FISCAL NOTE SENATE BILL NO. 2270 LC# 23.0434.02000 01/23/2023

1 - State Fiscal Effect

Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2021-2023 Biennium		2023-2025 Biennium		2025-2027 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$4,140,000			
Appropriations						

2 - County, City, School District, and Township Fiscal Effect

Identify the fiscal effect on the appropriate political subdivision.

	2021-2023 Biennium	2023-2025 Biennium	2025-2027 Biennium
Counties			
Cities			
School Districts			
Townships			

3 - Bill and Fiscal Impact Summary

Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

Section 1 of the bill states each student teaching in an urban area will receive \$200 a week, and each teacher serving in an urban area will receive \$400 a week.

4 - Fiscal Impact Sections Detail

Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.

Section 1 of the bill states each student teaching in an urban area will receive \$200 a week, and each teacher serving in an urban area will receive \$400 a week.

After receiving information from the University System, it was determined that there were 215 students teaching in

the urban areas of ND, and 65 teaching in rural areas of ND. For a total of 280 students for the spring 2023 semester. After conducting the calculations using those numbers. It was determined this program would cost the state \$1,035,000 a semester, \$2,070,000 a year, and \$4,140,000 for the biennium. This is if the numbers per semester are consistent as of the spring of 2023 semester and all students participate. In addition, when conducting the calculations, we used the NDSU student teaching semester of 15 weeks. All universities have different requirements. The average student teaching assignment is 10 to 15 weeks.

5 - Revenues Detail

For information shown under state fiscal effect in 1 or 2, please explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

No revenue.

6 - Expenditures Detail

For information shown under state fiscal effect in 1 or 2, please explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

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7 - Appropriations Detail

For information shown under state fiscal effect in 1 or 2, please explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.

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An appropriation will be needed.

Contact Information

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