

PROPOSED AMENDMENTS TO ENGROSSED SENATE BILL NO. 2013

That the House recede from its amendments as printed on pages 1484-1492 of the Senate Journal and pages 1706-1714 of the House Journal and that Engrossed Senate Bill No. 2013 be amended as follows:

Page 1, line 3, remove "15-10-38,"

Page 1, line 4, replace "15.1-37-05, 15.1-37-06, and 15.1-37-08" with "15.1-18-10, and 15.1-21-02.6"

Page 1, line 4, remove "a student"

Page 1, line 5, remove "loan forgiveness program for teachers,"

Page 1, remove line 6

Page 1, line 7, replace "grants, and early childhood education provider data collection" with "teaching licenses, and the North Dakota scholarship"

Page 1, line 8, after the first semicolon insert "to provide for a legislative management study;"

Page 1, remove lines 21 through 24

Page 2, replace lines 1 through 11 with:

"Salaries and wages	\$17,439,176	\$587,859	\$18,027,035
Operating expenses	30,165,005	3,805,942	33,970,947
Integrated formula payments	1,750,204,163	347,998,266	2,098,202,429
Grants - special education	19,300,000	4,700,000	24,000,000
Grants - transportation	55,400,000	1,100,000	56,500,000
Grants - other grants	254,062,705	33,000,000	287,062,705
Grants - program grants	6,210,000	1,470,000	7,680,000
Grants - passthrough grants	2,898,000	(34,236)	2,863,764
PowerSchool	5,500,000	0	5,500,000
Transportation efficiency	30,000	(30,000)	0
National board certification	120,000	(12,000)	108,000
State automated reporting system rewrite	<u>0</u>	<u>1,200,000</u>	<u>1,200,000</u>
Total all funds	\$2,141,329,049	\$393,785,831	\$2,535,114,880
Less estimated income	<u>705,727,065</u>	<u>108,026,678</u>	<u>813,753,743</u>
Total general fund	\$1,435,601,984	\$285,759,153	\$1,721,361,137
Full-time equivalent positions	91.75	(2.50)	89.25"

Page 2, replace lines 16 through 21 with:

"Salaries and wages	\$4,152,758	\$147,577	\$4,300,335
Operating expenses	1,604,075	17,842	1,621,917
Grants	<u>2,109,028</u>	<u>124,500</u>	<u>2,233,528</u>
Total all funds	\$7,865,861	\$289,919	\$8,155,780
Less estimated income	<u>2,247,560</u>	<u>126,801</u>	<u>2,374,361</u>
Total general fund	\$5,618,301	\$163,118	\$5,781,419"

Page 2, remove lines 27 through 31

Page 3, replace lines 1 and 2 with:

"Salaries and wages	\$7,588,749	\$466,195	\$8,054,944
Operating expenses	2,026,543	(320,957)	1,705,586
Capital assets	158,678	270,000	428,678
Grants	<u>180,000</u>	<u>(140,000)</u>	<u>40,000</u>
Total all funds	\$9,953,970	\$275,238	\$10,229,208
Less estimated income	<u>2,465,444</u>	<u>234,914</u>	<u>2,700,358</u>
Total general fund	\$7,488,526	\$40,324	\$7,528,850"

Page 3, replace lines 8 through 13 with:

"Salaries and wages	\$4,660,995	\$274,296	\$4,935,291
Operating expenses	773,206	42,615	815,821
Capital assets	<u>39,192</u>	<u>260,500</u>	<u>299,692</u>
Total all funds	\$5,473,393	\$577,411	\$6,050,804
Less estimated income	<u>1,079,247</u>	<u>253,568</u>	<u>1,332,815</u>
Total general fund	\$4,394,146	\$323,843	\$4,717,989"

Page 3, replace lines 19 through 21 with:

"Grand total general fund	\$1,453,102,957	\$286,286,438	\$1,739,389,395
Grand total special funds	<u>711,519,316</u>	<u>108,641,961</u>	<u>820,161,277</u>
Grand total all funds	\$2,164,622,273	\$394,928,399	\$2,559,550,672"

Page 4, after line 2, insert:

" State automated reporting system rewrite	0	1,200,000"
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Page 4, replace lines 4 through 8 with:

" Total department of public instruction - all funds	\$191,820,000	\$1,400,000
Total department of public instruction - estimated income	<u>191,820,000</u>	<u>1,200,000</u>
Total department of public instruction -	\$0	\$200,000"

