

SENATE BILL NO. 2250

Introduced by

Senators Davison, Axtman, Rust

Representatives Pyle, Schreiber-Beck

1 A BILL for an Act to amend and reenact sections 15.1-18.2-05 and 15.1-18.2-06 of the North
2 Dakota Century Code, relating to the expansion of the teacher support program to include
3 support for teachers in their second, third, and fourth years of teaching; and to provide an
4 appropriation.

5 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

6 **SECTION 1. AMENDMENT.** Section 15.1-18.2-05 of the North Dakota Century Code is
7 amended and reenacted as follows:

8 **15.1-18.2-05. Teacher support program - Establishment.**

9 The education standards and practices board shall:

10 1. Establish and administer a teacher support program;

11 2. Employ an individual to serve as a first-yearbeginning teacher support program
12 coordinator;

13 ~~3.~~ who shall:

14 a. Select and train experienced teachers who will serve as mentors for
15 first-yearbeginning teachers and assist the first-yearbeginning teachers with
16 instructional skills development; or

17 b. If a school district or other employing entity listed in section 15.1-18.2-07 is not in
18 need of mentors for its first-yearbeginning teachers, select and train experienced
19 teachers who will work with school district administrators and administrators from
20 the other employing entities to identify the needs of the non-first-year teachers
21 and help the non-first-year teachers address their particular needs through the
22 use of:

23 (1) Research-validated interventions;~~and~~

24 (2) Proven instructional methods;~~;~~ and

1 (3) Instructional coaching strategies.

- 2 3. Employ ~~an individual~~ staff to serve as a two- to four-year support the teacher support
3 program coordinator ~~who shall~~ who will work with school administrators to select and
4 train experienced teachers who will serve as mentors for a cohort of teachers in their
5 second, third, or fourth year of teaching. A teacher mentor shall facilitate support
6 through ~~monthly~~ regular sessions and other communication. The cohorts of teachers
7 ~~must~~ may include role-alike educators who may be from different schools and districts.

8 **SECTION 2. AMENDMENT.** Section 15.1-18.2-06 of the North Dakota Century Code is
9 amended and reenacted as follows:

10 **15.1-18.2-06. Teacher support program - Availability of services.**

- 11 1. The education standards and practices board may use any moneys it receives for the
12 teacher support program to provide staff compensation, training, evaluation, and
13 stipends for mentors and experienced teachers who assist first-year and non-first-year
14 teachers participating in the program serve under subsection 2 of section 15.1-18.2-05,
15 and to pay for any other administrative expenses resulting from the program; provided,
16 however, that the board may not expend more than five percent of the moneys for
17 administrative purposes.
- 18 2. Subject to legislative appropriations, the education standards and practices board
19 shall provide compensation to:
- 20 a. ~~Up to fifty mentors~~ Mentors who serve under subsection 3 of section 15.1-18.2-05
21 ~~a sum of one thousand dollars per academic year; and~~
- 22 b. ~~A coordinator~~ Staff employed under subsection 3 of section 15.1-18.2-05 a sum
23 approved by the education standards and practices board, not exceeding one
24 hundred thousand dollars per year for salary and benefits.

25 **SECTION 3. APPROPRIATION - DEPARTMENT OF PUBLIC INSTRUCTION - TEACHER**
26 **SUPPORT PROGRAM.** There is appropriated out of any moneys in the general fund in the
27 state treasury, not otherwise appropriated, the sum of \$300,000, or so much of the sum as may
28 be necessary, to the department of public instruction for the purpose of providing funding to the
29 education standards and practices board to compensate ~~up to fifty~~ mentors and ~~one program-~~
30 ~~coordinator~~ staff providing support for teachers in their second, third, and fourth years of
31 teaching, for the biennium beginning July 1, 2023, and ending June 30, 2025.