regarding the delivery of K-12 video distance learning in the state
- 12:00 noon Luncheon recess
- 1:00 p.m. Presentation by representatives of the State Treasurer's office regarding revenue received from the leasing of land acquired by the United States for which compensation is allocated to the state under 33 U.S.C. 701(c)(3), including total funding received and how funding is distributed to counties, townships, and school districts
- 1:10 p.m. Presentation by representatives of the Department of Public Instruction of information regarding:
- Revenue received by various school districts from the leasing of land acquired by the United States for which compensation is allocated to the state under 33 U.S.C. 701(c)(3) and portion of revenue offset for these districts in the state school aid formula;
  - The effect on the state school aid formula of any compensation received by school districts for lands flooded due to the FM Area Diversion Project;
  - In lieu of revenues in oil-producing counties, including how revenues are distributed to the various school district funds and a comparison of revenue deposits to revenues offset in the state school aid formula; and

- The effects on state school aid of imputing in lieu of revenue into taxable valuation in the state school aid formula

1:40 p.m. Presentation by representatives of the Tax Department regarding the effects on property tax of imputing in lieu of revenue into taxable valuation in the state school aid formula

2:10 p.m. Presentation by representatives of the North Dakota Council of Educational Leaders regarding:

- How options for the treatment of in lieu of revenue in the state school aid formula affect state school aid and property taxes in various school districts; and
- A comparison of resources across school districts

2:40 p.m. Comments by interested persons

2:50 p.m. Committee discussion

### **OTHER COMMITTEE RESPONSIBILITIES**

3:00 p.m. Presentation by representatives of the Department of Public Instruction of an annual report on the financial condition of school districts

3:20 p.m. Presentation by representatives of the Department of Public Instruction of the status of the innovative education program

3:30 p.m. Comments by interested persons

3:40 p.m. Committee discussion regarding the committee's other responsibilities

3:50 p.m. Committee discussion and staff directives

4:00 p.m. Adjourn

### **Committee Members**

Senators: Donald Schaible (Chairman), Kyle Davison, Ralph Kilzer, Erin Oban, David S. Rust  
 Representatives: Pat D. Heinert, Richard G. Holman, Dennis Johnson, David Monson, Mark S. Owens, Mark Sanford, Cynthia Schreiber-Beck, Denton Zubke

Staff Contact: Sheila M. Sandness, Senior Fiscal Analyst