Page 4, replace lines 28 through 30 with:

"Grand total - all funds	\$192,688,500	\$1,950,500
Grand total - estimated income	<u>192,688,500</u>	<u>1,750,500</u>
Grand total - general fund	\$0	\$200,000"

Page 5, line 7, replace "\$379,764,000" with "\$377,764,000"

Page 5, line 13, replace "\$110,000,000" with "\$111,200,000"

Page 5, line 14, after "treasury" insert ", of which \$110,000,000 is"

Page 5, line 14, after "payments" insert "and \$1,200,000 is for a rewrite of the state automated reporting system,"

Page 5, after line 21, insert:

**"SECTION 6. EXEMPTION - ADVANCED PLACEMENT PROGRAMS.** Up to \$600,000 of the unexpended amount remaining from the appropriation for integrated

formula payments, as authorized in subdivision 1 of section 1 of chapter 12 of the 2017 Session Laws, is not subject to the provisions of section 54-44.1-11 at the end of the 2017-19 biennium, and may be continued into the 2019-21 biennium for the purpose of providing advanced placement examinations, advanced placement teacher training, and the college ready English and mathematics programs."

Page 6, line 24, replace "nine" with "eleven"

Page 6, line 26, replace "Fifty-one" with "Fifty-two"

Page 7, line 16, replace "Twenty-nine" with "Thirty"

Page 7, line 23, replace "\$2,136,711" with "\$1,500,000"

Page 8, line 13, replace "\$2,215,764" with "\$2,863,764"

Page 8, line 13, remove "for writing projects, an entrepreneur program,"

Page 8, line 14, remove "governor's school, and a mentoring program"

Page 8, line 15, after "distributed" insert "but no more than one-half of the funding may be provided each year of the biennium"

Page 8, line 15, replace "Grantees" with "Annually grantees"

Page 8, line 17, after "report" insert "annually"

Page 8, line 18, remove "before October 1, 2020"

Page 8, line 18, after the period insert "The superintendent may not distribute the grant payment for the second year of the biennium until the grantee submits the annual report for the first year of the biennium."

Page 8, line 26, replace "\$31,250" with "\$35,714"

Page 9, remove lines 26 through 31

Page 10, remove lines 1 through 31

Page 11, remove lines 1 through 9

Page 11, line 15, replace "eighteen" with "ten"

Page 11, line 16, remove "one hundred twenty-six thousand five hundred three dollars"

Page 11, line 17, replace "thereafter" with "one hundred twenty-five thousand eight hundred eighty dollars thereafter"

Page 11, after line 17, insert:

**"SECTION 18. AMENDMENT.** Section 15.1-18-10 of the North Dakota Century Code as amended in section 5 of Senate Bill No. 2265, as approved by the sixty-sixth legislative assembly, is amended and reenacted as follows:

**15.1-18-10. Specialty areas - Teacher qualification.**

Notwithstanding the requirements of this chapter:

1. An individual may teach art, business education, computer education, a foreign language, music, physical education, special education, and

technology education at any grade level from kindergarten through grade eight, provided the individual:

- a. Is licensed to teach by the education standards and practices board;
  - b. Is approved to teach in that area by the education standards and practices board; and
  - c. Meets all requirements set forth in rule by the superintendent of public instruction.
2. An individual may teach Native American languages provided the individual is an eminence-credentialed teacher.
  3. An individual may teach in the areas of trade, industry, technical occupations, or health occupations, provided the individual has been issued a license to teach in such areas by the education standards and practices board.
  4. An individual may teach in any subject, except elementary education, special education, mathematics, science, language arts, and social studies, if the individual:
    - a. Has a permit issued by the board and has a high school diploma; and
    - b.
      - (1) Possesses at least four thousand hours over five years of relevant work experience in the subject area to be taught; or
      - (2) Possesses a certificate, permit, or degree in the subject area to be taught; ~~or~~
      - (3) ~~Achieves a passing score on the Praxis content test.~~

