



## **HB1375**

Senate Education Committee

March 9, 2021

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Chairman Schaible and members of the Senate Education Committee: My name is Lisa Johnson and I serve as the vice chancellor for academic and students affairs for the North Dakota University System (NDUS). I wish to convey the support of the NDUS for HB1375 and to offer specific amendments related to HB1375 for the Committee's consideration.

The colleges and universities of the NDUS offer more than 150 unique courses to either face-to-face, online, or via the Interactive Video Network (IVN) to over 4,000 high school students each year. Participation rates continue to grow each year. Student pass rates with a letter grade of "C" or higher remain well over 90%.

Generally, ND students and their families are expected to pay for tuition, fees, and books for dual credit courses. The Bank of North Dakota provides two free dual credit courses to students receiving free and reduced lunch while in high school. In the 2018-2019 academic year, the BND supported 749 students with \$306,791 in financial assistance.

The most popular dual credit courses are, by far, in areas of general education and are guaranteed to be applicable to programs of study and transferable within tribal, public, and private colleges within North Dakota. Dual credit offerings also include an array of courses in the career and technical education fields and are applicable to technical programs of study in the state.

The state's dual credit program was initiated by the two-year colleges of the NDUS. Today, students participate in dual credit offerings at all 11 colleges and universities of the NDUS with the bulk of dual credit offerings provided by the state's two-year colleges.

The NDUS offers the following amendments for the Committee's consideration. A markup containing these proposed amendments is enclosed for your use:

In Section 1, Subsections 1, 2, and 3, the NDUS is concerned with broad language that includes "all state-approved postsecondary training programs". At present, over 450 out-of-state postsecondary institutions are approved by the state to operate (primarily online) through their participation in regional consortia (MHEC and WICHE) or have met other specific requirements to operate in ND. The NDUS suggests replacing this language with reference to "tribal, public, and private institutions of higher education in the state".

In Section 1, Subsection 2c, the NDUS recommends replacing the definition of a "high school graduate" that mirrors ND Academic, CTE, and ND state grant criteria with that of the four points referenced by the bill's sponsor to include the following:

- (1) Graduated from a high school in the state;
- (2) Graduate from a high school in a bordering state under chapter 15.1-29;
- (3) Graduated from a nonpublic high school in a bordering state while residing with a custodial parent in this state; or
- (4) Completed a program of home education under chapter 15.1-23.

The proposed statement in the last sentence of Section 1 is intended to clarify that "a student is not eligible to receive more than one thousand five hundred dollars under this section".

The NDUS respectfully supports a do pass on HB1375 with consideration of the proposed amendments and I remain available to answer any questions from the Committee.

Thank you.

Sixty-seventh  
Legislative Assembly  
of North Dakota

## ENGROSSED HOUSE BILL NO. 1375

Introduced by

Representatives Pyle, Howe, Mitskog, O'Brien, Roers Jones, Schreiber-Beck, Stemen

Senators Bekkedahl, Davison, Luick, Weber

- 1 A BILL for an Act to create and enact a new section to chapter 15-10 of the North Dakota
- 2 Century Code, relating to a tuition scholarship program for students taking dual-credit courses
- 3 while in high school; and to provide an appropriation.

4 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

- 5 **SECTION 1.** A new section to chapter 15-10 of the North Dakota Century Code is created
- 6 and enacted as follows:

7 **Dual-credit courses - Tuition scholarship program - Administered by the board.**

