



NORTH DAKOTA SENATE

STATE CAPITOL
600 EAST BOULEVARD
BISMARCK, ND 58505-0360



Senator Donald Schaible

District 31
9115 Highway 21
Mott, ND 58646-9200

Residence: 701-824-3168
dgschaible@nd.gov

COMMITTEES:

Education
Energy and Natural Resources, Chairman

Good morning Chairman Owens and the House Education committee, for the Record my name is Senator Don Schaible, representing District 31. I am here to introduce SB 2196 which is to establish a North Dakota district-approved, mastery framework policy. The groundwork for this bill has been going on for some time with some of this state's best innovators and forward-thinking educational leaders. For years we have discussed that the traditional educational framework may not be the best pathway for all students or that a more innovated approach may improve how we educated our learners.

The idea behind this framework is to provide a personalize pathway to graduation while ensuring mastery of content which may offer better options to our conventional graduation path.

I knew when I introduced this bill that more work would be needed on how this will be accomplished and if the State Board of Education is the correct place to do this. After introduction of this bill in the Senate, I coordinated a meeting of stakeholders, educational leaders, DPI, the Governor's Office, and legislators to develop a reasonable approach to accomplish this. Mr. Chairman and Committee, the Engrossed SB 2196 is the product of that work. This learning continuum work anticipates completion this summer. The meat of this bill is in Section 1 that suggests that the State Board of Public Instruction will establish and certify this framework. The amendments to the bill provide assurances to the legislature of the quality of this work and positive impacts for students and ultimately the ND Workforce.

(Sec 2 and 3) This work and will be facilitated by the state superintendent in collaboration with the CTE department. Upon completion of the work, it will be brought to the K12 coordination council for further review. Once review is complete, and modifications/recommendations have been vetted, the K12 coordination council will make a recommendation to the state board of

public education regarding adoption of the continuum. The state board is the point of certification because of the broad base of membership including the field, CTE, NDDPI, and school boards. (Sec 4) If recommended a school district may adopt a policy implementing the learning continuum. (Sec 5) If implemented and followed by the procedures that will be developed then the seat time requirement in law would be waived.

Mr. Chairman and committee, that concludes my introduction and with that I will try to answer your questions.