**SECTION 19. AMENDMENT.** Section 15.1-21-02.6 of the North Dakota Century Code is amended and reenacted as follows:

**15.1-21-02.6. North Dakota scholarship - Amount - Applicability.**

1.
  - a. The state board of higher education shall provide to any student certified as being eligible by the superintendent of public instruction either a North Dakota academic scholarship or a North Dakota career and technical education scholarship in the amount of seven hundred fifty dollars for each semester during which the student is enrolled full time at an accredited institution of higher education in this state, maintains a cumulative grade point average of 2.75, and maintains progress toward degree completion.
  - b. The state board of higher education shall provide to any student certified as being eligible by the superintendent of public instruction either a North Dakota academic scholarship or a North Dakota career and technical education scholarship in the amount of five hundred dollars for each quarter during which the student is enrolled full time at an accredited institution of higher education in this state, maintains a cumulative grade point average of 2.75, and maintains progress toward degree completion.

2. The state board shall monitor each scholarship recipient to ensure that the student meets the academic and other requirements of this section. Upon determining that a recipient student has failed to meet the requirements of this section, the board shall provide notification to the student within ten days.
3. A student is not entitled to receive more than six thousand dollars under this section.
4. The state board of higher education shall forward the scholarship directly to the institution in which the student is enrolled.
5.
  - a.
    - (1) This section does not require a student to be enrolled in consecutive semesters.
    - (2) This section does not require a student to be enrolled in consecutive quarters.
  - b. A scholarship under this section is valid only for six academic years after the student's graduation from high school and may be applied to a graduate program.
6. A scholarship under this section is available to any eligible resident student who fulfills the requirements of section 15.1-21-02.4 or 15.1-21-02.5 and who:
  - a. Graduates from a high school in this state;
  - b. Graduates from a high school in a bordering state under chapter 15.1-29;
  - c. Graduates from a nonpublic high school in a bordering state while residing with a custodial parent in this state; or
  - d. Completes a program of home education supervised in accordance with chapter 15.1-23.
7.
  - a. For purposes of North Dakota scholarship eligibility under this section, "full-time" has the same meaning as the term is defined by the institution the student is attending.
  - b. A student who is enrolled less than full-time may retain scholarship eligibility if the student is in the final semester or quarter before graduation. The waiver of the full-time enrollment status requirement for scholarship eligibility may not apply to a student more than once.
  - c. For the purpose of North Dakota scholarship eligibility under this section, "progress toward degree completion" means earning the following minimum number of credits after each semester or quarter term disbursement to qualify for the subsequent disbursement:
    - (1) Twenty-four credits after disbursement two;
    - (2) Thirty-nine credits after disbursement three;
    - (3) Fifty-four credits after disbursement four;
    - (4) Sixty-nine credits after disbursement five;

- (5) Eighty-four credits after disbursement six; and
- (6) Ninety-nine credits after disbursement seven."

Page 11, remove lines 18 through 31

Page 12, remove lines 1 through 30

Page 13, replace lines 1 through 23 with:

**"SECTION 20. LEGISLATIVE MANAGEMENT STUDY - TRANSPORTATION.**

During the 2019-20 interim, the legislative management shall consider studying school transportation, including district routes, expenditures, reimbursement, and possible efficiencies. The legislative management shall report its findings and recommendations, together with any legislation necessary to implement the recommendations, to the sixty-seventh legislative assembly.

**SECTION 21. LEGISLATIVE MANAGEMENT STUDY - DUAL-CREDIT - ADVANCED PLACEMENT - DISTANCE EDUCATION COURSES.**

During the 2019-20 interim, the legislative management shall consider studying dual-credit, advanced placement, and distance education courses. The study must include a review of early enrollment placement testing and the qualifications for dual-credit and advanced placement courses. The study also must include a review of the costs and amounts of funding necessary to provide all students access to dual-credit, advanced placement, and distance education courses, as well as the types of courses available and the delivery methods necessary to provide all students with access. The legislative management shall report its findings and recommendations, together with any legislation required to implement the recommendations, to the sixty-seventh legislative assembly."

