

- 1 SB2229 Rural Student Teacher
- 2 NDCEL Testimony In Support
- 3 Chairman Schaible and members of the Senate Education Committee. For the record, my name is
- 4 Dr. Aimee Copas and I serve as the Executive Director of the North Dakota Council of Educational
- 5 Leaders. We are here today to testify in support of this bill which would provide opportunity and
- 6 incentive for our student teachers to put preference into having their experience in a rural
- 7 community.
- 8 It has been no secret to this legislative body or to the general constituency of the state that we've
- 9 been struggling with a teacher shortage issue for quite some time. That issue has been clearly
- 10 exacerbated in our rural communities. At times districts feel lucky if they even get an applicant
- for certain positions. What we also know is that our rural communities are welcome, charming,
- and are quite attractive once you get there and get to know the communities and the people. What
- 13 we've been struggling with as a state is the question "how do we get them there?" This bill may
- show us a proven pathway to make some in-roads into this ever-challenging question.
- We are not the first state to look at this as an option nor to implement. States such as Indiana,
- 16 California, and Colorado are implementing stipends for teachers in high need areas (all rural) and
- 17 are seeing success.
- 18 Much like our teacher scholarship programs of past we've learned that if we can get a teacher
- into the rural communities for an experience, we have a great chance of getting them to stay. We
- 20 need highly qualified teachers for our students in rural communities and to make these
- 21 communities competitive, the stipends are critical.
- We strongly recommend a do-pass of this bill and a thumbs up to efforts to help staff our rural
- 23 schools in North Dakota.