- 8 1. The state board of higher education shall administer a dual-credit tuition scholarship
- 9 program to offer a tuition scholarship to students. The board shall adopt procedures to
- 10 administer the program.
- 11 2. An eligible student may apply to the board to receive a scholarship toward the cost of
- 12 tuition and fees at ~~the state-approved postsecondary training program, tribal college,~~
- 13 ~~public,~~
- 14 or private institution~~s~~ of higher education at which the student is enrolled. To be eligible
- 15 to receive a scholarship, an individual must:
- 16 a. Be enrolled at a ~~state-approved postsecondary training program in the state,~~
- 17 ~~tribal, public, college in the state,~~ or private institution of higher education in the
- 18 ~~state; and~~
- 19 b. Have completed at least one semester, quarter, or term at ~~the state-approved-~~
- 20 ~~postsecondary training program, a tribal college, public,~~ or private institution at which the
- 21 student is enrolled ~~in the state; and~~
- 22 c. Have ~~graduated from a high school in the state or from a high school in a school~~
- 23 ~~district that borders the state, or have completed a program of home education~~
- 24 ~~under chapter 15.1-23; and~~
- 25 (1) Graduated from a high school in the state;
- 26 (2) Graduated from a high school in a bordering state under chapter 15.1-29;
- 27 (3) Graduated from a nonpublic high school in a bordering state while residing with a
- 28 custodial parent in this state; or
- 29 (4) Completed a program of home education under chapter 15.1-23; and
- 30 d. Have completed at least one dual-credit course provided by an institution under
- 31 the control of the state board of higher education while enrolled in high school or

1 ~~a program of home education in the state, or a high school in a school district that~~  
21 ~~borders the state.~~

32 3. The state board of higher education shall provide an eligible student with a tuition  
43 scholarship equal to the cost of the dual-credit courses provided by an institution  
54 under the control of the state board of higher education, and completed by the student  
65 while in high school or a program of home education, in an amount up to one  
76 thousand five hundred dollars. A scholarship received by a student during any  
87 semester, quarter, or term of enrollment under this section may not exceed the cost of  
98 tuition and fees for the semester, quarter, or term. ~~A student is not eligible to receive~~  
~~more than one thousand five hundred dollars under this section.~~

109 **SECTION 2. APPROPRIATION - BANK OF NORTH DAKOTA PROFITS.** There is  
110 appropriated out of any moneys from the Bank of North Dakota's current earnings and  
1211 undivided profits, not otherwise appropriated, the sum of \$5,000,000, or so much of the sum as  
13 may be necessary, to the state board of higher education for the purpose of providing tuition  
14 scholarships to eligible students participating in the program under this Act, for the biennium  
15 beginning July 1, 2021, and ending June 30, 2023.



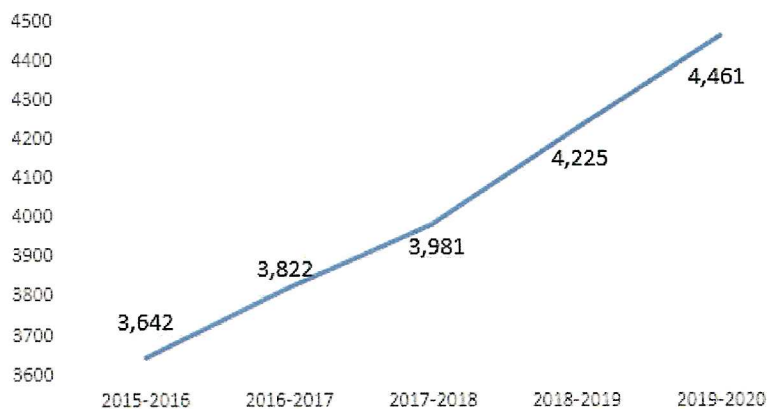
**NDUS Dual Credit Contact:**

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## NDUS Dual Credit Instruction

*North Dakota high school students who are enrolled in grades ten, eleven, or twelve can enroll in college-level courses and receive credit at an NDUS institution toward a college degree and may additionally be used to meet high school graduation requirements. NDUS institutions offer more than 150 unique courses either face-to-face, online, or via the Interactive Video Network to more than 4,000 high school students each year.*

Dual Credit/Early Entry Participation in ND



### Annual Pass Rates

2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
<b>98%</b>	<b>98%</b>	<b>98%</b>	<b>97%</b>	<b>97%</b>