Renumber accordingly

**STATEMENT OF PURPOSE OF AMENDMENT:**

**Senate Bill No. 2013 - Summary of Conference Committee Action**

	Base Budget	Senate Version	Conference Committee Changes	Conference Committee Version	House Version	Comparison to House
Department of Public Instruction						
Total all funds	\$2,141,329,049	\$2,542,794,213	(\$7,679,333)	\$2,535,114,880	\$2,535,249,880	(\$135,000)
Less estimated income	705,727,065	814,542,384	(788,641)	813,753,743	813,753,743	0
General fund	\$1,435,601,984	\$1,728,251,829	(\$6,890,692)	\$1,721,361,137	\$1,721,496,137	(\$135,000)
FTE	91.75	88.75	0.50	89.25	88.75	0.50
State Library						
Total all funds	\$7,865,861	\$8,123,637	\$32,143	\$8,155,780	\$8,155,780	\$0
Less estimated income	2,247,560	2,367,446	6,915	2,374,361	2,374,361	0
General fund	\$5,618,301	\$5,756,191	\$25,228	\$5,781,419	\$5,781,419	\$0
FTE	28.75	27.75	0.00	27.75	27.75	0.00
School for the Deaf						
Total all funds	\$9,953,970	\$10,195,111	\$34,097	\$10,229,208	\$10,229,208	\$0
Less estimated income	2,465,444	2,697,196	3,162	2,700,358	2,700,358	0
General fund	\$7,488,526	\$7,497,915	\$30,935	\$7,528,850	\$7,528,850	\$0
FTE	45.61	44.61	0.00	44.61	44.61	0.00
Vision Services - School for the Blind						
Total all funds	\$5,473,393	\$6,030,269	\$20,535	\$6,050,804	\$6,050,804	\$0

Less estimated income	1,079,247	1,330,993	1,822	1,332,815	1,332,815	0
General fund	\$4,394,146	\$4,699,276	\$18,713	\$4,717,989	\$4,717,989	\$0
FTE	28.50	27.90	0.00	27.90	27.90	0.00
Bill total						
Total all funds	\$2,164,622,273	\$2,567,143,230	(\$7,592,558)	\$2,559,550,672	\$2,559,685,672	(\$135,000)
Less estimated income	711,519,316	820,938,019	(776,742)	820,161,277	820,161,277	0
General fund	\$1,453,102,957	\$1,746,205,211	(\$6,815,816)	\$1,739,389,395	\$1,739,524,395	(\$135,000)
FTE	194.61	189.01	0.50	189.51	189.01	0.50

**Senate Bill No. 2013 - Department of Public Instruction - Conference Committee Action**

	Base Budget	Senate Version	Conference Committee Changes	Conference Committee Version	House Version	Comparison to House
Salaries and wages	\$17,439,176	\$17,941,456	\$85,579	\$18,027,035	\$17,951,035	\$76,000
Operating expenses	30,165,005	32,169,947	1,801,000	33,970,947	33,781,947	189,000
Integrated formula payments	1,750,204,163	2,106,646,054	(8,443,625)	2,098,202,429	2,098,602,429	(400,000)
Grants - Special education contracts	19,300,000	25,000,000	(1,000,000)	24,000,000	24,000,000	
Grants - Transportation	55,400,000	55,900,000	600,000	56,500,000	56,500,000	
Grants - Other grants	254,062,705	287,062,705		287,062,705	287,062,705	
Grants - Program grants	6,210,000	9,616,711	(1,936,711)	7,680,000	7,680,000	
Grants - Passthrough grants	2,898,000	2,849,340	14,424	2,863,764	2,863,764	
PowerSchool	5,500,000	5,500,000		5,500,000	5,500,000	
Transportation efficiency	30,000					
National board certification	120,000	108,000		108,000	108,000	
State automated reporting system rewrite			1,200,000	1,200,000	1,200,000	
Total all funds	\$2,141,329,049	\$2,542,794,213	(\$7,679,333)	\$2,535,114,880	\$2,535,249,880	(\$135,000)
Less estimated income	705,727,065	814,542,384	(788,641)	813,753,743	813,753,743	0
General fund	\$1,435,601,984	\$1,728,251,829	(\$6,890,692)	\$1,721,361,137	\$1,721,496,137	(\$135,000)
FTE	91.75	88.75	0.50	89.25	88.75	0.50

