

- 1 HB 1356 Relating to a youth patriotic society's access to students during school hours.
- 2 January 27, 2021
- 3 Chairman Owens and members of the House Education Committee. Thank you for the opportunity
- 4 to testify on this HB 1356. I am Dr. Russ Ziegler, assistant director for the North Dakota Council
- 5 of Educational Leaders. I am here today to testify in opposition to HB 1356.
- 6 Educational Leaders believe that the decision of who can come to the school and speak to student
- should be up to the school and should be governed by local school board policy. HB 1356 takes
- 8 that ability away from the principal, superintendent, and school board. We feel that HB 1356 is
- 9 well intended in that it would allow students to hear from Patriotic Societies, but we feel that the
- language of the bill could ultimately have a negative effect on the school, and students by
- potentially putting a school into a forced decision that would put them in direct violation of the
- 12 Equal Access Act. We are consistently advised that if we let one organization in then we have to
- let any in. The **Equal Access** Act is a United States federal law passed in 1984 to compel federally
- 14 funded secondary schools to provide equal access to extracurricular student clubs. I've attached
- a copy of the US Department of Education guidelines. In those guidelines it is very clear:
- All schools who receive any sort of federal funds we fall under the provisions.
 - If a school allows at least one non-curriculum related student group to meet on school premises during non-instructional time, it must allow that same access to any other similarly situated group.
 - Access refers not only to physical meeting spaces, but also recognition and privileges afforded to other groups including the right to announce club meetings over the public-address system, in the school paper or in the case of this bill *during regular school hours*.
 - Note: definition of non-instructional is "time set aside by the school before actual classroom instruction begins or after actual instruction ends" by this definition, the time allowed for patriotic societies becomes non-instructional time.
- A part of the role of a school is to protect instructional time. Schools have locally established
- 27 policies about groups coming in outside of instructional time and offer equal access rights to such
- 28 groups on the basis of their local policy. Allowing this in-road into the regular school day and
- 29 ultimately instructional time has the potential to erode the overall instructional obligation of the
- 30 district.

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- 31 This bill would require a school to allow an individual to come and present and recruit students
- during school hours. The bill specifically states "Patriotic Societies" but it is our concern that if
- 33 you HAVE to allow for these organizations then the school would also HAVE to allow for other



- organizations, and some may not be what the community and parents want. I have attached a
- 35 sheet from Cornell Law School that lists the organizations that are listed under title 36, United
- 36 States Code, subtitle II, part b. There are 89 organizations that are under Patriotic Societies –
- everything from the Boy Scouts to the National Film Preservation Foundation. I do know that the
- 38 intent of the bill if for Boy Scouts and Girl Scouts, but the Equal Access Act does not allow for
- 39 the picking and choosing of organizations. This bill would require a school to let any of those
- 40 organization present and recruit the students at the school.
- This bill also does not state if a student **must attend** the presentation and recruitment. What
- 42 about students whose religious or cultural believes do not coincide with these organizations? Are
- 43 they forced to attend? According to the bill they would be. The bill also does not specify if
- parents need to be notified, which raises the question as to whether parents should have the
- 45 ultimate say as to who could be recruiting their child and for what reasons.
- Schools have a lot to do in the limited amount of time they are with the students. It is the belief
- 47 of our school leaders that the school needs to have the ability to decide what is presented and
- 48 how to the students.
- 49 Because of this we respectfully request a Do Not Pass on HB 1356.