## FISCAL NOTE Requested by Legislative Council 11/04/2021

Bill/Resolution No.: HB 1507

1 A. **State fiscal effect**: Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2019-2021 Biennium		2021-2023 Biennium		2023-2025 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures				\$2,000,000		
Appropriations						

1 B. County, city, school district and township fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

	2019-2021 Biennium	2021-2023 Biennium	2023-2025 Biennium
Counties			
Cities			
School Districts			
Townships			

2 A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

NDIT-EduTech currently provides professional development to licensed school staff necessary so NDDPI can issue the Computer Science and Cybersecurity credential. NDDPI is asking for \$2M of ESSER funds.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*
- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
  - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
  - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

NDIT-EduTech currently provides professional development to licensed school staff necessary so NDDPI can issue the Computer Science and Cybersecurity credential. Schools will utilize current licensed and credentialed staff to deliver the Computer Science and Cybersecurity courses to students. NDDPI is asking for \$2M of ESSER funds to quickly ramp up the professional development so we can credential at least one teacher per 250 students. Once credentialed, school staff will work with NDIT-EduTech or other professional development providers to remain credentialed.

C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.

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