**Department 201 - Department of Public Instruction - Detail of Conference Committee Changes**

	Adjusts Funding for Salary Increases <sup>1</sup>	Adds Funding for a Pre K-12 Education Vision Steering Committee <sup>2</sup>	Adds .50 FTE Position and Funding for the Education Coordination Council <sup>3</sup>	Adds Funding for AdvancEd Contract <sup>4</sup>	Increases Funding for Operating Expenses <sup>5</sup>	Reduces Funding for Special Education Contracts <sup>6</sup>
Salaries and wages	\$9,579		\$76,000			
Operating expenses		\$300,000	189,000	\$312,000	\$1,000,000	
Integrated formula payments						
Grants - Special education contracts						(\$1,000,000)
Grants - Transportation						
Grants - Other grants						
Grants - Program grants						
Grants - Passthrough grants						
PowerSchool						
Transportation efficiency						
National board certification						
State automated reporting system rewrite						
Total all funds	\$9,579	\$300,000	\$265,000	\$312,000	\$1,000,000	(\$1,000,000)
Less estimated income	11,359	0	0	0	0	0
General fund	(\$1,780)	\$300,000	\$265,000	\$312,000	\$1,000,000	(\$1,000,000)
FTE	0.00	0.00	0.50	0.00	0.00	0.00

	Adjusts Funding for Integrated Formula Payments <sup>7</sup>	Adjusts the Funding Source for Integrated Formula Payments <sup>8</sup>	Increases Funding for Transportation Grants <sup>9</sup>	Reduces Funding for the Superintendent's Program Grant Pool <sup>10</sup>	Adds Funding for a Leadership Professional Development Program <sup>11</sup>	Removes Funding for Early Childhood Education Grants <sup>12</sup>
Salaries and wages						
Operating expenses						
Integrated formula payments	(\$8,443,625)					
Grants - Special education contracts						
Grants - Transportation			\$600,000			
Grants - Other grants						
Grants - Program grants				(\$636,711)	\$200,000	(\$1,500,000)
Grants - Passthrough grants PowerSchool						
Transportation efficiency						
National board certification						
State automated reporting system rewrite						
<b>Total all funds</b>	<b>(\$8,443,625)</b>	<b>\$0</b>	<b>\$600,000</b>	<b>(\$636,711)</b>	<b>\$200,000</b>	<b>(\$1,500,000)</b>
Less estimated income	0	(2,000,000)	0	0	0	0
<b>General fund</b>	<b>(\$8,443,625)</b>	<b>\$2,000,000</b>	<b>\$600,000</b>	<b>(\$636,711)</b>	<b>\$200,000</b>	<b>(\$1,500,000)</b>
FTE	0.00	0.00	0.00	0.00	0.00	0.00

	Adjusts Funding for Passthrough Grants <sup>13</sup>	Adds One- time Funding for the State Automated Reporting System Rewrite <sup>14</sup>	Total Conference Committee Changes
Salaries and wages			\$85,579
Operating expenses			1,801,000
Integrated formula payments			(8,443,625)
Grants - Special education contracts			(1,000,000)
Grants - Transportation			600,000
Grants - Other grants			
Grants - Program grants			(1,936,711)
Grants - Passthrough grants PowerSchool	\$14,424		14,424
Transportation efficiency			
National board certification			
State automated reporting system rewrite		\$1,200,000	1,200,000
<b>Total all funds</b>	<b>\$14,424</b>	<b>\$1,200,000</b>	<b>(\$7,679,333)</b>
Less estimated income	0	1,200,000	(788,641)
<b>General fund</b>	<b>\$14,424</b>	<b>\$0</b>	<b>(\$6,890,692)</b>
FTE	0.00	0.00	0.50

<sup>1</sup> Funding is adjusted to provide for employee salary increases of 2 percent on July 1, 2019, with a minimum monthly increase of \$120 and a maximum monthly increase of \$200, and an increase of 2.5 percent on July 1, 2020, the same as the House version. The Senate provided funding for salary increases of 2 percent on July 1, 2019, and 3 percent on July 1, 2020.

<sup>2</sup> Funding is added for a Pre K-12 Education Vision Steering Committee to support the facilitation of stakeholder groups to continue developing education initiatives as provided in Senate Bill No. 2025, the same as the House version.

<sup>3</sup> A .50 FTE position and related funding for salaries and wages and operating expenses is added for the administration of the Education Coordination Council established in Senate Bill No. 2215. This FTE and funding were not included in the Senate or House versions.

<sup>4</sup> Funding is added for an increase in the continuous improvement for schools contract with AdvancEd, the same as

the House version.

<sup>5</sup> Funding for operating expenses is increased to correct an error in the department's budget request relating to its base budget adjustments, the same as the House version.

