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FIRST ENGROSSMENT

Sixty-seventh Legislative Assembly of North Dakota

ENGROSSED HOUSE BILL NO. 1114

Introduced by

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Representatives Heinert, Owens

Senator Schaible

1	A BILL for an Act to amend	and reenact sections	15.1-18.2-05 and	15.1-18.2-06 of the North
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- 2 Dakota Century Code, relating to the expansion of the teacher support program to provide
- 3 mentoring to all first- and second-year teachers in the state.

4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 5 **SECTION 1. AMENDMENT.** Section 15.1-18.2-05 of the North Dakota Century Code is amended and reenacted as follows:
- 7 15.1-18.2-05. Teacher support program Establishment.
- 8 The education standards and practices board shall:
- 9 1. Establish and administer a teacher support program:
- Employ an individual individuals to serve as a teacher support program
 eoordinator coordinators;
 - a. Select and train experienced teachers who will serve as mentors for first-year first- and second-year teachers and assist the first-year first- and <u>second-year</u> teachers with instructional skills development; or
 - b. If a school district or other employing entity listed in section 15.1-18.2-07 is not in need of mentors for its <u>first-yearfirst-</u> or second-year teachers, select and train experienced teachers who will work with school district administrators and administrators from the other employing entities to identify the needs of the non-first-year teachers with more than two years teaching experience and help the non-first-year teachers address their particular needs through the use of:
 - (1) Research-validated interventions; and
- 22 (2) Proven instructional methods.
- SECTION 2. AMENDMENT. Section 15.1-18.2-06 of the North Dakota Century Code is amended and reenacted as follows:

1 15.1-18.2-06. Teacher support program - Availability of services.

- 1. The education standards and practices board may use any moneys it receives for the teacher support program to provide staff compensation, training, evaluation, and stipends for mentors and experienced teachers who assist first-year and non-first-year teachers participating in the program, and to pay for any other administrative expenses resulting from the program; provided, however, that the board may not expend more than five percent of the moneys for administrative purposes.
- 2. Any funds provided by the department of public instruction to the education standards and practices board for the teacher support program first must be used to provide support to first-year teachers, if any, participating in the program, and any remaining funds must be used to provide support for second-year teachers, if any, participating in the program, except as provided in subsection 3 of section 15.1-18.2-05.