

SENATE BILL NO. 2217

Introduced by

Senator Schaible

Representative Owens

1 A BILL ~~for an Act to create and enact a new section to chapter 15.1-07 of the North Dakota~~
2 ~~Century Code, relating to a teacher incentives for leadership in education program; and to~~
3 ~~provide for an exemption.~~for an Act to provide for a legislative management study of a teacher
4 incentive for leadership program.

5 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

6 ~~SECTION 1. A new section to chapter 15.1-07 of the North Dakota Century Code is created~~
7 ~~and enacted as follows:~~

8 ~~Teacher incentives for leadership in education – Program – Administration.~~

9 ~~1. The superintendent of public instruction shall administer a teacher incentives for~~
10 ~~leadership in education program to provide professional development to teachers or to~~
11 ~~offer project-based incentives to teachers working on academic initiatives in the school~~
12 ~~district. The superintendent shall adopt rules to administer the program.~~

13 ~~2. The teacher incentives for leadership in education program must:~~

14 ~~a. Calculate the funding available for each district in the state by:~~

15 ~~(1) Dividing the ten million dollars available for the program by the total number~~
16 ~~of students enrolled in kindergarten through grade twelve; and~~

17 ~~(2) Multiplying the dollar amount per student under paragraph 1 by the total~~
18 ~~number of students enrolled in each school district.~~

19 ~~b. Allow each eligible school district to use the amount available to provide~~
20 ~~additional professional development to teachers employed in the district, or offer~~
21 ~~project-based incentives to teachers employed in the district and who are working~~
22 ~~on academic initiatives.~~

- 1 ~~c. Require school districts to develop and submit to the review committee a~~
2 ~~comprehensive plan detailing how the district intends to use the available money~~
3 ~~under the program to benefit teachers employed in the district.~~
4 ~~d. Establish a committee to review plans submitted by school districts. The review~~
5 ~~committee must be composed of:~~
6 ~~(1) The superintendent of public instruction or the superintendent's designee;~~
7 ~~(2) The governor or the governor's designee; and~~
8 ~~(3) The chairmen of the house of representatives and senate education~~
9 ~~standing committees.~~
10 ~~e. Develop criteria for determining approval of plans submitted by school districts.~~

11 ~~**SECTION 2. EXEMPTION - INTEGRATED FORMULA PAYMENTS - DEPARTMENT OF**~~
12 ~~**PUBLIC INSTRUCTION - TEACHER INCENTIVES FOR LEADERSHIP IN EDUCATION.** Any~~
13 ~~amount provided for integrated formula payments which is unexpended as of June 30, 2019, is~~
14 ~~not subject to section 54-44.1-11 and is available during the biennium beginning July 1, 2019,~~
15 ~~and ending June 30, 2021. The department of public instruction may use up to ten million~~
16 ~~dollars of these payments for the creation of a teacher incentives for leadership in education~~
17 ~~program. The teacher incentives for leadership in education dollars must be invested in teacher~~
18 ~~professional development or used to provide project-based incentives for currently employed~~
19 ~~district teachers, providing career track opportunities for teacher leaders.~~

20 **SECTION 1. LEGISLATIVE MANAGEMENT STUDY - TEACHER INCENTIVE FOR**
21 **LEADERSHIP PROGRAM.** During the 2019-20 interim, the legislative management shall
22 consider studying the feasibility and desirability of creating a teacher incentive for leadership
23 program. The study must include an evaluation of whether a program would improve student
24 learning through improved instruction; reward effective teachers by providing increased
25 leadership opportunities; attract new teachers to the state by offering competitive starting
26 salaries and professional development; promote collaboration and new career pathways for
27 teachers through mentoring, coaching, and project-based learning; and retain effective teachers
28 through new career opportunities and advancement. The study also must include a review of
29 the types of data to be tracked to determine the success of the program. The legislative
30 management shall report its findings and recommendations, together with any legislation
31 required to implement the recommendations, to the sixty-seventh legislative assembly.