<sup>6</sup> Funding for special education contract grants is reduced to provide a total of \$24 million from the general fund, \$4.7 million more than the 2017-19 biennium, the same as the House version. The Senate provided \$25 million from the general fund for special education contract grants.

<sup>7</sup> The Conference Committee adopted substantially all of the House changes to the state school aid formula in Senate Bill No. 2265. Changes made by the Conference Committee reduced the funding required for integrated formula payments in Senate Bill No. 2013 by \$400,000 compared to the House version. The House had reduced funding for integrated formula payments by \$8,043,625 compared to the Senate version. The following is a summary of the Conference Committee changes to the state school aid formula in Senate Bill No. 2265:

	<u>General Fund</u>
Reduces funding to provide a 2 percent increase in the <b>integrated formula payment</b> rate each year of the biennium. The Senate provided a 2 percent increase in the 1st year and 3 percent in the 2nd year.	(\$10,615,923)
Increases funding for a state school aid <b>formula baseline reset</b> .	15,106,628
Adds funding to reduce the deduction of in lieu of revenue relative to <b>sinking and interest mill levies</b> .	12,335,458
Reduces funding provided to transition to <b>on-time funding</b> . The House provided a .50 weighted student unit. The Senate provided 1.0 weighted student unit.	(19,289,658)
Reduces funding for changes to <b>funding for new students</b> in certain school districts.	(7,683,575)
Reduces funding due to an increase in the contribution from property tax related to the <b>phase in of a 60-mill contribution</b> for all schools districts.	(2,032,062)
Increases funding for other changes to the formula, including <b>tuition deductions</b> and <b>adjustment to formula minimums</b> .	<u>3,735,507</u>
Total integrated formula payment reduction	(\$8,443,625)

<sup>8</sup> Increases funding from the general fund and decreases funding from the state tuition fund to provide a total of \$377,764,000 from the state tuition fund for state school aid, the same as the House version. Funding from the state tuition fund is reduced due to lower than estimated fines being deposited in the fund.

<sup>9</sup> Funding for transportation grants is increased to provide a total of \$56.5 million from the general fund, the same as the House version. This increase of \$1.1 million from the prior biennium will allow reimbursement rates to remain the same as the 2017-19 biennium. The Senate provided \$55.9 million from the general fund for transportation grants.

<sup>10</sup> Funding for the program grant pool is reduced by \$636,711, to provide a total of \$1.5 million from the general fund, the same as the House version, for the following programs:

- Leveraging the senior year;
- Leadership program;
- Continuing education grants;
- Preschool continuing education grants;
- Curriculum alignment grants;
- Teacher and principal evaluation system grants;
- Family engagement initiatives; and
- Transportation efficiency.

The Senate provided \$2,136,711 for the program grant pool.

<sup>11</sup> Funding is added to implement a leadership professional development program, the same as the House version.

<sup>12</sup> Funding is removed for early childhood education grants transferred to the Superintendent of Public Instruction from the Department of Commerce, the same as the House version. The Senate approved transferring the early childhood service provider grant program from the Department of Commerce to the Superintendent of Public Instruction in Senate Bill No. 2250, but the House defeated the bill.

<sup>13</sup> Funding for passthrough grants is adjusted as follows:

	<b>General Fund Increase (Decrease)</b>	<b>Total General Fund</b>
North Central Council for Education Media Services	\$14,424	\$238,000
Rural art outreach projects	0	\$360,000
Mentoring program	0	2,125,764
North Dakota young entrepreneur education program	(30,000)	0
"We the People" program	0	50,000
National writing projects	10,000	50,000
Governor's School program	(20,000)	0
Cultural heritage and artist in residence grants	<u>40,000</u>	<u>40,000</u>
Total	\$14,424	\$2,863,764

The Senate provided a total of \$2,849,340 for passthrough grants and the House provided a total of \$2,863,764 for passthrough grants. The House:

- Increased funding for North Central Council for Educational Media Services by \$14,424 and national writing projects by \$10,000;
- Added \$50,000 for cultural heritage grants; and
- Reduced funding for rural art outreach by \$10,000, the young entrepreneur education program by \$30,000, and the Governor's School by \$20,000.

The Conference Committee restored the \$10,000 reduction in funding for rural art outreach and reduced funding for the cultural heritage grants added by the House by \$10,000, to provide a total of \$2,863,764 for passthrough grants, the same total as the House version.

