

**Please give this bill a Do Not Pass, it is a waste of all of our time.**

**1. This Legislation fails to create a fair or balanced playing field.**

- a. Trans boys who undergo transition related treatment and some intersex students will be assigned female at birth, but be competitively no different than any non-trans boy.
- b. Some trans girls, who were assigned male at birth, will never go through male puberty or experience the benefits of testosterone on growth, muscle mass, or performance. It is extremely unfair to them to make them compete with boys.
- c. Texas enacted this exact legislation and it resulted in a trans boy winning the female wrestling division two years in a row, devastating the hopes and dreams of so many trans and cis girls who just wanted a fair playing field. Worth noting that this student did not want to compete with girls, he wanted to compete with boys, but the law prevented this.

**2. This legislation is alarming government oversight not consistent with the values of the republican party.**

- a. NDHSAA, NCAA, and the Olympics all have policy on transgender athletes, why are we regulating and imposing additional government oversight where it doesn't belong and where there hasn't been a problem?
- b. It will create problems for both trans and cisgender students alike.

**3. It might open up the door for lawsuits**

- a. How will this legislation play out with Title IX or Title XIV? Are we not opening our schools to meaningless and expensive lawsuits to pursue a problem that doesn't exist like we've seen in other states? This is an insult and slap to the face of our ND Education System.

Has any legislator who proposed this or any sitting committee member heard of one actual instance of this being a problem in our state? One real instance not based on speculation or fear? There are a number of other reasons why this legislation is simply bad. I ask that we let common sense rule the day here and allow schools to be flexible to specific needs of the children they serve.