### Funding Dual Credit

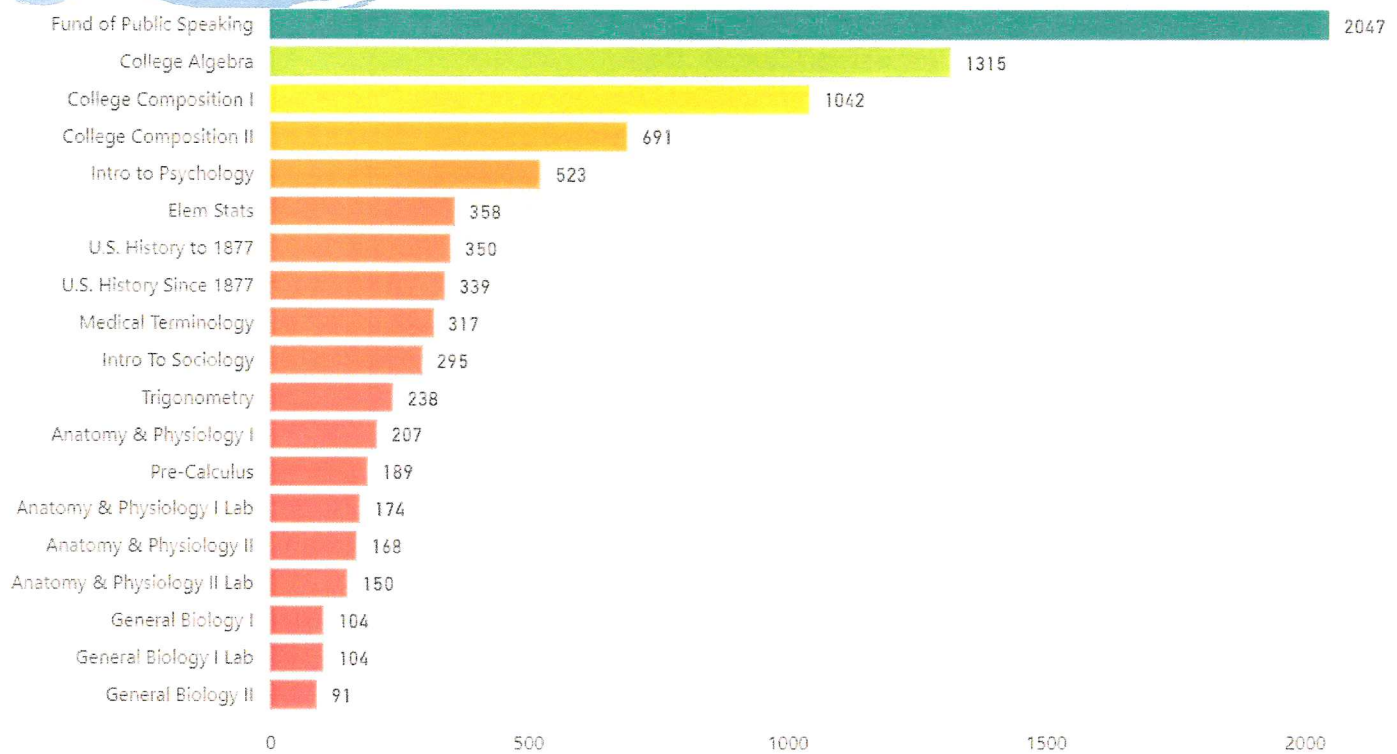
Generally, ND students and their families are expected to pay for tuition, fees, and books related to dual credit courses. The Bank of North Dakota provides two free dual credit courses per year to students who receive free or reduced lunch in the high school. The figure, directly below, indicates the number of dual credit courses that the Bank of North Dakota has paid for students receiving free and reduced lunch:

Year	2015 – 2016	2016 – 2017	2017 – 2018	2018 - 2019
Classes Funded	746	723	690	749
Dollar Spent	\$261,738	\$286,948	\$272,527	\$306,791

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**Student Enrollment in the Most Popular Courses (2019-2020)**



**Student Enrollments by Institution (2019-2020)**