<sup>14</sup> One-time funding is added from the foundation aid stabilization fund to rewrite the state automated reporting system (STARS) application, the same as the House version.

This amendment also:

- Amends the section related to funding provided from the state tuition fund to reduce the funding made available from the fund to \$377,764,000, the same as the House version;
- Amends the section related to funding provided from the foundation aid stabilization fund to increase the funding made available from the fund to \$111.2 million, the same as the House version;
- Adds a section to allow the department to continue \$600,000 of funding, remaining in the integrated formula payments line item at the end of the 2017-19 biennium, to the 2019-21 biennium for the purpose of advanced placement examinations, advanced placement teacher training, and the college ready English and mathematics program, the same as the House version;
- Amends the section related to the distribution of transportation grants to update transportation rates to reflect additional funding, the same as the House version;
- Amends the section related to the program grant pool to adjust the total provided, the same as the House version;
- Amends the section related to passthrough grants to require grantees to receive one-half of the passthrough grant each year of the biennium and require grantees, as a condition of receiving the grant, to establish performance measures to be reviewed by the Superintendent of Public Instruction. Grantees must report to the Superintendent of Public Instruction regarding performance based on the measures each year of the biennium, with the report for the 1st year of the biennium required before receiving funding for the 2nd year of the biennium, the same as the House version;
- Amends the section related to the distribution of annual grants to regional education associations to increase, due to a reduction in the number of associations, the amount available to each association. This change was not included in the Senate or House versions of the bill;
- Removes the section amending North Dakota Century Code Section 15-10-38 to transfer the teacher loan forgiveness program from the State Board of Higher Education to the Superintendent of Public Instruction, the same as the House version. This transfer was included in House Bill No. 1429;
- Amends the section related to the salary of the Superintendent of Public Instruction to provide increases consistent with state employee salary increases, the same as the House version;
- Adds a section to amend Section 15.1-18-10 as amended in Senate Bill No. 2265 related to teacher qualifications to allow an individual with a permit and a high school diploma to teach certain areas if the individual has a minimum amount of relative work experience or possess a certificate, permit, or degree in the subject area to be taught. This section was not included in the Senate or House versions of the bill;
- Adds a section to amend Section 15.1-21-02.6 to allow a student enrolled less than full-time to retain North Dakota scholarship eligibility if the student is in the final semester or quarter before graduation. This section was not included in the Senate or the House versions of the bill;
- Removes the sections amending Sections 15.1-37-05, 15.1-37-06, and 15.1-37-08 to transfer the early childhood education grant program from the Department of Commerce to the Superintendent of Public

- Instruction, the same as the House version, due to the defeat of Senate Bill No. 2250 by the House;
- Adds a section to provide for a study of school district transportation during the 2019-20 interim, the same as the House version; and
- Adds a section providing for a Legislative Management study relating to dual-credit, advanced placement, and distance education courses. This section was not included in the Senate or House versions of the bill.

The Conference Committee did not include a section, added by the House to allow the department to continue \$3 million of funding remaining in the integrated formula payments line item at the end of the 2017-19 biennium to the 2019-21 biennium for the purpose of one-time funding for computer science training for teachers. The Senate did not include this section.

### Senate Bill No. 2013 - State Library - Conference Committee Action

	Base Budget	Senate Version	Conference Committee Changes	Conference Committee Version	House Version	Comparison to House
Salaries and wages	\$4,152,758	\$4,268,192	\$32,143	\$4,300,335	\$4,300,335	
Operating expenses	1,604,075	1,621,917		1,621,917	1,621,917	
Grants	2,109,028	2,233,528		2,233,528	2,233,528	
Total all funds	\$7,865,861	\$8,123,637	\$32,143	\$8,155,780	\$8,155,780	\$0
Less estimated income	2,247,560	2,367,446	6,915	2,374,361	2,374,361	0
General fund	\$5,618,301	\$5,756,191	\$25,228	\$5,781,419	\$5,781,419	\$0
FTE	28.75	27.75	0.00	27.75	27.75	0.00

### Department 250 - State Library - Detail of Conference Committee Changes

	Adjusts Funding for Salary Increases <sup>1</sup>	Total Conference Committee Changes
Salaries and wages	\$32,143	\$32,143
Operating expenses		
Grants		
Total all funds	\$32,143	\$32,143
Less estimated income	6,915	6,915
General fund	\$25,228	\$25,228
FTE	0.00	0.00

<sup>1</sup> Funding is adjusted to provide for employee salary increases of 2 percent on July 1, 2019, with a minimum monthly increase of \$120 and a maximum monthly increase of \$200, and an increase of 2.5 percent on July 1, 2020, the same as the House version. The Senate provided funding for salary increases of 2 percent on July 1, 2019, and 3 percent on July 1, 2020.

### Senate Bill No. 2013 - School for the Deaf - Conference Committee Action

	Base Budget	Senate Version	Conference Committee Changes	Conference Committee Version	House Version	Comparison to House
Salaries and wages	\$7,588,749	\$8,020,847	\$34,097	\$8,054,944	\$8,054,944	
Operating expenses	2,026,543	1,705,586		1,705,586	1,705,586	
Capital assets	158,678	428,678		428,678	428,678	
Grants	180,000	40,000		40,000	40,000	
Total all funds	\$9,953,970	\$10,195,111	\$34,097	\$10,229,208	\$10,229,208	\$0
Less estimated income	2,465,444	2,697,196	3,162	2,700,358	2,700,358	0
General fund	\$7,488,526	\$7,497,915	\$30,935	\$7,528,850	\$7,528,850	\$0
FTE	45.61	44.61	0.00	44.61	44.61	0.00

**Department 252 - School for the Deaf - Detail of Conference Committee Changes**

	Adjusts Funding for Salary Increases <sup>1</sup>	Total Conference Committee Changes
Salaries and wages	\$34,097	\$34,097
Operating expenses		
Capital assets		
Grants		
<b>Total all funds</b>	<b>\$34,097</b>	<b>\$34,097</b>
Less estimated income	<u>3,162</u>	<u>3,162</u>
General fund	<u>\$30,935</u>	<u>\$30,935</u>
FTE	0.00	0.00

<sup>1</sup> Funding is adjusted to provide for employee salary increases of 2 percent on July 1, 2019, with a minimum monthly increase of \$120 and a maximum monthly increase of \$200, and an increase of 2.5 percent on July 1, 2020, the same as the House version. The Senate provided funding for salary increases of 2 percent on July 1, 2019, and 3 percent on July 1, 2020.

**Senate Bill No. 2013 - Vision Services - School for the Blind - Conference Committee Action**

	Base Budget	Senate Version	Conference Committee Changes	Conference Committee Version	House Version	Comparison to House
Salaries and wages	\$4,660,995	\$4,914,756	\$20,535	\$4,935,291	\$4,935,291	
Operating expenses	773,206	815,821		815,821	815,821	
Capital assets	<u>39,192</u>	<u>299,692</u>		<u>299,692</u>	<u>299,692</u>	
<b>Total all funds</b>	<b>\$5,473,393</b>	<b>\$6,030,269</b>	<b>\$20,535</b>	<b>\$6,050,804</b>	<b>\$6,050,804</b>	<b>\$0</b>
Less estimated income	<u>1,079,247</u>	<u>1,330,993</u>	<u>1,822</u>	<u>1,332,815</u>	<u>1,332,815</u>	<u>0</u>
General fund	<u>\$4,394,146</u>	<u>\$4,699,276</u>	<u>\$18,713</u>	<u>\$4,717,989</u>	<u>\$4,717,989</u>	<u>\$0</u>
FTE	28.50	27.90	0.00	27.90	27.90	0.00

**Department 253 - Vision Services - School for the Blind - Detail of Conference Committee Changes**

	Adjusts Funding for Salary Increases <sup>1</sup>	Total Conference Committee Changes
Salaries and wages	\$20,535	\$20,535
Operating expenses		
Capital assets		
<b>Total all funds</b>	<b>\$20,535</b>	<b>\$20,535</b>
Less estimated income	<u>1,822</u>	<u>1,822</u>
General fund	<u>\$18,713</u>	<u>\$18,713</u>
FTE	0.00	0.00

<sup>1</sup> Funding is adjusted to provide for employee salary increases of 2 percent on July 1, 2019, with a minimum monthly increase of \$120 and a maximum monthly increase of \$200, and an increase of 2.5 percent on July 1, 2020, the same as the House version. The Senate provided funding for salary increases of 2 percent on July 1, 2019, and 3 percent on July 1, 2020.